

**CARLETON UNIVERSITY**  
**Kroeger College of Public Affairs**  
**Bachelor of Global and International Studies**

**GINS 1010 B**  
**Introduction to International Law and Politics**  
**Autumn 2017 | MON 2:35-4:25 | Loeb Building C164**

Professor Sean Burges  
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[put GINS1010 in subject line of all emails  
Office Hours: MON 1:00-2:00 or by appointment  
Office: C671 Loeb Building

*Note: Students can generally expect an e-mail response within 72 hours,  
weekends and holidays excepted.*

**Course Outline**

The course outline posted to the BGINs website is the official course outline.

**Course Description**

Welcome to International Law and Politics. This course introduces key concepts and issues in the study, development, and practice of international politics and international law. Beginning with an inquiry into the disciplinary development of the field of International Relations, this course presents key analytical tools for understanding how political actors and entities make decisions and view the world. We then examine the development of international legal frameworks, legislation, and institutions, and explore the relationship between the law and contentious issues. Through an examination of key documents, the historical record, and current events, this course prepares students for future study in the fields of global politics, International Relations, and international law, as well as preparing students to understand today's issues and to meet tomorrow's challenges.

**Learning Outcomes**

By the end of this course students will be able to:

- Define and describe the concepts “global,” “international,” and “transnational;”
- Demonstrate critical thinking about key global issues, such as humanitarian intervention, terrorism, and globalization;
- Demonstrate understanding of the development and major theories of the study of International Relations;

- Demonstrate understanding of the sources and subjects of international law and international relations decision-making;
- Critically evaluate evidence from primary and secondary sources, and use this evidence to effectively support an argument and to write an analytical political essay that goes beyond narration.

### **Lectures & Tutorials**

This course is comprised of Eleven (11) lectures and eleven (10) tutorials. **Attendance at both lectures and tutorials is required.** Students with poor attendance will have this fact reflected in their final grade and may result in failure of the course.

You must be enrolled in a tutorial section. Your participation grade will reflect the extent to which you *contribute* to class discussions in an *informed and critical manner*, not only your attendance. If you miss a lecture or a tutorial meeting you are still responsible for all course material discussed on that day, and it is your responsibility to acquire the relevant notes. I do not post my lecture notes online.

### **Tutorial Sections\***

Group A1 – Lauren Hills, Fridays, 1:35 – 2:25PM, Location: 3202 Richcraft Hall  
 Group A2 – Nigel Fitch, Wednesdays, 12:35 – 1:25PM, Location: 315 Southam Hall  
 Group A3 – Lauren Hills, Tuesdays, 8:35 – 9:25AM, Location: 376 University Centre  
 Group A4 – Chelsea Cooligan, Fridays, 1:35 – 2:25PM, Location: 506 Southam Hall  
 Group A5 – Nigel Fitch, Mondays, 4:35 – 5:25PM, Location: 3201 Richcraft Hall  
 Group A6 – Chelsea Cooligan, Mondays, 8:35 -9:25AM, Location: 409 Southam Hall

Lauren Hills: laurenhills@gmail.carleton.ca

Nigel Fitch: nigelfitch@gmail.carleton.ca

Chelsea Cooligan: chelseacooligan@gmail.carleton.ca

### **Required Texts**

This course requires the following books. Please avoid purchasing the incorrect edition. The books are available at the Carleton University Bookstore or can be purchased online at major retailers. You are welcome to purchase e-editions or second hand copies if available:

- Steven Lamy et al. Introduction to Global Politics. Fourth Edition. Oxford UP, 2016
- Jan Klabbers. International Law. Cambridge UP, 2013

Additional readings will be posted on the course website. You are responsible for checking the course website regularly and reading and/or listening to all material listed under “required.” **Required readings are just that, required.** Recommended readings are there for the intellectually

adventurous or those especially interested in a given topic. Occasionally I will post articles or links that are course-related and informative.

**Assignments & Evaluation**

Take-home Midterm	30%	Questions released Oct. 18 <sup>th</sup> , answers due by <b>Noon on October 20th</b>
Research Essay Introduction (1-2 pages)	20%	due by <b>2:35 pm, Nov. 20th</b>
Participation (incl. “Summit Presentation”)	10%	ongoing,
Final exam	40%	TBA December Exam Period

**The Assignments:** in this course you will complete three assignments and one final exam:

In the midterm you will demonstrate your knowledge of key topics and themes to date;

In the Research Essay Introduction (1-2 pages) you will demonstrate and ability to write a clear research question, provide an argument for an essay, outline a plan of attack, and demonstrate an ability to locate scholarly sources.;

The participation grade is for active and engaged participation in the class tutorial sections.

Detailed assignment guidelines are posted on the Course Website under “Course Material.” All course assignments and examinations must be submitted in order to pass the course.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Deadlines & Late Submissions**

**Submission of Term Work:** All assignments are due in hardcopy at the beginning of lecture unless otherwise specified. If so instructed, please submit an exact copy of your assignment to the Course Website (instructions will follow).

**Late penalties:** Late submissions will only be accepted for the 'research essay introduction' assignment. If you submit this assignment late, the policy is as follows:

First late submission: **5% per first day**, 5% per day thereafter (weekends count as one day).

Subsequent late submissions: **5% per first day**, 5% per day thereafter (weekends count as one day), *PLUS* a 3 page summary of a book chapter of my choice, to be submitted along with the completed assignment. No grades will be assigned until both of these conditions are met. There is no extra credit for the book summaries, but failure to complete it to a strong passing standard will result in a fail for the assignment.

Late assignments may be submitted to the BGIInS office in 2404R Richcraft Hall. Barring exceptional circumstances assignments will not be accepted more than **one (1)** week after the original deadline. Term work will not be accepted after the University Senate without permission from Instructor.

**Return of Term Work:** Assignments are returned in tutorials; you must regularly attend tutorials to receive your grades. For assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned as per Carleton University policy.

## **Academic Accommodations**

**Learning difficulties and/or impairments:** Students with differing learning needs are welcome in this course. The [Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Religious observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the

need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an [Equity Services Advisor](http://www.carleton.ca/equity) for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an [Equity Services Advisor](http://www.carleton.ca/equity) in Equity Services to complete a **Letter of Accommodation**. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

### **Intellectual Property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). I maintain the copyright to all course materials; they may not be posted, transferred, or sold without my written consent.

## **Carleton E-mail Accounts**

All email communication to students from BGINs will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and CULearn accounts.

## **Medical Certificates & Illness**

In the unfortunate case of illness or injury, only a [Medical Certificate](#) signed by a licensed physician and indicating that treatment/counsel was sought on the day of the missed class, assignment or examination, will be accepted. Please note: "Doctors notes may not always be issued for the following reasons:

- Missed classes/labs except in extenuating circumstances.
- Minor illnesses (e.g. colds, flu).
- Past illnesses that have been resolved and that there is no documentation for.
- Obvious injuries (e.g. broken bone in a cast)."

## **Course Conduct**

In this course informed and critical discussion of complex and contentious issues is the central component of the learning experience. Thus all participants are expected to arrive on-time, prepared to conduct themselves with decorum and civility, and to actively contribute to an atmosphere of scholarly inquiry and mutual respect. While spirited discussion and disagreement are encouraged, rudeness, combativeness, and disruption are not.

Please refrain from conducting non-course-related activities during class time (i.e., social media, chats, games, constant texting, and the like). Electronic and/or digital devices (including mobile devices) which impede or hamper the class discussion will not be tolerated. Unacceptable conduct includes, but is not limited to, discrimination or harassment, threatening, stalking, and unwelcome communication either in person or through electronic or other means. I reserve the right to remove disruptive elements (including devices) and persons from the classroom.

## Lecture and Reading Schedule

\*[CU] = reading will be made available on the course website\*  
\*\*Readings and schedule are subject to change\*\*

### Key Documents in International Law and Politics

Periodically, students will be asked to review key documents in international law and politics, such as, but not limited to:

- Universal Declaration of Human Rights, 1948
- Convention on the Political Rights of Women, 1953
- Declaration on the Granting of Independence to Colonial Countries, 1960
- OAU Convention on the Specific Aspects of Refugee Problems in Africa, 1965
- Cairo Declaration on Human Rights in Islam, 1990
- The Rome Statute for the International Criminal Court, 2001

Links to such documents will be posted on the course website.

### Keeping up with Current Events

Understanding international politics and law also requires keeping up with current events and engaging with differing perspectives. As well as reputable media outlets such as JURIST, The Economist, the Globe and Mail, the New York Times, the BBC, the Times (UK), Al Jazeera English, and The Financial Times, you should endeavour to read papers in different languages and/or from different countries. There are numerous free sites for keeping up with international affairs, including think-tanks such as the Council on Foreign Relations, the Brookings Institution, the Canadian International Council, and Chatham House. For interesting blogs, try 'The Duck of Minerva' (<http://duckofminerva.blogspot.com/>) and 'e-International Relations' (<http://www.e-ir.info/>), which is written by students.

<b>Week 1 – September 11<sup>th</sup></b>	(no tutorials this week)
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### **Course Welcome & Introduction**

Lecture Readings:

- Lamy et al. – Chapter 1, Chapter 2

Recommended Reading:

- Manfred Steger and Paul James, "Interview with Saskia Sasken," Globalizations, 11:4 (2014), 461-472 [CU]
- Barry Buzan and Richard Little, "The Idea of 'International System': Theory Meets History," International Political Science Review / Revue internationale de science politique, Vol. 15, No. 3 (Jul., 1994), pp. 231-255 [CU]

## Week 2 – September 18

## TUTORIALS BEGIN THIS WEEK

### Thinking about Global Politics

#### Lecture Readings:

- Lamy et al. – Chapter 3
- David A. Welch, “Can the United States and China avoid A Thucydides Trap?” CIGI Online, April 11, 2015 [CU]

#### Tutorial Readings:

- Hussein Solomon (1996) IN DEFENCE OF REALISM: CONFESSIONS OF A FALLEN IDEALIST, *African Security Review*, 5:2, 3-22, DOI: 10.1080/10246029.1996.9627672
- Strange, Susan. "1995 presidential address ISA as a microcosm." *International Studies Quarterly* 39.3 (1995): 289-295. Stable URL: <http://www.jstor.org/stable/2600921>

## Week 3 – September 25

### Global Actors and their Influences

#### Lecture Readings:

- Lamy et al. – Chapter 5
- Klabbers – Chapter 4 - The Subjects of International Law, pp. 67-90

#### Tutorial Readings:

- Hurrell, Andrew. "Hegemony, liberalism and global order: what space for would- be great powers?." *International affairs* 82.1 (2006): 1-19.

## Week 4 – October 2

### Foreign Policy Analysis

#### Lecture Readings:

- Lamy et al. – Chapter 4
- Alden, Chris and Amnon Aran, eds. Foreign Policy Analysis: New approaches (2). Taylor & Francis, 2016 – Chapter 1, Chapter 2  
ONLINE MACODRUM LIBRARY  
<http://site.ebrary.com.proxy.library.carleton.ca/lib/oculcarleton/detail.action?docID=11276594>

#### Tutorial Readings:

- What College-Aged Students Know About the World: A Survey on Global Literacy Quiz: <http://www.cfr.org/society-and-culture/college-aged-students-know-world-survey-global-literacy/p38241>
- Bluth, Christoph. "The British road to war: Blair, Bush and the decision to invade Iraq." *International affairs* 80.5 (2004): 871-892.

<b>Week 5 – October 9 – Thanksgiving Monday</b>
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<b>Week 6 – October 16</b>
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<b>Take-Home Mid-Term Exam Week</b>
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### **International Law and Cooperation**

#### Lecture Readings:

- Klabbers - Chapter 2 – The Making of International Law, pp. 21-40, Chapter 3 – The Law of Treaties, pp. 41-65

#### Tutorial Readings:

- Huth, Paul, Croco, Sarah, and Appel, Benjamin. (2011). Does International Law Promote the Peaceful Settlement of International Disputes? Evidence From the Study of Territorial Conflicts Since 1945. *American Political Science Review*, Vol. 105, no. 2, pp 415-436.
- Christopher J. Le Mon, "International Law and North Korean Nuclear Testing," *ASIL Insights* 10 (27) (19 October 2006): <https://www.asil.org/insights/volume/10/issue/27/international-law-and-north-korean-nuclear-testing>

#### Recommended Reading:

- Akira Iriye, "Introduction," in Global Community: the Role of International Organizations in the Making of the Contemporary World, Berkeley, CA: University of California Press, 2002, MacOdrum JZ4841 .I75 2002
- Martti Koskeniemi, "The Politics of International Law – 20 Years Later," The European Journal of International Law, Vol. 20 no. 1, 2009, pp. 7-19 [CU] [\*NB: a very advanced read]

<b><i>October 23-27 – READING WEEK – NO CLASSES</i></b>
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<b>Week 7 – October 30</b>
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### **Global Security**

#### Lecture Readings:

- Lamy et al. – Chapter 6
- Klabbers - Chapter 10 - The Use of Force, pp. 187-202, Chapter 11 - The Law of Armed Conflict, pp. 203-217

Tutorial Readings:

- Council on Foreign Relations, Preventive Priorities Survey (PPS) for 2017 - <http://www.cfr.org/conflict-assessment/preventive-priorities-survey-2017/p38562>
- Posture Statement of Admiral Kurt W. Tidd, Commander, United States Southern Command, before the 115<sup>th</sup> Congress Senate Armed Services Committee (6 April 2017): [https://www.armed-services.senate.gov/imo/media/doc/Tidd\\_04-06-17.pdf](https://www.armed-services.senate.gov/imo/media/doc/Tidd_04-06-17.pdf)

Recommended Reading:

- Daniel R. Brunstetter, "Can We Wage a Just Drone War?" The Atlantic, 19 July 2012 [link on CU]

**Week 8 – November 6**

**Human Rights & Human Security**

Lecture Readings:

- Lamy et al. – Chapter 7
- Klabbers - Chapter 12 – International Criminal Law, pgs. 219-232
- Cohn, Carol. "Sex and death in the rational world of defense intellectuals." *Signs: Journal of women in culture and society* 12.4 (1987): 687-718.

Tutorial Readings:

- Evans, Gareth, and Mohamed Sahnoun. "The responsibility to protect." *Foreign affairs* (2002): 99-110.
- Tourinho, Marcos, Oliver Stuenkel, and Sarah Brockmeier. "'Responsibility while protecting': Reforming R2P implementation." *Global Society* 30.1 (2016): 134-150.

**Week 9 – November 13**

**Global Economy**

Lecture Readings:

- Lamy et al. – Chapter 8
- Klabbers – Chapter 15
- "Not Always with Us," The Economist, 1 June 2013 [CU]

Tutorial Readings [links in CU]:

- Birdsall, Nancy and Fukuyama, Francis (2011). The Post-Washington Consensus: Development After Crisis. *Foreign Affairs*, Vol. 90, no. 2, pp. 45-53
- Dominic Wilson and Roopa Purushothaman (2003), "Dreaming With BRICs: The Path to 2050", GoldmanSachs Global Economics Paper 99: <http://www.goldmansachs.com/our-thinking/archive/archive-pdfs/brics-dream.pdf>

**Global Environment & Indigeneity**

## Lecture Readings:

- Lamy et al. – Chapter 10
- Klabbers – Chapter 15 Protecting the environment

## Tutorial Readings:

- Falkner, Robert. "The Paris Agreement and the new logic of international climate politics." *International Affairs* 92.5 (2016): 1107-1125.

**Week 11 – November 27****Poverty, Development and Hunger**

## Lecture Readings:

- Lamy et al – Chapter 9
- Ngaire Woods, "The shifting politics of foreign aid", *International Affairs*, vol. 81, no. 2 (March 2005), pp. 393-409.
- Brown, Stephen. "The instrumentalization of foreign aid under the Harper government." *Studies in Political Economy* 97.1 (2016): 18-36.

## Tutorial Readings:

- 'Paris Declaration on Aid Effectiveness'
- 'Accra Agenda for Action'
- Hyden, Goran. "After the Paris Declaration: Taking on the issue of power." *Development Policy Review* 26.3 (2008): 259-274.

**Week 12 – December 4****Class Conclusion and Review**

## Lecture Readings:

- Tickner, J. Ann. "Dealing with difference: Problems and possibilities for dialogue in International Relations." *Millennium* 39.3 (2011): 607-618.
- Klabbers – Chapter 18

**\*\*END OF SYLLABUS\*\***