COURSE: AFRI 2006 Southern Africa

TERM: FALL 2016

CLASS: Day & Time: Tuesday 8:35-11:25AM  
   Room: Southam 517

INSTRUCTOR: Alexander Caramento

CONTACT: Office: 457 Paterson Hall  
Office Hour: Tuesdays 11:30AM – 12:30PM or by appointment  
Telephone: 613-520-2600 ext. 2229 (during office hours)  
Email: alexander.caramento@carleton.ca

Prerequisite(s): AFRI 1001 or AFRI 1002 or FYSM 1901 or permission of the Institute of African Studies.

Course Description:

This course offers a succinct overview of the economic, social and political challenges facing the region of Southern Africa. In the first half of the course, we discuss the political economy of South Africa, beginning with the collapse of apartheid and the transition to black majority rule in the late 1980s, early 1990s, extending up until the present day. Particular attention will be paid to the challenges that have emerged to the hegemony of the ruling African National Congress from civil society and the trade unions and the significance of the Marikana Massacre in 2012. We shall also examine the role that South Africa has played in the region, both during and after apartheid, and the multiple causes for, and responses to, the HIV/AIDS crisis in South Africa.

In the second half of the course, we will examine the post-colonial trajectories of Angola, Mozambique, Zambia, and Zimbabwe. In examining these cases, particular attention will be paid to deciphering patterns of elite accumulation in each of these cases, gauging the possibilities for post-neoliberal alternatives in the present conjuncture (e.g. developmental states), and assessing the opportunities (or lack thereof) offered by an increasingly multipolar global order (i.e. increasing investment from the BRICS in the region). The second half of the course will conclude with an examination of the legacies of apartheid and white settler colonialism in the region – land dispossession and the lack of indigenous ownership in particular – and the recent efforts that have been made to redress these legacies.
Required Texts:


Copies of these two texts are available at the campus bookstore. In addition to chapters from these two textbooks, readings will also be drawn from peer-reviewed journals and books, accessible through the library website or placed on reserve at the MacOdrum Library. Some readings are also drawn from open-access websites and the links have been provided below.

Course Evaluation:

<table>
<thead>
<tr>
<th>Type of Assignment</th>
<th>Weighting</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Map Quiz</td>
<td>10%</td>
<td>Sept. 20th</td>
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<tr>
<td>2 Critical Reading Responses (4 pages each)</td>
<td>2 x 10% = 20%</td>
<td>Oct. 4th–Oct. 18th Nov. 1st–Nov. 29th</td>
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<tr>
<td>Research Essay (10-12 pages)</td>
<td>30%</td>
<td>Dec. 6th</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
<td>Dec. 10th–22nd</td>
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PARTICIPATION - Classes will be divided into two parts. During the first part of class, I will lecture for two hours. In the second part of class, we shall engage in a class-wide discussion of the readings for the last hour of class. Students are expected to prepare for classes by completing the required readings. See below for the weekly assigned readings. Students are expected to be familiar with the readings and to discuss them during the second part of the class. The participation portion of the grade is dependent on a student’s contributions to class discussions and their attendance.

MAP QUIZ - A quiz will be held during the second week of classes to ensure students acquire a firm grasp of the region’s geography. It will require them to identify certain countries, cities and significant geographic features in the region.

CRITICAL READING RESPONSES - Students are expected to submit two critical reading responses to the assigned readings for two weeks, one before reading week (Oct. 4th–Oct.18th) and one after reading week (Nov. 1st -Nov. 29th). The responses should offer a brief summary of the main argument(s) made by each of the authors and include your own critical assessment of the readings and the topic(s) being examined. The critical responses should be approximately 1000 words (4 pages) in length. Responses must be submitted no later than the beginning of the class in which the readings are to be discussed. Responses to readings that have already been discussed in class will not be accepted.
RESEARCH ESSAY - Choosing a topic in consultation with the course director, students are expected to fashion a cohesive research essay, between 2500 to 3000 words in length. At least eight sources, including books, chapters from edited volumes, and peer-reviewed articles from academic journals, are required for this essay.

FINAL EXAM - Written during the examination period, it will focus on the broad issues addressed in all lectures and readings.

Schedule and Readings:

Week 1 – Sept. 13th: Introduction to the Course

Week 2 – Sept. 20th: The End of Apartheid & The Transition
MAP QUIZ

Week 3 – Sept. 27th: The Political Economy of Post-Apartheid South Africa
- Chapters 4-5 (pp. 97-175) of Marais’ *South Africa Pushed to the Limit* (Text)

Week 4 – Oct. 4th: The Contours of Protest and Resistance in Post-Apartheid South Africa
*Miners Shot Down* (Documentary) to be screened during lecture
- Chapter 14 (pp. 434-463) of Marais’ *South Africa Pushed to the Limit* (Text)

Week 5 – Oct. 11th: South Africa in the Region – Then and Now
Week 6 – Oct. 18th: The HIV/AIDS Crisis


**READING WEEK** (Oct. 24-28): NO CLASSES

Week 7 – Nov. 1st

**Angola: “Petro-Developmental State” or Crony Capitalism?**

- Chapter 6 (pp. 151-180) of Bauer and Taylor’s *Politics in Southern Africa* (Text)

Week 8 – Nov. 8th:

**Mozambique: from Socialist Revolution to Structural Adjustment (and beyond?)**

- Chapter 5 (pp. 119-150) of Bauer and Taylor’s *Politics in Southern Africa* (Text)
  [https://www.wider.unu.edu/sites/default/files/wp2010-105.pdf](https://www.wider.unu.edu/sites/default/files/wp2010-105.pdf)

Week 9 – Nov. 15th

**Zambia: From Structural Adjustment to Resource Nationalism?**

*Stealing Africa* (Documentary) to be screened during lecture

- Chapter 3 (pp. 51-90) of Bauer and Taylor’s *Politics in Southern Africa* (Text)
- Peter Kragelund, “‘Donors go home’: non-traditional state actors and the creation of development space in Zambia”, *Third World Quarterly*, vol. 35, no. 1 (2014), pp. 145-162 (CL Online)
Week 10 – Nov. 22nd
The Descent into Authoritarianism in Zimbabwe

Never the Same Again (Documentary) to be screened during lecture

- Chapter 7 (pp.181-223) of Bauer and Taylor’s Politics in Southern Africa (Text)

Week 11 – Nov. 29th: The Land Question in Southern Africa


Week 12 – Dec. 6th: The Political Economy of Indigenisation

RESEARCH ESSAY DUE

REGULATIONS COMMON TO ALL AFRICAN STUDIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

COURSE SHARING WEBSITES and COPYRIGHT
Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
STATEMENT ON CLASS CONDUCT
The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and
- preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Carleton University Equity Services states that “every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment”. [In May of 2001 Carleton University’s Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.]

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12)
- A = 85-89 (11)
- A - = 80-84 (10)
- B+ = 77-79 (9)
- B = 73-76 (8)
- B - = 70-72 (7)
- C+ = 67-69 (6)
- C = 63-66 (5)
- C - = 60-62 (4)
- D+ = 57-59 (3)
- D = 53-56 (2)
- D - = 50-52 (1)
- F = Failure (No academic credit)
- WDN Withdrawn from the course
- ABS Absent from the final examination
- DEF Official deferral (see "Petitions to Defer")
- FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from Fall term courses is December 9, 2016.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as
possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by November 11, 2016 for the Fall term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://carleton.ca/equity/accommodation

PETITIONS TO DEFER
Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES (613-520-2600, phone ext.)
- Institute of African Studies (x2220) 439 Paterson Hall (PA)
- Registrar’s Office (x3500) 300 Tory
- Student Academic Success Centre (x7850) 302 Tory
- Paul Menton Centre (x6608) 500 Unicentre
- Learning Support Services – Study Skills, Writing Tutorial Service (x1125) 4th flr. Library

Application for Graduation Deadlines
- Spring Graduation (June): March 1
- Fall Graduation (November): September 1
- Winter Graduation (February): December 1