

WINTER TERM 2019
GINS 1010 B: INTERNATIONAL LAW AND POLITICS
BETINA APPEL KUZMAROV

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OFFICE HOURS: FRIDAYS 9-10:30

CLASS TIMES: WEDNESDAYS AND FRIDAYS 11:35-12:25
LECTURE LOCATION: MINTO CENTRE 5050
PREREQUISITES: ENROLEMENT IN B.G.In.S.
TUTORIAL GROUPS:
B1 Monday 09:35 - 10:25 Richcraft Hall 3110
B2 Tuesday 13:35 - 14:25 Residence Commons 208
B3 Monday 10:35 - 11:25 Richcraft Hall 3220
B4 Tuesday 15:35 -16:25 St. Patrick's Building 412
B6 Wednesday 13:35-14:25 Southam Hall 506

Teaching Assistants:

B1, B3	Chelsea Cooligan	chelseacooligan@cmail.carleton.ca
B2	Nathan Larson	nathanlarson@cmail.carleton.ca
B4, B6	Eric Vogel	ericvogel@cmail.carleton.ca

COURSE DESCRIPTION

Introduction to the evolution of the international system, including the rise of the state, sovereignty, and the challenge of international cooperation. The role of international law in addressing global issues such as human rights, security and trade.

This is an introductory course in international law and politics. The primary aim is for students to engage with topics in and develop critical analyses about international law and politics. The goal is to explore both legal and political approaches to the study of states. This will be done through the study of the key concepts of sovereignty and the nation state. We will begin by examining histories and philosophical foundations related to the emergence and rise of modern state sovereignty. We will also challenge this history and foundation by critically interrogating these concepts. Through this you will learn about the foundations of both international law and international politics.

COURSE STRUCTURE

This is a lecture class. However, depending on the class size I may attempt to periodically break the class into small groups to provide spaces for active and collaborative learning.

COURSE OBJECTIVES

1. To understand how both international law and international politics result from the foundational concepts of the nation state and sovereignty;
2. To understand how international law and international politics relate to the nation state and sovereignty;
3. To understand the history of international law and international relations;
4. To identify and apply international legal and political principles to current issues of global importance.

GENERAL EDUCATION GOALS

In addition to the above objectives, the more general goals of this course are to provide the student with the following tools to help develop their potential:

1. Analytical thinking capabilities through the application of concepts to global problems;
2. Enhancement of literacy skills through assigned readings, discussions, examinations, and other requirements;
3. Preparation for advanced studies in global and international issues;
4. Understanding how the above skills are transferable both to advanced studies and general skills development.

FORMAT AND EXPECTATIONS

Our classes will consist of twice weekly lectures and one tutorial. Lectures will provide a broad contextual and historical background for each weekly theme, including clarification of key concepts and exploration of their application. Despite the size of the class, students will be expected to participate in lecture discussions. Tutorials will provide an opportunity to review and discuss course material, and develop specific academic skills in smaller group contexts. Tutorials will begin in the second week of class. You must be enrolled in a tutorial section and you will be expected to attend your section.

Please read all required readings for specified lecture classes prior to attending class lectures as well as tutorials. Students are expected to attend both lectures and tutorial sections. If you miss a lecture or a tutorial you will still be held responsible for all course material discussed on that day. If you are absent, please arrange to borrow notes from a classmate, as it is your responsibility to ensure that you catch-up on missed material.

OFFICE HOURS

For questions arising from the readings and classes or for general questions related to your interest in this area, please feel free to visit me in my office during my office hours. My drop-in office hours are on FRIDAYS from 9:30-11:00. If you have a genuine scheduling conflict please contact me to set up an appointment for an alternate meeting time.

SUBMISSION AND RETURN OF TERM WORK AND TAKE -HOME EXAM

All assignments must be typed and contain a cover page that has your assignment's title, your name (or all group members if a group assignment), your student number, your TA Group and reference to GINS 1010B. All assignments EXCEPT the WEEKLY NEWS ASSIGNMENT must be submitted via email on the the cuLearn portal. Please copy me and your TA on your email. Please submit assignments as documents in Microsoft Word format in either *.doc or *.docx formats. The WEEKLY NEWS ASSIGNMENT must be handed in to your TA in your tutorial each week in which a tutorial runs.

If you do not have Microsoft Word, please download it. The university provides the relevant software for educational uses to Carleton students. Assignments must be double spaced in 12 point font, Times New Roman.

DEADLINES ARE IMPORTANT. Please submit your assignments on-time and upload on the cuLearn website. Unless you have a valid reason for me to grant an extension (on the same terms as the Registrar's Office), all late assignments will receive a 10% grade deduction per day late (including Saturday and Sunday). Once assignments or exams are graded by the Teaching Assistant (TA) who has been assigned to your tutorial and reviewed by the professor, the assignments will be returned to you. The TA will notify you once your assignments have been graded and will return the graded work to you. Final exams are intended solely for the purpose of evaluation and will not be returned.

GRADING

Standing in a course is determined by the course instructor, subject to the approval of the faculty dean. Any grades posted on the cuLearn grade portal are unofficial and will not be finalized until the end of the semester. Final standing in courses will be shown with alphabetical grades. The scale for converting your numerical grade to a letter grade is set out in the University's Undergraduate Calendar.

Course Evaluation

1. 10% Weekly News Assignment (Due: Weeks 2-12)
2. 10% Planning Document for Group Presentation (Due: January 25, 2019)
3. 10% Outline for Group Presentation (Due: February 15, 2019)
4. 15% Written Submission for Group Presentation (Due: At Presentation)
5. 20% Group Presentation (Due: Dates assigned in the last 2.5 weeks of Class)
6. 35% Take-home Final Examination (Due: On the last day of the exam period)

Breakdown of Course Evaluation Components

All course components described below will be further outlined in an assignment sheet that will be posted on cuLearn.

1. Weekly News Assignment

Each week you will be expected to submit a news article from the past week's current events that covers the topics of international law or international politics. These stories must come from a newspaper, the website of a TV network or other established, fact checked news source. If you have a question about your source's fact checking, check their policy online or choose another article.

2. Planning Document for Group Presentation

This assignment will require you to submit a "work plan" for your group assignment. This document must contain several things: A. Each member of the group's specific role: group manager, multimedia designer, researcher (2), writer (2) and editor (1). B. The group's goals as they relate this the specific tasks by the outcome you desire. C. A breakdown of outcomes into tasks, including approximate times and deadlines. D. An assignment of tasks to specific group members. E. A group assessment of the planning process F. An individual self-assessment of the planning process.

3. Outline for Group Presentation

This assignment will require you to submit an “outline” for your group assignment. This document must contain: A. A summary of each member of the Group’s role in the presentation B. An overview of each element of the presentation. C. A breakdown of the time for each element of the presentation. D. An overview of any handouts or other materials. E. A group assessment of the presentation planning process. F. An individual self-assessment of the planning process.

4. Written submission for Group Presentation

This written submission is a brief summary of your presentation (of no more than 3 pages) that should be handed in to me and your TA on the day of your presentation. It should include: A An introduction to your presentation topic B. A summary of the points to be raised in your presentation and C. Names of all students presenting and the role they play in the presentation.

5. Group Presentation

Group Presentations are scheduled to take place in the last two and a half weeks of classes. The groups will be divided according to tutorial groups. In participating in group-work, the goal is for students to learn more about legal and political events by becoming familiar with the research resources available. This is not intended to involve exhaustive original research. The goal is for you to synthesize information and apply it to your assignment. I would also like you to work on your oral presentation skills during this assignment and for each group member to actively participate in the group presentation. Each group will be assigned to one of the following presentation themes listed below:

- a. Is International law “law” or just politics?
- b. Is sovereignty positive for states?
- c. Are human rights universal?
- d. Is development policy a continuation of colonialism?
- e. Is international criminal law universal?

For this assignment, each group should choose one of the following presentation formats:

- (1) A debate in which at least two sides of the argument are clearly outlined
- (2) A trial with relevant legal arguments
- (3) A UN general assembly meeting
- (4) A talk show or an interview with call-in guests and relevant respondents
- (5) A United Nations Security Council meeting
- (6) A Nongovernmental Organization (NGO) mobilization meeting

In preparing for the presentation, students in each group will be expected to meet outside of their tutorial section to agree to the division of labour and practice the presentation strategy. Each tutorial group member will also be expected to play a role in the final group product. You will receive a group grade for this assignment. Some of the issues that the assignment should address might range from: what caused or is causing the controversy? What are the legal issues? What are the political and historical issues? What are the cultural issues/frameworks? Are there beneficiaries? Who? Why? Please also submit a group bibliography to me so that I can see the sources that each group member has consulted.

6. Take-Home Exam

This take-home examination will be based on classroom material taught over the course of the semester. The exam will involve answering two out of three essay questions. The questions must be answered by each individual student **ALONE** and not in a group. Students may not collaborate on the exam in anyway. To do so would be an academic integrity violation. The final exam will be posted on cuLearn on the last day of classes, April 9, 2019 by 9 AM and will be due on the last day of exams, April 27, 2019, through cuLearn at 11:55 pm. Late submissions will be penalized with a 10% grade deduction, per day (including Saturday and Sunday). The purpose of this exam is to test your ability to synthesize facts and apply them to the question asked. This is not about memorization, since you may consult course materials when you are preparing your answer. There is no page limit for this exam, although the suggested range is 6-8 pages, double spaced. You can use any citation format, but you must be consistent and cite all relevant sources.

REQUIRED READING

All articles and supplemental readings will be available on the cuLearn website through the ARES system.

INTERNATIONAL LAW IN THE NEWS

For your news assignment, please use “fact checked” sources such as JURIST, New York Times, The Economist, and BBC News. All are available online and available free of cost.

WEEKLY COURSE BREAKDOWN

Part I - Foundations of International Law and International Politics

Week 1

International Law –Concepts, Frameworks, Defining Developments

Keywords:

Sovereignty, Nation State, Colonialism, International Law,

Skill: How to read academic books/articles

Wednesday, January 9, 2019

General Introduction

Welcome, Review of Course Outline, Course Overview

Friday, January 11, 2019

What is International Law?

Skills Exercise: How to read an academic article

Readings:

SC Neff, “A Short History of International Law” in MD Evans, *International Law*, 3rd edition, (Oxford: OUP, 2010), 3.

Week 2**International Politics – Concepts, Frameworks, Defining Developments****Keywords:****Sovereignty, Nation States, Colonialism, International Politics, Hegemony****International Law****Skill: Notetaking****TUTORIALS BEGIN****January 16, 2019****What is international politics?****Skills Exercise: Notetaking****Readings:****J Bartelson, *Visions of World Community* (Cambridge: CUP, 2009, Ch 4 (86-114).****Skills Exercise: How to take effective notes (class/readings)****January 18, 2019****Critiques the Mainstream View: Introduction****Skills Exercise: Putting it together – taking notes on an article****Readings:****A Anghie, "Finding the Peripheries: Sovereignty and Colonialism in Nineteenth Century International Law" (1999) 40 Harv Int'l LJ 1.****Week 3****What is Sovereignty?****Key words: Sovereignty, Models of Government****Skill: Synthesis****January 23****Sovereignty before the nation-state: Europe****Skills Exercise: What is synthesis (v. quotation)****J Bartelson, *Visions of World Community* (Cambridge: CUP, 2009, Ch 3 (46-85).****January 25****Sovereignty Before the nation-state: Example: India****Skills Exercise: Practice Synthesizing information****Sudipta Sen, "Unfinished Conquest: Residual Sovereignty and the Legal Foundations of the British Empire in India," *Law, Culture & the Humanities* 9 (2013): 227-242.****Due: Planning Document for Group Presentation****Week 4****The Rise of Sovereignty****Key Words: Sovereign, Commonwealth, Citizen****Skill: Understanding Historical Sources****January 30****The Idea of Sovereignty****Skills Exercise: Anachronism****J. Bodin, *Six Books of the Commonwealth*, Tr. J Tooley (Oxford, Basil Blackwell) Book 1, Ch VII**

February 1**The Idea of Sovereignty Continued****Skills Exercise: Understanding complex historical sources****T Hobbes, Leviathan, 1651, Part 2, Ch XVIII****Week 5****Sovereignty and Colonialism****Keywords: Colonialism, Statehood, Sovereignty****Skill: Planning an Assignment****February 6****Sovereignty and Colonialism: The relationship to statehood****Skills Exercise: How do you plan an assignment?****OC Okafor "After Martyrdom: Substate Groups and the Construction of Legitimate Statehood in Africa" (2000) 41 Harv Int'l LJ 503.****February 8****Sovereignty and Colonialism: The European Debates****Skills Exercise: Draft, Draft, Draft****J. Locke, Two Treatises on Government, Ch II, Ch IV, Ch V****Week 6****From Colonialism to World War: The "Long "19th Century****Keywords: Balance of Power, Africa, Berlin Conference****Skill: Group work****February 13****Power and Politics****Skills Exercise: How to work as a group effectively****G Simpson, Great Powers and Outlaw States: Unequal Sovereigns in the International Legal Order (Cambridge: CUP, 2004) Ch 4.****February 15****Sovereignty for whom?****Skills Exercise: Planning Group Work****RS Horowitz, "International Law and State Transformation in China, Siam and the Ottoman Empire During the Nineteenth Century" (2004) 15:4 Journal of World History 445.****Due: Outline for Group Presentation****Week 7****The Interwar Years****Keywords: Communism, Fascism, League of Nations, Empire****Skill: Oral Presentation****February 27****Communism and Fascism****Skills Exercise: Whose Afraid of Public Speaking****VI Lenin, Imperialism as the Highest Form of Capitalism, Ch VI**

March 1**League of Nations****Skills Exercise: The Elevator Pitch****S. Pederson, *The Guardians: The League of Nations and the Crisis of Empire* (Oxford: OUP, 2015), “Of Covenants and Carve Ups”.****Week 8****Post WWII - The rise of the Individual/The rise of international relations****Skill: Research****Key Words: WWII, Genocide, Human Rights, International Relations****March 6****The Rise of the Individual – Human Rights****Skills Exercise: Primary and Secondary Sources****JH Quatert, “International Law and Human Rights: Diverging and Converging Histories” (2012) 6:3 *New Global Studies Article 2*****March 8****The Origins of International Relations****Skills Exercise: Using Your Library Resources****BC Schmidt, *The Political Discourse of Anarchy: A Disciplinary History of International Relations*, (Albany: SUNY Press, 1998) Ch. 6.****Week 9****The Cold War/International Criminal Law****Skill: Citation****Key Words: Cold War, USSR, USA, International Criminal Law****March 13****The Cold War****Skills Exercise: Why Cite?****RB Levering, *The Cold War: A Post Cold War History*, 3rd ed (Malden, MA: Wiley Blackwell, 2016) Ch 1.****March 15****International Criminal Law****Skills Exercise: The Importance of Detail in Citation****KM Clarke “Refiguring the Perpetrator: Culpability, History and International Criminal Law’s Impunity Gap” (2015) 19 *International Journal of Human Rights* 592.**

Week 10:**Decolonization/ International Economics****Skill: Business Correspondence****Keywords: Decolonization, G77, Development, NIEO****March 20****Decolonization and International Economics****Skills Exercise: Emails and Other Professional Correspondence****P Duara, ed, Decolonization: Perspectives from Now and Then (Routledge, 2004), P Duara,****Introduction: Decolonization of Africa and Asia in the 20th Century”****S Pahuja, *Decolonizing International Law: Development, Economic Growth and the Politics of Universality* (Cambridge: CUP, 2011), Ch 3.****March 22****Presentations****Week 11****Presentations****March 27****Presentations****March 29****Presentations****Week 12****Presentations/Exam Review****April 3****Presentations****April 5****Presentations/ Exam Review****ACADEMIC INTEGRITY AND ACADEMIC ACCOMODATION****PLAGIARISM**

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-AcademicAccommodation.pdf>

Religious obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-AcademicAccommodation.pdf>

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. <https://carleton.ca/pmc>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please visit: <https://students.carleton.ca/course-outline>

