Assistant Professor in Design and Architectural Conservation

Closing date: January 20th, 2019, or until position filled

The Azrieli School of Architecture and Urbanism at Carleton University is pleased to invite applications from qualified candidates for a preliminary (tenure-track) appointment in Design and Architectural Conservation, at the rank of Assistant Professor, beginning July 1, 2019.

The successful candidate will possess a thorough understanding of values in the decision making processes of heritage conservation. Candidates should possess a strong background in both the theory and the practice of conservation. The accomplished applicant will demonstrate sensitivity and knowledge with regards to the rehabilitation of existing structures of social and material value. Work experience as a Conservation Architect in adaptive reuse, dealing with contemporary needs, digital documentation, sustainability and embodied energy, is preferred. We seek candidates who have excellent studio teaching skills at both the undergraduate and the graduate level and who will bring critical questions, research trajectories and experience to bear on their teaching as part of the Graduate Diploma of Architectural Conservation (GDAC). Potential for research collaborations in diverse fields, knowledge of sustainable heritage conservation practices, command of heritage documentation and conservation strategies, understanding of cultural landscapes and of broader questions of culture and place, are expected.

Since 2011, the Azrieli School of Architecture and Urbanism has offered a Bachelor of Architectural Studies with a specialization in Conservation and Sustainability. Built on the core value of stewardship and conservation of the built environment, this is a unique program amongst all architectural education offerings in Canada. As part of a multidisciplinary approach in heritage conservation, students in the program take courses at the School of Architecture, the Department of Civil and Environmental Engineering, and at the School of Indigenous and Canadian Studies. Courses offered in the School of Architecture include adaptive reuse studios, hands-on practice in heritage documentation, conservation history and theory, evaluation of heritage properties, and studies in sustainable design and building performance assessment.

Building on Carleton University’s international reputation in the heritage field, our conservation students are eligible to participate in projects at the Carleton Immersive Media Studio (CIMS—www.cims.carleton.ca) – a Carleton University Research Centre dedicated to hybrid forms of representation and construction for architectural conservation and rehabilitation, as well as Carleton Sensory Architecture Liminal Technologies Laboratory (CSALT), a lab devoted to the study of materials (including traditional materials and methods) in the contemporary context.

In the last five years, two training/internship programs in heritage conservation have been established at Carleton University. The SSHRC Training Program New Paradigm / New Tools for Architectural Heritage in Canada supports the development of highly qualified personnel (HQP) in the critical understanding and ethical use of new and emerging digital technologies for the conservation and management of our architectural heritage. The NSERC Create Heritage Engineering offers specialized training in the disciplines of Civil Engineering and Architecture with a cross-disciplinary focus on environmental science and technology. Both partnerships provide unique opportunities for technological support, research and scholarly exchange.
The Azrieli School of Architecture and Urbanism builds on a strong design core that is integrated with and supplemented by theoretical, conceptual, historical and technical courses and workshops. Our School nurtures the melding of traditional modes of architectural exploration and representation with research and expression that relies on emerging and leading-edge digital technologies. Our facilities include extensive wood and metal workshops, video-editing facilities, and computer labs. Study-abroad programs for our undergraduate and graduate students are integrated into our curriculum and pedagogy, and offer both staff and students outstanding research and study opportunities. Current study destinations include Myanmar, Western Europe, Morocco, Latin America, and the Caribbean. Our students’ training culminates in a thesis at the graduate level which links architectural theory, design proposition and critical practices in heritage and conservation.

The Azrieli School of Architecture and Urbanism has, at present, approximately 360 undergraduate students and 140 graduate students. The Conservation and Sustainability program has 60 undergraduate students and 10 graduate students in the GDAC. We have an expanding teaching staff equivalent to 35 faculty, including contract instructors, as well as several national and international visiting faculty each year. Academic programs include three undergraduate majors, a Master of Architecture, a Graduate Diploma in Architectural Conservation, and a PhD. The School’s Master of Architecture program sequence currently holds a six-year CACB accreditation, granted in 2017.

Further information on the School is available from the Web site
http://www1.carleton.ca/architecture/about/
https://carleton.ca/architecture/programs/graduate-diploma-architectural-conservation-gdac/

Qualifications:

Required Qualifications:

1. A professional degree (MArch or equivalent) in Architecture.

2. A demonstrated record of engaged teaching and scholarship as reflected in publications and a teaching portfolio and/or a professional portfolio of work in architectural conservation.

3. Proficiency in English.

Preferred Qualifications:

1. Registration as an Architect and/or a PhD (Architecture or a discipline related to Architectural Conservation)

The successful candidate will have the ability to develop an externally-funded, high-quality research program, to teach effectively at the undergraduate and graduate level, and to contribute to the academic life of the Department.
Please submit materials and any questions via e-mail to Claire Ryan, School Administrator, at claire.ryan@carleton.ca. Applications should include a curriculum vitae, a cover letter, a teaching dossier and a portfolio of creative work, a statement outlining current and future research interests, and the names and addresses (including e-mail addresses and phone numbers) of three referees. Please indicate in your application if you are a Canadian citizen, or permanent resident of Canada. The deadline for applications is January 20th, 2019.

Located in Ottawa, Ontario, Carleton University is a dynamic research and teaching institution with a tradition of leading change. Its internationally recognized faculty, staff, and researchers provide more than 26,000 full- and part-time students from every province and more than 100 countries around the world with academic opportunities in more than 65 programs of study. Carleton’s creative, interdisciplinary, and international approach to research has led to many significant discoveries and creative work in science and technology, business, governance, public policy, and the arts.

Minutes from downtown, Carleton University is located on a beautiful campus in the central portion of Ottawa, bordered by the Rideau River on one side, and the Rideau Canal on the other. With over 12 national museums and the spectacular Gatineau Park close by, there are many excellent recreational opportunities for individuals and families to enjoy. The City of Ottawa itself, with a population of almost one million, is Canada’s capital city and reflects the country’s bilingual and multicultural character. Carleton’s location in the nation’s capital provides many opportunities for research with groups and institutions that reflect the diversity of the country.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our faculty and its scholarship including, but not limited to, women, visible minorities, Aboriginal peoples, persons with disabilities, and persons of any sexual orientation or gender identity. Those applicants that are selected for an interview will be requested to contact the Chair of the Search Committee as soon as possible to discuss any accommodation requirements. Arrangements will be made to accommodate requests in a timely manner.

All qualified candidates are encouraged to apply. Canadian citizens and permanent residents will be given priority. All positions are subject to budgetary approval.