

Greek and Roman Studies
Update on Unit Response to External Reviewers' Report & Action Plan
Programs Being Reviewed: Undergraduate Programs
Completed by: Shane Hawkins, Director COH
Approved by Dean: February 19th, 2026

Note: This document is made available for public posting on the Vice- Provost's website.

***** Denotes items that SQAPC would like the unit to pay particular attention to based on their past review of the original action item.**

External Reviewer Recommendation	Original Action Item and Unit response	Owner & Timeline	Progress Update DATE	Have calendar changes been initiated or completed (Not applicable/Yes/No), if Yes, when
1) Departmental curriculum review. Opportunity.	<p><i>Agreed to unconditionally.</i></p> <p><i>The program will undertake a curriculum review with a view to the possibility of streamlining and refreshing the course offerings and degree requirements and reducing the number of unpaid overload courses that departmental members currently carry. The program will study both Classics programs at other Ontario universities and other humanities programs within Carleton.</i></p>	<i>GRS program. Beginning summer 2023.</i>	<p><i>The program was reviewed in summer of 2023 in order to streamline and refresh course offerings and reduce the number of contract instructors teaching in the program. Continued reductions to CI allocations since then have continued to narrow the program offerings. Unpaid overloads cannot be reduced easily, since the faculty contingent simply cannot support the offerings required to carry the ancient language courses. We have combined 3rd and 4th year language offerings, which has reduced some of the overload teaching. The program has conducted an informal study of other Canadian programs, finding that most are dealing with very similar issues.</i></p>	<i>No.</i>

2) Hire in pre-contact archaeology. Opportunity.	A) Agreed to if additional resources permit. (for the Provost to decide). B) The program will continue to talk to different units across campus (Anthropology, Canadian & Indigenous Studies), and encourage the formation of a working group on this position.	A) for the Provost to decide B) GRS program/ Ongoing.	<i>The program continues to advocate for a hire in pre-contact (i.e. indigenous) archaeology.</i>	No
3) Experimental blending of first-year Civilization sections. Opportunity.	Agreed to in principle. The program will take this advice under consideration at the next curriculum meeting and determine at that time if it will conduct such a two-year evaluation/ GRS program. The program will conduct a self-study on how majors enter the program to determine the importance of CLCV1002/3 to major enrolments.	GRS program/ Beginning summer 2023.	<i>This recommendation refers to offering CLCV 1002 and 1003 only once each per term (rather than both) with a higher enrolment cap. The externals included several notes of caution about this maneuver. A review of these courses since 2020 shows that there is a very strong demand for the courses when offered every F and W term with asynch modality (e.g., W and F enrolment in 1003 was 241 and 217. W and F 2024 for 1002 was 138 (in person!) and 219 (on-line). This suggests to us that we should continue offering these courses twice a year, on-line.</i>	No.
4) Implement a non-language program stream. Opportunity.	Agreed to unconditionally. The program will consider the possibility of adding a non-language stream to its BA modules at the next curriculum meeting. See action item for #1	GRS program. Beginning summer 2023.	<i>The program continues to consider the feasibility and possible repercussions of introducing a non-language program stream. It may be the case that doing so at this time would have a negative effect on our current language courses.</i>	No.
5) Consider ways to reduce overload teaching as part of the curriculum review. Opportunity.	Agreed to unconditionally. The program will continue to consider ways to reduce overload teaching and include it on the agenda of the next	GRS program.	<i>The program continues to consider ways to reduce overload teaching.</i>	No.

	<i>curriculum meeting. See action item for #1.</i>			
6) Request library purchases to demonstrate need for teaching and research. Opportunity.	<i>Agreed to unconditionally. The program members will keep requesting materials from their subject librarian so that the librarians can justify their budget.</i>	<i>GRS program/Ongoing</i>	<i>The program continues to make these requests.</i>	<i>No.</i>
7) Utilize PASS funding (Peer Assisted Study Sessions) or request funding from the Dean's office to support formally the current informal practice of junior students by seniors in upper year language tutoring. Opportunity.	<i>Agreed to if additional resources permit. The program will continue to apply for PASS funding and will request funding from the Dean's office to support upper-level language tutoring by upper-level undergraduate students.</i>	<i>GRS program/ Ongoing</i>	<i>PASS has been discontinued due to budgetary constraints, and we could not implement this recommendation.</i>	<i>No.</i>

Greek and Roman Studies
Update on Learning Outcomes Assessment Activities
Programs Being Reviewed: Greek and Roman Studies
Completed by: Faculty in GRS

1. Who is responsible for the assessment of program learning outcomes?

- Learning Outcomes Assessment Committee
- Undergraduate/Graduate and/or Curriculum Committee(s)
- All faculty in unit
- Other: Click or tap here to enter text.

2. Which program learning outcomes have been assessed since your last CPR? If no assessment activities were undertaken, please provide a rationale and describe what is required in order for assessment to take place moving forward.

All of these LOs have been assessed by instructors who teach the respective courses and in faculty meeting held monthly during the academic year.

3. Did you follow your assessment plan? If not, how did your assessment plan change and why?

Yes, but rather than waiting to year 6 to implement any changes, as stipulated in the assessment plan, assessment is made annually and any changes are implemented annually as well.

4. What methods have been used to assess the program level learning outcomes? (*check all that apply*)

- Reviews of examples of student work
- cuPortfolio
- Student surveys or focus groups
- Faculty retreats or discussion sessions
- Reviews of program curricula and courses (*includes efforts to align course and program learning outcomes*)
- Other _____

Provide additional details if necessary:

N/A

5. What assessment activities are planned between now and your next CPR? Provide specific LOs and timeframes.

We will continue to review all of the LOs before the next CPR, but plan to give close attention to LO6 (Make cogent arguments orally and in writing about the ancient world and critically analyse its relationship to the modern world) and LO7d (Students who specialize in Archaeology will demonstrate in writing and orally their knowledge of excavation sites, methods and technologies), given the challenge to writing and the assessment of writing that Artificial Intelligence poses to academic practice.