

Institute of Political Economy
PECO 5000 THEORIES OF POLITICAL ECONOMY¹
Seminar meetings: Fri 11:35-2:25

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If you need a special appointment please send me an email.

Seminar Description

This seminar examines both foundational and contemporary theoretical perspectives of political economy including liberalism, Marxism, post-structuralism, feminism and post-colonial theories. Contending views of the dynamics governing economic, political and cultural transformations in the modern era, and of modernity itself, will be explored. What light do these theories shed on processes of socioeconomic change and the complex relationship between the economic, the cultural, and the political? How ought we to identify the collective actors engaged in making these changes, the sites of their interaction, and the processes through which collective identities are constituted? What are the bases of both identity formation and oppression? Do concepts like 'capitalism', 'modernity' and 'humanity' still constitute the central organising principles for understanding political economy in a plurality of worlds? How does political economy help to make sense of the multiple crises of modernity, capitalism and civilization and what alternatives to these crises are envisioned?

The seminar takes a historical approach to these questions, and we will be reminded throughout of voices and alternatives silenced by the discipline. This approach gives us a chance to reflect on answers to the present crisis.

Seminar Requirements

- **Attend all seminar meetings, being prepared to discuss the reading for that week.** *This is a reading-intensive seminar, and keeping up is an absolute requirement.* Always bring the texts, and your notes on the text(s), to the meeting.
- **Read through and consider your peers' papers before the seminar meets.** Come to each seminar with at least two prepared questions for each presenter every week.
- **Response papers and seminar presentations:** Twice during the semester, you will prepare a short seminar paper on the readings for that week. **Your paper should demonstrate familiarity with at least one of the texts from the 'suggested' reading list as well as the required texts for the week.** Please distribute copies of your paper to the seminar via email by 5pm on the Monday preceding the seminar meeting, and be prepared to talk about it with the seminar.

A seminar paper in this context is a concise (please, no introduction or filler) and well-written set of thoughtful reflections that demonstrates a rich understanding of the reading material. It is neither a summary of readings nor a "book report" on the text. It may be focused narrowly on a particular theoretical point, a concept or it may be an exploratory paper that applies the theory to a subject that interests you.

¹ The structure of this seminar is based on the outline of Prof. Justine Paulson.

The papers will be chosen in advance according to the class schedule. On the occasion of your scheduled paper, you will draw from your paper (and other background reading as necessary) to make a ~15 min. presentation to the seminar on the week's text(s).

During one of the weeks in which you are not writing a paper, you will be responsible for being a discussant, responding to the presentations and papers that were submitted for that week. In this ~10 min. response, you will set the tone and agenda for the seminar discussion to follow.

- **Final essay:**

At the end of the seminar, you will be required to write an essay of approximately 3500 words that must deal with some aspect of the theoretical debates examined in this course. This does not mean that you must pick one of the topics identified in the course outline; in fact, I would encourage you to use the opportunity to begin to formulate the research question you hope to explore in your MA thesis or research essay. I would be glad to help you in this. The essay is due on December 15th and is worth **30%** of your final grade. A brief presentation of outline will take place on December 5th.

Assessment: Your final grade for the seminar will be based on the level and quality of your participation (**20%**), quality of seminar papers (**20% each**), quality of presentations (**10%** split evenly between your presentation and your response), and final paper (**30%**).

Papers and presentations will receive letter grades according to the following scheme:

- **A** : *Outstanding, highly insightful work; demonstrates fluency with the theory and a very high level of engagement with the text(s).*
- **B** : *Good insights; ability to understand and engage with the text(s) is apparent, although the work may be uneven, unsustained, or there may be one or more significant oversights*
- **C** : *Level of engagement with the material and overall quality of work falls below expectations. It is given when a piece of work reflects a poor grasp of theory, an inability to develop a basic argument, and/or poor research skills. **At the graduate level, a final grade of less than B-at the end of the term is considered a failure.***

Grades will be averaged at the end of the term using the 12-point system.

Late Work: Late work will not be accepted except in extraordinary circumstances (and must be cleared with the professor at least one week in advance).

**** There can be no rescheduling of presentation and discussant roles after the second week of the seminar. Please plan accordingly. ****

Paper standards: Seminar papers should be typed, proofread, and written in a standard font. They should also be consistent in their use of a citation method. I personally prefer Chicago, but APA is also common around here. Proper in-text or footnoted citations of the texts are important, but a bibliography is not required, except when other sources (beyond required and suggested texts) are used.

Academic honesty: Please see the end of the course outline for the University's policies about plagiarism. Note that academic honesty is crucial in the environment of a small graduate seminar, and I take it very seriously, without consideration of

extraneous circumstances.

Cell phones: Cell phones should be off for the duration of the seminar.

Questions: Questions about the course material that don't come up in seminar are best handled in office hours, rather than over email. **Please do not hesitate to schedule an appointment!** If it is impractical or impossible to schedule an appointment, then you are encouraged to email me your question and I will get back to you as soon as possible.

Email turnaround time: *I check my email at least once a day, but I am not perpetually connected to mobile devices nor to the internet. Every effort will be made to respond within 24 hours to requests to schedule a meeting. Other emailed questions may take longer, depending on their content and complexity.*

If you are unable to meet with me, please don't hesitate to meet with each other. (The course material provides lots to chew on and work through collectively – even over a meal, a pint, coffee, or tea.)

Required and Suggested Reading

See outline of seminar meetings, below. All these texts are available in the library, online (some internet sources are listed with the outline), via the library (e.g., all the journal articles), or in local bookstores.

The list of required and suggested texts is extensive, but nevertheless incomplete. If you think we're not covering enough feminism, regulation theory, world-systems perspectives, critical race theory, Marx, Foucault, classical theory, regional and comparative studies, development theory, uneven development theory, theories of class, political economy of citizenship, etc., you're right to think so! Such is the unfortunate nature of survey courses. As the seminar is currently structured, each week's set of texts is centred around either a particular lens through which to view political economy or an object of political economic enquiry; I hope you will not think of these as discrete units, but will rather allow them to build on and influence each other throughout the seminar.

Academic Regulations and Accommodations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:
<http://www.carleton.ca/cu0708uc/regulations/acadregsuniv.html>

Requests for Academic Accommodations

For Students with Disabilities:

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first class or ITV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism

Plagiarism is a very serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures, please refer to the section on Instructional Offences in the Graduate Calendar.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

1. All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.
2. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
3. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Important Information

-Students must always retain a hard copy of all work that is submitted.-All final grades are subject to the Dean's approval.-Course-related email should always be from your Carleton account.

CLASS SCHEDULE

September 5	INTRODUCTION
September 12	LIBERAL THEORIES
September 19	MARXIST APPROCHES
September 26	SOCIOLOGICAL APPROACHES
October 3	CULTURAL POLITICAL ECONOMY

October 10	NEO-INSTITUTIONALISM
October 17	STRUCTURALIST APPROACHES
October 24	POST-STRUCTURALISM
October 31	Fall break, no class
November 7	POSTCOLONIAL THEORIES
November 14	FEMINIST THEORIES
November 21	POST-HUMANIST POLITICAL ECONOMY
November 28	21ST CENTURY CRISES AND PROPOSALS FOR CHANGE
December 5	DISCUSSION ABOUT PAPERS

CLASS 1 INTRODUCTION

SANTOS, B. de S. "The World Social Forum as epistemology of the South". In *The Rise of the Global Left. The World Social Forum and Beyond*, London/New York: Zed Books. 2006, 13-35.

ROJAS, C. "International Political Economy/Development Otherwise," *Globalizations*. 4:4. 573-587.

CLASS 2 LIBERAL THEORIES

SMITH, A. "Of the Division of Labour" 75-82; "Of the principle which gives origin to the division of labour", 82-84; "That the division of labour is limited by the extent of the market" 85-84; "of the expence of publik works and publik institutions" 101-105. In Robert Heilbroner, *Teachings from the Worldly Philosophy*, New York: Norton, 1996.

RICARDO D. "Principles of Political Economy and Taxation", Robert Heilbroner, op. cit. 111-113; On Rent 113-116 in

HAYEK, F. *The Road to Serfdom*, University of Chicago Press, 1944, chapters 3 to 5; 33-71

Recommended readings:

ARRIGHI, G. *Adam Smith in Beijing*. Verso, 2008, Ch. 2

CLASS 3 MARXIST APPROCHES

MARX, K. *Capital*, excerpts from chapter IV, "The General Formula for Capital", 329-336; ch. 7 "The Labour Process or the production of surplus value" 344-351. In *The Marx-Engels Reader*. 2nd edition. New York: W.W. Norton & Company.

MARX, K. *Capital, A Critique of Political Economy*. London: Penguin Books, 1976. Chapter 26 "The Secret of Primitive Accumulation" 873-876.

MARX, K. *The Manifesto of the Communist Party*. Penguin Books, 1967. Chapter. 1, 79-94.

BRENNER, R. "The Social Basis of Economic Development" in John Roemer *Analytical Marxism* (ed.) Cambridge: Cambridge University Press. 1986, 23-53.

Optional Readings

MARX, K. *Capital. A Critique of Political Economy*. London: Penguin Books, 1976. "The Modern Theory of Colonization", 931-940.

Swyngedouw, Erik, 2000. "The Marxian Alternative: Historical-Geographical Materialism and the Political Economy of Capitalism". In *A companion to economic geography*. Edited by Eric Sheppard and Trevor J. Barnes. Malden, Mass.: Blackwell Publishers. 41-59.
Electronic source

CLASS 4 SOCIOLOGICAL APPROACHES

POLANYI, K. 1957. *The Great Transformation: The Political and Economic Origins of Our Time*. Boston: Beacon Press. Chapters 11, Self-protection of Society, and 12, Birth of the Liberal Creed, 130-150.

BURAWOY, M. 2003. "For a Sociological Marxism: The Complementary Convergence of Antonio Gramsci and Karl Polanyi", in *Politics and Society* 31:2, 208-251.

Optional readings

ROBINSON, W.I. 2005. 'Gramsci and Globalisation: From Nation-State to Transnational Hegemony.' *Critical Review of International Social and Political Philosophy (CRISPP)* 8, no. 4, 559-574.

BLOCK, F. and SOMERS, M. "In the Shadow of Speenhamland: Social Policy and the Old Poor Law" in *Politics and Society* 31:2. 2003, 283-323.

CLASS 5 CULTURAL POLITICAL ECONOMY

WEBER, M. *The Protestant Ethic and the Spirit of Capitalism*, London and New York: Routledge. 1992, 47-78.

BEST, J. and PATERSON, M. "Understanding Cultural Political Economy", *Cultural Political Economy*, J. Best and M. Paterson, eds., London and New York, Routledge (RIPE Series), 2010, 1-25.

TSING, A. L. *Friction. An Ethnography of Global Connection*. Princeton University Press, 1-18.

Optional Readings

GIBSON-GRAHAM, J. K. 2006. "Constructing a Language of Economic Diversity" in *A Postcapitalist Politics*. Minneapolis and London: University of Minnesota Press. 2006. 53-78

MITCHELL, T. The Work of Economics: How a Discipline Makes its World. *European Journal of Sociology*, winter 2005, 297-320.

Class 6 NEO-INSTITUTIONALISM

NORTH, D.C. "The New Institutional Economics and Third World Development", in *The New Institutional Economics and Third World Development*, John Harriss, J. Hunter and Colin W. Lewis (eds). London and New York: Routledge, 1995, Electronic Source, pg. 17-26.

HALL, P. and THELEN, K. "Institutional change in varieties of capitalism", *Socio-Economic Review*, 2008, 7-34.

SCHMIDT, V.A. (2008). Discursive Institutionalism: the Explanatory Power of Ideas and Discourse. *Annual Review of Political Science*, 11, 303-326.

Optional readings

HALL, P. and TAYLOR. Political Science and the Three New Institutionalisms. *Political Studies* 44 (5), 1996, 936-957.

Evans, Peter. 1992. "The State as Problem and Solution: Predation, Embedded Autonomy and Structural Change", in Stephan Haggard and Robert Kaufman, eds., *The Politics of Economic Adjustment*. Princeton: Princeton University Press, 1992. 139-181.

CLASS 7 STRUCTURALIST APPROACHES

KAY, C. "The structuralist school of development." In *Latin American Theories of development and Underdevelopment*. London and New York: Routledge, 1989, 25-57.

Leiva, F.I. (2008). Toward a Critique of Latin American Neostructuralism. *Latin American Politics and Society*, 50 (4), 1-25.

Recommended reading

Yifu Lin, Justin. 2012. *New Structural Economics. A framework for re-thinking development*. Washington D.C.: The World Bank.
<http://siteresources.worldbank.org/INTVIETNAM/Resources/Jtin.pdf>

Kay, C. and Gwynne, R.N. "Relevance of Structuralist and Dependency Theories in the Neoliberal Period: A Latin American Perspective", In: *Critical Perspective on Globalization and Neoliberalism in the Developing Countries*. R.L. Harris and M.J. Seid (Eds). The Netherlands: Koninklijke Brill NV, Leiden. 49-70.
<http://www.arts.ualberta.ca/~courses/PoliticalScience/670A1/documents/KayandGwynneRelevDependencinNeolibEra.pdf>

CLASS 8 POST-STRUCTURALISM

MILLER, P. and ROSE, N. Governing economic life. *Economy and Society*. 19: 1, 1990. 1-31

HINDESS, B. "Liberalism –what's in a name? In Wendy Larner and William Walters, *Global Governmentality. Governing International Spaces*. Routledge, 2004. 23-39.

BEST, J. "Ambiguity, Uncertainty, and Risk: Rethinking Indeterminacy". *International Political Sociology*, Volume 2, Issue 4, 2008, 355-374

Optional Readings

FOUCAULT, M. "Governmentality", in G. Burchell, C. Gordon and P. Miller, *The Foucault Effect. Studies in Governmentality*. The University of Chicago Press, 1991, 87-104.

WALTERS, W. "Foucault, Power and Governmentality" in *Governmentality Critical Encounters*, Routledge, 2012. 9-43. The section on 'liberal governmentality' is highly recommended, 30-43.

CLASS 9 POSTCOLONIAL THEORIES

QUIJANO, A. "Coloniality and Modernity/Rationality" in *Globalizations and Modernities*, Goran Therborn, editor. Stockholm: FRN, 1999, 41-51.

CHAKRABARTY, D. "The Idea of Provincializing Europe" in *Provincializing Europe. Postcolonial Thought and Historical Difference*, Princeton: Princeton University Press, 2000, 3-23.

HOBSON, J. M. "Revealing the Eurocentric foundations of IPE: A critical historiography of the discipline from the classical to the modern era", *Review of International Political Economy*, 20:5, 2013, 1024–1054

Recommended Readings

ESCOBAR, A. *Encountering Development: The Making and Unmaking of the Third World* (Princeton: Princeton UP). 1995, 3-20.

ANIEVAS, A and NISANCIOGLU, K. "What is at stake in the transition debate? Rethinking the origins of capitalism and the 'Rise of the West'. *Millennium: Journal of International Studies*, 42:1, 78– 102

MEHTA, U. Liberal Strategies of Exclusion. In Frederick Cooper and Ann Laura Stoler, *Tensions of Empire. Colonial Struggles in a Bourgeois World*. Berkeley: University of California Press, 59-86.

SETH, S. "'Once Was Blind but Now Can See": Modernity and the Social Sciences", *International Political Sociology*. 7, 2013, 136–151

CLASS 10 FEMINIST AND RACE PERSPECTIVES

FEDERICI, Silvia. *Caliban and the Witch*. Chapter 3 "The Accumulation of Labor and the Degradation of Women Constructing "Difference" in the "Transition to Capitalism". Brooklyn, NY: Autonomedia, pp. 61-131.

MOHANTY, C. T. "Under Western Eyes: Feminist Scholarship and Colonial Discourse", in *Feminism without Borders. Decolonizing Theory, Practicing Solidarity*. Durham and London: Duke University Press. 2003, 17-42

YUVAL-DAVIS, N. "Intersectionality and Feminist Politics", *European Journal of Women's Studies*, 13(3), 2006, 193–209

Recommended readings;

LUGONES, M. "Toward a Decolonial Feminism". *Hypatia* 25.4 (2010): 742-759.

PUAR, J. "'I'd rather be a Cyborg than a Goddess.'" "Intersectionality, Assemblage and Affective Politics". Eipcp: European Institute for Progressive Cultural Policies. Jan 2011.
<http://eipcp.net/transversal/0811/puar/en>. May 2012

TOMLINSON, B. "Colonizing intersectionality: replicating racial hierarchy in feminist academic arguments", *Social Identities*, Vol. 19, No. 2. 2013, 254-272.

CLASS 11 POST-HUMANIST POLITICAL ECONOMY

HOBSON, J. M. "Part 2 – Reconstructing the non-Eurocentric foundations of IPE: From Eurocentric 'open economy politics' to inter-civilizational political economy", *Review of International Political Economy*, 205, 2013, 1055–1081

BARRY, A. "The Translation Zone: Between Actor-Network Theory and International Relations", *Millennium: Journal of International Studies*, 4:3, 2013, 413–429

DE LA CADENA, M. "Indigenous cosmopolitics in the Andes: conceptual reflections beyond 'politics'." *Cultural Anthropology* 25, no. 2 (2010): 334-370.

COSTA, C. de L. "Equivocation, Translation and Performative Intersectionality; Notes on decolonial feminist practices and ethics in Latin America", *Anglo Saxonica*, 3:6, 2013, 75-99.

Recommended readings:

LATOUR, B *We Have Never Been Modern*. Harvard University Press, 13-27.

BLASER, M. "Ontological Conflicts and the Stories of Peoples in Spite of Europe Towards a Conversation in Political Ontology." *Current Anthropology* 54, no. 5 (2013): 547-568

ALAIMO, S. and HEKMAN, S. "Introduction: Emerging Models of Materiality in Feminist Theory". *Material Feminisms*. Bloomington: Indiana University Press, 2008. 1-18.

LAW, J. (2011) "What's Wrong with a One-World World." Presented to the Center for the Humanities, Wesleyan University, September 19.
www.heterogeneities.net/publications/Law_2111WhatsWrongWithAOneWorldWorld.pdf

PORTER, T. "Making serious measures: numerical indices, peer review, and transnational actor-networks" *Journal of International Relations and Development*. 15, 2012, 532–557

CLASS 12; 21ST CENTURY CRISES AND PROPOSALS FOR CHANGE

PIKETTY, T. *Capital in the Twenty-First Century*, Cambridge: The Belknap Press of Harvard University Press, 2014. Chapter 13, "A Social state for the twenty-first century", 471-492; and "A Global Tax on Capital", 515-539

MARGLIN, S. "Premises for a new economy", *Development*, 2013, 56(2), 149–154

MORALES AYMA, E. "For a Global Brotherhood among Peoples", Address at the opening of the Group of 77 Special Summit, Santa Cruz, Bolivia, 2014, <https://ca-mq5.mail.yahoo.com/neo/launch?.partner=rogers-ac&.rand=8vkknqdhc8qle>

ESCOBAR, A. "Sustainability: Designs for the Pluriverse", *Development*, 54(2), 2011, 137–140.

Recommended readings:

GUDYNAS, E. "Buen Vivir: Today's tomorrow", *Development*, 2011, 54(4), 441–447

THOMSON, B. "Pachakuti: Indigenous perspectives, buen vivir, *sumaq kawsay* and degrowth", *Development*, 2011, 54(4), 448–454

GIBSON-GRAHAM, J-K, CAMERON, J; HEALY, S. *Taking Back the Economy: An ethical guide for transforming our communities*. University of Minnesota Press, 2013.