

Course 4090D

Financing for Development

The course will provide an overview of sources of financial flow to promote development. The course will look at the different sources of financing including national sources, donor support as well as private sector engagement. The course will cover changes of financing over time and appearance of new modes of financing covering new opportunities of climate finance, green bonds and those focusing on sustainability and the SDGs. We will review key databases that can be used to improve transparency and gather information about allocation of finances on different issues and places. Finally, we will pick some areas of development support such as on food security, gender, climate change adaptation, agriculture and food security, or renewable energy/aspects of green economy to illustrate financial flows and changes over time. The selection of specific issues will be based on discussions with students.

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Learning Outcomes

1. Discuss the major causes and relationships between sustainability challenges, processes and society including science, economy, policy and institutions and people in the context of needed and available financial resources
2. Uncover the complex relationships between specific sustainability challenges and human well-being and specific financial instruments used to support solutions to address these challenges
3. Create a policy brief to apply the knowledge of your sustainability challenges, trends in financial flow, gaps and financial needs to move address causes and move towards possible solutions
4. Demonstrate your abilities to analyze data and present trends in the context of selected financial mechanisms to sustainability challenges

Course materials

All course materials can be downloaded free of charge

UN(2024) Financing for Sustainable Development. UN, [Financing for Sustainable Development Report 2023 | DESA Publications \(un.org\)](#)

Ceres2030: Sustainable Solutions to End Hunger SUMMARY REPORT. [ceres2030_en-summary-report.pdf \(iisd.org\)](#)

IDRC (n.d.) [How to write a policy brief | IDRC - International Development Research Centre \(idrc-crdi.ca\)](#)

United Nations Environment Programme (2023). Adaptation Gap Report 2023: Underfinanced. Underprepared. Inadequate investment and planning on climate adaptation leaves world exposed. Nairobi. <https://doi.org/10.59117/20.500.11822/43796>

[Adaptation Gap Report 2023 | UNEP - UN Environment Programme](#)

[OECD documents online : OECD : Multilateral development finance | OECD; OECD temporary archive; pdf \(oecd.org\); Official development assistance \(ODA\) | OECD](#)

UNIDO: [IID Policy Brief 3 - Development finance institutions - FINAL_0.pdf \(unido.org\)](#)

Evaluation

In class communication and participation	(15%)
In-class quiz # 1 on your personal computer	(30%)
Presentations; presented in class	(15%)
Policy Brief; Length: 2000 words MAX	(40%)

Course Schedule

Week	Topic	To read:
1 – Jan 9	Historical perspective on development finance	OECD (links)
2 – Jan 16	Financing sustainable industrial transformation	Chapter 2 in UN (2024)
3 – Jan 23	Official Development Assistance (ODA) and cooperation	OECD (links); Chapter 3.A and C in UN (2024)
4 – Jan 30	Domestic and international private business and finance	Chapter 3.A., B in UN (2024)
5 – Feb 6	Debt and sustainability	Chapters 3. E in UN (2024)
6 – Feb 13	Systemic issues in development finance Quiz 1 – 45 min in class	Chapters 3. F in UN (2024)
7 – Feb 27	Financing health and education	OECD links
8 – Mar 6	Financing Responses to Climate Change	UNEP (2023), UNIDO
9 – Mar 13	Financing food security and climate change	CERES 2030
10 – Mar 20	Transforming the Future – outlook for financing Presentation no 1 (Policy briefs part 1)	Chapter 10 and IDRC (n.d.)
11 – Mar 27	Monitoring and indicators to track progress with development finance	Chapter IV in UN (2024)
12 – Apr 3	Final presentations of Policy briefs in Class	

Policy Brief Assignment

Summary: In this assignment, you will demonstrate your understanding of a selected type of financial instruments to address sustainability challenge(s). This assignment will cover the causes and consequences of selected sustainability issue(s) as well as potential solutions to the chosen sustainability issue(s). The information presented in the policy brief should

be based on the information covered in class as well as additional literature as provide as much as possible a comprehensive overview of the chosen sustainability issue(s).

Word count: 2000 words MAX.

Learning Outcomes

1. Demonstrating a clear understanding of specific sustainability issues to society
2. Ability to discuss causes and consequences of sustainability issues using available data and analyses
3. Presenting diverse and relevant solutions for the specific target area supported by scholarly work

Assignment Inputs: Please pick a specific sustainability issue or multiple closely related sustainability issues. You can decide the select a geographical scope for your brief; it doesn't need to have a global focus. Use the selected issue(s) to select your data and analyze the relevant trends. Please document if the most relevant data are not available and thus you are working with additional types of indicators. Finally, select relevant solutions, which could include policies, measures by private sector and public. Please feel free to use any materials used during the course in the policy brief. Cite all the source of information in the policy brief. The assignment can be submitted by uploading on Brightspace (assignment section) or by email.

Structure of the policy brief:¹

- **Title:** Please chose a great title that captures well the focus of the policy brief
- **Executive Summary:** Create a short summary of the policy brief covering all the sections from sustainability issue(s) to the solutions
- **Introduction:** Provide a brief of the selected substantiality issue(s), clearly state the problem you are trying to solve in the policy brief; you can state these issues as questions
- **Research overview:** Summarize the approach to analyze your problem/questions and provide all the important aspects of your problem/questions that your solutions are trying to solve; describe your data sources (list those not available) and approach to analyses. Clearly specific financial instruments you consider to address the focus issue as well as trends in past and present financial allocations to address this issues.
- **Discussion/analyses of the research findings:** present findings of your research that address the problem and indicates the potential solutions with specific focus on challenges around financial instruments, needs and gaps and also positive examples/experiences; you can use data and analyses indicating effectiveness the potential solutions

¹ See also the suggested reading: [How to write a policy brief | IDRC - International Development Research Centre \(idrc-crdd.ca\)](#)

- **Conclusions and recommendations:** list your solutions and provide a strong link between the problem/questions and the sustainability issue(s) that you listed earlier
- **References:** list all the references; use the Nature Climate Change guidelines (section 5; [AIP and formatting | Nature Climate Change](#))

Presentation no 1: one presenter per policy brief will present the basic information on the planned policy brief including selected sustainability issue(s), key problem/question(s) and data sources. Each presentation should be maximum 5 minutes (up to 3 slides). Feedback from the class will be provide. This presentation aims to strengthen your policy brief before its finalization.

Final presentations of Policy briefs: one presenter per policy brief; please chose a different presenter than in presentation no 1; each presentation should be up to 7 minutes (up to 5 slides); the presentation should be concise and cover the most important parts of the policy brief

Presentation – Marking guide

<u>Issued covered:</u> Key issues listed for the presentation covered	(30%)
<u>Style:</u> concise, engaging, free of jargon	(20%)
<u>Delivery:</u> well-structured and paced, consistent style	(20%)
Lengths and slides: following the time limit and number of slides	(30%)
Total (10% of Final grade)	(100%)

Policy Brief – Marking Guide

<u>Title:</u> Relevant and concise title	(5%)
<u>Executive Summary:</u> short and concise capturing all important aspects	(10%)
<u>Introduction:</u> clearly stated problem	(20%)
<u>Research overview:</u> approach to analyze problem/questions presented	(10%)
<u>Discussion/analyses of the research findings:</u> clearly present findings	(20%)
<u>Conclusions and recommendations:</u> solutions listed	(20%)
<u>References:</u> listed using the suggested referencing style	(5%)
<u>Writing Style and Mechanics:</u> structure and grammar	(10%)
Total (40% of Final Grade)	(100%)

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52

F = Below 50 WDN = Withdrawn from the course DEF = Deferred

Communication Protocol

Communication: Your ability to engage in class discussions and participate in debates and respond to questions will be worth 5% of your grade. For your questions please use the class to ask questions or send me an email.

Absence from class: No need to explain absences in class

Assignment questions: For questions about grading assignments please read the course outline and if any additional questions please send me an email or drop by during my office during office hours.

Quiz: The quiz will take place at the beginning of the class with closed-book. Quiz includes multiple choice, true or false, short and long answer questions. It covers lecture materials. If you attend the lectures regularly, take notes and study, you will be fully prepared to do the quiz well. There will be no re-writes and no make-up quiz. If you miss a quiz due to legitimate absence.

Appeal: If you wish to consent to a grade, you must do so within 7 days after the assignment. To appeal a grade, you must approach your TA. By email, request your TA for a meeting and explain your grading questions and concerns in the email.

Late Policy: Assignments instructions are available from the start of class. Thus, no extension will be granted without legitimate reason or a recommendation from PMC.

Office Hours: I will hold office hours weekly 2 hours.

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic

accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2025** and **March 15, 2025** for April examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly

enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your

[MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).

- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

WINTER TERM 2025 – Important Dates and Deadlines

Date	Activity
December 30, 2024	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 3, 2025	University reopens.
January 6, 2025	Winter term begins. Full winter and early winter classes begin.
January 10, 2025	Last day for registration and course changes (including auditing) in early winter courses.
January 17, 2025	Last day for registration and course changes (including auditing) in full winter and late winter courses.
	Last day to withdraw from early winter courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in winter 2025 and must register for the winter 2025 term.
January 24-26, January 31- February 2, 2025	Full fall and late fall term deferred final examinations will be held.
January 31, 2025	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2025	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

February 7, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter term undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 14, 2025	Last day of early winter classes.
	Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for early winter courses.
	April examination schedule available online.
February 17, 2025	Statutory holiday. University closed.
	Deadline for course outlines to be made available to students registered in late winter courses.
February 17-21, 2025	Winter break, no classes.
February 22-23, March 1-2, 2025	Final examinations in early winter undergraduate courses will be held.
February 24, 2025	Late winter classes begin.
March 1, 2025	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music and Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission to an undergraduate program for the summer term.
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).

March 7, 2025	Last day to withdraw from late winter term courses with a full fee adjustment.
March 14-16, 2025	Early winter undergraduate deferred final examinations will be held.
March 15, 2025	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2025	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate from outside Canada or the United States, except for applications due March 1.
	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 8, 2025	Winter term ends.
	Last day of full winter, late winter, and fall/winter classes.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full winter and late winter courses.

April 9-10, 2025	No classes or examinations take place.
April 11-26, 2025	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.