



Institute of
African Studies
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PRESENTS

“Race for Education: Gender, White Tone and Schooling in South Africa” [New Book]

By

Professor Mark Hunter

Associate Professor, Department of Geography, University of Toronto

Wednesday October 16, 2019 | 1:00pm - 2:30 pm
Room 482 (Discovery Centre), MacOdrum Library
Carleton University*

The Book

Following the end of apartheid in 1994, the ANC government placed education at the centre of its plans to build a nonracial and more equitable society. Yet, by the 2010s a wave of student protests voiced demands for decolonised and affordable education. By following families and schools in Durban for nearly a decade, Mark Hunter sheds new light on South Africa's political transition and the global phenomenon of education marketisation. He rejects simple descriptions of the country's move from 'race to class apartheid' and reveals how 'white' phenotypic traits like skin colour retain value in the schooling system even as the multiracial middle class embraces prestigious linguistic and embodied practices the book calls 'white tone'. By illuminating the actions and choices of both white and black parents, Hunter provides a unique view on race, class and gender in a country emerging from a notorious system of institutionalised racism.

Biography

Mark Hunter is an Associate Professor in the department of Geography, University of Toronto, Canada. His first book was called *Love in the Time of AIDS: Inequality, Gender and Rights in South Africa*, and his research interests include gender, race, class, colonialism, education, ethnography, HIV/AIDS, and heroin use.

This is part of the African Studies Brownbag Seminar Series

For more information, please contact the Institute of African Studies at
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