

CARLETON UNIVERSITY
College of the Humanities
Religion Program – Winter 2014

REFORMATION EUROPE

HIST 3708A/ RELI 3220A

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COURSE OBJECTIVES

This course considers those religious, social and cultural upheavals of sixteenth-century Europe commonly known as “the Reformation.” This course is aimed both at students interested primarily in the academic study of religion, and at those specializing in the historical disciplines. (Of course, one can be both.) Accordingly, the course will consider changes to Christian ideologies and institutions over the course of the sixteenth century in relation, especially, to the social historical contexts in which these occurred. Moreover, the course will consider the broader implications of scholarship on the Reformation for both the academic study of religion, as well as for historiography. Ultimately, students should come away with a greater knowledge and appreciation of the Reformation in terms of a) what happened; b) why it happened and c) how it matters for both the field of Religious Studies and the discipline of History.

Please note, finally, that while many of the worldviews studied in this course are explicitly theological, the academic procedures and critical methods employed in the academic study of religion are not. **This course presupposes your acceptance of the principles of the modern research university.** Your understanding of these, especially as they pertain to the historical study of religion, will undoubtedly develop further during this course.

EVALUATION – GENERAL INFORMATION

There are 5 evaluated components to this course. You must complete 4 of them. The choice is yours. There will be no make-ups or extensions for missed assignments, tests or examinations; in some cases I expect that life circumstances will help you make your choice. Each component is worth 25% of your final grade. **We will mark the first four you complete** (ie this is not a best-four-out-of-five proposition).

YOUR WRITTEN WORK IS DUE AT THE BEGINNING OF CLASS ON THE DATE SPECIFIED. No assignment will be accepted late. Exceptions will be made only in extreme cases (snow storm, documented medical emergency, etc.) and when an extension has been granted by me in writing (and for very good reasons of course) at least one week in advance of the due date.

EVALUATION - PARTICULAR COMPONENTS

- 1) Written response to a primary document (approx. 500 words, due 28 Jan)
- 2) Critical synopsis of a scholarly article (approx. 500 words, due 25 Feb)
- 3) Short Essay A – descriptive/narrative prose (1000-1500 words, due 18 March)
- 4) Short Essay B – interpretive/historiographical prose (1000-1500 words, due 8 April)
- 5) Final Examination (in exam period)

Further details of each assignment will be posted on CULearn.

CLASSES

This is a lecture course, which means that my oral presentation is the primary mode of communication. Nevertheless, we shall also devote a certain amount of time (approximately one quarter to one third of the time available in each class) to class discussions. Readings are a prerequisite and not a substitute for lecture material. You can expect the examination to be based heavily on material presented in class. Similarly, guidance for completion of the assignments will be available in class. Thus attendance is not optional but obligatory in this course. Classes will be held on Tuesdays from 11:35 to 14:25 in MacKenzie 3235.

Late arrivals are very distracting to both your fellow students and to me, so please be punctual. Finally, please be advised that I do not permit audio or A/V recording in my classes. It goes without saying, but PLEASE do switch off all electronic communication devices during class.

READINGS

The assigned textbook for this course is Carter Lindberg, *The European Reformations*, 2nd Edition (2010). There is also a source reader, Carter Lindberg, *The European Reformations Sourcebook* (2000). These books are available from Octopus Books on Third Avenue (just off Bank – www.octopusbooks.ca). Since this textbook is published by a major publisher, you can almost certainly pick up used copies online, but please make sure you get the correct edition of the textbook! Carter Lindberg is a serious and respected scholar and the textbook has many things to commend it. Like all textbooks, however, this one also has some deficiencies. These I shall attempt to offset with supplemental readings, which will either be available online (normally via CULearn), or be made available to you via the reserves system of MacOdrum Library.

Please note, finally, that readings are a prerequisite for your effective engagement with lecture material. Your ability to follow lectures and to participate effectively in question and discussion periods will depend on you keeping up with the reading.

OFFICE HOURS

Office hours will be held Wednesdays from 12:00-14:00.

E-MAIL COMMUNICATION

In order to ensure compliance with the privacy act commonly known as FIPPA (i.e. for your protection), Carleton communications policy states that faculty must conduct email communications with students only through their Carleton accounts. Please be advised, further, that students can normally expect up to a 24hour turn-around time on e-mail communication, especially during high volume times (i.e. before examinations, at assignment due dates, etc.). Finally, for obvious reasons we cannot and will not repeat lecture material in emails, so if you miss a class it is your responsibility to get lecture notes from a classmate (if you don't know anybody in the class, we may be able to facilitate an introduction).

CLASS SCHEDULE AND TOPICS

Week I (7 Jan)

General Introduction to the Course

- Note: there are no assigned readings for this class, but students should come prepared to articulate their interests in the Reformation.

Week II (14 Jan)

Basic Theological and Church Historical background

- Assigned Textbook: Lindberg, Chapter 1
- Assigned Sources: *Unam Sanctam* (CL 1.9); Wyclif, “On Indulgences” (CL 1.18); Hus, “Treatise on the Church” (CL 1.19); Luther’s Conversion (CL 2.2); Luther, “Disputation Against Scholastic Theology” (CL 2.4); Luther, “On the Freedom of a Christian” (CL 2.17).

Week III (21 Jan)

Social Historical narratives: Town and County in early modern Germany

- Assigned Textbook: Chapter 2
- Assigned Sources: “Nuremberg Begging Order, 1478” (CL 4.3); Luther, “To the Councilmen of All Cities...” (CL 4.12); The Twelve Articles (CL 5.10); The Massacre of Weinsberg (CL 5.13); Mandate of the Council of Zurich (CL 6.2).

Week IV (28 Jan) - **ASSIGNMENT #1 DUE**

Political Historical Narratives: The Empire, State-building and Diplomacy

- Assigned Textbook: Chapter 9
- Assigned Sources: Luther, “To the Christian Nobility of the German Nation” (CL 2.15); Edict of Worms (CL 2.21); The Declaration of the Cities (CL 8.3); The Act of Supremacy, 1534 (CL 12.7); The Act of Supremacy, 1559 (CL 12.18).

Week V (4 Feb)

Cultural Historical narratives: Popular religion and “the media” in early modernity

- Assigned Textbook: Chapter 3
- Assigned Sources: Jakob Wimpfeling, The Origins of Printing (CL 1.5); “The Piper of Niklashausen” (CL 1.7); The Affair of the Sausages (6.4, 6.6, 6.7); various woodcut images, TBA

Week VI (11 Feb)

Special Topic #1: Reformation Iconoclasm

- Assigned Articles: John Walter, “Popular Iconoclasm and the Politics of the Parish in Eastern England, 1640-1642”, *The Historical Journal* 47 (2004) [JSTOR]; John P. Maarbjerg, “Iconoclasm in the Thurgau: Two related incidents in the summer of 1524,” *The Sixteenth Century Journal* 24 (1993) [JSTOR]
- Assigned Sources: Karlstadt, “On the Abolition of Images...” (CL 3.9) “Removal of Relics and Organs” (CL 6.10).

WINTER BREAK

Week VII (25 Feb) - **ASSIGNMENT #2 DUE**

Special Topic #2: Anticlericalism and the Reformation

- Assigned Articles: Henry Cohn, “Anticlericalism in the German Peasants’ War”, *Past and Present* 83 (1979) [JSTOR]; Susan Karant-Nunn, “Neoclericalism and Anticlericalism in Saxony, 1555-1675,” *Journal of Interdisciplinary History* 24 (1994) [JSTOR]
- Assigned Sources: “The Judgment of Martin Luther on Monastic Vows” (CL 3.11); “Petition of Certain Preachers of Switzerland...” (CL 6.7); Prague Manifesto (CL 5.2);

Week VIII (4 March)

Magisterial Reformers: Luther, Zwingli and Calvin

- Assigned Textbook: Chapters 7 and 10
- Assigned Sources: “The Wittenberg Movement...” (CL 3.14); Luther, “Against the Heavenly Prophets” (CL 3.19); Zwingli’s invitation to Zurich (CL 6.1); The Marburg Colloquy (CL 6.23); The Council Orders Anabaptists to be Drowned (CL 7.8); The Ecclesiastical Ordinance of 1541 (CL 9.5); The Sentence of the Geneva Council [on Servetus], 1553 (CL 9.15).

Week IX (11 March)

Radical Reformers: Müntzer, Karlstadt and the Anabaptists

- Assigned Textbook: Chapter 6
- Assigned Sources: Karlstadt, “Whether on Shall Proceed Slowly” (CL 5.4); Luther, “Letter to the Christians at Strassburg...” (CL 5.5); Müntzer, “Vindication and Refutation” (CL 5.8); Müntzer, “To the People of Allstedt” (5.14); Rothmann, “A Confession of Faith” (CL 7.13); “Appeal to Outsiders to Join...” (CL 7.15); “The Death, Torture, Confession, and Execution of Jan van Leiden” (CL 7.21).

Week X (18 March) - **ASSIGNMENT #3 DUE**

Catholic Reform: Reaction or Renewal?

- Assigned Textbook: Chapter 14
- Assigned Sources: Marsilius of Padua, *Defensio Pacis* (CL 1.12); Conciliarism (CL 1.13); Savonarola, “On the Renovation of the Church” (CL 13.1); Loyola’s Conversion (CL 13.10); Act to Take Away All Positive Laws Against Marriage of Priests, 1549” (CL 12.16); The Marian Injunctions, 1554 (CL 12.17).

Week XI (25 March)

Special Topic #3: Confessionalization and Beyond...

- Assigned Textbook: Pages 347-361
- Assigned Articles: Susan Boettcher, “Confessionalization: Reformation, Religion, Absolutism, and Modernity,” *History Compass* 2 (2004) [online]; Philip Benedict, “Confessionalization in France? Critical Reflections and New Evidence,” in: Raymond

Mentzter and Andrew Spicer, eds., *Society and Culture in the Huguenot World 1559-1685* (Cambridge: Cambridge University Press, 2002) [Reserve]. Amy Nelson Burnett, "Basil's Long Reformation: Church Ordinances and the Shaping of Religious Culture in the Sixteenth Century" *Zwingliana* XXXV (2008), 145-159.

- Assigned Sources: The Schleithem Confession (CL 7.10); The Augsburg Confession (CL 8.12); The French Confession of Faith (CL 10.11); The Thirty Nine Articles (CL 12.21); Karlstadt, "The Meaning of the Term "Gelassen"..." (CL 3.9); Luther, "The Estate of Marriage" (CL 14.15).

Week XII (1 April)

Special Topic #4: Toleration and Diversity in the German Reformation

- Assigned Textbook: Pages 361-366
- Assigned Articles: Benjamin Kaplan, "Intimate Negotiations: Husbands and wives of opposing faiths in eighteenth-century Holland" [Reserve]; Helmut Puff, "Sodomy in the Reformation Pamphlet" [Reserve]
- Assigned Source: Jerome Bolsec's *Life of Calvin* [excerpt; WebCT]; Rabbi Josel of Rosheim (CL 14.23); Expulsion of the Jews from Vienna, 1572 (CL 14.24); Sepulveda, "On the Indians" (CL 14.25); las Casas, "On the Indians" (CL 14.26).

Week XII (8 April) - **ASSIGNMENT #4 DUE**

Beyond the Historical Reformation: The Cultures of Protestantism (and some chips from my own workshop)

- Assigned Articles: Gregory Schopen, "Archaeology and Protestant Presuppositions in the Study of Indian Buddhism, *History of Religions* 31(1991)[JSTOR]; Barry Stephenson, "Martin Luther, German Hero" in: idem., *Performing the Reformation: Public ritual in the city of Luther* (Oxford: OUP, 2010) [Reserve]
- Assigned Sources: TBA

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see "Petitions to Defer")
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library