



Applying a neuroinclusive lens to standards development

Explore the resources

Title, source and description	Document Type
<p>Neurodiversity Introduction and Event Checklist</p> <p>La Trobe University</p> <p>Factsheets by Beth Radulski that define neurodiversity, offer a comprehensive plan for “sensory rooms,” and support the planning of various events in neurodiverse-friendly ways.</p>	PDF and infographic
<p>Words Matter</p> <p>Autism Canada</p> <p>Guide that provides examples of language to avoid and preferred language to use when talking about autism and disability. This guide also includes examples of language clarity related to the use of “neurodiversity,” “neurodivergence” and “neurotypical.”</p>	PDF
<p>The JAN Workplace Accommodation Toolkit</p> <p>Job Accommodation Network (JAN)</p> <p>Toolkit that provides guidance and resources, with best practices for creating inclusive workplaces supported by actionable accommodation policies and processes, training presentations and roleplay videos.</p>	Toolkit
<p>10 STEPS to creating a neurodiverse inclusive environment</p> <p>University of Bath</p> <p>Three-page resource that defines neurodiversity and offers a checklist to create neurodiverse-friendly environments, using the process described by the acronym STEPS (sensory, timely, explicit, predictable, and social).</p>	Checklist
<p>Neurodiversity and Buildings</p> <p>BBC UX&D</p> <p>Web-based resource that creates awareness about the different sensory responses (visual, auditory, olfactory, tactile) to environments people may experience in workspaces and public buildings. The main component is a checklist for users to assess an environment for cognitive accessibility and to inform accessible design considerations for new environments.</p>	Checklist

<p>Neurodiversity Inclusion: Checklist for Organizational Success</p> <p>Employee Assistance and Resource Network on Disability Inclusion</p> <p>Checklist that summarizes some of the lessons learned from successful neurodiversity hiring programs. Employers may use these practices to design and implement a successful and scalable program to recruit, hire, retain, advance and provide long-term support for neurodivergent employees.</p>	<p>Checklist</p>
<p>Accessibility Checklist: Plain language and design considerations</p> <p>Stiff</p> <p>Two checklists to help people and organizations assess a document’s accessibility by measuring effective use of plain language and design principles.</p>	<p>Checklist</p>
<p>Autism in the Classroom: How to be Autism-Affirming</p> <p>Neurodivergent Insights</p> <p>Series of infographics on how to practice autism acceptance in the classroom.</p>	<p>Infographic</p>
<p>The Radical Promise of Truly Flexible Work</p> <p>Harvard Business Review</p> <p>Blog post that explores the business potential of organizations that hire neurodivergent people and people with disabilities. The post explores the strengths-based assessments that enable employees to create their own relationships to their work, affording them flexibility in terms of place, mode of work, continuity and workload.</p>	<p>Blog post</p>
<p>Collection of toolkits and checklists</p> <p>Disability:IN</p> <p>Hyperlinks to resources on mental health and wellness, workplace accommodations, and accessibility at events, meetings and facilities.</p>	<p>Collection of resources</p>
<p>General Autism Resources List</p> <p>Autistics United Canada</p> <p>List of resources about autism and neurodiversity, augmentative and alternative communication, disability justice, and event accessibility. This list also includes book recommendations and other resources.</p>	<p>Collection of resources</p>

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