

Carleton's MAESD Key Performance Indicators (KPI) – 2017/18

The Ministry of Advanced Education and Skills Development (MAESD) had identified three Key Performance Indicators (KPIs) for Ontario Universities: Graduation, Employment (6 months and 2 years after graduation).

7 year Graduation Rate

The graduation rate used for 2017/18 is based on the cohort of students who entered in the fall of 2008 as new, full-time, undergraduate first-year students. For Carleton, this graduation rate was 70.4%.

Employment Rates

MAESD annually commission the Ontario Graduate Survey in order to estimate employment rates of university graduates. For the survey of 2014 Graduates, 1,827 Carleton graduates responded for a response rate of 45%.

Two years after graduating, 92.7% of Carleton graduates were employed, and 85.0% were employed after six months.

Details of Carleton graduation and employment rates by MAESD categorized programs are available [below](#):

Carleton's 2017/18 MAESD Key Performance Indicators by Program

Program	Graduation Rate	Employment Rates	
	Within 7 years	6 months	2 years
Architecture **	95%	85%	97%
Business & Commerce **	77%	88%	93%
Engineering *	74%	75%	89%
Fine & Applied Arts ***	70%	89%	96%
Journalism **	82%	93%	100%
Social Sciences *	70%	87%	94%
Humanities *	64%	89%	90%
Other Arts & Science **	61%	84%	93%
Agriculture & Biological Science ***	73%	67%	89%
Computer Science ***	67%	92%	96%
Mathematics ***	83%	78%	100%
Physical Sciences **	60%	73%	91%
Total	69%	85%	93%

Please interpret employment rates with caution due error rates

* error rate is < 5%

** error rate is between 5% - 9%

*** error rate is 10% or higher

Notes:

Graduation Rates based on Fall 2008 new first-year, full-time undergraduate students.

Employment Rates based on the Carleton results from the Ontario Graduate Survey of 2014 graduates. This survey had a response rate of roughly 45%. Overall, the error rate for Carleton's total employment rates are estimated to be 1.7% (19 times out of 20). At the program level, the error rates can be much higher, especially where the programs are small or response rate is low.