

Ethics and Globalization

GINS 2000B Winter 2022

Prerequisite: 2nd Year standing in BGIInS

Lectures: Thursdays 8:35AM -10:25 AM

Instructor: Iyas Salim

Email: iyasabuhajjar@carleton.ca

Welcome to GINS 2000 B

Course Overview

Does Ethics Matter? And how does it affect our thinking, behavior on a number of global issues? In this course, we will explore together challenges facing global society such as refugees issue, conflict and displacement, role of global civil society, protection of nature and environment, economic inequality, Indigenous injustice, Human Dignity and Coexistence. I want the students to reflect, think critically; be relaxed and not stressed.

Learning Outcome

- . Define ethics, globalization and moral responsibility.
- . Understand the centrality of the universal value of human dignity and its relevance to global refugee crisis and human rights
- . Analyze contemporary global issues (refugee, climate change, economic inequality, and environment, indigenous injustice, coexistence in global society.)
- . Explore ways of considering moral obligations to solve the global refugee crisis.
- . Appreciate real stories and voices to support one's argument.
- . Voice your own ethical position on the important global issues.
- . Imagine oneself as an ethical global leader.

Course Website

This course has content on Brightspace. Students need to check the course website regularly.

To complete this course, you will need: access to a computer with word processing capabilities and a microphone, access to the internet (specifically: ability to stream, video chat, download, and upload).

- If you have difficulties meeting the technological requirements or if you have accessibility needs related to the requirements, please contact me.

- Only Carleton emails are acceptable for all communications. **It is required to write the course code and tutorial section in the subject line of your email.** No personal accounts please.

Online Office Hours: Friday 10:00 Am- 11:00 AM

You can certainly email for additional appointments.

I'll respond to email within 48 hours, except in weekends and holidays. Please contact me by email ahead of time to insure timely response.

Teaching Assistants

Name:

Julia Sterling

GINS 2000 B1 & GINS 2000 B3

Name:

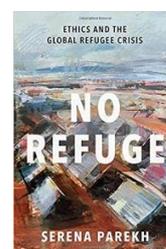
Rosalind Ward

GINS 2000 B2

Required Readings:

Textbook

Serena Parekh (2020) No Refuge: Ethics and the Global Refugee Crisis, (New York, Oxford University Press).



Reading material will be posted on Brightspace under each week. Students can access readings and video materials through ARES reading reserves. I'll post reading material, scholarly articles and reports as well as documentary films and videos. Please check regularly on the course website. For those who are interested in exploring further readings, I'll add additional material.

Assignments

All assignments must be submitted through the course Brightspace portal in MSWord.

In GINS 2000 B students will complete Course assignments and final exam.

	Grade Percentage %	Due Date	Description
Attendance and Participation	10%	Ongoing	Attending Lecture online. Participation in Tutorials
Assignment #1 Reading Response	25%	Once a month, January, February, March	1-2 Pages reading response to one assigned reading each

			month. (Approximately 1000 words.)
Assignment #2 Part 1 & Part 2	25%	Part 1 of this assignment: February 3 (Week 5) Part 2 of this assignment: March 10 (week 9)	2-3 pages reflection examining one global issue. 2-3 Pages reflection of examining additional global issue.
Assignment #3	20%	March 24 (Week 11)	5-6 Pages essay on a documentary Film
Final Exam	20%	To be scheduled	Essay Questions

Attendance and Participation

This is an online course of Synchronous lectures once a week. The schedule of a live online lecture is every Thursday at 8:35 AM every week. Students are expected to attend all lectures while in the meantime expected to complete all assigned readings before the lecture.

Students are also expected to attend the weekly tutorials while having read the assigned reading.

Assignment #1

In 2-3 pages students are expected to identify the key arguments of one assigned reading and how it relates to one course topic discussed in lecture.

Assignment #2

In 2-3 pages students are expected to identify the key arguments of another assigned reading and how it relates to a different course topic discussed in lecture.

Assignment #3 (Documentary Film Essay)

Students are expected to watch one assigned documentary (this will be assigned later in January) and write a 5-6 page essay reflecting on how the film relates to core concepts and theories discussed in the course and in the core text “No Refuge” by Serena Parekh.

Final Take-home Exam (due at the end of term)

The take-home exam will ask 2-3 short answer questions and one long answer question. It will ask students essay questions relevant to the course readings, lectures and discussions. Towards the end of class, I’ll discuss with students about the final exam.

GINs 2000B Thematic Outline and Readings

Thursdays 8:35 AM-10:25 AM

Week	Topics	Coursework
------	--------	------------

1	Introduction to Ethics and Globalization	<p>Article Jay Drydyk (2014) Foundational issues: how must global ethics be global?, Journal of Global Ethics, 10:1, 16-25</p> <p>Book, Chapter (#8) Title “The Dignitarian Approach as a Program” Gilabert, Pablo. Human Dignity and Human Rights. First edition. Oxford: Oxford University Press, 2018.</p>
2	Refugees in the 21 st century	<p>Book, No Refuge, Introduction, Chapter 1</p> <p>Video Clashes erupt at Belarus-Poland border as refugee crisis unfolds https://www.youtube.com/watch?v=Jn0BmkuN0jA</p>
3	State Sovereignty vs Ethical Obligations	<p>Book, No Refuge, Chapter 2 and Chapter 3</p> <p>United Nations Universal Declaration of Human Rights https://www.un.org/en/about-us/universal-declaration-of-human-rights</p>
4	The Forgotten Majority of Refuges in the Global South	<p>Book, No Refuge, Chapter 4</p> <p>Documentary Film “Leaving Venezuela: Building a Life Across the Border” June 2020</p>
5	The last Hope: Asylum Seeking and our ethical response	<p>Book, No Refuge, Chapter 5, Chapter 6</p> <p>Documentary Film Images of the refugee crisis: Five Years On September 2020</p>
6	Global Civil Society: Its Role and Ethical Responsibility	<p>Book Chapter 1 Eade, John, and Darren J. O’Byrne. Global Ethics and Civil Society. London: Routledge, 2017. Chapter Title, “Ethics Beyond Borders” Keane, John. Global Civil Society? Cambridge: Cambridge University Press, 2003.</p>
7	Is there a solution? Environment, Science and Religion	<p>Article; Can We Live in Harmony with Nature? Seyyed Hossein Nasr, George Washington University, June 2019 https://renovatio.zaytuna.edu/article/can-we-live-in-harmony-with-nature</p> <p>Article ENVIRONMENTAL ETHICS AND RESPONSIBILITY LUIZ PAULO ROUANET Ethic@: an International Journal for Moral Philosophy http://dx.doi.org/10.5007/1677-2954.2015v14n3p382</p> <p>Article “Indigenous Environmental Justice and Sustainability.” McGregor, Deborah, Steven Whitaker, and Mahisha Sritharan. Current opinion in environmental sustainability 43 (2020): 35–40. Web.</p>

8	Green Technology? And Ethical Outlook	<p>Documentary Film “The Dark Side of Green Energy” https://www.aljazeera.com/program/featured-documentaries/2020/9/7/the-dark-side-of-green-energy</p> <p>Article Can Our Science and Economics Honor Nature? Waleed El-Ansary, Xavier University, April, 2017 https://renovatio.zaytuna.edu/article/can-our-science-and-economics-honor-nature</p> <p>Report: “Critical Materials For The Energy Transition” International Renewable Energy Agency, IRENA, 2021 https://www.irena.org/-/media/Files/IRENA/Agency/Technical-Papers/IRENA_Critical_Materials_2021.pdf To read the following parts of the report; Executive Summery, Pages9-14, Geopolitical Aspect (2pages), Conclusion (2pages)</p>
9	Economics and Ethics	<p>Article “From Humanistic to Mechanistic Economics—and Back?” By, Claus Dierksmeier (University of Tubingen) https://renovatio.zaytuna.edu/article/from-humanistic-to-mechanistic-economics-and-back</p> <p>Article A Critique of Obscene Wealth Bu, Richard D. Wolff https://www.counterpunch.org/2021/12/17/a-critique-of-obscene-wealth/</p> <p>Documentary Film “The Men Who Stole the World: Inside the 2008 Financial Crisis”</p>
10	Coexistence with Indigenous people in Canada: A Critical look at injustice and ethical response	<p>Chapters, 1, 3, 4,5,15,16,17,20,21 Vowel, Chelsea. Indigenous Writes: A Guide to First Nations, Metis & Inuit Issues in Canada. Winnipeg, Manitoba: Highwater Press, 2016.</p> <p>Essay By Lee Maracle “Scent of Burning Cedar” http://www//thewalrus.ca/scent-of-burning-cedar/</p> <p>Short Article: First Nations water problems a crisis of Canada’s own making Pamela Palmater, February 6, 2019 http://policyoptions.irpp.org/magazines/february-2019/first-nations-water-problems-crisis-canadas-making/</p>

		<p>Report: (Introduction, Section4, Section5) A Legal Analysis of Genocide by the National Inquiry into the Missing and Murdered Indigenous Women and Girls: https://www.mmiwg-ffada.ca/wp-content/uploads/2019/06/Supplementary-Report_Genocide.pdf</p>
11	<p>Coexistence with Indigenous people in Canada: What are the basis of a fair and honorable relationships between Aboriginal and Non-aboriginal people in Canada?</p>	<p>Chapters, 25, 26, 31 Vowel, Chelsea. Indigenous Writes: A Guide to First Nations, Metis & Inuit Issues in Canada. Winnipeg, Manitoba: Highwater Press, 2016. Report: Volume 2, “Restructuring the Relationship” (Conclusion & Recommendations, Pages 953-957 Royal Commission on Aboriginal Peoples: People to People, Nation to Nation http://data2.archives.ca/e/e448/e011188230-02.pdf</p> <p>Full Report for reference: https://www.bac-lac.gc.ca/eng/discover/aboriginal-heritage/royal-commission-aboriginal-peoples/Pages/final-report.aspx</p> <p>Report: Introduction (Pages8-29) “Honoring the Truth, Reconciling for the Future by TRC: https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Executive_Summary_English_Web.pdf</p> <p>Video: Willie Ermine: An Indigenous Perspective on Reconciliation https://www.nccie.ca/videos/willie-ermine-an-indigenous-perspective-on-reconciliation/</p> <p>Short Article: “Much Work Remains on the Truth and Reconciliation Commission’s 94 Calls to Action” by Christopher Nardi, The National Post: https://nationalpost.com/news/much-work-remains-on-the-truth-and-reconciliation-commissions-94-calls-to-action</p> <p>TRC: Calls to Action: (Pages5-15) https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls_to_Action_English2.pdf “What we have Learned” by TRC: Reconciliation, Pages 118-131 https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Principles_English_Web.pdf</p> <p>Report: Introduction (Pages1-4) “Final Report of the Aboriginal Healing Foundations - Volume II”: https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/final-report-vol-2.pdf United Nations Declaration on the Rights of Indigenous Peoples (Reference)</p>

		https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html
12	Becoming an Ethical Global Leader: Concluding Remarks	

Carleton University

Global and International Studies

Winter 2022

Academic Accommodation: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Accommodation for Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Accommodation for Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activity: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy.

Plagiarism :The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Intellectual Property: Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission of Return and Term Work: Papers must be submitted in electronic format (MS Word format) through the course Brightspace page. Late assignments will incur a penalty of 5% per day or portion thereof. Assignments will not be graded if they are more than ten days overdue. The tutors do not have the authority to grant extensions; only the course instructor can grant an extension and this will only be done under exceptional, documented circumstances. The final exam essay is intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of Grades: If you wish to appeal the grade given to your assignment by your tutor, you must submit a letter to the instructor clearly outlining why you feel the grade should be changed. The assignment will be remarked by the instructor, which carries the possibility that the grade may go down if the tutor is judged to have been too lenient. Final standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts” All email communication to students from BGINs will be via official Carleton university e-mail accounts and/or Brightspace. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and Brightspace accounts.

Official Course Outline: The course outline posted to the BGINs website is the official course outline.