

**CARLETON UNIVERSITY**  
**Kroeger College of Public Affairs**  
**Bachelor of Global and International Studies**

**GINs 1010 B**  
**Introduction to International Law and Politics**  
**Winter 2017 | MON 2:35-4:25 | Mackenzie Building 3380**

Professor Candace Sobers  
E-mail: [candace.sobers@carleton.ca](mailto:candace.sobers@carleton.ca)  
Office Hours: MON 1:00-2:00 or by appointment  
Office: 2407R Richcraft Hall (former River Building)

*Note: Students can generally expect an e-mail response within **48 hours**,  
weekends and holidays excepted.*

### **Course Outline**

The course outline posted to the BGINs website is the official course outline.

### **Course Description**

Welcome to International Law and Politics. This course introduces key concepts and issues in the study, development, and practice of international politics and international law. Beginning with an inquiry into the disciplinary development of the field of International Relations, this course presents key analytical tools for understanding how political actors and entities make decisions and view the world. We then examine the development of international legal frameworks, legislation, and institutions, and explore the relationship between the law and contentious issues. Through an examination of key documents, the historical record, and current events, this course prepares students for future study in the fields of global politics, International Relations, and international law, as well as preparing students to understand today's issues and to meet tomorrow's challenges.

### **Learning Outcomes**

By the end of this course students will be able to:

- Define and describe the concepts “global,” “international,” and “transnational;”
- Demonstrate critical thinking about key global issues, such as humanitarian intervention, terrorism, and globalization;
- Demonstrate understanding of the development and major theories of the study of International Relations;

- Demonstrate understanding of the sources and subjects of international law and international relations decision-making;
- Critically evaluate evidence from primary and secondary sources, and use this evidence to effectively support an argument and to write an analytical political essay that goes beyond narration.

### **Lectures & Tutorials**

This course is comprised of twelve (12) lectures and eleven (11) tutorials. **Attendance at both lectures and tutorials is required.** Students with poor attendance will have this fact reflected in their final grade.

You must be enrolled in a tutorial section. Your participation grade will reflect the extent to which you *contribute* to class discussions in an *informed and critical manner*, not only your attendance. If you miss a lecture or a tutorial meeting you are still responsible for all course material discussed on that day, and it is your responsibility to acquire the relevant notes. I do not post my lecture notes online.

### **Tutorial Sections\***

<b>Section</b>	<b>Day</b>	<b>Time</b>	<b>Location</b>	<b>TA</b>
B1	Wednesday	13:35-14:25	Southam 506	Jenna Dean
B2	Monday	10:35-11:25	Southam 318	Lauren Hills
B4	Wednesday	16:35-17:25	Richcraft 3110	Jenna Dean
B5	Thursday	12:35-13:25	Loeb B243	Lauren Hills
B6	Thursday	12:35-13:25	Loeb B146	Beom-Jun Park

*\*subject to change*

### **Teaching Assistants**

Jenna Dean  
Lauren Hills  
Beom-Jun Park

jennadean@cmail.carleton.ca  
laurenhills@cmail.carleton.ca  
beomjunpark@cmail.carleton.ca

### **Required Texts**

This course requires the following books. Please avoid purchasing the incorrect edition. The books are available at the Carleton University Bookstore or can be purchased online at major retailers. You are welcome to purchase e-editions or second hand copies if available:

- Steven Lamy et al. Introduction to Global Politics. Fourth Edition. Oxford UP, 2016
- Jan Klabbers. International Law. Cambridge UP, 2013

- Eric B. Shiraev and Vladislav M. Zubok, eds. Current Debates in International Relations. Oxford UP, 2015

Additional readings will be posted on the course website. You are responsible for checking the course website regularly and reading and/or listening to all material listed under “required.” **Required readings are just that, required.** Recommended readings are there for the intellectually adventurous or those especially interested in a given topic. Occasionally I will post articles or links that are course-related and informative.

**Assignments & Evaluation**

In-class Midterm	20%	<b>Feb 13</b>
Research Essay (8-10 pages)	30%	due <b>Mar 13</b>
Participation (incl. “Summit Presentation”)	20%	ongoing, Class Summit <b>Apr 3</b>
Final exam	30%	TBA April Exam Period

**The Assignments:** in this course you will complete three assignments and one final exam:

In the midterm you will demonstrate your knowledge of key topics and themes to date;

In the Research Essay (8-10 pages) you will write an analytical essay that answers a specific research question rooted in the study, development, or practice of international politics and law;

In the Class Summit you will participate in a group presentation on a designated topic in global politics and/or international law.

Detailed assignment guidelines are posted on the Course Website under “Course Material.” All course assignments and examinations must be submitted in order to pass the course.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Deadlines & Late Submissions**

**Submission of Term Work:** All assignments are due in hardcopy at the beginning of lecture unless otherwise specified. If so instructed, please submit an exact copy of your assignment to the Course Website (instructions will follow).

**Late penalties:** All assignments are due in hardcopy in lecture. Please be prepared to submit your assignment in-class. If you find that you are struggling with deadlines please Professor Sobers **before** the assignment is due.

However, if you do submit late work, the policy is as follows:

First late submission: **5% per first day**, 2% per day thereafter (weekends count as one day).

Subsequent late submissions: **5% per first day**, 2% per day thereafter (weekends count as one day), *PLUS* a 3 page summary of a book chapter of my choice, to be submitted along with the completed assignment. No grades will be assigned until both of these conditions are met. There is no extra credit for the book summaries – bask in the glow of having been given the opportunity to extend your knowledge.

Late assignments may be submitted to the BGIInS office in 2404R Richcraft Hall. Barring exceptional circumstances assignments will not be accepted more than **one (1)** week after the original deadline. Term work will not be accepted after the University Senate deadline of April 7, 2017 without permission from Instructor.

**Return of Term Work:** Assignments are returned in tutorials; you must regularly attend tutorials to receive your grades. For assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned as per Carleton University policy.

## **Academic Accommodations**

**Learning difficulties and/or impairments:** Students with differing learning needs are welcome in this course. The [Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Religious observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an [Equity Services Advisor](#) for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an [Equity Services Advisor](#) in Equity Services to complete a **Letter of Accommodation**. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

### **Intellectual Property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of

the author(s). I maintain the copyright to all course materials; they may not be posted, transferred, or sold without my written consent.

### **Carleton E-mail Accounts**

All email communication to students from BGINs will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and CUlearn accounts.

### **Medical Certificates & Illness**

In the unfortunate case of illness or injury, only a [Medical Certificate](#) signed by a licensed physician and indicating that treatment/counsel was sought on the day of the missed class, assignment or examination, will be accepted. Please note: "Doctors notes may not always be issued for the following reasons:

- Missed classes/labs except in extenuating circumstances.
- Minor illnesses (e.g. colds, flu).
- Past illnesses that have been resolved and that there is no documentation for.
- Obvious injuries (e.g. broken bone in a cast)."

### **Course Conduct**

In this course informed and critical discussion of complex and contentious issues is the central component of the learning experience. Thus all participants are expected to arrive on-time, prepared to conduct themselves with decorum and civility, and to actively contribute to an atmosphere of scholarly inquiry and mutual respect. While spirited discussion and disagreement are encouraged, rudeness, combativeness, and disruption are not.

Please refrain from conducting non-course-related activities during class time (i.e., social media, chats, games, constant texting, and the like). Electronic and/or digital devices (including mobile devices) which impede or hamper the class discussion will not be tolerated. Unacceptable conduct includes, but is not limited to, discrimination or harassment, threatening, stalking, and unwelcome communication either in person or through electronic or other means. I reserve the right to remove disruptive elements (including devices) and persons from the classroom.

## Lecture and Reading Schedule

\*[CU] = reading will be made available on the course website\*  
\*\*Readings and schedule are subject to change\*\*

### Key Documents in International Law and Politics

Periodically, students will be asked to review key documents in international law and politics, such as, but not limited to:

- Universal Declaration of Human Rights, 1948
- Convention on the Political Rights of Women, 1953
- Declaration on the Granting of Independence to Colonial Countries, 1960
- OAU Convention on the Specific Aspects of Refugee Problems in Africa, 1965
- Cairo Declaration on Human Rights in Islam, 1990
- The Rome Statute for the International Criminal Court, 2001

Links to such documents will be posted on the course website.

### Keeping up with Current Events

Understanding international politics and law also requires keeping up with current events and engaging with differing perspectives. As well as reputable media outlets such as JURIST, The Economist, the Globe and Mail, the New York Times, and the BBC and Times (UK), you should endeavour to read papers in different languages and/or from different countries. There are numerous free sites for keeping up with international affairs, including think-tanks such as the Council on Foreign Relations, the Brookings Institution, the Canadian International Council, and Chatham House. For interesting blogs, try 'The Duck of Minerva' (<http://duckofminerva.blogspot.com/>) and 'e-International Relations' (<http://www.e-ir.info/>), which is written by students.

### **Week 1 – January 9th**

#### **Course Welcome & Introduction**

Lecture Readings:

- Lamy et al. – Chapter 1, Chapter 2
- Shiraev & Zubok – Part I Editorial Introduction and Section 1

Tutorial Readings:

- Barry Buzan and Richard Little, "The Idea of 'International System': Theory Meets History," International Political Science Review / Revue internationale de science politique, Vol. 15, No. 3 (Jul., 1994), pp. 231-255 [CU]

Recommended Reading:

- Manfred Steger and Paul James, “Interview with Saskia Sasken,” Globalizations, 11:4 (2014), 461-472 [CU]

<b>Week 2 – January 16</b>	<b>TUTORIALS BEGIN THIS WEEK</b>
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### Thinking about Global Politics

Lecture Readings:

- Lamy et al. – Chapter 3
- David A. Welch, “Can the United States and China avoid A Thucydides Trap?” CIGI Online, April 11, 2015 [CU]

Tutorial Readings:

- Shiraev & Zubok – Section 2, Section 3

<b>Week 3 – January 23</b>
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### Global Actors and their Influences

Lecture Readings:

- Lamy et al. – Chapter 5
- Klabbers – Chapter 4 - The Subjects of International Law, pp. 67-90
- Thomas Risse, “Transnational Actors and World Politics,” in Corporate Ethics and Corporate Governance, Walther Ch. Zimmerli, Klaus Richter, Markus Holzinger, eds. New York, NY: Springer, 2007 [CU]

Tutorial Readings:

- Shiraev & Zubok – Section 4, readings 4.1-4.3, Section 10

<b>Week 4 – January 30</b>
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### Foreign Policy Analysis

Lecture Readings:

- Lamy et al. – Chapter 4
- Alden, Chris and Amnon Aran, eds. Foreign Policy Analysis: New approaches (2). Taylor & Francis, 2016 – Chapter 1, Chapter 2  
ONLINE MACODRUM LIBRARY  
<http://site.ebrary.com.proxy.library.carleton.ca/lib/oculcarleton/detail.action?docID=11276594>

Tutorial Readings:

- What College-Aged Students Know About the World: A Survey on Global Literacy  
Quiz: <http://www.cfr.org/society-and-culture/college-aged-students-know-world-survey-global-literacy/p38241>

- TBA

## **Week 5 – February 6**

### **International Law and Cooperation**

#### Lecture Readings:

- Klabbers - Chapter 2 – The Making of International Law, pp. 21-40, Chapter 3 – The Law of Treaties, pp. 41-65

#### Tutorial Readings:

- Shiraev & Zubok – Part II Editorial Introduction
- Shiraev & Zubok – Documents 6.1 – 6.2

#### Recommended Reading:

- Akira Iriye, “Introduction,” in Global Community: the Role of International Organizations in the Making of the Contemporary World, Berkeley, CA: University of California Press, 2002, MacOdrum JZ4841 .I75 2002
- Martti Koskeniemi, “The Politics of International Law – 20 Years Later,” The European Journal of International Law, Vol. 20 no. 1, 2009, pp. 7-19 [CU] [\*NB: a very advanced read]

## **Week 6 – February 13**

**IN-CLASS MIDTERM**

***FEBRUARY 20-24 – READING WEEK – NO CLASSES***

## **Week 7 – February 27**

### **Global Security**

#### Lecture Readings:

- Lamy et al. – Chapter 6
- Klabbers - Chapter 10 - The Use of Force, pp. 187-202, Chapter 11 - The Law of Armed Conflict, pp. 203-217

#### Tutorial Readings:

- Shiraev & Zubok – Section 5, readings 5.1 – 5.4
- Council on Foreign Relations, Preventive Priorities Survey (PPS) for 2017 - <http://www.cfr.org/conflict-assessment/preventive-priorities-survey-2017/p38562>
- Daniel R. Brunstetter, “Can We Wage a Just Drone War?” The Atlantic, 19 July 2012 [link on CU]

## **Week 8 – March 6**

## **Human Rights & Human Security**

### Lecture Readings:

- Lamy et al. – Chapter 7
- Klabbers - Chapter 12 – International Criminal Law, pgs. 219-232
- Excerpt from INSTRAW, “A Sight for Sore Eyes: Bringing Gender Vision to the Responsibility to Protect Framework,” March 2006, pp. 16-21 [CU]

### Tutorial Readings:

- Shiraev & Zubok – Section 9, readings 9.1-9.5
- Charli Carpenter, Women, Children and Other Vulnerable Groups’, International Studies Quarterly, 49(2): 295–334, 2005 [CU]

<b>Week 9 – March 13</b>	<b>RESEARCH ESSAYS DUE</b>
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## **Global Economy**

### Lecture Readings:

- Lamy et al. – Chapter 8, Chapter 9
- Klabbers – Chapter 15
- “Not Always with Us,” The Economist, 1 June 2013 [CU]

### Tutorial Readings [links in CU]:

- Shiraev & Zubok – Section 7, readings 7.1-7.4
- Tanya Basu, “How Many People in the World Are Actually Poor?” The Atlantic, June 19, 2014
- UNDP, Multidimensional Poverty Index (MPI), World Map
- UN Millennium Goals Project Website
- Human Development Tree

<b>Week 10 – March 20</b>
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## **Global Environment & Indigeneity**

### Lecture Readings;

- Lamy et al. – Chapter 10
- Klabbers – Chapter 15 Protecting the environment

### Tutorial Readings:

- Shiraev & Zubok – Part III Editorial Introduction
- Shiraev & Zubok – Section 8, readings 8.1 – 8.4

<b>Week 11 – March 27</b>
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## **The Global World: Champions, Critics, and Conclusions**

Lecture Readings:

- TBA
- TBA

Tutorial Readings:

- Shiraev & Zubok – Section 11, readings 11.1-11.4
- TBA

**Week 12 – April 3**

**CLASS SUMMIT; Senate deadline**

**Details forthcoming but participation will be mandatory.**

**\*\*END OF SYLLABUS\*\***