### Carleton University

### Institute of African Studies Course Outline

<table>
<thead>
<tr>
<th>COURSE:</th>
<th>Introduction to African Studies II AFRI 1002A</th>
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<tr>
<td>TERM:</td>
<td>Summer 2018</td>
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<tr>
<td>PREREQUISITE</td>
<td>None</td>
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<tr>
<td>CLASS: Day &amp; Time:</td>
<td>Tuesdays and Thursdays - 18.05-20:55</td>
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<td>Class:</td>
<td>Room: Paterson Hall 115</td>
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<tr>
<td>INSTRUCTOR:</td>
<td>Dr. Paul Mkandawire</td>
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<tr>
<td>CONTACT:</td>
<td>Office: Dunton Tower 1320</td>
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<td></td>
<td>Office: Tuesdays 17.00-18.00 or by appointment</td>
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<td></td>
<td>Telephone: 613-520-2600 ext. 3101</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:Paul.Mkandawire@carleton.ca">Paul.Mkandawire@carleton.ca</a></td>
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**Course Description:** This course explores post-colonial Africa and approaches African Studies from the perspective of colonialism, culture, literature, arts and media. In this course, we shall examine the political, social and economic dimensions of Africa in order to provide the students with foundational understanding of issues facing contemporary Africa.

**Course Requirements:**
There is no assigned textbook for this course. All required readings for this course are available in Ares. Assigned journal articles can be accessed on-line through the Carleton University library system. All assigned readings must be read prior to class. Seminars will not verbalize the readings; they will build upon a variety of other relevant sources. Lecture slides will be posted on CuLearn and you are expected to visit their CuLearn website regularly for notes, assignments, grades and other course related instructions and announcements. This class takes the form of lectures and discussions.

**Evaluation:** Include attendance, in-class tests, mid-term exam and final research paper. The course places a lot of emphasis on good writing skills and independent critical reasoning. The final research must be handed in through the drop box located in front of DT 2201. No electronic submissions will be accepted; hard copies only. Please keep a back-up copy of your assignment for your own records. A late penalty of one-third of one grade point (e.g. A+ to A) will be assigned for
each 24-hour period that the research paper is late. Except in cases where necessary permission is granted prior, this policy will be in full force.

**Attendance and Participation (10%)**
This course requires students' active participation. Regular attendance is essential. A friendly class atmosphere will be encouraged to create an environment conducive to free expression of opinion. Disruptive behaviour and attitude will not be tolerated. Students are encouraged to prepare in advance for discussion.

**Quiz (25%)**
This will be a two-hour in-class quiz consisting exclusively of short answer questions.

**Midterm (30%)**
The mid-term exam will be for 2 hours and will consist of a combination of short answer questions and one long essay.

**In-class exam (35%)**
An in-class exam (3 hours) consisting of short answer questions and one long essay.

**Class Schedule:** list the topics covered in the course

July 3 – Course introduction and overview
No readings assigned

July 5 - The Political Dimensions of Post-colonial Africa

July 10 - Decolonizing Africa

July 12 - Quiz (in class)

July 17 -The African State

July 19 - Apartheid in South Africa
Readings -

July 24 - Military Rule in Africa
Reading: Kposowa, A. J., & Jenkins, J. C. (1993). The structural sources of military coups in

July 26 - Mid-term exam (in class)

July 31 - Democracy in Africa
Readings:  
Nugent, P. (2012). *Africa since independence*. Palgrave Macmillan (Chapter 9)

Aug 2 - Structural Adjustment Policies and Africa’s Economic Development.  

Aug 7 - NGOs and Politics of Development in Africa  

Aug 9 - Review

Aug 14 - in-class exam

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**REGULATIONS COMMON TO ALL HISTORY COURSES**

**COPIES OF WRITTEN WORK SUBMITTED**
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

**PLAGIARISM**
The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another's data or research findings;
• failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

COURSE SHARING WEBSITES and COPYRIGHT
Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON CLASS CONDUCT
The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:
• promote equity and fairness,
• respect and value diversity,
• prevent discrimination and harassment, and
• preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Carleton University Equity Services states that "every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment". [In May of 2001 Carleton University's Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and
procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.

**GRADING SYSTEM**

Letter grades assigned in this course will have the following percentage equivalents:

- **A+ = 90-100**
- **A = 85-89**
- **A - = 80-84**
- **B+ = 77-79**
- **B = 73-76**
- **B - = 70-72**
- **B - = 67-69**
- **C+ = 63-66**
- **C = 60-62**
- **C - = 57-59**
- **D+ = 57-59**
- **D = 53-56**
- **D - = 50-52**

F Failure. No academic credit

WDN Withdrawn from the course

ABS Absent from the final examination

DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

**REQUESTS FOR ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **July 23**. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at [http://carleton.ca/equity/accommodation](http://carleton.ca/equity/accommodation)

**PETITIONS TO DEFER**

Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.
ADDRESSES (613-520-2600, phone ext.)

- Institute of African Studies (x2220) 439 Paterson Hall (PA)
- Registrar’s Office (x3500) 300 Tory
- Student Academic Success Centre (x7850) 302 Tory
- Paul Menton Centre (x6608) 500 Unicentre
- Learning Support Services – Study Skills, Writing Tutorial Service (x1125) 4th flr. Library