## **Carleton University**

# The College of the Humanities Religion Program: RELI 2515A Myth and Symbol in the Hindu Tradition

Fall 2015

Professor: Harsha V. Dehejia

Office Hours: 1 hour before and 1 hour after the lecture

Phone: 613-520-2100, 613-233-5629 E-mail: harsha\_dehejia@carleton.ca Lectures: Wednesday, 2.35 pm to 5.25 pm.

## **Required Text:**

Leaves of a Pipal Tree (available at the Haven Bookstore, Sunny Side Avenue) Lecturers and the material presented in class are all testable.

## **Course Description:**

The course focuses on the concept and representation of Poetic Truth in the Hindu tradition. The emphasis is mainly philosophical and the course investigates Poetic Truth or how aesthetic experience leads to knowledge of ultimate reality. The first half of the course explores aesthetic theories especially those involving rasa or aesthetic emotion and rupa or aesthetic form. Theories of artha or semantics are examined and Indian Idealism is discussed. This half ends with an exploration of the epistemology of aesthetic experience.

The second half of the course, which is more visual, takes up the understanding and enjoyment of mythic images, through the rasa that they espouse. These will include Krishna, Siva, Vishnu, Parvati, Durga, Kali and Buddha and the architecture of the temple. Various popular akritis or forms are examined and their relation to Indian culture investigated.

# **GRADING THE COURSE**

## 1. MID-TERM EXAMINATION.

The mid-term examination will be a take home essay. The essay is compulsory. Here are its specifications:

## Subject:

Read Chapter 1 of the Leaves of the Pipal Tree and write an essay on:

## Poetic Truth in the Hindu Tradition.

#### Format:

The essay should be in proper essay format, about 3000 words long, with 2 Bibliographical references other than the prescribed text. Internet references are not acceptable.

### Marking:

The essay is worth 30 marks broken down as follows: 5 marks for format 15 marks for content and 10 marks for citing bibliographical references and using them in the body of the text to buttress your argument. Internet references are not acceptable.

## Due:

The essay is due in class on Wednesday November 4, 2015. Submissions by email are not acceptable. You may drop off the essay in the drop box outside the Religion Office, 2A39 Paterson. Late submissions will be penalized at the rate of 2 marks per day.

# 2. IN-CLASS QUIZ

There will be an in-class quiz in the second half of the course. The date will be announced one week before the quiz. This will be worth 10 marks.

# 3. FINAL EXAMINATION

The examination as scheduled by the University will have about 200 questions to be answered on the Scantron sheet in three hours. This Exam is worth 60 marks.

## **COURSE SCHEDULE**

# Lecture 1, September 2, 2015

Origins of Hindu civilization.
Unique features of Hindu thought.
Distinction between Hindu philosophy and Hindu religion,
Secterian Hinduism
Yoga.Poetics
Chapter 1

# Lecture 2. September 9, 2015

Doctrine's of Rasa & Rupa Chapter 2

## Lecture 3. September 16, 2015

Epistemology of Aesthetic Experience Chapter 1

# Lecture 4. September 23, 2015

The Indus Valley Civilization
Folk and Popular Art
Akriti to Sanskriti, The Journey of Indian
Forms
Chapter 10

# Lecture 5. September, 30 2015

Shakuntala India's Love Story Objects Of Beauty Chapter 11

### Lecture 6. October 7, 2015

Shiva and His Consorts Chapter 6

# **Lecture 7. October 14, 2015**

Aesthetics of Boundaries: The Genesis of Ganesha. The Life and Death of Kama Hinduism in the Home Chapter 2

# **Lecture 8. October, 21, 2015**

Forms of Vishnu Chapter 8

## Lecture 9. November 4, 2015

The Romantic Emotion; Krishna and Radha Chapter 4

# Lecture 10. November 11, 2015

The Romantic Emotion; Krishna and Radha - Continued Chapter 4

# Lecture 11. November 18, 2015

The Mother Goddess Chapter 7

### Lecture 12. November 25, 2015

The Evolution of the Buddha Image Indian Aesthetic Sensibility Chapter 3 Lecture 13, December 2, 2015 Examination review

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### **PLAGIARISM**

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

#### **GRADING SYSTEM**

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72(7)	D+=57-59(3)
A = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66(5)	D - = 50-52(1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from FALL TERM courses is DEC. 7, 2015. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2016.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 6, 2015 for the Fall term and March 6, 2016 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please <u>contact</u> the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### **ADDRESSES: (Area Code 613)**

College of the Humanities 520-2809 300 Paterson Greek and Roman Studies Office 520-2809 300 Paterson Religion Office 520-2100 2A39 Paterson Registrar's Office 520-3500 300 Torv Student Academic Success Centre 520-7850 302 Tory Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre Writing Tutorial Service 520-2600 Ext. 1125 4<sup>th</sup> Floor Library Learning Support Service 520-2600 Ext 1125 4th Floor Library