

GINS 1000 A
Introduction to Global and International History
Fall 2026
MONDAYS | 14:35-16:25
Location: Check Carleton Central



Global and International Studies
Kroeger College of Public Affairs
Carleton University

Updated: August 2026

Welcome to GINS 1000 A Fall 2026

Algonquin Territory Acknowledgement

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

This is a core course in the BGINS program. This introductory course traces and investigates the development of the modern world system, focusing on two key strands: **globalization** (broadly conceived) and the creation of the **international system** of states. Beginning in the fourteenth century, this course looks at the origins of key dynamics of globalization, including the rise of industrial capitalism, empire and expansion, revolution and resistance, as well as the influence of ideas, culture, and belief systems, paying special attention to the impact of notions of class, gender, and race. It then addresses how these early influences shaped the international system of nation-states, their institutions and agents, and the rise of non-state actors, with profound consequences for the world we live in today. Along the way, this course interrogates notions of “globality” and “internationalism” and asks questions about **how the world became the way it is** and the many ways that peoples **live in a global world**.

Official Course Outline

The course outline posted to the BGINS website is the official course outline.

Prerequisite(s)

Enrollment in the Bachelor of Global and International Studies (BGINS) degree. This is a core course.

Course Website

This course has content on Brightspace. **It is your responsibility to check the course website regularly.**

Only Carleton emails are acceptable for all communications. No personal accounts

	Instructor: Professor Candace Sobers candace.sobers[at]carleton.ca Campus Office: 2404 RICHCRAFT HALL Online Office Hours: Mondays, 1-2, or by appointment ** subject to change**
---	--

Note: Students can generally expect an e-mail response within 48 hours, weekends and holidays excepted. This means that if you email me at the last minute you may not get a timely response!

	LEARNING OUTCOMES By the end of this course students will be able to: • Define and describe the concepts “global,” “international,” and “transnational;” • Demonstrate critical thinking about the histories of the global and international worlds; • Trace the development of processes of globalization, including economic, political, and ideational networks; • Trace the development of the international system of sovereign nation-states; and • Collect and critically evaluate evidence from primary and secondary sources, and use this evidence to effectively support an argument and to write an analytical historical essay that goes beyond narration.
---	---

	TEXTBOOKS Textbooks are available as electronic books (eBooks) or in hardcopy. EBooks can be purchased from the Oxford University Press Canada website or rented from services such as VitalSource. Hardcopies can be purchased from major online retailers. A limited number of used texts may be available at the Carleton University Bookstore. 1) Jay Carter and Richard Warren, <u>Forging the Modern World: A History</u>, Oxford University Press, THIRD Edition (hereafter: Carter & Warren) - please use the THIRD EDITION as it has important changes from the 2nd ed. COST: \$40 rental (subject to change)
---	--

More information:

Additional readings are posted on the course website. You are responsible for checking the course website regularly and reading and/or listening to all material listed under “required.” For the intellectually adventurous I will happily provide more challenging readings – just ask.

	ASSIGNMENTS In GINS 1000 you will complete two focus assignments, a midterm, a proposal and research essay, and a final examination. Participation and attendance count towards your final grade in the course.
---	--

Assignment	% of final grade	due date
Focus Assignment 1	10%	October 9
Focus Assignment 2	15%	October 23
In-Class Midterm	15%	November 9
Essay Proposal (1-2 pp)	5%	November 23
Research Essay (10-12 pp)	20%	December 11
Participation	10%	ongoing
Final Exam	25%	TBA December Exam Period

✓	Evaluation Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is below. Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.
---	--

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

⌚	Submitting Assignments Upload assignments to the Brightspace portal. All assignments are due Friday at 5:00 pm unless otherwise specified. If the assignment portal has closed the assignment is late and late penalties will be applied. The late penalties for GINS 1000 are -5%/day, weekends count as one day. Barring exceptional circumstances assignments will not be accepted more than three (3) days after the original deadline. Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses. There is no excuse for not having copies of your work. You may be asked to (re)submit term work, research notes, and drafts and other evidence of work in progress. Final Exams: are intended solely for the purpose of evaluation and <u>will not</u> be returned as per Carleton University policy. **NOTE BENE! NO ASSIGNMENTS WILL BE ACCEPTED AFTER FRIDAY, DECEMBER 18th FOR ANY REASON, INCLUDING EXTENUATING AND UNFORESEEN CIRCUMSTANCES. LATE PENALTIES WILL STILL APPLY**
---	--

More information:

'24-hour rule' – grading inquiries will only be accepted 24 hours after the assignment was returned. All inquiries must first be directed to the grading TA.

Rubrics are intended solely for the purpose of evaluation and will not be shared with students.

	PLAGIARISM The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to: ▪ any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT); ▪ using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment; ▪ using another’s data or research findings without appropriate acknowledgement; ▪ submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and ▪ failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks. Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.
---	---

	Course Policy on the use of Generative Artificial Intelligence tools (e.g. ChatGPT) As our understanding of the uses of GenAI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of GenAI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course. In this course any use of generative AI tools to produce assessed content outside of the course acceptable use guidelines is considered a violation of academic integrity standards and will result in Academic Misconduct proceedings. Review the posted guidelines on acceptable use carefully (on Brightspace). For each assignment you must complete the assignment using the correct platform and complete and submit the course report on generative AI. Also, it is required to cite all the AI generated content properly. See: https://library.carleton.ca/guides/help/generative-ai-chatgpt-and-citations
---	--

	Course Policy on Re-Using and Re-Submitting Course Work In this course students may not submit substantially the same piece of work for academic credit more than once. That is, students may not re-use and/or re-submit their own work from a different course or from the same course if they are repeating. Re-using and/or re-submitting substantially the same piece of work for academic credit more than once will result in a lowered grade or the student may be asked to re-do the assignment, at the Instructor's discretion. "Substantially" shall be defined as: same or similar topic, thesis, or argument, OR; more than one paragraph of writing which is the same or similar, OR; bibliography/works cited that is more than 50% the same or similar.
--	---

	REQUESTS FOR ACCOMMODATION Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline). MISSED MIDTERMS AND IN-CLASS TESTS: If you are unable to write a midterm, test, or other scheduled assessments due to extenuating circumstances (such as a death in the family, illness, etc.), you must provide appropriate supporting documentation to the course instructor. Upon review, the instructor may offer a deferred test. The deferral for the GINS 1000 A MIDTERM will be announced. Students with Disabilities: Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. Medical Accommodation: In the unfortunate case of illness or injury, students are advised to read the University's Academic Consideration Policy before requesting accommodation for coursework. For short term extenuating circumstances – five (5) days or fewer: https://carleton.ca/registrar/academic-consideration-coursework-form/ For long term extenuating circumstances – more than five (5) days: https://payments.carleton.ca/registrar/long-term-academic-considerations-for-coursework/ Submit supporting documentation to: academicconsideration@carleton.ca Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Services Advisor in Equity Services to complete a Letter of Accommodation. Then, make an appointment to discuss your needs with the instructor at
---	---

	least two weeks prior to the first academic event in which it is anticipated the accommodation will be required. Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity). Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/sexual-violence-support/wp-content/uploads/Sexual-Violence-Policy-December-1-2016.pdf
--	--

	INTELLECTUAL PROPERTY Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). I maintain the copyright to all course materials; they may not be posted, uploaded, transferred, or sold without my express written consent in advance.
---	---

	COMMUNICATIONS All email communication to students from BGInS will be via official Carleton university e-mail accounts and/or Brightspace. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and Brightspace accounts. Please note that "I didn't check my email" will never be a valid excuse. Neither is: there was no electricity, my computer broke, the internet broke, etc.
---	--

	COURSE CONDUCT AND EQUITY The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to: • promote equity and fairness, • respect and value diversity, • prevent discrimination and harassment, and • preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference. Carleton University Equity Services states that “every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment”. [In May of 2001 Carleton University’s Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.] <u>All</u> who want to learn are welcome in GINS 1000. GINS 1000 is a mutually respectful environment. While spirited discussion and disagreement are encouraged, rudeness, combativeness, and disruption are not. Disrespectful conduct <u>will not be tolerated</u>, in person or online.
---	---

	STATEMENT ON STUDENT MENTAL HEALTH As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult https://wellness.carleton.ca/.
---	---



Lecture and Reading Schedule

* [B*] = material and readings are available on the course Brightspace site*

NB: Readings and schedule are subject to change

Lecture 1 – September 14

Introduction: Why Do We Study History? (NB: try to read some of these *before* the first lecture)

Required reading

- Peter N. Stearns, “Why Study History?” (1998), American Historical Association online [B*]
- Carter & Warren – Introduction: Forging the Modern World

- Sebastian Conrad, "What is Global History?" (2016) [B*]

PART I: CULTURES IN CONTACT

Lecture 2 – September 21

DISCUSSION GROUPS BEGIN

Encounters

Required reading:

- Carter & Warren – Chapter 1: A World Connected
- Jane Burbank & Frederick Cooper, "The Empire Effect," Public Culture 24:2 (2012) [B*]
- Week 2 Primary Sources

Lecture 3 – September 28

Exchange

Required reading:

- Carter & Warren – Chapter 2: The New Global Interface
- Nathan Nunn and Nancy Qian, "The Columbian Exchange: A History of Disease, Food, and Ideas," The Journal of Economic Perspectives, 24:2 (Spring 2010) [B*]
- Week 3 Primary Sources

Lecture 4 – October 5

FOCUS ASSIGNMENT 1 DUE

Globalization

Required reading:

- Carter & Warren – Chapter 4: Production and Consumption in the First Global Economy
- Dennis O. Flynn and Arturo Giráldez, "Born with a 'Silver Spoon': The Origin of World Trade in 1571," Journal of World History, 6:2 (1995) [B*]
- Week 4 Primary sources

To submit your assignment:

- Go to the Brightspace site for GINS 1000 A 2026
- Scroll down to the appropriate week (Week 4)
- Follow the instructions to upload your completed assignment

OCTOBER 12 - THANKSGIVING MONDAY – NO CLASSES OR DISCUSSION GROUPS

Lecture 5 – October 19

FOCUS ASSIGNMENT 2 DUE

Imperialism and Enlightenment

Main reading:

- Carter & Warren – Chapter 3: The Paradoxes of Early Modern Empire
- Sebastian Conrad, "Enlightenment in Global History: A Historiographical Critique," The American Historical Review, 117:4 (2012) [B*]
- Week 5 Primary Sources

To submit your assignment:

- Go to the Brightspace site for GINS 1000 A 2026
- Scroll down to the appropriate week (Week 5)
- Follow the instructions to upload your completed assignment



OCTOBER 26-30 – FALL BREAK – NO LECTURES OR TUTORIALS

🌐 PART II: THE RISE OF GLOBAL SYSTEMS 🌐

Lecture 6 – November 2

Colonialism

Required for lecture:

- Carter & Warren – Chapter 5: Global War and Imperial Reform
- Carter & Warren – Chapter 6: A New Order for the Ages
- Caroline Elkins and Susan Pedersen, "Introduction," in Settler Colonialism in the Twentieth Century: Projects, Practices, Legacies, Routledge, 2005 [B*]

Lecture 7 – November 9

IN-CLASS MIDTERM

IN-CLASS MIDTERM

- This midterm will take place during regular class time on Monday, November 9th
- You must be physically present to write the midterm exam. With an actual pen.
- Registered with the PMC? Watch your email for important details!
- THE DEFERRAL FOR **THE GINS 1000 A MIDTERM WILL BE HELD TBA**– Note: this is the *only* opportunity to write a deferred midterm

Lecture 8 – November 16

Industrialization

Required reading:

- Carter & Warren – Chapter 7: The Engines of Industrialization
- Bonnie Smith, “Industrialization and Work in Global Society, 1800-1914,” in Women in World History: 1450 to the Present (2019) [B*]
- Week 8 Primary Sources

PART III: THE MAKING OF THE MODERN WORLD

Lecture 9 – November 23

ESSAY PROPOSAL DUE

Nationalism

Required reading:

- Carter & Warren – Chapter 8: Modernity Organized
- Carter & Warren – Chapter 9: Globalization and Its Discontents
- Philip Spencer and Howard Wollman, “Good and Bad Nationalisms,” in Nations and Nationalism: A Reader. Ed. Howard Wollman (2005) [B*]
- Week 9 Primary Sources

To submit your Essay Proposal:

- Go to the Brightspace site for GINS 1000 A 2026
- Scroll down to the appropriate week (Week 9), look for the ‘Essay Proposal’ link
- Follow the instructions to upload your completed assignment
- **NOTA BENE! PROPOSALS ARE DUE ON MONDAY. NO LATE PROPOSALS FOR ANY REASON**

Lecture 10 – November 30

Modernity

Required reading:

- Carter & Warren – Chapter 10: Total War and Mass Society
- Carter & Warren – Chapter 11: The Ongoing Crisis of Global Order
- Robert Gerwarth and Erez Manela, “The Great War as a Global War: Imperial Conflict and the Reconfiguration of World Order, 1911–1923,” Diplomatic History, 38:4 (2014) [B*]

Lecture 11 – December 7

Competition

Required reading:

- Carter & Warren – Chapter 12: Hot Wars, Cold Wars, and Liberation Movements
- Odd Arne Westad, “Two Finales: How the End of the Third World and the End of the Cold War are Linked,” in International Relations since the End of the Cold War: New and Old Dimensions, ed. Geir Lundestad (2013) [B*]
- Frederick Cooper, “Decolonization in Tropical Africa,” in The Oxford Handbook of the Ends of Empire (2018) [B*]

- Week 11 Primary Sources

Lecture 12 – December 11

RESEARCH ESSAY DUE BY FRIDAY, DECEMBER 11th @ 5:00 PM

Polycrisis?

Required reading:

- Carter & Warren – Chapter 13: The Many Worlds of the 21st Century
- Carter & Warren - Epilogue
- Adam Tooze, “Welcome to the World of the Polycrisis,” [Financial Times](#), October 28, 2022 [B*]
- Eric Weitz, “Nation-States and Human Rights: the Twenty-First Century and Beyond,” in [A World Divided: The Global Struggle for Human Rights in the Age of Nation-States](#) (2019) [B*]
- Week 12 Primary Sources

To submit your Research Essay:

► Repeat - **your Research Essay is due Friday, December 11th at 5:00 pm**

- Go to the Brightspace site for GINS 1000 A 2026
- Scroll down to the appropriate week (Week 11)
- Look for the ‘Research Essay’ link
- Follow the instructions to upload your completed assignment
- Reminder: late papers receive a penalty of **5% per day**.
- **NO ASSIGNMENTS WILL BE ACCEPTED AFTER FRIDAY, DECEMBER 18th FOR ANY REASON. LATE PENALTIES WILL STILL APPLY**