

jSchool-iPolitics Collaboration
Application for JOUR 4205 and JOUR 5704 students

Beginning in the 2016-17 school year, a limited number of 4th-year and MJ students registered in the senior workshop JOUR 4205 or JOUR 5704 (Centretown News) will have the opportunity to spend about half of the Fall or Winter term embedded in the downtown Ottawa iPolitics newsroom.

These students would complete assignments that fulfill course requirements — including publication of stories in the online and/or paper versions of *Centretown News* — but also become part of iPolitics' new municipal affairs content stream.

This arrangement would not require a greater time commitment than that required of other students in the course.***

At any given time during the Fall and Winter terms, up to FOUR students from the Centretown News workshop in FOUR separate time blocks could be assigned for six weeks to the Centretown-iPolitics collaboration (i.e. total of 16 potential spots):

1. September-October
2. November-December
3. January-February
4. March-April

Students interested in covering municipal affairs in one of the formal, six-week slots are invited to apply for the opportunity.

First, please register for JOUR 4205/JOUR 5704 in either the fall or winter term.

By AUG. 1, 2016, please email Prof. Randy Boswell (randy.boswell@carleton.ca) the following:

1. A brief note (maximum 300 words) explaining why you'd be a good candidate. Include the term in which you've registered and your preferred time block (though it may not be possible to accommodate all preferences);
2. An updated resume;
3. TWO stories (whether class assignments or published articles) that best demonstrate your suitability for the opportunity described above; and,
4. A copy of your most recent audit, which you can obtain through Carleton Central.

Please include the following in the email subject line: Centretown/iPolitics application – Lastname, Firstname

Any questions about the arrangement with iPolitics can also be directed to Prof. Boswell.

*** Please note that other students not part of the formal arrangement with iPolitics may also have enhanced opportunities to publish stories with iPolitics as a result of this collaboration.