

Carleton University

Arthur Kroeger College of Public Affairs

Bachelor of Global and International Studies

In-Person: Lectures-Azrieli Theatre 301-Tuesdays 8:35-10:25 AM

Instructor: Dr. Iyas Salim Abu-hajjar | Office:2116 Dunton Tower

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Telephone Number:(613)520-2600 ext. 5066

Office hours: Tuesday 11:30 AM-12:30 PM and Wednesday 10:00-11:00 AM, or by appointment

Note: updates made to the syllabus are in red font.

Land Acknowledgement:

The Instructor acknowledges the location of Carleton University campus on the traditional, unceded territories of the Algonquin nation. We acknowledge our responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Overview

Does Ethics Matter? And how does it affect our thinking, behavior on a number of global issues? In this course, we will explore together challenges facing global society such as the refugees issue, conflict and displacement, the role of global civil society, the protection of nature and environment, economic inequality, Indigenous injustice, and Human Dignity and Coexistence. I want the students to reflect, and think critically, but also to be relaxed and not stressed.

Learning Outcomes

- Define ethics, globalization and moral responsibility.
- Understand the centrality of the universal value of human dignity and its relevance to global refugee crisis and human rights
- Analyze contemporary global issues, namely refugee, climate change, economic inequality, and environment, indigenous injustice, coexistence in global society
- Corporate real stories and voices to support one's argument.
- Demonstrate ways of considering moral obligations to solve the global refugee crisis in addition to voicing your own ethical position on contemporary global issues.
- Imagine oneself as an ethical global leader.

Official Course Outline

The course outline posted to the BGINs website is the official course outline.

Course Website

This course has content on Brightspace. Students need to check the course website regularly.

Prerequisite(s)

Second year standing and enrollment in the Bachelor of Global and International Studies (BGINs) degree. This is a core course.

Course syllabus and information can be found under “Course Details” on the Content Page of Brightspace.

Teaching Assistants

Dylan Corbett

DylanCorbett3@gmail.carleton.ca

GINs 2000 A01

GINs 2000 A03

Megan Pannozzo

meganpannozzo@gmail.carleton.ca

GINs 2000 A02

Course Communications:

There are many ways to communicate with me and each other in this class, but it is important that you learn where and how to direct your questions to ensure timely responses. Note that emailing the instructor is almost always the last resort. Here's a guide to communicating with me and your peers:

- *“I have questions about course content, assignments, and policies”*: ask these on the “Ask the Instructor” forum on Brightspace and/or during class time. Do NOT send emails about these matters. This is all about equity: everything I communicate about these matters should be accessible to every student in the course.
- *“I have questions about work I’m doing on my own assignments”*: book an office hour appointment with me to discuss. These are not matters that can be handled efficiently over email.
- *“I need to connect with a peer to discuss a class-related issue”*: post your question or request via the “Peer-to-Peer Exchange” forum on Brightspace and/or send the student an email using the Email function in Brightspace.
- *“I need to discuss something private, or to set up a time to discuss something private”*: book an office hour appointment with me to discuss. These are no matters that can be handled efficiently over email. In general, use email only for quick questions of a personal nature, to book an office hour appointment, and/or to handle personal situations. Provide a subject line

and limit yourself to the issues outlined above, and be sure to consult this syllabus and the course overview materials on Brightspace to see if they answer your question before you click “send.” Keep these simple guidelines in mind and you will find that I reply quite quickly (usually within 24 hours). Note that if you email me after 4:30pm on a Friday, however, the earliest time you should expect to receive a reply is sometime on Monday. Only Carleton emails are acceptable for all communications. It is required to write the course code and tutorial section in the subject line of your email. No personal accounts please.

Classroom Interaction

Throughout this course, there will be opportunities for you to interact with your instructor and your classmates! Students will interact with their peers and have opportunities to learn from their colleagues during learning activities, which include the group presentations. You are expected to behave with dignity and etiquette at all times, both in face-to face interactions and when engaging with each other online.

Dignified Manner

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on other people's lives and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's alright to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and challenge others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

Required Readings:

Textbook

Serena Parekh (2020) No Refuge: Ethics and the Global Refugee Crisis, (New York, Oxford University Press).



Students can access readings and video materials through ARES reading reserves. Please check regularly on the course website. For those who are interested in exploring further readings, I'll add additional material.

Assignments

All assignments must be submitted through the course Brightspace portal in.DOCX format.

To earn a passing grade in GINS 2000 students must complete the Course assignments and final exam.

	Grade Percentage %	Due Date	Description
Attendance and Participation	10%	Ongoing	Attending and participation in Lectures and Tutorials
Three Reading Responses (September, October, November)	25%	One Response for each month, September, October Due dates: First response's due date is Sept.28 th . Second response's due date is October 31 st . Third response's due date is November 24.	Response on one of the assigned readings in each month. (350-500 words, double-space)
Two Reflections	25%	Reflection #1 October 4 th . (Week 5) Reflection #2 Nov. 8 th (week 9)	Reflection#1 The student is expected to examine one global issue, related to a key argument (arguments) from assigned readings. (1000-1500 words, double space) Reflection#2

			The student is expected to examine another global issue, related to a key argument (arguments) from assigned readings. (1000-1500 words, double space)
Final paper	20%	December 6 (Week 12)	Essay on a Documentary Film (The title of the film will be announced during the month of September, and it will be Available on ARES.) 1500-2000 words, double space.
Final Exam	20%	To be scheduled	Essay Questions

Breakdown of Class Requirements:

Attendance and Participation 10%

This is an in-person lecture once a week. The schedule of each lecture is on Tuesday from 8:35 AM to 10:25 every week. Students are expected to attend all lectures while in the meantime expected to complete all assigned readings before the lecture.

Students are also expected to attend the weekly tutorials while having read the assigned reading.

Three Reading Responses 25%

First Response, 350-500 words, double-spaced, is about one of the readings assigned for September.

Second Response, 350-500 words, double-spaced, is about one of the readings assigned for October.

Third Response, 350-500 words, double-spaced, is about one of the readings assigned for November.

Two Reflections 25%

Reflection #1 is of 1000-1500 words, double spaced, excluding citations and bibliography. Due Date is October 4.

Reflection #2 is of 1000-1500 words, double spaced, excluding citations and bibliography. Due Date is November 8.

In your reflection, relate your moral/ethical position to one of the global issues discussed in class and in the reading material, including the textbook. You are strongly encouraged to critically examine the

issue in question considering the main themes highlighted in the readings, including the universal value of human dignity and our moral obligation towards the issue in question.

Citation? The style of citation is up to the student if it is consistent throughout the paper.

Please, submit in a word-document format.

Final Paper 20%

Documentary film will be announced during the first month of the semester, September. It will be available as a hyperlink on ARES.

The essay must be 1500-2000 words, double space, excluding citations and bibliography.

You may choose to cite any style of your choice (e.g., MLA, Chicago, APA, etc....), but it must be consistent throughout the paper.

The due date is December 6

Final Exam (due at the end of term) 20%

The Exam will consist of 2-3 short answer questions and one long answer question. It will ask students essay questions relevant to the course readings, lectures and discussions. Towards the end of class, I'll discuss with students about the final exam.

GINS 2000 Thematic Outline and Readings

Tuesdays 8:35 AM-10:25 AM

Week	Topics	Coursework
Week1 September 13	Introduction to Ethics and Globalization	Article Jay Drydyk (2014) Foundational issues: how must global ethics be global? Journal of Global Ethics, 10:1, 16-25 Book, Chapter (#8) Title "The Dignitarian Approach as a Program" Gilabert, Pablo. Human Dignity and Human Rights. First edition. Oxford: Oxford University Press, 2018.
Week2 September 20	Refugees in the 21st century	Book, No Refuge, Introduction, Chapter 1 Video Clashes erupt at Belarus-Poland border as refugee crisis unfolds https://www.youtube.com/watch?v=Jn0BmkuN0jA
Week3		Book, No Refuge, Chapter 2 and Chapter 3

September 27	State Sovereignty vs Ethical Obligations	<p>The Shameful Camp Film (26 Minutes) https://www.aljazeera.com/program/people-power/2021/7/22/the-shameful-camp</p> <p>United Nations Universal Declaration of Human Rights https://www.un.org/en/about-us/universal-declaration-of-human-rights</p>
Week4 October 4	The Forgotten Majority of Refugees in the Global South	<p>Book, No Refuge, Chapter 4</p> <p>Documentary Film “Leaving Venezuela: Building a Life Across the Border” June 2020</p>
Week5 October11	The last Hope: Asylum Seeking and our ethical response	<p>Book, No Refuge, Chapter 5</p> <p>Documentary Film Images of the refugee crisis: Five Years On</p>
Week6 October 18	Refugee World Order: Structural Injustice	<p>Book, No Refuge, Chapter 6</p>
Week7 November 1	Global Civil Society: Its Role and Ethical Responsibility Towards Refugees	<p>Book Chapter 1 Eade, John, and Darren J. O’Byrne. Global Ethics and Civil Society. London: Routledge, 2017. Chapter Title, “Ethics Beyond Borders” Keane, John. Global Civil Society? Cambridge: Cambridge University Press, 2003.</p>
Week8 November 8	Economics and Ethics	<p>Article “From Humanistic to Mechanistic Economics—and Back?” By, Claus Dierksmeier (University of Tübingen) https://renovatio.zaytuna.edu/article/from-humanistic-to-mechanistic-economics-and-back</p> <p>Article A Critique of Obscene Wealth Bu, Richard D. Wolff https://www.counterpunch.org/2021/12/17/a-critique-of-obscene-wealth/</p> <p>Documentary Film “The Men Who Stole the World: Inside the 2008 Financial Crisis”</p>

<p>Week9</p> <p>November 15</p>	<p>Coexistence with Indigenous people in Canada I:</p> <p>A Critical look at injustice and ethical response</p>	<p>Book, Chapters, 1, 3, 4,5,15</p> <p>Vowel, Chelsea. Indigenous Writes: A Guide to First Nations, Metis & Inuit Issues in Canada. Winnipeg, Manitoba: Highwater Press, 2016. (Chapters here are short.)</p> <p>Essay</p> <p>By Lee Maracle</p> <p>“Scent of Burning Cedar”</p> <p>http://www.thewalrus.ca/scent-of-burning-cedar/</p> <p>Short Article:</p> <p>First Nations water problems a crisis of Canada’s own making</p> <p>Pamela Palmater, February 6, 2019</p> <p>http://policyoptions.irpp.org/magazines/february-2019/first-nations-water-problems-crisis-canadas-making/</p>
<p>Week 10</p> <p>November 22</p>	<p>Coexistence with Indigenous people in Canada II:</p> <p>A Critical look at injustice and ethical response</p>	<p>Book, Chapters, 16,17,20,21</p> <p>Vowel, Chelsea. Indigenous Writes: A Guide to First Nations, Metis & Inuit Issues in Canada. Winnipeg, Manitoba: Highwater Press, 2016.</p> <p>Report: (Introduction, Section4, Section5)</p> <p>A Legal Analysis of Genocide by the National Inquiry into the Missing and Murdered Indigenous Women and Girls:</p> <p>https://www.mmiwg-ffada.ca/wp-content/uploads/2019/06/Supplementary-Report_Genocide.pdf</p>
<p>Week11</p> <p>November 29</p>	<p>Coexistence with Indigenous people in Canada:</p> <p>What are the basis of fair and honorable relationships between Aboriginal and Non-aboriginal people in Canada?</p>	<p>Chapters, 25, 26, 31</p> <p>Vowel, Chelsea. Indigenous Writes: A Guide to First Nations, Metis & Inuit Issues in Canada. Winnipeg, Manitoba: Highwater Press, 2016.</p> <p>Report: Volume 2, “Restructuring the Relationship” (Conclusion & Recommendations, Pages 953-957</p> <p>Royal Commission on Aboriginal Peoples: People to People, Nation to Nation</p> <p>http://data2.archives.ca/e/e448/e011188230-02.pdf</p> <p>Full Report for reference:</p>

		<p>https://www.bac-lac.gc.ca/eng/discover/aboriginal-heritage/royal-commission-aboriginal-peoples/Pages/final-report.aspx</p> <p>Report: Introduction (Pages8-29) “Honoring the Truth, Reconciling for the Future by TRC: https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Executive_Summary_English_Web.pdf</p> <p>Video: Willie Ermine: An Indigenous Perspective on Reconciliation https://www.nccie.ca/videos/willie-ermine-an-indigenous-perspective-on-reconciliation/</p> <p>Short Article: “Much Work Remains on the Truth and Reconciliation Commission’s 94 Calls to Action” by Christopher Nardi, The National Post: https://nationalpost.com/news/much-work-remains-on-the-truth-and-reconciliation-commissions-94-calls-to-action</p>
<p>Week12</p> <p>December 6</p>	<p>Becoming an Ethical Global Leader:</p> <p>What Should We Do?</p> <p>What Should I Do?</p>	<p>Conclusion Chapter, Book, No Refuge.</p> <p>TRC: Calls to Action: (Pages5-15) https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls_to_Action_English2.pdf</p> <p>“What we have Learned” by TRC: Reconciliation, Pages 118-131 https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Principles_English_Web.pdf</p> <p>Report: Introduction (Pages1-4) “Final Report of the Aboriginal Healing Foundations - Volume II”: https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/final-report-vol-2.pdf United Nations Declaration on the Rights of Indigenous Peoples (Reference) https://www.un.org/development/desa/indigenous-peoples/declaration-on-the-rights-of-indigenous-peoples.html</p>

Academic Accommodation:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable). The deadlines for examination accommodation arrangements through the PMC is November 11, 2022 for Fall examinations.

Accommodation for Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Accommodation for Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activity: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy.

Plagiarism : The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original

source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Intellectual Property: Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Statement on Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's symptom reporting protocols.

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the University's COVID-19 website and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Submission of Return and Term Work: All assignments must be submitted in .DOCX format through the course Brightspace page. Late assignments will incur a penalty of 5% per day or portion thereof. Assignments will not be graded if they are more than ten days overdue. Once graded, the assignments will be returned to you by the Teaching Assistant (TA) assigned to your tutorial. He/she/they will communicate the return of assignment details to you.

The tutors do not have the authority to grant extensions; only the course instructor can grant an extension, and this will only be done under exceptional circumstances. The final exam essay is intended solely for the purpose of evaluation and will not be returned.

Always retain for yourself a copy of all essays, term papers, written assignments or take- home tests submitted in your courses. There is no excuse for not having copies of your work. You may be asked to resubmit term work. Also, please retain a hard copy of the Course Outline.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of Grades: If you wish to appeal the grade given to your assignment by your tutor, you must submit a letter to the instructor clearly outlining why you feel the grade should be changed. Final standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts” All email communication to students from BGINs will be via official Carleton university e-mail accounts and/or Brightspace. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and Brightspace accounts.