

Carleton University

FALL 2014

**The College of the Humanities
Religion Program: RELI: 1716-A
“East Asian Religions”**

Professor: Melanie Coughlin

Office: Patterson Hall 2A35

Office Phone: 613-520-2600, ext. 2103

Office Hours: Mon 10:00-11:00 a.m.

Class Hours: Mon & Wed 16:05-17:25

Class Location: 4499 ME

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Course Description

This course surveys religion in China, Japan, and Korea in a range of ancient traditions and contemporary movements including Ancestor Worship, Confucianism, Daoism, Shamanism, Zen Buddhism, Pure Land Buddhism, Christianity, Feminism, and New Religions.

Course Goals

Students will become familiar with historical and contemporary contexts of East Asian religion and learn how to use that knowledge in order to interpret the meaning of religious texts.

Course Assessment

a) Group Presentations

(15%)

Present your collective interpretation of a selected passage from the assigned reading to the class. Passages and group sign-up are in CULearn.

*each student presents in one group, one time between Sept 17 and Nov 19

b) Unit 1 Test

(20%)

i) answer multiple choice questions about Chinese history, ii) give definitions, and iii) analyze passages from Confucius' *Analects* and Zhuangzi's *Basic Writings*.

*write during regular class hours on Sept 29

c) Unit 2 Paper

(35%)

Respond to a question about either Dōgen's *Bendōwa* or Shinran's *Tannishō* in a 1000 word essay. Submit your paper using CULearn.

*submit by Friday, Nov 7, 5:00 p.m.

d) Final Exam

(30%)

i) answer multiple choice questions about Korean Ancestor Worship, Christianity, Buddhism, and Feminism, ii) analyze passages from Yun Sung-Bum and Kim Iryōp, and iii) write a short essay in response to a question about New Religious Movements in East Asia.

*write during the formal exam period: date, time, and location TBD

Required Reading

Confucius, *The Essential Analects: selected passages with traditional commentary*; trans. Edward Slingerland. Indianapolis/Cambridge: Hackett Publishing, 2006.

Zhuangzi, *Basic Writings*; trans. Burton Watson. New York: Columbia University Press, 2003.

*On sale at Haven Books at 43 Seneca St Ottawa, ON K1S 4X2, T: (613) 730-9888

All other required readings (see schedule below) are accessible on Ares.

Recommended Reading

Margot Northey, *Making Sense: A Student's Guide to Research and Writing: Religious Studies*. Toronto: Oxford University Press, 2011.

*This text is ON RESERVE at the library.

Schedule

UNIT 1 CHINA	Sept 8 & 10	Ancestor Worship -John E. Wills, Jr., Ch. 1 "Yu," <i>Mountain of Fame: Portraits in Chinese History</i> . Princeton: Princeton UP, 1994.3-10 -Julia Ching "Sacrifice and Kingship: Eclipse of Ancient Religion," <i>Chinese Religions</i> . New York: Orbis Books 1993. pp. 33-50
	Sept 15 & 17	Confucianism -Confucius, <i>The Essential Analects: selected passages with traditional commentary</i> ; trans. Edward Slingerland. Indianapolis/Cambridge: Hackett Publishing, 2006.
	Sept 22 & 24	Daoism -Zhuangzi, <i>Basic Writings</i> ; trans. Burton Watson. New York: Columbia University Press, 2003.

	Sept 29	Unit 1 Test In-class test submitted during regular class hours.
UNIT 2 JAPAN	Oct 1 & 6	Shintō -Gary L. Ebersole, "The Mythology of Death and the <i>Niiname-sai</i> ," <i>Ritual Poetry and the Politics of Death in Early Japan</i> . Princeton: Princeton University Press, 1989, pp. 79-101. -Yoshiro Tamura, "The Birth of the Japanese Nation and the Ascent of Buddhism," <i>Japanese Buddhism: A Cultural History</i> , 2000, pp. 23-33
	Oct 8 & 15	Zen Buddhism -Dōgen Zenji, "Bendōwa (Negotiating the Way)" in <i>The Heart of Dōgen's Shōbōgenzō</i> ; trans. Norman Waddell and Masao Abe. New York: State University of New York Press, 2002, pp. 7-14.
	Oct 20 & 22	Pure Land Buddhism -Shinran Shōnin, "Tannishō: Lamenting the Deviations," <i>The Collected Works of Shinran Vol. I: The Writings</i> ; tr. Dennis Hirota. Kyoto: Jodo Shinshu Hongwanji-ha, 1997, pp. 661-666.
	Oct 27-31 <i>Fall Semester Break</i>	
	Nov 3	Unit 2 Paper Editing Workshop Peer editing of Unit 2 Paper; bring a draft of your paper on either Dōgen Zenji or Shinran Shōnin. *Paper due Friday, November 7 th at 5:00 p.m. via CULearn
UNIT 3 KOREA	Nov 5	Confucianism and Shamanism -Walraven, Boudewijn. "Popular Religion in a Confucianized Society." <i>Culture and the State in Late Chosŏn Korea</i> ; eds. JaHyun Kim Haboush, and Martina Deuchler. Cambridge, MA: Harvard University Press, 1999, pp. 160-171, 181-188.
	Nov 10 & 12	Christianity and Ancestor Worship -James Huntley Grayson, "A Quarter Millennium of Christianity in Korea," <i>Christianity in Korea</i> ; eds. Robert E. Buswell, Jr. and Timothy S. Lee. Honolulu: Univ. of Hawai'i Press, 2006, pp. 7-25

		<p>-Yun Sung-Bum "Korean Christianity and Ancestor Worship" <i>Korea Journal</i> 13/2, February 1973, pp. 17-21.</p>
	Nov 17 & 19	<p>Feminism and Buddhism</p> <p>-Jin Y. Park "Gendered Response to Modernity: Kim Iryōp and Buddhism" in <i>Makers of Modern Korean Buddhism</i>. Albany, N.Y.: SUNY Press, 2010, pp. 109-128</p> <p>-Kim Iryōp, "On New Year's Day of the 25th Year After Joining the Monastery"; trans. Jin Y. Park. Honolulu: University of Hawai'i Press, 2014, pp. 78-86.</p>
	Nov 24	<p>Unit 3 Final Exam Prep Workshop</p> <p>Peer editing of your interpretation of a passage; bring a draft of your interpretation of one passage from either Kim Iryōp or Yun Sung-Bum.</p>
UNIT 4 NRMs	Nov 26	<p>New Religious Movements in China</p> <p>-Ownby, David. "The Falun Gong: A New Religious Movement in Post-Mao China" in <i>Controversial new religions</i>; eds. Lewis, James R., and Jesper Aagaard Petersen. New York: Oxford University Press, 2005, pp. 195-214.</p>
	Dec 1	<p>New Religious Movements in Japan</p> <p>-Ben-Ami Shillony "The Princess of the Dragon Palace. A New Shinto Sect is Born" in <i>Monumenta Nipponica</i> Vol. 39, No. 2, Summer 1984, pp. 177-182.</p>
	Dec 3	<p>New Religious Movements in Korea</p> <p>-George D. Chryssides, "The Blessing," The Advent of Sun Myung Moon. London: Macmillan, 1991, pp. 131-148.</p>
	Dec 8	<p>Unit 4 Final Exam Prep Workshop</p> <p>-In-class debate; bring review notes on the semester's materials with a focus on understanding the complex relations between ancient traditions and contemporary movements in East Asia</p>

Instructor's Policies

(1) Attendance. Attendance is strictly the responsibility of the student and will not be monitored. There will, however, be content and activities necessary to do well in this course that will not be available on-line.

(2) Lateness. The final grade of late papers will be reduced at a rate of one grade point (e.g. A to A-, A- to B+, and so on) per 24-hour period beginning at 5 p.m. of the due date. If there are extraordinary circumstances which a student expects may have an impact on timely submission, then the instructor must be informed at least 48 hours before the due date in order for any extension of the deadline to be considered. In the case of sudden illness or the loss of a loved one, proof by documentation is required.

(3) Appeals. If a student judges any of her or his mark on an assignment or test to be unfair, then appeals must be made within two weeks after the distribution of the mark and (unless it is regarding a simple mistake in calculation) the appeal must include a paragraph written by the student to explain why a better mark is justified. This paragraph can be written in consultation with the course's teaching assistant who can help to explain the mark.

(4) E-mail. The instructor will respond to student e-mails within 48 hours.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see "Petitions to Defer")
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 8, 2014**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2015**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Merton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 7, 2014** for the Fall term and **March 6, 2015** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Merton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library