COURSE DESCRIPTION

Introduction to the evolution of the international system, including the rise of the state, sovereignty, and the challenge of international cooperation. The role of international law in addressing global issues such as human rights, security and trade.

This is an introductory course in international law and politics. The primary aim is for students to engage with topics in and develop critical analyses about international law and politics. The goal is to explore both legal and political approaches to the study of states. This will be done through the study of the key concepts of sovereignty and the nation state. We will begin by examining histories and philosophical foundations related to the emergence and rise of modern state sovereignty. We will also challenge this history and foundation by critically interrogating these concepts. Through this you will learn about the foundations of both international law and international politics.

COURSE STRUCTURE
This is a lecture class. However, depending on the class size I may attempt to periodically break the class into small groups to provide spaces for active and collaborative learning.

COURSE OBJECTIVES
1. To understand how both international law and international politics result from the foundational concepts of the nation state and sovereignty;
2. To understand how international law and international politics relate to the nation state and sovereignty;
3. To understand the history of international law and international relations;
4. To identify and apply international legal and political principles to current issues of global importance.

GENERAL EDUCATION GOALS
In addition to the above objectives, the more general goals of this course are to provide the student with the following tools to help develop their potential:

1. Analytical thinking capabilities through the application of concepts to global problems;
2. Enhancement of literacy skills through assigned readings, discussions, examinations, and other requirements;
3. Preparation for advanced studies in global and international issues;
4. Understanding how the above skills are transferable both to advanced studies and general skills development.

FORMAT AND EXPECTATIONS
Our classes will consist of twice weekly lectures and one tutorial. Lectures will provide a broad contextual and historical background for each weekly theme, including clarification of key concepts and exploration of their application. Despite the size of the class, students will be expected to participate in lecture discussions. Tutorials will provide an opportunity to review and discuss course material, and develop specific academic skills in smaller group contexts. Tutorials will begin in the second week of class. You must be enrolled in a tutorial section and you will be expected to attend your section.

Please read all required readings for specified lecture classes prior to attending class lectures as well as tutorials. Students are expected to attend both lectures and tutorial sections. If you miss a lecture or a tutorial you will still be held responsible for all course material discussed on that day. If you are absent, please arrange to borrow notes from a classmate, as it is your responsibility to ensure that you catch-up on missed material.

OFFICE HOURS
For questions arising from the readings and classes or for general questions related to your interest in this area, please feel free to visit me in my office during my office hours. My drop-in office hours are on FRIDAYS from 9:30-11:00. If you have a genuine scheduling conflict please contact me to set up an appointment for an alternate meeting time.

SUBMISSION AND RETURN OF TERM WORK AND TAKE-HOME EXAM
All assignments must be typed and contain a cover page that has your assignment’s title, your name (or all group members if a group assignment), your student number, your TA Group and reference to GINS 1010B. All assignments EXCEPT the WEEKLY NEWS ASSIGNMENT must be submitted via email on the the cuLearn portal. Please copy me and your TA on your email. Please submit assignments as documents in Microsoft Word format in either *.doc or *.docx formats. The WEEKLY NEWS ASSIGNMENT must be handed in to your TA in your tutorial each week in which a tutorial runs.
If you do not have Microsoft Word, please download it. The university provides the relevant software for educational uses to Carleton students. Assignments must be double spaced in 12 point font, Times New Roman.

DEADLINES ARE IMPORTANT. Please submit your assignments on-time and upload on the cuLearn website. Unless you have a valid reason for me to grant an extension (on the same terms as the Registrar’s Office), all late assignments will receive a 10% grade deduction per day late (including Saturday and Sunday). Once assignments or exams are graded by the Teaching Assistant (TA) who has been assigned to your tutorial and reviewed by the professor, the assignments will be returned to you. The TA will notify you once your assignments have been graded and will return the graded work to you. Final exams are intended solely for the purpose of evaluation and will not be returned.

GRADING
Standing in a course is determined by the course instructor, subject to the approval of the faculty dean. Any grades posted on the cuLearn grade portal are unofficial and will not be finalized until the end of the semester. Final standing in courses will be shown with alphabetical grades. The scale for converting your numerical grade to a letter grade is set out in the University’s Undergraduate Calendar.

Course Evaluation
1. 10% Weekly News Assignment (Due: Weeks 2-12)
2. 10% Planning Document for Group Presentation (Due: January 25, 2019)
3. 10% Outline for Group Presentation (Due: February 15, 2019)
4. 15% Written Submission for Group Presentation (Due: At Presentation)
5. 20% Group Presentation (Due: Dates assigned in the last 2.5 weeks of Class)
6. 35% Take-home Final Examination (Due: On the last day of the exam period)

Breakdown of Course Evaluation Components
All course components described below will be further outlined in an assignment sheet that will be posted on cuLearn.

1. Weekly News Assignment
   Each week you will be expected to submit a news article from the past week’s current events that covers the topics of international law or international politics. These stories must come from a newspaper, the website of a TV network or other established, fact checked news source. If you have a question about your source’s fact checking, check their policy online or choose another article.

2. Planning Document for Group Presentation
   This assignment will require you to submit a “work plan” for your group assignment. This document must contain several things: A. Each member of the group’s specific role: group manager, multimedia designer, researcher (2), writer (2) and editor (1). B. The group’s goals as they relate this the specific tasks by the outcome you desire. C. A breakdown of outcomes into tasks, including approximate times and deadlines. D. An assignment of tasks to specific group members. E. A group assessment of the planning process F. An individual self-assessment of the planning process.
3. Outline for Group Presentation
This assignment will require you to submit an “outline” for your group assignment. This document must contain: A. A summary of each member of the Group’s role in the presentation B. An overview of each element of the presentation. C. A breakdown of the time for each element of the presentation. D. An overview of any handouts or other materials. E. A group assessment of the presentation planning process. F. An individual self-assessment of the planning process.

4. Written submission for Group Presentation
This written submission is a brief summary of your presentation (of no more than 3 pages) that should be handed in to me and your TA on the day of your presentation. It should include: A. An introduction to your presentation topic B. A summary of the points to be raised in your presentation and C. Names of all students presenting and the role they play in the presentation.

5. Group Presentation
Group Presentations are scheduled to take place in the last two and a half weeks of classes. The groups will be divided according to tutorial groups. In participating in group-work, the goal is for students to learn more about legal and political events by becoming familiar with the research resources available. This is not intended to involve exhaustive original research. The goal is for you to synthesize information and apply it to your assignment. I would also like you to work on your oral presentation skills during this assignment and for each group member to actively participate in the group presentation. Each group will be assigned to one of the following presentation themes listed below:

a. Is International law “law” or just politics?
b. Is sovereignty positive for states?
c. Are human rights universal?
d. Is development policy a continuation of colonialism?
e. Is international criminal law universal?

For this assignment, each group should choose one of the following presentation formats:
(1) A debate in which at least two sides of the argument are clearly outlined
(2) A trial with relevant legal arguments
(3) A UN general assembly meeting
(4) A talk show or an interview with call-in guests and relevant respondents
(5) A United Nations Security Council meeting
(6) A Nongovernmental Organization (NGO) mobilization meeting

In preparing for the presentation, students in each group will be expected to meet outside of their tutorial section to agree to the division of labour and practice the presentation strategy. Each tutorial group member will also be expected to play a role in the final group product. You will receive a group grade for this assignment. Some of the issues that the assignment should address might range from: what caused or is causing the controversy? What are the legal issues? What are the political and historical issues? What are the cultural issues/frameworks? Are there beneficiaries? Who? Why? Please also submit a group bibliography to me so that I can see the sources that each group member has consulted.
6. Take-Home Exam

This take-home examination will be based on classroom material taught over the course of the semester. The exam will involve answering two out of three essay questions. The questions must be answered by each individual student ALONE and not in a group. Students may not collaborate on the exam in anyway. To do so would be an academic integrity violation. The final exam will be posted on cuLearn on the last day of classes, April 9, 2019 by 9 AM and will be due on the last day of exams, April 27, 2019, through cuLearn at 11:55 pm. Late submissions will be penalized with a 10% grade deduction, per day (including Saturday and Sunday). The purpose of this exam is to test your ability to synthesize facts and apply them to the question asked. This is not about memorization, since you may consult course materials when you are preparing your answer. There is no page limit for this exam, although the suggested range is 6-8 pages, double spaced. You can use any citation format, but you must be consistent and cite all relevant sources.

REQUIRED READING
All articles and supplemental readings will be available on the cuLearn website through the ARES system.

INTERNATIONAL LAW IN THE NEWS
For your news assignment, please use “fact checked” sources such as JURIST, New York Times, The Economist, and BBC News. All are available online and available free of cost.

WEEKLY COURSE BREAKDOWN
Part I - Foundations of International Law and International Politics

Week 1
International Law –Concepts, Frameworks, Defining Developments
Keywords:
Sovereignty, Nation State, Colonialism, International Law,
Skill: How to read academic books/articles

Wednesday, January 9, 2019
General Introduction
Welcome, Review of Course Outline, Course Overview

Friday, January 11, 2019
What is International Law?
Skills Exercise: How to read an academic article
Readings:
Week 2
International Politics – Concepts, Frameworks, Defining Developments
Keywords:
Sovereignty, Nation States, Colonialism, International Politics, Hegemony
International Law
Skill: Notetaking
TUTORIALS BEGIN

January 16, 2019
What is international politics?
Skills Exercise: Notetaking
Readings:
J Bartelson, Visions of World Community (Cambridge: CUP, 2009, Ch 4 (86-114)).
Skills Exercise: How to take effective notes (class/readings)

January 18, 2019
Critiques the Mainstream View: Introduction
Skills Exercise: Putting it together – taking notes on an article
Readings:

Week 3
What is Sovereignty?
Key words: Sovereignty, Models of Government
Skill: Synthesis

January 23
Sovereignty before the nation-state: Europe
Skills Exercise: What is synthesis (v. quotation)

January 25
Sovereignty Before the nation-state: Example: India
Skills Exercise: Practice Synthesizing information
Due: Planning Document for Group Presentation

Week 4
The Rise of Sovereignty
Key Words: Sovereign, Commonwealth, Citizen
Skill: Understanding Historical Sources

January 30
The Idea of Sovereignty
Skills Exercise: Anachronism
February 1
The Idea of Sovereignty Continued
Skills Exercise: Understanding complex historical sources
T Hobbes, Leviathan, 1651, Part 2, Ch XVIII

Week 5
Sovereignty and Colonialism
Keywords: Colonialism, Statehood, Sovereignty
Skill: Planning an Assignment

February 6
Sovereignty and Colonialism: The relationship to statehood
Skills Exercise: How do you plan an assignment?

February 8
Sovereignty and Colonialism: The European Debates
Skills Exercise: Draft, Draft, Draft
J. Locke, Two Treatises on Government, Ch II, Ch IV, Ch V

Week 6
From Colonialism to World War: The “Long 19th Century
Keywords: Balance of Power, Africa, Berlin Conference
Skill: Group work

February 13
Power and Politics
Skills Exercise: How to work as a group effectively

February 15
Sovereignty for whom?
Skills Exercise: Planning Group Work
Due: Outline for Group Presentation

Week 7
The Interwar Years
Keywords: Communism, Fascism, League of Nations, Empire
Skill: Oral Presentation

February 27
Communism and Fascism
Skills Exercise: Whose Afraid of Public Speaking
VI Lenin, Imperialism as the Highest Form of Capitalism, Ch VI
March 1
League of Nations
Skills Exercise: The Elevator Pitch

Week 8
Post WWII - The rise of the Individual/The rise of international relations
Skill: Research
Key Words: WWII, Genocide, Human Rights, International Relations

March 6
The Rise of the Individual – Human Rights
Skills Exercise: Primary and Secondary Sources

March 8
The Origins of International Relations
Skills Exercise: Using Your Library Resources

Week 9
The Cold War/International Criminal Law
Skill: Citation
Key Words: Cold War, USSR, USA, International Criminal Law

March 13
The Cold War
Skills Exercise: Why Cite?

March 15
International Criminal Law
Skills Exercise: The Importance of Detail in Citation
Week 10:
Decolonization/ International Economics
Skill: Business Correspondence
Keywords: Decolonization, G77, Development, NIEO

March 20
Decolonization and International Economics
Skills Exercise: Emails and Other Professional Correspondence
P Duara, ed, Decolonization: Perspectives from Now and Then (Routledge, 2004), P Duara, Introduction: Decolonization of Africa and Asia in the 20th Century”

March 22
Presentations

Week 11
Presentations

March 27
Presentations

March 29
Presentations

Week 12
Presentations/Exam Review

April 3
Presentations

April 5
Presentations/ Exam Review

ACADEMIC INTEGRITY AND ACADEMIC ACCOMODATION

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-AcademicAccommodation.pdf

Religious obligation
Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-AcademicAccommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. https://carleton.ca PMC

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/equity/sexual-assault-support-services

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please visit: https://students.carleton.ca/course-outline