

Recent Publications:

- Godden, L., & DeLuca, C. (in press). Policies to enhance transitions into work: A case study in Canada. *Young Adult Development at the School-to-Work Transition: International Pathways and Processes*. London, UK: Oxford University Press.
- Kutsyuruba, B., & Godden, L. (2019). The role of mentoring and coaching as a means of supporting the well-being of educators and students. *International Journal of Mentoring and Coaching in Education*, 8(4), 229-234. <https://doi.org/10.1108/IJMCE-12-2019-081>
- Kutsyuruba, B., Godden, L., & Boscia, J. J. (2019). The impact of mentoring on the Canadian early career teachers' well-being. *International Journal of Mentoring and Coaching in Education*, 8(4), 285-309. <https://doi.org/10.1108/IJMCE-02-2019-0035>
- Kutsyuruba, B., Godden, L., & Walker, K. (2019). Understanding the contextual factors within teacher induction and mentoring programs: An international systematic review of research. *Journal of Global Education and Research*, 3(2), 85-123.
- Kolomitro, K., MacKenzie, L. W., Wiercigroch, D., & Godden, L. (2018). The design and evaluation of a master of science program in anatomical sciences at Queen's University. *Anatomical Sciences Education*. (DOI) - 10.1002/ase.1797
- Kutsyuruba, B., DeLuca, C., Butler, A., Godden, L., Hussain, A., Youmans, A., Stroud-Stasel, R., Shewchuk, S. & Coe-Nesbitt, H. (2018). *Needs of NEET youth: Pathways to positive outcomes* (Literature review for the Ministry of Trades, Colleges, and Universities RFS# 3312). Kingston, ON: Social Program Evaluation Group, Queen's University.
- Godden, L., Youmans, A., & Hummell, F. (2018). *Cross-sector partnership project report 2018*. The Eastern Regional Partnership for Adult Education, Eastern Ontario Staff Development Network.
- Godden, L., Youmans, A., & Hummell, F. (2018). *Affirming, learning, and yearning: Sharing and developing innovative best practices within and outside of the ERP AE region*. The Eastern Regional Partnership for Adult Education, Eastern Ontario Staff Development Network.
- Godden, L. (2017). *Participant experiences of youth job connection: A report prepared for ITQ: YJC 16-1701*. Queen's University, Canada

Kutsyuruba, B., Walker, K., & Godden, L. (2017). Creating supportive school cultures for beginning teachers: Mitigating the cultural contextual factors. *The International Journal of Educational Organization and Leadership*, 24(2), 1-18.

Wischoff Yerama, P., Campbell, T., Godden, L., McDonald, K., Neault, R., Roy, V. (2017). *Team Canada country report*. International Centre for Career Development and Public Policy 8th International Symposium, Seoul, South Korea.

Hoessler, C., Godden, L., & Hoessler, B. (2015). Widening our evaluative lenses of formal, facilitated, and spontaneous academic development. *International Journal of Academic Development*, 20(3), 224-237.