

CARLETON UNIVERSITY
Kroeger College of Public Affairs
Bachelor of Global and International Studies

GINS 1010 B
Introduction to International Law and Politics
Winter 2021 | TUES & THURS 13:35 - 14:25 | ONLINE

Lectures to be delivered *asynchronously*, accessible through course CUlearn page
Tutorial sections to be run *synchronously* online

Professor Sean Burges
E-mail: sean.burges@carleton.ca
[please put GINS1010 in subject line of all emails]
Office Hours: Email to book telephone/zoom appointment

*Note: Students can generally expect an e-mail response within 72 hours,
weekends and holidays excepted.*

Course Outline

The course outline posted to the BGINs website is the official course outline.

Course Description

Welcome to International Law and Politics. This course introduces key concepts and issues in the study, development, and practice of international law and politics. Beginning with an inquiry into the disciplinary development of the field of International Relations, this course presents key analytical tools for understanding how political actors and entities make decisions and view the world. We then examine the development of international legal frameworks, legislation, and institutions, and explore the relationship between the law and contentious issues. Through an examination of key documents, the historical record, and current events, this course prepares students for future study in the fields of global politics, International Relations, and international law, as well as preparing students to understand today's issues and to meet tomorrow's challenges. Practical application of the concepts and theories studied in the course is encouraged through a case-based and simulation approach to course tutorials, which also offers an opportunity to delve deeper into some key instances in the evolution of international law and politics over the last fifty years.

Learning Outcomes

By the end of this course students will be able to:

- Define and describe the concepts “global,” “international,” and “transnational;”
- Demonstrate critical thinking about key global issues, such as humanitarian intervention, terrorism, and globalization;

- Demonstrate understanding of the development and major theories of the study of International Relations;
- Demonstrate understanding of the sources and subjects of international law and international relations decision-making;
- Critically evaluate evidence from primary and secondary sources, and use this evidence to effectively support an argument and to write an analytical political essay that goes beyond narration.

Lectures & Tutorials

This course is comprised of twenty-four (24) one-hour lectures and ten (10) tutorials. **Attendance at both lectures and tutorials is required.** Students with poor attendance will have this fact reflected in their final grade and may result in failure of the course.

Tutorials:

The tutorials are built around a series of case studies published by the Georgetown University Institute for the Study of Diplomacy. Links to purchase the individual cases are below, or you can purchase the entire collection at a discounted rate by following this link:

Case studies are being used in this course to facilitate comprehension of the larger conceptual questions being studied as well as to provide you with a detailed look at various important instances in global affairs. Studying these cases will also provide insight into how international negotiation and interaction processes work in the real world. The pedagogical emphasis is on developing critical thinking skills through the systematic discussion of the cases and the presentation of analytical arguments involving them. For these case-based tutorial sessions to work you *must* read the cases studies in advance of your tutorial and attend the class prepared to engage with the group discussion.

You must be enrolled in a tutorial section. Your participation grade will reflect the extent to which you *contribute* to class discussions in an *informed and critical manner*, not only your attendance. If you miss a lecture or a tutorial meeting you are still responsible for all course material discussed on that day, and it is your responsibility to acquire the relevant notes. I do not post my lecture notes online.

Tutorial Sections*

Group B1 – Wednesdays 11:35-12:25 – Kevin Budning

Group B2 – Tuesdays 14:35-15:25 – Kevin Budning

Group B5 – Mondays 10:35-11:25 – Eric Boucher

PUT “GINS 1010” AS THE START FOR ALL COURSE-RELATED EMAILS

Course Teaching Assistants

kevinbudning@cmail.carleton.ca

ericboucher@cmail.carleton.ca

Required Texts

This course requires the following books. The books are available at the Carleton University Bookstore, Haven Books or can be purchased online at major retailers. You are welcome to purchase e-editions or second hand copies if available:

- Steven Lamy et al. Introduction to Global Politics. Sixth Edition. Oxford UP, 2020 [If you can find a good price on the fourth edition or fifth edition it is pretty much the same as the sixth edition and will be okay for this course.]
- Jan Klabbers. International Law. Cambridge UP, 2013 [If you can find a good price on the second edition, it is pretty much the same as the first edition and will be okay for this course.]

Additional readings will be posted on the course website. You are responsible for checking the course website regularly and reading and/or listening to all material listed under “required.” **Required readings are just that, required.** Recommended readings are there for the intellectually adventurous or those especially interested in a given topic. Occasionally I will post articles or links that are course-related and informative.

Assignments & Evaluation

Take-home Midterm	30%	Questions released by 9:00 am on Friday, February 26, 2021 and answers due by 18:00 on Sunday, February 28, 2021.
Research Essay Introduction (1-2 pages)	20%	Due by 17:00 on Friday, March 12, 2021.
Participation	10%	
Final Set Essay Question	40%	Due by 17:00 on Tuesday, April 27, 2021

In the midterm you will demonstrate your knowledge of key topics and themes to date;

In the Research Essay Introduction (1-2 pages) you will demonstrate and ability to write a clear research question, provide an argument for an essay, outline a plan of attack, and demonstrate an ability to locate scholarly sources.

The participation grade is for active and engaged participation in the class tutorial sections.

The Final Essay will be a stand in for an exam and will require you to write an essay answering one of a series of set questions. Further details will be announced in the course lectures and posted on the course CULearn page. All course assignments and examinations must be submitted in order to pass the course.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deadlines & Late Submissions

Submission of Term Work: All assignments are due through the CULearn Portal by the specified deadline.

Late penalties: Late submissions will only be accepted for the ‘research essay introduction’ assignment. If you submit this assignment late, the policy is as follows: **5% per first day**, 5% per day thereafter (weekends count as one day). Barring exceptional circumstances assignments will not be accepted more than **one (1)** week after the original deadline.

Return of Term Work: Assignments are returned via CULearn; you must regularly attend tutorials to receive your grades. Final examination materials are intended solely for the purpose of evaluation and will not be returned as per Carleton University policy.

Academic Accommodations

Learning difficulties and/or impairments: Students with differing learning needs are welcome in this course. The [Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Religious observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an [Equity Services Advisor](#) for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an [Equity Services Advisor](#) in Equity Services to complete a **Letter of Accommodation**. Then, make an

appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Intellectual Property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). I maintain the copyright to all course materials; they may not be posted, transferred, or sold without my written consent.

Carleton E-mail Accounts

All email communication to students from BGIInS will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and CULearn accounts.

Medical Certificates & Illness

In the unfortunate case of illness or injury, only a [Medical Certificate](#) signed by a licensed physician and indicating that treatment/counsel was sought on the day of the missed class, assignment or examination, will be accepted. Please note: “Doctors notes may not always be issued for the following reasons:

- Missed classes/labs except in extenuating circumstances.
- Minor illnesses (e.g. colds, flu).
- Past illnesses that have been resolved and that there is no documentation for.
- Obvious injuries (e.g. broken bone in a cast).”

Course Conduct

In this course informed and critical discussion of complex and contentious issues is the central component of the learning experience. Thus all participants are expected to arrive on-time, prepared to conduct themselves with decorum and civility, and to actively contribute to an atmosphere of scholarly inquiry and mutual respect. While spirited discussion and disagreement are encouraged, rudeness, combativeness, and disruption are not.

Please refrain from conducting non-course-related activities during class time (i.e., social media, chats, games, constant texting, and the like). Electronic and/or digital devices (including mobile devices) which impede or hamper the class discussion will not be tolerated. Unacceptable conduct includes, but is not limited to, discrimination or harassment, threatening, stalking, and unwelcome communication either in person or through electronic or other means. We reserve the right to remove disruptive elements (including devices) and persons from the classroom.

Lecture and Reading Schedule

Readings and schedule are subject to change

Key Documents in International Law and Politics

Periodically, students will be asked to review key documents in international law and politics, such as, but not limited to:

- Universal Declaration of Human Rights, 1948
- Convention on the Political Rights of Women, 1953
- Declaration on the Granting of Independence to Colonial Countries, 1960
- OAU Convention on the Specific Aspects of Refugee Problems in Africa, 1965
- Cairo Declaration on Human Rights in Islam, 1990
- The Rome Statute for the International Criminal Court, 2001

Links to such documents will be posted on the course website.

Keeping up with Current Events

Understanding international politics and law also requires keeping up with current events and engaging with differing perspectives. As well as reputable media outlets such as JURIST, The Economist, the Globe and Mail, the New York Times, the BBC, the Times (UK), Al Jazeera English, and The Financial Times, you should endeavour to read papers in different languages and/or from different countries. There are numerous free sites for keeping up with international affairs, including think-tanks such as the Council on Foreign Relations, the Brookings Institution, the Canadian International Council, and Chatham House. For interesting blogs, try 'The Duck of Minerva' (<http://duckofminerva.blogspot.com/>) and 'e-International Relations' (<http://www.e-ir.info/>), which contains some content written by students.

Week 1 – January 12 & 14

(no tutorials this week)

Course Welcome & Introduction (Realism)

Lecture Readings:

- Lamy et al. – Chapter 1, Chapter 2

Supplementary Reading:

- Barry Buzan and Richard Little, "The Idea of 'International System': Theory Meets History," International Political Science Review / Revue internationale de science politique, Vol. 15, No. 3 (Jul., 1994), pp. 231-255

Thinking about Global Politics (Liberalism, Constructivism)

Lecture Readings:

- Lamy et al. – Chapter 3
- David A. Welch, “Can the United States and China avoid A Thucydides Trap?” [CIGI Online](https://www.e-ir.info/2015/04/06/can-the-united-states-and-china-avoid-a-thucydides-trap/), April 11, 2015 [https://www.e-ir.info/2015/04/06/can-the-united-states-and-china-avoid-a-thucydides-trap/]

Tutorial Reading:

- Curtis H Martin (2005), Case 304: Going to the United Nations: George W. Bush and Iraq (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/going-to-the-united-nations-george-w-bush-and-iraq>

Supplementary reading:

- Bluth, Christoph. "The British road to war: Blair, Bush and the decision to invade Iraq." *International affairs* 80.5 (2004): 871-892.

Global Actors and their Influences

Lecture Readings:

- Lamy et al. – Chapter 5
- Klabbers – Chapter 4 - The Subjects of International Law, pp. 67-90

Tutorial

- Elizabeth R. DeSombre & J. Samuel Barkin, *CASE 254, The Turbot War: Canada, Spain and Conflict over the North Atlantic Fishery* (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/turbot-war-canada-spain-and-conflict-over-the-north-atlantic-fishery>

Supplementary reading:

- Hussein Solomon (1996) IN DEFENCE OF REALISM: CONFESSIONS OF A FALLEN IDEALIST, *African Security Review*, 5:2, 3-22, DOI: 10.1080/10246029.1996.9627672
- Strange, Susan. "1995 presidential address ISA as a microcosm." *International Studies Quarterly* 39.3 (1995): 289-295. Stable URL: <http://www.jstor.org/stable/2600921>

International Law and Cooperation

Lecture Readings:

- Klabbers - Chapter 2 – The Making of International Law, pp. 21-40,

Chapter 3 – The Law of Treaties, pp. 41-65

Tutorial

- William E. Westermeyer & Christopher C. Joyner (1989), Case 146: Negotiating a Minerals Regime for Antarctica, 1981-1988 (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/negotiating-a-minerals-regime-for-antarctica-1981-88>

Supplementary reading

- Akira Iriye, "Introduction," in Global Community: the Role of International Organizations in the Making of the Contemporary World, Berkeley, CA: University of California Press, 2002, MacOdrum JZ4841 .J75 2002
- Martti Koskenniemi, "The Politics of International Law – 20 Years Later," The European Journal of International Law, Vol. 20 no. 1, 2009, pp. 7-19 [CU] [*NB: a very advanced read]

Week 5 – February 9 & 11

Global Security

Lecture Readings:

- Lamy et al. – Chapter 6
- Klabbers - Chapter 10 - The Use of Force, pp. 187-202, Chapter 11 - The Law of Armed Conflict, pp. 203-217

Tutorial Reading

- Corinda G. Dallmeyer (1993), Case 164: The Kuwait Crisis: Sanctions, Negotiations, and the Decision to Go to War (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/the-kuwait-crisis-sanctions-negotiations-and-the-decision-to-go-to-war>

Supplementary reading

- Huth, Paul, Croco, Sarah, and Appel, Benjamin. (2011). Does International Law Promote the Peaceful Settlement of International Disputes? Evidence From the Study of Territorial Conflicts Since 1945. *American Political Science Review*, Vol. 105, no. 2, pp 415-436.
- Cohn, Carol. "Sex and death in the rational world of defense intellectuals." *Signs: Journal of women in culture and society* 12.4 (1987): 687-718.

Week 6 – February 16 & 18

READING WEEK --- NO CLASSES

Week 7 – February 23 & 25

Take-Home Mid-Term Exam Week
Questions released by 9:00 on Friday,
February 26, 2020 and answers due by 18:00 on
Sunday, February 28, 2020

Global Health and Pandemics

February 23 Lecture Readings:

- Rebecca Katz (2017), Case 342: Global Governance of Disease (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/case-342-global-governance-of-disease>

February 25 Lecture Readings (Technical sessions on how to write research essay introduction and final essay)

- How to write an essay introduction on course CULearn page

Tutorial Case Study:

- Claire J Standley (2019), Case 343: The 2014-2015 West Africa Ebola Outbreak (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/case-343-ebola-outbreak>

Supplementary Reading

- Kamradt-Scott, Adam. "The International Health Regulations (2005): Strengthening Their Effective Implementation and Utilisation." *International Organizations Law Review* 16.2 (2019): 242-271.
- Davies, Sara E., Adam Kamradt-Scott, and Simon Rushton. *Disease diplomacy: International norms and global health security*. JHU Press, 2015.

Week 8 – March 2 & 4**Global Economy**

Lecture Readings:

- Lamy et al. – Chapter 8
- Klabbers – Chapter 15

Tutorial Readings:

- Michael K McDonald (2012), Case 328: Pharmaceuticals, Patents, and U.S. Trade Policy (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/pharmaceuticals-patents-and-u-s-trade-policy>

Recommended supplementary reading

- Hurrell, Andrew. "Hegemony, liberalism and global order: what space for would- be great powers?." *International affairs* 82.1 (2006): 1-19.

Human Rights & Human Security

Lecture Readings:

- Lamy et al. – Chapter 7
- Klabbers - Chapter 12 – International Criminal Law, pgs. 219-232

Tutorial Readings:

- Alberto Coll (1997), Case 249: The Problems of Doing Good: Somalia as a Case Study in Humanitarian Intervention (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://isd-georgetown-university.myshopify.com/products/the-problems-of-doing-good>

Supplementary reading

- Evans, Gareth, and Mohamed Sahnoun. "The responsibility to protect." *Foreign affairs* (2002): 99-110.
- Tourinho, Marcos, Oliver Stuenkel, and Sarah Brockmeier. "'Responsibility while protecting': Reforming R2P implementation." *Global Society* 30.1 (2016): 134-150.

Week 10 – March 16 & 18

Foreign Policy Analysis

Lecture Readings:

- Lamy et al. – Chapter 4
- Alden, Chris and Amnon Aran, eds. Foreign Policy Analysis: New approaches (2). Taylor & Francis, 2016 – Chapter 1, Chapter 2
ONLINE MACODRUM LIBRARY
<http://site.ebrary.com.proxy.library.carleton.ca/lib/oculcarleton/detail.action?docID=11276594>

Tutorial Readings:

- Micahel Herzig and David Skidmore (1995), Case 202: Nations: A Simulation Game in International Politics (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://casestudies.isd.georgetown.edu/collections/diplomacy-simulations-and-negotiations/products/nations-a-simulation-game-in-international-politics>

Supplementary Readings:

- Laura Neack (2008), *The New Foreign Policy : Power Seeking a Globalized Era* (Lanham, MD: Rowman and Littlefield)

Global Environment, Indigeneity, and Post-Coloniality

Lecture Readings

- Lamy et al. – Chapter 10
- Klabbers – Chapter 15 Protecting the environment
- Hayden King, (2017), “The erasure of Indigenous thought in foreign policy,” *OpenCanada.org* (31 July): <https://www.opencanada.org/features/erasure-indigenous-thought-foreign-policy/>

Tutorial Readings:

- First session of:
 - Michael Herzig and David Skidmore (1995), Case 202: Nations: A Simulation Game in International Politics (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://casestudies.isd.georgetown.edu/collections/diplomacy-simulations-and-negotiations/products/nations-a-simulation-game-in-international-politics>

Supplementary Readings:

- Rojas, Cristina. "Contesting the colonial logics of the international: toward a relational politics for the pluriverse." *International Political Sociology* 10.4 (2016): 369-382.
- Sheila Nair (2017), “Introducing Postcolonialism in International Relations Theory,” *E-IR* (December 8): <https://www.e-ir.info/2017/12/08/postcolonialism-in-international-relations-theory/>

Week 12 – March 30 & April 1

Poverty, Development and Hunger

Lecture Readings:

- Lamy et al – Chapter 9

Tutorial Readings:

- Second session of:
 - Michael Herzig and David Skidmore (1995), Case 202: Nations: A Simulation Game in International Politics (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://casestudies.isd.georgetown.edu/collections/diplomacy-simulations-and-negotiations/products/nations-a-simulation-game-in-international-politics>

Supplementary Reading:

- Ngaire Woods, “The shifting politics of foreign aid”, *International Affairs*, vol. 81, no. 2 (March 2005), pp. 393-409.
- OECD Development Assistance Committee (2020), *Policy Coherence for Sustainable Development 2019: Empowering People and Ensuring Inclusiveness and Equality* (Paris): https://read.oecd-ilibrary.org/development/policy-coherence-for-sustainable-development-2019_a90f851f-en

Class Conclusion and Review

Lecture Readings:

- Tickner, J. Ann. "Dealing with difference: Problems and possibilities for dialogue in International Relations." *Millennium* 39.3 (2011): 607-618.
- Klabers – Chapter 18

Tutorial Readings:

- Third session of
 - Michael Herzig and David Skidmore (1995), Case 202: Nations: A Simulation Game in International Politics (Washington, DC: Georgetown University Institute for the Study of Diplomacy): <https://casestudies.isd.georgetown.edu/collections/diplomacy-simulations-and-negotiations/products/nations-a-simulation-game-in-international-politics>

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