

The College of Humanities: Religion  
**RELI 2840 B: Religious Debates in North America**

Professor A. Geissinger

Office Hours: Tuesdays 9:30-11:30 am,  
or by appointment

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**Course Lectures:** Mondays, 11:35 am-2:25 pm (UC 180)

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### **Course description**

This course provides an introduction to approaches in the discipline of Religious Studies to analyzing the intersections among religious beliefs and practices, and debates in politics, law courts, and the media. Topics to be studied include: relationships among religion, society and politics, theories of secularization and desecularization, contemporary religious revitalization movements, and why and how religiously informed ideas of morality become political flashpoints. The same-sex marriage debate as it unfolded in Canada, and the ongoing debates about Fundamentalist Mormon polygamy in the US and Canada will be examined as case studies.

**Note:** The purpose of this course is not to attempt to persuade you to adopt or reject a particular religious viewpoint. This course presupposes that students accept that the religious beliefs and practices discussed in this course will be studied using critical methods that are employed in a modern research university.

### **Course readings**

The following texts are required:

- Pamela Dickey Young, *Religion, Sex and Politics: Christian Churches and Same-Sex Marriage in Canada* (Halifax and Winnipeg: Fernwood Publishing, 2012).
- Janet Bennion, *Polygamy in Primetime: Media, Gender and Politics in Mormon Fundamentalism* (Waltham, Mass.: Brandeis University Press, 2012).

These books are available through Haven Books  
(43 Seneca Street, Ottawa: [www.havenbooks.ca](http://www.havenbooks.ca)).

### **Course Evaluation**

Your final grade will be determined by the following:

- Written assignment—20%
- Two mid-term exams—25% each
- Final exam—30%

## COURSE POLICIES

### Exams

The exams are based on both the course readings and materials discussed in class. About two-thirds of the exam questions are based on materials dealt with in class.

Please note that there will be no make-up examination for either of the mid-term exams. If you must miss a mid-term, then you must choose whether to add its value to your final exam mark, or to your written assignment mark. In order to qualify for either of these options, you must (1) provide adequate documentation which shows why you missed the midterm, and (2) fill out a form (available in my office) asking to have the normal grade distribution changed.

### The written assignment—General policies

- More detailed instructions for the assignment will be provided in class.
- **Ensure that you know what plagiarism is**, and how to avoid it. For details, see: <http://www2.carleton.ca/studentaffairs.academic-integrity/> If you are in any doubt about what constitutes plagiarism, ask.
- **If you have never written a paper like this before**, you are strongly urged to contact the Student Academic Success Centre: <http://www2.carleton.ca/sasc/writing-tutorial-service/writing-resources/>
- **Assignments are due** in hard copy, at the beginning of class, on the date specified in the syllabus. Late papers will be penalized by the deduction of 2% per day or partial day (including weekends), unless an extension has been arranged before the due date. Retroactive extensions will be granted only according to the rules of the university—personal and family emergencies (documentation must be provided). Extensions will not be granted because of exam or essay conflicts, jobs, busy schedules, etc.
- **Late papers can be submitted** through the drop box at the Religion and Classics Department (a large locked wooden box on the wall outside 2A39 Paterson Hall). Do not put them under my (or anyone else's) door; the cleaning staff may pick them up and throw them out.
- **Papers that do not follow the directions given** in class (in content, methodology, appearance, length) may be returned ungraded for resubmission. In such a case. Late penalties will accrue from the due date, regardless of when the problem was discovered.
- **Be sure to keep a hard copy of your paper**, and do a computer/disk back-up as well. Please submit the original for marking, not a photocopy.

### Email communication

Please be aware that in order to ensure compliance with the federal privacy act known as FIPPA, Carleton communications policy states that faculty may only communicate with students through their Carleton Connect accounts.

## COURSE SCHEDULE

**Week 1** (Jan. 6)—Introduction to the course

**Week 2** (Jan. 13)—“Religion” and “society”; religion and politics in Canada  
*Reading:* Young, 9-37.

**Week 3** (Jan. 20)—Society and religiously-based ethical and moral teachings  
*Reading:* Young, 38-77.

**Week 4** (Jan. 27)—Religion and the state  
*Reading:* Young, 78-115.

**Week 5** (Feb. 3)—Morality, law, and the state: the case of same-sex marriage in Canada  
\***First mid-term exam** (in class)  
*Reading:* Young, 116-130.

**Week 6** (Feb. 10)—Introducing the LDS and its offshoots: history and beliefs  
*Reading:* Bennion, 23-55.

**Week 7** (Feb. 17)—Statutory holiday, no class

**Week 8** (Feb. 24)—Religion and the state  
*Reading:* Bennion, 56-80.

**Week 9** (March 3)—Religion and politics in the US  
*Reading:* Bennion, 81-135.

**Week 10** (March 10)— Modernization, secularization and desecularization  
\***Second mid-term exam** (in class)  
*Reading:* Bennion, 136 -160.

**Week 11** (March 17)—Contemporary religious revitalization movements  
*Reading:* Bennion, 163-194.

**Week 12** (March 24)—Religion and human rights  
*Reading:* Bennion, 195-235.

**Week 13** (March 31)—Religion and social integration  
*Reading:* Bennion, 235-272.

**Week 14** (April 7)—Course conclusion  
\***Written assignment due** (in class)  
*Reading:* Bennion, 272-292.

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library