

**The College of the Humanities
Greek and Roman Studies
CLCV 2103A/ RELI 2735A: Greek Religions**

Professor: Sabrina Higgins
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Office: 2A35 PA
Phone: (613)520-2600 ext 2103
Office hours: Tuesdays 12-1

Class time: W/F 16:05 – 17:25
Class room: 2200 River Building

Aims of the course

This course provides a basic introduction to Greek religions. The emphasis is placed on the development of Greek religion from the Neolithic to the Hellenistic period, through an analysis all of the available source materials from each period (archaeology, literary texts, art history, etc.). Special attention is given to close readings of ancient sources (in translation), which give us a glimpse as to how ancient Greeks themselves experienced religion. The course also focuses on both the continuities and changes in the religious expression of ancient Greece, and the extent to which specific social, political and cultural developments impacted the religious landscape of the period in question. In addition, students will become familiar with the standard terminology in the study of ancient religions – such as, “religion”, “myth”, “ritual”, etc... – and apply these theoretical concepts to a comparative study of ancient and modern religions.

Textbook

- S. Price, *Religion of the Ancient Greeks* (Cambridge, 1999)

The textbook is available at the Carleton University Bookstore (University Centre, 1st floor). There will be other readings for this course, which are either on reserve at the library or posted online.

Evaluation

Assignments:	30 %
Midterm:	30 %
Final examination:	40 %

Assignments

Over the course of the semester, students will be given **FIVE** different written assignments, of which they must complete at least **THREE**. Each assignment will be different, but they could consist of responding to a question or statement that reflects a topic that was covered in class,

visiting a local museum and answering questions, creative writing, etc... They are designed to challenge you to do or think about something new. Since these assignments vary in their requirements, the structure of each assignment will be elaborated upon when it is given to the class. Each assignment is due **2 weeks** after it is given out in class. Topics will not be given to students ahead of time.

These assignments are designed to make you reflect more closely on the material discussed in class, and allow for a certain amount of personal opinion. Just make sure to back up your points with contemporary research (if the question asks for it).

Each assignment is worth 10% for a total of 30% of your entire grade. Students that wish to improve on their grades may submit additional assignments, and the top 3 assignments will be taken for the final mark. Each assignment should be in 12 pt font, Times New Roman, 1 inch margins, and 1.5 spaced.

Plagiarism

This course adheres to the general policies and procedures as described in the Academic Regulations of the University, which define plagiarism as follows: “to use and pass off as one’s own idea or product work of another without expressly giving credit to another.” For information on how to avoid plagiarism visit <http://www.carleton.ca/clementors/plagiarism.htm>. If you have any additional questions don’t hesitate to talk to me.

Participation

Students are expected to come to class prepared. Readings are provided in the syllabus and students should complete the required readings prior to class, as this material will be discussed in further detail and participation in class discussion is vital to the success of this course.

Course Outline

Lecture Schedule	Readings
Friday, September 5: Introduction to the course; Introduction to the study of Greek religion	N/A
Wednesday, September 10: Defining Greek Religion	Introduction (pp. 1-10)
Friday, September 12: Neolithic Religions Assignment #1	N/A
Wednesday, September 17: Religions of the Minoans	Posted on CU Learn
Friday, September 19: Religions of the Mycenaeans (Part 1)	Posted on CU Learn
Wednesday, September 24: Religions of the Mycenaeans (Part 2)	Posted on CU Learn
Friday, September 26: Religion in Dark Age Greece	Posted on CU Learn

Assignment #1 Due	
Wednesday, October 1: The Gods in Homer and Hesiod and the establishment of a Greek Pantheon Assignment #2	Ch. 2 (pp. 11-25) Homer, <i>Odyssey</i> 1.1-95; Hesiod, <i>Theogony</i> 456-620 On Reserve at the Library
Friday, October 3: Festivals and Sacrifices	Ch 2. (pp. 25-46)
Wednesday, October 8: Religious Places – Defining Religious Space	Ch 3 (pp. 47-66)
Friday, October 10: Religious Places – The Cults of Athens	Pedley, <i>Sanctuaries and the sacred in the ancient Greek world</i> , pp. 186-204 On Reserve at the Library
Wednesday, October 15: Religious Places – Pan-Hellenic Sanctuaries Assignment #2 Due	Pedley, <i>Sanctuaries and the sacred in the ancient Greek world</i> , pp. 119-153 On Reserve at the Library
Friday, October 17: Religious Places – Other Major Cult Centers: Samos, Ephesus, Poseidonia	Pedley, <i>Sanctuaries and the sacred in the ancient Greek world</i> , pp. 167-185 On Reserve at the Library
Wednesday, October 22: Religious Authority – Religious Officials and Oracles; Delphi and Didyma Assignment #3	Ch. 4 (pp. 67-76)
Friday, October 24 MIDTERM EXAM	N/A
READING WEEK (NO CLASSES) October 27-31	N/A
Wednesday, November 5: Religious Change – In times of Stability and Crisis Assignment #3 Due/ Assignment #4	Ch. 4 (pp. 76-88)
Friday, November 7: Gender Dynamics – Children and Childbirth	Ch. 5 (pp. 89-97)
Wednesday, November 12: Gender Dynamics – Female versus Male Cults	Ch. 5 (pp. 97-107)
Friday, November 14: Elective and Foreign Cults – Asklepios, Samothrace	Ch. 6 (pp. 108-125)
Wednesday, November 19: Maenadism and Euripides' <i>Bacchae</i> Assignment #4 Due	Euripides, <i>Bacchae</i> 1048-1296, 1340-1392 On Reserve at the Library
Friday, November 21: Greek Philosophy and Religion Assignment #5	Ch. 7 (pp. 126-42)
Wednesday, November 26: Religion in the Hellenistic Period	Posted on CU Learn

Friday, November 28: Reactions to Greek Religion - Romans	Ch. 8 (pp. 143-158)
Wednesday, December 3: Reactions to Greek Religions – Christians and Jews	Ch. 8 (158-171)
Friday, December 5: Exam Review Assignment #5 Due	N/A
FINAL EXAM: December 10-21 (TBA)	

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F

DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 8, 2014**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2015**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Merton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 7, 2014** for the Fall term and **March 6, 2015** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Merton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library