

**CARLETON UNIVERSITY COMMITTEE ON
QUALITY ASSURANCE
Cyclical Review of the undergraduate programs
In Greek and Roman Studies
Executive Summary and Final Assessment Report**

This Executive Summary and Final Assessment Report of the cyclical review of Carleton's undergraduate programs in Greek and Roman Studies are provided pursuant to the provincial Quality Assurance Framework and Carleton's Institutional Quality Assurance Process (IQAP).

EXECUTIVE SUMMARY

The undergraduate programs in Greek and Roman Studies reside in the College of Humanities, a unit administered by the Faculty of Arts and Social Sciences.

As a consequence of the review, the programs were categorized by Carleton University's Senate Quality Assurance and Planning Committee (SQAPC) as being of good quality. (Carleton's IQAP 7.2.13-7.2.14).

The External Reviewers' report offered a very positive assessment of the programs. Within the context of this positive assessment, the report nonetheless made a number of recommendations for the continuing enhancement of the programs. These recommendations were productively addressed by the Director of the College of Humanities and the Dean of the Faculty of Arts and Social Sciences in responses to the External Reviewers' report and Implementation on Plan that was submitted to SQAPC on November 23rd, 2023.

Greek and Roman Studies
Unit Response to External Reviewers' Report & Implementation Plan
Programs Being Reviewed: Undergraduate Programs

Note: This document is forwarded to Senate, the Quality Council and posted on the Vice- Provost's external website.

Introduction & General Comments

Please include any general comments regarding the External Reviewers' Report.

The GRS Program was pleased to receive the Reviewers' very positive External Reviewers' report. This report was shared with our faculty, and we are committed to the continual improvement of our programs to enhance the student, staff, and faculty experience. This document contains both a response to the External Reviewers' Report and an Implementation Plan (Section B) which have been created in consultation with the Dean.

In the table below, there are a few instances where the wording of the summary recommendations differ slightly from the nature of the recommendations as they are written in the external review. We have addressed these differences accordingly.

For each recommendation **one** of the following responses must be selected:

Agreed to unconditionally: used when the unit agrees to and is able to take action on the recommendation without further consultation with any other parties internal or external to the unit.

Agreed to if additional resources permit: used when the unit agrees with the recommendation, however action can only be taken if additional resources are made available. Units must describe the resources needed to implement the recommendation and provide an explanation demonstrating how they plan to obtain those resources. In these cases, discussions with the Deans will normally be required and therefore identified as an action item.

Agreed to in principle: used when the unit agrees with the recommendation, however action is dependent on something other than resources. Units must describe these dependencies and determine what actions, if any, will be taken.

Not agreed to: used when the unit does not agree with the recommendation and therefore will not be taking further action. A rationale must be provided to indicate why the unit does not agree (no action should be associated with this response).

Calendar Changes

If any of the action items you intend to implement will result in calendar changes, please describe what those changes will be. To submit a formal calendar change, please do so using the Courseleaf system.

Hiring

Where an action item requires additional hiring (faculty or staff) the owner should at minimum include the Dean of the faculty and member of the unit.

UNIT RESPONSE AND IMPLEMENTATION PLAN

Programs Being Reviewed: Undergraduate Programs

Prepared by (name/position/unit/date):

External Reviewer Recommendation & Categorization	Unit Response (choose only one for each recommendation): 1- Agreed to unconditionally 2- Agreed to if additional resources permit (describe resources) 3- Agreed to in principle 4- Not agreed to Rationales are required for categories 2, 3 & 4	Action Item	Owner	Timeline	Will the action described require calendar changes? (Y or N)
1) Departmental curriculum review. Opportunity.	<i>Agreed to unconditionally.</i>	<i>The program will undertake a curriculum review with a view to the possibility of streamlining and refreshing the course offerings and degree requirements and reducing the number of unpaid overload courses that departmental members currently carry. The program will study both Classics programs at other Ontario universities and other humanities programs within Carleton.</i>	<i>GRS program.</i>	<i>Beginning summer 2023.</i>	<i>N, but may lead to future calendar changes.</i>
2) Hire in pre-contact archaeology. Opportunity.	<i>Agreed to if additional resources permit. This is A) a recommendation for the university rather than the program, but B) we accept the suggestion that the program continue to talk to units across campus and encourage the formation of a working group on this position.</i>	<i>A) (for the Provost to decide). B) The program will continue to talk to different units across campus (Anthropology, Canadian & Indigenous Studies), and encourage the formation of a working group on this position.</i>	<i>A) (for the Provost to decide). B) GRS program.</i>	<i>A) (for the Provost to decide). B) Ongoing.</i>	<i>N</i>

<p>3) Experimental blending of first-year Civilization sections. Opportunity.</p>	<p><i>Agreed to in principle. This recommendation refers to the scenario discussed on p. 57 of the self-report, which suggests reducing the number of sections on offer for CLCV 1002 and 1003 in order to put resources in higher-level courses. This has been slightly misread by the reviewers (as discussed on p. 4 of their report), and it should be noted that it has nothing to do with ‘blending’ of the first-year courses. On page 4 the reviewers write, “we recommend trying this reduction in sections over a two-year period to evaluate the impact on enrolments in those courses and on recruitment into the program before the introduction of any new upper year courses.” The program will take this advice under consideration at the next curriculum meeting and determine at that time if it will conduct such a two-year evaluation.</i></p>	<p><i>The program will take this advice under consideration at the next curriculum meeting and determine at that time if it will conduct such a two-year evaluation.</i></p> <p><i>The program will conduct a self-study on how majors enter the program to determine the importance of CLCV1002/3 to major enrolments.</i></p>	<p><i>GRS program.</i></p>	<p><i>Beginning summer 2023.</i></p>	<p><i>N</i></p>
<p>4) Implement a non-language program stream. Opportunity.</p>	<p><i>Agreed to unconditionally. The program agrees to consider the possibility of adding a non-language stream to its BA.</i></p>	<p><i>The program will consider the possibility of adding a non-language stream to its BA modules at the next curriculum meeting. See action item for #1.</i></p>	<p><i>GRS program.</i></p>	<p><i>Beginning summer 2023.</i></p>	<p><i>N, but may lead to future calendar changes.</i></p>
<p>5) Consider ways to reduce overload teaching as part of the curriculum review. Opportunity.</p>	<p><i>Agreed to unconditionally. This is a long-standing problem familiar to the program. This recommendation is unfortunately vague and offers no practical advice, but the program will continue to consider ways to reduce overload teaching.</i></p>	<p><i>The program will continue to consider ways to reduce overload teaching and include it on the agenda of the next curriculum meeting. See action item for #1.</i></p>	<p><i>GRS program.</i></p>	<p><i>Beginning summer 2023.</i></p>	<p><i>N, but may lead to future calendar changes.</i></p>

6) Request library purchases to demonstrate need for teaching and research. Opportunity.	<i>Agreed to unconditionally.</i>	<i>The program members will keep requesting materials from their subject librarian so that the librarians can justify their budget.</i>	<i>GRS program.</i>	<i>Ongoing.</i>	<i>N</i>
7) Utilize PASS funding (Peer Assisted Study Sessions) or request funding from the Dean's office to support formally the current informal practice of junior students by seniors in upper year language tutoring. Opportunity.	<i>Agreed to if additional resources permit.</i>	<i>The program will continue to apply for PASS funding and will request funding from the Dean's office to support upper-level language tutoring by upper-level undergraduate students.</i>	<i>GRS program.</i>	<i>Ongoing.</i>	<i>N</i>