Instructor: Annette Isaac
Office: 457 Paterson Hall
Office Hours: Monday: 2.45-4.00 P.M
Email: annette_isaac@carleton.ca (I will answer all inquiries by email. And, I can also be reached by phone at 613-520-2600X 1657 on Thursdays from 12-1.30 p.m.)

Course Description:
The description of African leaders has often ranged from visionary, charismatic, benevolent to corrupt. Such depictions can be applied to any government but in Africa’s case how do we differentiate fact from fiction? Because these descriptions are not new, our task will be to see how current leadership in Africa is helping countries thrive and transform, or in many cases merely survive or fall behind.

We will explore the current literature on political leadership and how it is practiced in select African countries. To help us in our inquiry we will discuss the game changing potential of leadership through current topics, such as, elections, charismatic personalities, women presidents, “strongman” image, ethno-political networks, insurgents’ threat to stability, management of rich natural resources, and international tensions.

Textbooks and readings
There are no required text books for this course.
All Required readings (books and photocopies only) are on reserve at the MacOdrum Library OR through the library’s on-line journal subscriptions. An Appendix of additional readings will be placed on CU Learn

Please note that because the field of African Studies is fast changing, I will post on CU Learn as needed, updated readings or current events to make our deliberations more relevant.

CU Learn
All course materials will be posted on CU Learn on our main page. This includes: course outline and appendices, assignments, updates and your presentation briefing notes. It is important to check our web site each week before class to keep up with notices and e-mails. Keep in mind that CU Learn is
a new system so it is your responsibility to keep your connect account up to date to access it.

**Evaluation**

Students will be evaluated on their class participation, seminar presentation, mid-term review paper, and final research paper. Marks will be assigned as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Participation</td>
<td>20%. 2% up to 10 classes</td>
</tr>
<tr>
<td>Seminar Presentation</td>
<td>20%. Verbal and written summaries</td>
</tr>
<tr>
<td>Mid-term review paper</td>
<td>20%. Mon Oct 20, in class</td>
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<tr>
<td>Research Paper</td>
<td>40%. Mon Dec 8, in class</td>
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**Participation (attendance) 20%**

Because this is a short course full attendance is necessary to get the maximum benefit and a good mark. A sign book will be circulated. To obtain the mark you must be in class, no exceptions. There is no makeup for this mark.

**Presentations**

**Seminar Presentation (20%)**

In the first seminar (introduction), students will be asked to sign up for a topic(s) of their interest. Depending on enrollment, groups of two to three students will be responsible for one seminar topic. Full details of the structure of the seminar will be discussed in our first class.

**Note:** Individual marks will be posted no later than one week after each presentation.

This is a *seminar course and not a lecture*, which traditionally involves instruction from the Lecturer. The point of this seminar, therefore, is to provide a forum for students to discuss their thoughts and ideas. A good-quality contribution should reflect students' knowledge and critical understanding of the reading materials. Accordingly, it is mandatory to complete all required readings and give them careful thought before coming to class. If you do not keep up with the readings, you will not extract maximum value out of the seminar and it will be impossible to receive a good mark.

3. **Mid-term critical review paper (20%) Mon Oct 20**

A 5 page maximum *(12 point Times New Roman font and 1.5 space)* succinct critical review of issues from one week’s readings between Sept 8 and Oct 20 inclusive. The review must be submitted in class on **Mon Oct 20**. Your review will be returned on **Mon Nov 3**.

Further details will be discussed in the first seminar on **Sept 8**.

There will be a penalty of 1% per day from Oct 21. Late papers will be accepted after this date for illness and with a medical note from a physician.
or from the Registrar’s office. Extenuating circumstances will also be considered.

Final Research Paper (40%) Mon Dec 8.
This paper will be a critical reflection on the politics of leadership in Africa based on one of the issues from the course outline (8-10-pages maximum, 12 point Times New Roman font, 1.5 space). This assignment will be graded on relevance to course themes, the quality of research and analysis, coherence and originality of argument, clarity of writing, (and don’t trust the spellchecker!), good organization of the paper, including headings and a minimum of 8 references. The research paper is due in class on Monday Dec 8. Further details will be discussed in the first seminar on Sept 8 and posted on CU Learn..

Late Assignment Penalty: Submission of final paper.
The final paper is to be submitted, in class, on Monday Dec 8, the last day of our seminar. I strongly encourage you to submit papers early, but not before November 10.
There will be a penalty of 1% per day from December 9, 2014. Late papers will be accepted after this date for illness and with a medical note from a physician or from the Registrar’s office. Extenuating circumstances will also be considered.

Please do not slide assignments under my office door (this is a shared space with many occupants) but use the Departmental Drop Box if you are unable to hand in your assignment during class. Please note that assignments sent via e-mail or fax will not be accepted. The departmental drop box cut off time is 4pm. Any papers submitted after 4pm will be date stamped for the following weekday.

Submission of grades
Your final grade will be entered through E. grades. Please note that once marks are entered through E grades, any requests for deferrals or appeals must be handled through your Department or the Registrar’s office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.

Final Grading: While the calculation of the final marks is based on the criteria shown under ‘Evaluation’ the following equivalents apply to all final grades at Carleton”

A+ = 90-100   B+ = 77-79   C+ = 67-69   D+ = 57-59   F = 0-49
A  = 85-89    B  = 73-76    C  = 63-66    D  = 53-56
A- = 80-84    B- = 70-72    C- = 60-62    D- = 50-52
COURSE OUTLINE AND READINGS

Seminar 1 Sept 8. Introduction
General introduction, discussion of seminar objectives and outline, administrative matters and assignment of seminar topics.


Seminar 2 Sept 15. Full class discussion on following current issues and brief summary of group presentation topics.

Kenya: Obama Announces Creation of Leadership Centre in Kenya
http://allafrica.com/stories/201407291086.html

Why China is Trying to Colonise Africa
http://www.telegraph.co.uk/comment/personal-view/3642345/Why-China-is-trying-to-colonise-Africa.html

CIDA’s Sudden Demise Shifts Control to PMO.

Required readings


Seminar 4. Sept 29. Charismatic Leadership
Required readings


Seminar 5. Oct 6. Women Presidents
Required readings


MONDAY OCTOBER 13. THANKSGIVING NO CLASS

Required readings


MONDAY OCTOBER 27. FALL BREAK NO CLASSES


Required readings


Required readings


Required readings


Required readings


Seminar 11. Dec 1. International Tensions. Round Table
Required readings


Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside **FILL IN**. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade **ABS**. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:**

**Official Course Outline:**