

# The Effects of Intuitive and Paradoxical Manipulations on Evaluative Attitudes Toward Violence

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## Introduction

Experimental manipulations have been effective at reducing attitudes toward violence (Nunes et al., 2022). However, some research found that this was true only for participants low in trait-aggressiveness (Cárdaba et al., 2016). These manipulations were intuitive, in the sense that they presented negative information about violence. A paradoxical thinking approach (Hameiri et al., 2014, 2018), in which exaggerated pro-violence statements are presented, may be more effective at reducing attitudes toward violence with people higher in trait-aggressiveness.

#### **Current Studies**

• We looked at intuitive and paradoxical manipulations.

## Methods

### **Participants**

Intuitive Manipulation

• 160 male Canadian university students, mostly single and White, mean age of 19.8 years

Paradoxical Manipulation

• 228 male Canadian university students, mostly single and White, mean age of 19.8 years

#### Measures

- Physical Aggression Scale of the Aggression Questionnaire (PA-AQ; Buss & Perry, 1992)
- Evaluation of Violence Questionnaire (EVQ; Nunes et al., 2021)

#### **Procedure**

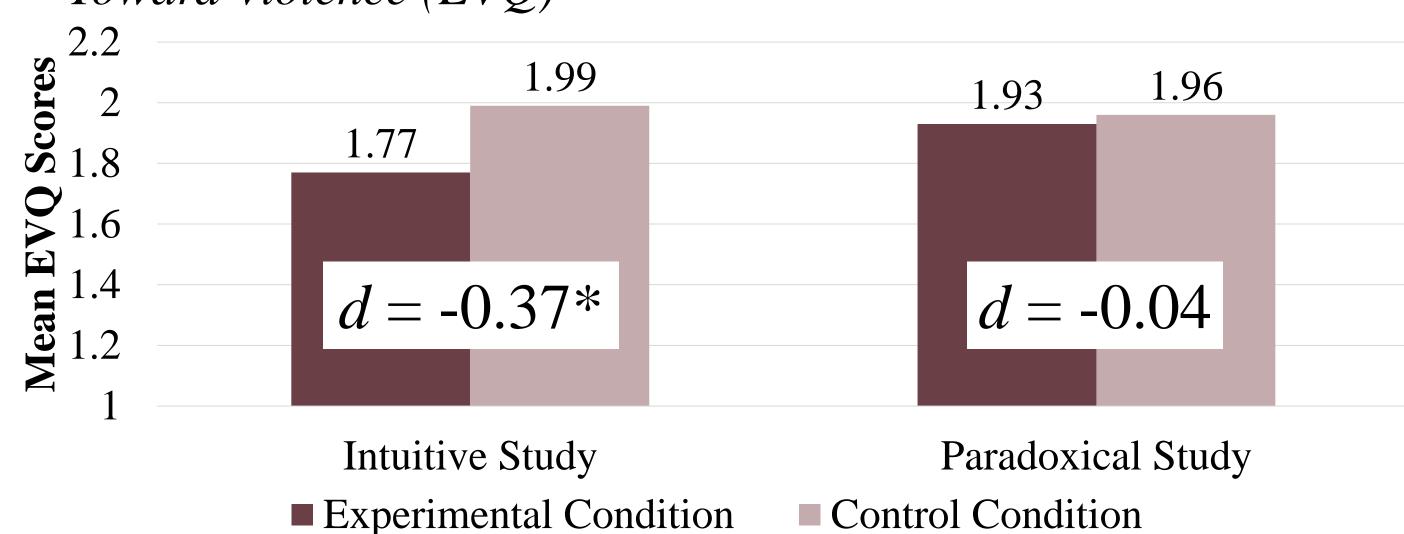
- Online studies
- Demographics Questionnaire  $\to$  PA-AQ  $\to$  Random assignment to conditions  $\to$  EVQ  $\to$  Attention Check
  - Intuitive manipulation: Participants viewed photos and information presenting the negative impacts of violence.
    - Control condition: Participants viewed photos and information about the Grand Canyon.
  - Paradoxical manipulation: Participants viewed mock Tweets presenting extreme pro-violence statements.
    - Control condition: Participants viewed mock Tweets about the Grand Canyon.

## Results

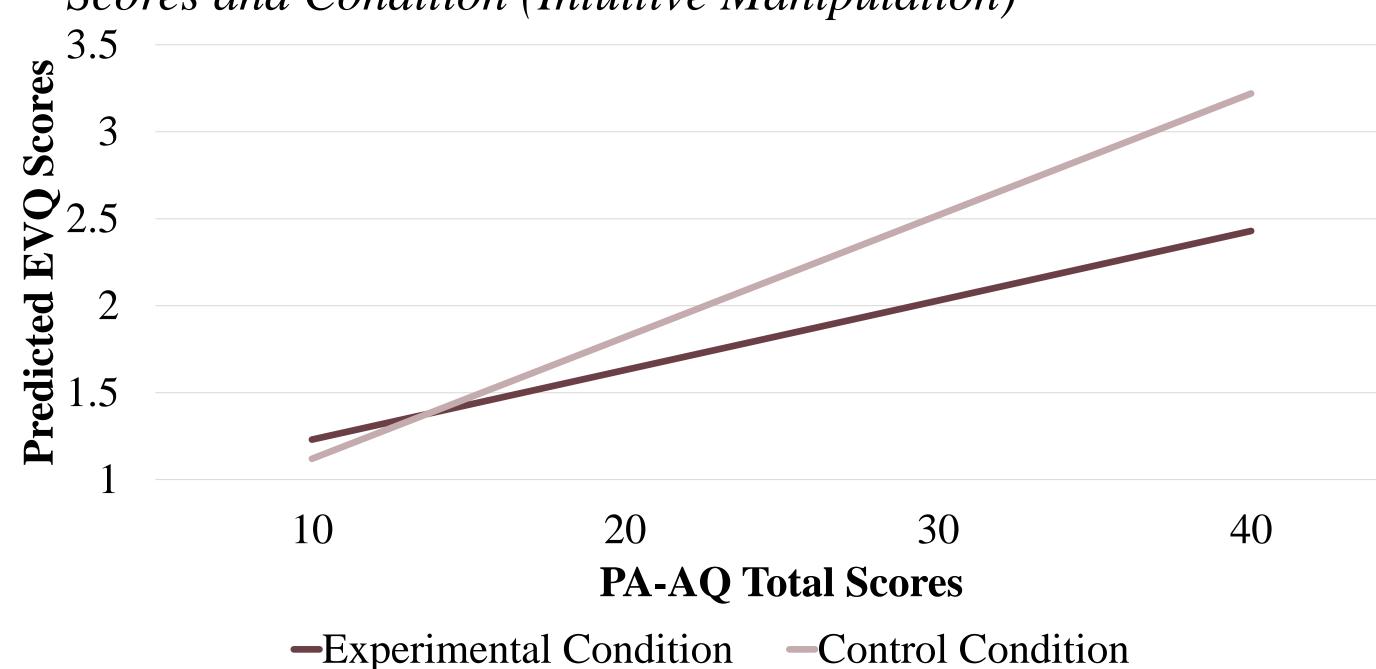
### Analyses

- Independent samples *t*-tests were conducted on condition and EVQ total scores to determine if manipulations decreased evaluative attitudes toward violence.
- Hierarchical multiple regressions were conducted to determine if trait-aggressiveness moderated EVQ total scores.

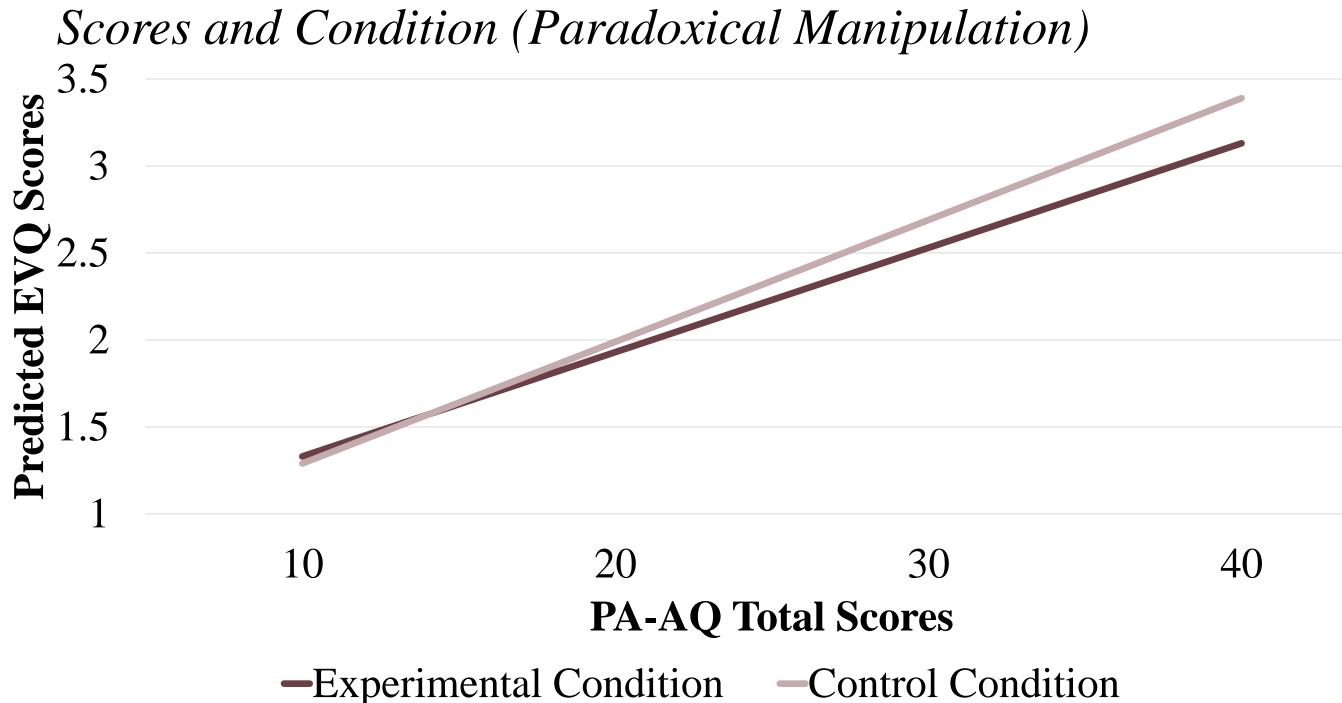
Effect of Manipulations on Evaluative Attitudes Toward Violence (EVQ)



Predicted EVQ Total Score Values by PA-AQ Total Scores and Condition (Intuitive Manipulation)



Predicted EVQ Total Score Values by PA-AQ Total Scores and Condition (Paradoxical Manipulation)



# Results (cont.) and Discussion

## **Intuitive Manipulation**

- Effective overall at making evaluative attitudes toward violence more negative (d = -0.37).
- The model including the interaction between condition and trait-aggressiveness was significant ( $\Delta R^2 = .020$ , p = .020), indicating that trait-aggressiveness did moderate the effect of condition on evaluative attitudes toward violence.
- Findings are consistent with those of Nunes and colleagues (2022), but opposite of those of Cárdaba and colleagues (2016). This could be because of...
  - low PA-AQ scores.
  - differences in manipulation approach.
- Future research should use a population with more diverse trait-aggressiveness scores, use a longitudinal design, and further explore explanations for the conflict between the current findings and those of Cárdaba and colleagues (2016).

## Paradoxical Manipulation

- Not effective overall at making evaluative attitudes toward violence more negative (d = -0.04).
- The model including the interaction between condition and trait-aggressiveness was not significant ( $\Delta R^2 = .003$ , p = .34), indicating that trait-aggressiveness did not moderate the effect of condition on evaluative attitudes toward violence.
- Findings conflict with those of Hameiri and colleagues (2018). This could be because of...
  - low PA-AQ scores.
  - · differences in media presented to participants.
  - level of investment from participants.
  - differences in research design.
- Future research should incorporate videos in the manipulation, use a population with a more direct attachment to the manipulation, and use a multi-wave longitudinal design.

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# Abstract

In two studies, we tested the effects of an intuitive message listing negative consequences of violence and a paradoxical manipulation presenting exaggerated proviolence statements counterintuitively meant to make evaluative attitudes toward violence more negative. Cisgendered male students from Carleton University (N = 160for the intuitive study; N = 228 for the paradoxical study) completed a measure of trait-aggression, were randomly assigned to either the experimental or the control conditions, and completed a measure of evaluative attitudes toward violence. The intuitive message made evaluative attitudes toward violence significantly more negative compared to the control message (d = -0.37, 95% CI [-0.68, -0.05]). The interaction between condition and trait-aggressiveness was significant ( $(\Delta R^2 = .020, p)$ = .020), indicating that trait-aggressiveness was a moderator. In contrast, the paradoxical manipulation did not make evaluative attitudes toward violence significantly more negative compared to the control condition (d = -0.04, 95% CI [-0.30, 0.22]). Furthermore, the interaction between condition and trait-aggressiveness was not significant ( $\Delta R^2 = .003$ , p = .34), indicating that trait-aggressiveness was not a moderator. These results suggest that the intuitive message is effective at making evaluative attitudes toward violence more negative, primarily for more aggressive men, whereas the paradoxical manipulation is not effective overall.

*Keywords*: attitudes, evaluative attitudes, cognition, violence, violent behaviour, intuitive manipulation, paradoxical manipulation, aggression, aggressiveness

# References

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