**B3: PROGRAM CURRICULUM MAPS**

* *How do the program’s components contribute to the achievement of program-level learning outcomes?*
* *Program components should include core courses, restricted elective courses and other program requirements as indicated in the calendar which contribute most directly to the achievement of particular learning outcomes.*
* *The level at which each component addresses the particular learning outcome in question. Levels of delivery are thought of as: I = introductory; R = Reinforcement; M = Mastery.*

***Curriculum Map Template***

*Indicate at what level (if any) the learning outcome is addressed by each course or program component using the following coding scheme:*

*I = Concepts are introduced*

*R = Concepts are reinforced*

*M = Concepts are mastered*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Program***  ***Components*** | | *LO1* | *LO2* | *LO3* | *LO4* | *LO5* |
|  | ***Course number or description*** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |