## **Mathematics and Statistics**

## **Action Plan**

## December 20, 2018

Action Item	Owner	Timeline	Will the action described require calendar changes? ( Y or N)
In accordance with hiring priorities, and once more immediate needs in Actuarial Science are met, a request and rationale for this position will be prepared by the Planning Committee on behalf of the School.	Planning Committee	2 years	N
In consultation with the Dean, the School is moving forward with a plan to hire full time faculty member in actuarial science and related areas.	Planning committee	1 year	N
Under discussion within the Statistics and CAMS program committees who will in turn provide a detailed proposal to the Undergraduate Curriculum Committee for associated calendar changes.	Undergraduate Committee	1 year	N
Survey of students will be conducted under auspices of OIRP. Based on the outcome of this, potential areas of concern will be identified and addressed.	Undergraduate Committee	2-3 Years	Possibly

Under discussion within all program committees, under the auspices of the Undergraduate Curriculum Committee. Based on the outcomes of these discussions, proposals for associated calendar changes will be submitted	Undergraduate Committee	1 year	Possibly
Under discussion by the Statistics Program Committee who will in turn report and provide proposals for calendar changes to the Undergraduate Committee.	Undergraduate Committee	1 year	Y
Under discussion by the Mathematics Program Committee who will in turn report and provide proposals for calendar changes to the Undergraduate Committee	Undergraduate Committee	1 year	Y
Hiring process for Instructor in Statistics is under way, expect position to be filled for July 2019. Further teaching needs are being discussed and will be incorporated into School's Strategic Plan. In consultation with the Dean, requests for further such positions may be warranted	For current hire: Hiring Committee For longer term needs: Planning Committee	1 year for current hire 2-3 years for longer term needs	Ν