	A	B	C	D
1			**CAS Review Work Plan Consulation Responses**	
2	**Date**	**Format**	**Content**	**Response**
3	26-Oct-18	Form	I think the timeline looks good. One area of interest is physical campus - while we are doing many great things, this is still a definite area of improvement. The recent decision to remove plastic straws from dining services locations has actually made us LESS accessible. Many individuals with disability require plastic straws, as paper straws can easily weaken in hot liquids or may not be flexible enough. We should add back the option to provide plastic straws on request across campus, so we're not disadvantaging one of our important groups across campus.	This will be addressed in the Listening Phase.
4	26-Oct-18	Form	I'm glad to see this strategy and timeline in progress. What is disappointing, however, is that even the newest building on campus (the Health Sciences building), is not fully accessible. There are no automatic door openers in place for any of the internal doors leading to the hallways where the faculty and administration offices can be found. These heavy wooden doors are always closed, and apparently need to be kept closed for fire regulations, thus making the faculty and administrative offices inaccessible to many students with physical disabilities.	This will be addressed in the Listening Phase.
5	26-Oct-18	Form	What is the makeup of this committee? are members from the groups that you are canvassing for information on this committee, i.e. a student rep, an employee rep, etc.? or is it made up of the university's management only?	The Steering Committee and Working Group draw their membership from across campus, and include student, faculty and staff representatives. Please find the committee composition online at: https://carleton.ca/read/accessibility-strategy/committee-composition
6	26-Oct-18	Form	So, students will have the opportunity to say how the school can improve accessibility? This is a little confusing.	Students' are key stakeholders in the development of the Coordinated Accessibility Strategy, and will be encouraged to provide ongoing feedback throughout the process to help guide the creation of the Strategy. Feedback can be provided in person through feedback sessions or digitally via the website or AccessibilityStrategy@carleton.ca. If you are unable to attend the feedback sessions, and prefer not to submit feedback digitally, we welcome you to meet with us in person to provide feedback. Please contact AccessibilityStrategy@Carleton.ca to set up a meeting.
7	27-Oct-18	Form	webmaster: The above link still says that it's for the sexual violence policy instead of the accessibility strategy.	This has been addressed.
8	27-Oct-18	Form	I believe that incorporating tunnel names on campus would allow us to be more accessible and user friendly to students with disabilities. Being able to give directions with tunnel names would likely greatly help all students. After all we have street names on campus, why not name our tunnels too?	This will be addressed in the Listening Phase.

	A	B	C	D
9	27-Oct-18	E-mail	Good day, I am a contract instructor in [redacted]. I am teaching [redacted]. I am interested in the Research and Education component of this plan. I am interested to find out if I can possibly involve my students in this project, such that they can contribute productively through the term projects and workshops in my courses in Fall 2019. Kind regards,	The person has been contacted.
10	28-Oct-18	E-mail	One accessibility concern I have noticed around campus are the many washrooms in various buildings that are labelled as accessible but in reality are not. An example is room 2282 Mackenzie building, with a wheelchair sign on the door - see image attached. This door must be opened manually as there is no accessible button to open the door, so I'm not sure how this and other doors get labelled as wheelchair accessible?	This will be addressed in the Listening Phase.
11	28-Oct-18	Form	Hello, This summary does not give any information on how you are going to select students to obtain their input, nor how many you are going to consult with. It is hard to assess whether or not you are making a sincere and reasonable effort to include the true views of students in your consultation. A Nov-Dec timeframe does not seem like sufficient time to do this and it seems like very poor timing to schedule this just as students are scrambling to prepare their final assignments and study for and write exams. If there is a sincere wish to include the meaningful input from students, I would suggest that aJan/Feb/March schedule would make more sense. Or, better yet, a May/June one.	Feedback sessions will be advertised broadly and are open to any student who wishes to participate. We will accept registration in advance of the sessions, and can offer additional options based on demand. In addition to the feedback sessions scheduled in November and December, more sessions will be offered in Mid-January to February 2019. Services such as the Carleton Disability Awareness Centre will be contacted regarding promotion of these sessions. In addition to the scheduled sessions, feedback is welcome at any time through the website or AccessibilityStrategy@Carleon.ca. Finally, we welcome persons who prefer not to submit feedback digitally to meet with us in person to provide feedback. Please contact AccessibilityStrategy@Carleton.ca to set up a meeting.
12	29-Oct-18	Form	More security cameras and bright outdoor lighting should be installed on the campus. Many of the curbs and sidewalks also need to be painted or re-painted with fluorescent yellow paint in order to be visible in low lighting. Thank you.	This will be addressed in the Listening Phase.
13	7-Nov-18	Form	[Redacted]. It is beyond my comprehension that Carleton does not yet have accessible doors on all campus classrooms -- or, at the very least, on classrooms that also contain accessible workstations and thus could be expected to be assigned to classes with students or faculty who need such a door! My class has also been moved [redacted], with each new room having new accessibility challenges for my students. Is there really no way to put a note on the file for my class that we should not be moved to an inaccessible classroom, forcing my students' learning to suffer while I try to find us a new room [redacted]? I am glad there is a new attention to accessibility, but good grief, this all seems very basic to me.	This will be addressed in the Listening Phase.