

COURSE: Introduction to African Studies II
AFRI 1002A

TERM: Summer 2019

PREREQUISITE None

CLASS: **Day & Time:** Tuesdays and Thursdays - 18.05-20:55
Room: Paterson Hall 201

INSTRUCTOR: Dr. Paul Mkandawire

CONTACT: **Office:** Dunton Tower 1320
Office Tuesdays 17.00-18.00 or by appointment
Telephone: 613-520-2600 ext. 3101
Email Paul.Mkandawire@carleton.ca

Course Description: This course explores post-colonial Africa and approaches African Studies from the perspective of colonialism, culture, literature, arts and media. The course examines the political, social and economic dimensions of Africa and provides the students with foundational understanding of issues facing contemporary Africa.

Course Requirements:

There is no assigned textbook for this course. All required readings for this course are available in Ares. Assigned journal articles can be accessed on-line through the Carleton University library system. All assigned readings must be read prior to class. Lectures will not verbalize the readings; they will build upon a variety of other relevant sources. Lecture slides will be posted on CuLearn and you are expected to visit their CuLearn website regularly for notes, assignments, grades and other course related instructions and announcements.

Evaluation: Include attendance, in-class tests, mid-term exam and final research paper. The course emphasizes good writing skills and independent critical reasoning. The final research must be handed in through the drop box located in front of DT 1315. No electronic submissions will be accepted; hard copies only. Please keep a back-up copy of your assignment for your own records. A late penalty of one-third of one grade point (e.g. A+ to A) will be assigned for each 24-hour period that the research paper is late. Except in cases where necessary permission is granted prior, this policy will be in full force.

Attendance and Participation (10%)

This course requires students' active participation. Regular attendance is essential. A friendly class atmosphere will be encouraged to create an environment conducive to free expression of opinion. Disruptive behaviour and attitude will not be tolerated. Students are encouraged to prepare in advance for discussion

Quiz (25%)

This will be a two-hour in-class quiz consisting exclusively of short answer questions

Midterm (30%)

The mid-term exam will be for 2 hours and will consist of a combination of short answer questions and one long essay.

Take home exam (35%)

A take home exam consisting of one long essay. Details of the take home will be provided in due course.

Class Schedule: list the topics covered in the course

7 May – Course introduction and overview

No readings assigned

9 May - The Political Dimensions of Post-colonial Africa

Nugent, Paul, "African Independence: Poisoned Chalice or Cup of Plenty?" in Paul Nugent, *Africa Since Independence*, 2004, Chapter 1, pp. 7-57

14 May - Decolonizing Africa

Reading: Reid, J. Richard, "Compromising Conflict: Routes to Independence" in Richard J. Reid, *A History of Modern Africa*, 2009, Chapter 19, pp. 270-287.

16 May - Quiz (in class)

21 May -The African State

Readings: Jackson, R.H. and C.G Rosberg, "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood", *World Politics*, Vol. 35, No.1, Oct. 1982, pp. 1-24

23 May - Apartheid in South Africa

Readings -

Zunes, S., "The Role of Non-Violent Action in the Downfall of Apartheid", *Journal of Modern African Studies*, Vol. 37 (1), March 1999, pp. 137-169.

28 May - Military Rule in Africa

Reading: Kposowa, A. J., & Jenkins, J. C. (1993). The structural sources of military coups in postcolonial Africa, 1957-1984. *American Journal of Sociology*, 99(1), 126-163.

30 May - Mid-term exam (in class)

4 June - Democracy in Africa

Readings:

Sklar, R. (1986). "Democracy in Africa" in P. Chabal (ed), *Political Domination in Africa: Reflections on the Limits of Power* (Chapter 1) pp. 17-29.

Nugent, P. (2012). *Africa since independence*. Palgrave Macmillan (Chapter 9)

6 June - Structural Adjustment Policies and Africa's Economic Development.

Reading: Mkandawire, T. (2010). "From Maladjusted States to Democratic Developmental States in Africa," in Omano Edigheji, ed., *Constructing a Developmental Democratic State in South Africa* (Cape Town: HSRC Press, 2010), 59-81. Online at:

<http://www.hsrcpress.ac.za/product.php?productid=2278&freedownload=1>

11 June - NGOs and Politics of Development in Africa

Matanga, F. K. (2010). NGOs and the Politics of Development in Africa. *Development*, 53(1), 114-119.

Hearn, J. (2007). African NGOs: the new compradors? *Development and change*, 38(6), 1095-1110.

13 June – Public health in Africa

Readings - TBA

18 June – Course Review

COURSE POLICIES

CuLearn: This course is supported by the CuLearn management system. All correspondence with the course instructor should be carried out through the CuLearn email system (although you can also reach me through my Carleton address). All readings, as well as assignments and discussions will be posted here. Students are fully responsible for reading and responding to all the information distributed through the CuLearn course page. Information provided on this page will be considered to have been provided to all registered students within 24 hours of posting on CuLearn.

Office hours: You are strongly urged to make regular use of regular office hours. The purpose of office hours is to present students with the opportunity to discuss the course one-on-one with me. Please come by with any questions that you may have concerning the lectures, readings, your assignments, as well as concerns you may have regarding the course and your progress. It is advisable to come and discuss questions, problems, etc. with me and/or with your TA as you are reading for, and writing, your assignments rather than after receiving a "terrible" grade.

Essay/exam review policy: Your marked assignments/exams will be handed back in class. I will not discuss your grades with you until the following week. This gives you the opportunity to read and reflect upon comments.

Email policy: Due to the high volume of email I receive, please allow 72 hours for a response.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

COURSE SHARING WEBSITES AND COPYRIGHT

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the



Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC.

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please visit the Equity Services website

http://www.carleton.ca/equity/accommodation/student_guide.htm

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website

http://www.carleton.ca/equity/accommodation/student_guide.htm

Sports accommodation: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

PETITIONS TO DEFER

Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

CLASS CONDUCT

Carleton University's Senate and Board of Governors enacted Carleton University Human Rights Policies and Procedures in May of 2001. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee. The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:



- * promote equity and fairness,
- * respect and value diversity,
- * prevent discrimination and harassment, and
- * preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Carleton University Equity Services states that “every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment.” It follows, therefore, that students are expected to behave in a civil manner. Within seminar groups, vigorous discussion and conflicting opinions are welcome and encouraged, but personal attacks, disrespectful comments, and gender or racial slurs WILL NOT be tolerated and students can be expelled from seminar groups if their behaviour is deemed to be disruptive.

As a community, Carleton University supports and is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated and is treated with the seriousness it deserves. Carleton’s new sexual violence policy can be found at:

<https://carleton.ca/secretariat/wp-content/uploads/Sexual-Violence-Policy-December-1-2016.pdf>

ADDRESSES (613-520-2600, phone ext.)

- Institute of African Studies, 439 Paterson Hall
- Registrar’s Office (x3500) 300 Tory
- Student Academic Success Centre (x7850) 302 Tory
- Paul Menton Centre (x6608) 500 Unicentre
- Learning Support Services – Study Skills, Writing Tutorial Service (x1125) 4th flr. Library