

HUMS 2000 — REASON AND REVELATION
SYLLABUS
2016-2017

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PLEASE READ THIS ENTIRE SYLLABUS

TL/DR

- Late penalties on assignments are severe and non-negotiable.
- You will fail this class automatically if you don't complete all your assignments and sit the December examination.
- You will lose up to 15% of your final grade, or fail automatically, if you don't attend discussion groups.
- We are here to help you

Course Description

The philosophical pursuit of knowledge and happiness in Socrates, Plato, Aristotle, and Plotinus, and its encounter with Christianity and Islam in Augustine, Boethius, Tufayl, Aquinas, and Dante.

Lectures

- Tuesdays and Thursdays, 08:35—09:55

All lectures are in Paterson Hall 303.

Discussion Groups

- Mondays, 08:35—09:55
- Wednesdays, 08:35—09:55
- Wednesdays, 10:05—11:25
- Wednesdays, 13:05—14:25

All discussion groups are in Paterson Hall 302.

Required Texts

The books are available at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613-789-9544).

You should use the following editions:

- Aristotle. *The Basic Works of Aristotle*. Ed. Richard McKeon. New York: Random House, 1941.
- Augustine. *Confessions*. Tr. H. Chadwick. Oxford: Oxford University Press, 1991.

College of the Humanities
HUMS 2000

- Boethius. *Consolation of Philosophy*. Tr. P.G. Walsh. Oxford: Oxford University Press, 1999.
- Dante. *The Divine Comedy*. 3 vols. Tr. Dorothy Sayers. Harmondsworth: Penguin, 1949-62.
- Ibn Tufayl, *Hayy Ibn Yaqzân*. Tr. Lenn Evan Goodman. Chicago: University of Chicago Press, 2003.
- Plato. *Complete Works*. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.
- Plotinus. *Ennead V*. Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./London: Harvard Univ. Press, 1984.
- Thomas Aquinas. *Selected Writings*. Ed. and tr. Ralph McInerny. Harmondsworth: Penguin, 1998.

Exceptions:

- There are Penguin editions of Augustine and Boethius for a discounted price at All Books. It is acceptable to buy those instead of the Oxford World Classics.
- If you have a single-volume copy of the *Republic* by Bloom, Cornford, or Grube/Reeve these are acceptable.

Do not use the following translations. They are so hard to read that using them will almost certainly reduce your grade in the course. They also happen to be the ones available online.

- The Jowett translation of either Plato or Aristotle
- The McKenna translation of Plotinus
- The Cary translation of Dante.

Online Reading

- *The Humanities Writing Guide* will be posted on cuLearn.

Grades

Grades will be based solely on individual, academic merit as judged against absolute standards. They will not be adjusted to achieve a supposed normal distribution or manipulated in any other way.

Grades for the course will be based on the following:

	% of final grade
Assignment 1	10
Assignment 2	15
Assignment 3	15
Assignment 4	15
Participation in the discussion groups	15
A three-hour examination in the December formal examination period	15
A three-hour examination in the April formal examination period	15
Total	100

College of the Humanities
HUMS 2000

Grades for assignments will be given as a percentage out of 100. At the end of the course you will be assigned a letter grade corresponding to your final percentage, according to the standard Carleton scale:

Standard Carleton Grade Scale				
90-100 = A+	77-79 = B+	67-69 = C+	57-59 = D+	0-49 = F
85-89 = A	74-76 = B	64-66 = C	54-56 = D	
80-84 = A-	70-73 = B-	60-63 = C-	50-53 = D-	

Attendance and Participation

The Bachelor of Humanities official policy on participation and attendance is the following: *Attendance and participation are critical components of all courses in the Bachelor of Humanities program. As a result, a pattern of non-attendance may in and of itself constitute sufficient grounds for awarding a final course grade of F.*

- **Attendance and participation in discussion group is worth 15% of your final grade.**
- However, if you present us with a medical certificate or other documentation providing evidence of a physical or psychological condition that rendered you unable to do schoolwork on a day that you missed group, we will remove that day from consideration in your participation grade.
- **You must be present for at least 25% of the discussion groups and attend lecture regularly or you will fail the course automatically,** no matter how well you do on the assignments and examinations. See the section below on Automatic Failure.
- It is your responsibility to make up any material covered and find out about any announcements made on class days when you are absent.

Assignment Submission

- You must submit your assignment before the start of class on the day it is due.
- You must submit all your assignments electronically, in MS Word format (.doc or .docx).
- Your date and time of submission will be when the MS Word file is uploaded.
- If you upload your assignment in the wrong format (e.g. PDF, Pages, or RTF), or hand in a paper copy instead of submitting it electronically, **we will not consider your assignment to have been submitted.** Late penalties will accrue until the MS Word document is submitted.
- Do not upload your document a second time in order to fix a minor issue, as the second submission date and time will replace your original one. Documents with minor corrections should be emailed to us as an attachment, to gregory.macisaac@carleton.ca or erik.stephenson@carleton.ca

Late Assignments

Assignments uploaded after the beginning of class on the due date are late.

Late assignments will have their grade reduced by 3% per calendar day (i.e. including weekends). According to the standard Carleton scale, given above, this means that in most cases you will lose one letter grade per day that your assignment is late.

College of the Humanities
HUMS 2000

For example, an assignment that would have received a 78% (B+) would suffer the following penalties:

- 1 day late (from the beginning of class to midnight the following calendar day) = 75% (B)
- 2 days = 72% (B-)
- 3 days = 69% (C+)
- 4 days = 66% (C)
- 7 days = 57% (D+)
- 10 days = 48% (F)
- And so on, until the assignment reaches 0% (F)

Late assignments will very quickly sink to a grade of F. Hand in your assignments on time. Even an assignment that is so late it will merit a grade of 0% (F) must be completed, or you will fail the course. See the section below on Automatic Failure.

‘Extensions’

An extension is a private due-date for your assignment that differs from the due date every other student must meet. **No extensions will be granted in this course.**

However, a late assignment accompanied by a medical certificate or other documentation providing evidence of a physical or psychological condition that rendered you unable to do schoolwork will have its penalty reduced by the number of days of proven incapacity.

Please note that a heavy workload does not constitute a legitimate reason for lateness. Late penalties are an incentive to manage your time effectively, but they are also a consequence of failing to do so.

Deferrals

A deferral can only be granted for the final examination in a course, and must be granted by the Registrar’s Office.

If you are unable to sit the **December examination** because of illness or some other documented reason, you must let the instructors know as soon as possible, and we will make our own arrangements for you to write the examination in January. Note that this is not a ‘deferral’, as defined by the Registrar’s office, because it applies to work within the term of the course.

If you are unable to sit the **April examination** for a legitimate reason, you must petition the Registrar’s office for a ‘deferral of final exam’, and write the exam in the official deferred examination period.

Completion of Term Work

Term work in this course consists of four written assignments.

- The final day to hand in term work in this course is the 7th of April 2017. **If you have not submitted all of your assignments by this date, you must withdraw from the course or you will fail automatically**, with a grade of FND (Failed, No Deferral).
- The final date to withdraw from the course is the 7th of April 2017.

College of the Humanities
HUMS 2000

- If you hand in an assignment after the 7th of April with documentation of proven incapacity to do schoolwork, your effective submission date will be adjusted accordingly. E.g. An assignment handed in on the 9th of April with a note demonstrating three days' of incapacity would have its submission date adjusted to the 6th of April. In this circumstance the final withdrawal date remains the 7th of April, so handing in an assignment after this date, even with a note, is risky. If you miscalculate, you will not at that point be able to withdraw from the course.
- In exceptional circumstances you can petition the Registrar's office for a back-dated medical withdrawal from all of your courses in a given year.

Note that **it is not possible to apply for a 'deferral' of an assignment in this course.** Deferrals only apply to final examinations, or to final assignments in courses without final examinations.

Automatic Failure

To pass, students must regularly attend the lectures, complete all the written assignments, and sit both examinations, all unless formally excused by the Instructors because of illness or another legitimate reason.

You will fail the course automatically, with a grade of FND (Failed, No Deferral) if you:

- **Do not hand in one or more assignments**
- **Do not sit the December examination**
- **Do not attend at least 25% of the discussion groups**
- **Do not attend lecture regularly**

Getting help

We are always willing to give you whatever help we can. We are willing to help you understand and plan your assignments, give you constructive feedback, help you come up with a strategy to get your work done more efficiently, or refer you to the service on campus that can help with any serious problems that crop up.

But in order for us to help you, you must ask for our help.

- If your assignment is late, don't ignore it. You will end up failing the class. Come see one of us. Let us know that you are having problems. We will let you know what your options are, no matter how serious your circumstances may be.
- Visit us in our office hours, which we hold every week, whether you need to discuss a problem, a paper (before or after writing), or simply would like to chat about this course or another course. We can help you much more effectively one-on-one than we can in class, and that is what office hours are for.
- Discuss your assignments with your classmates, and with students in upper years. They have all been where you are right now, and they can help you figure out whatever you find difficult.
- No one is good at everything right away. But most people make dramatic improvement with the help of others who already know the path to follow.

LECTURES AND READINGS

FALL TERM 2016

1	Sep 8	Introduction: From Homer to Sophocles to Socrates	Plato, <i>Apology</i>	M
2	13	What is virtue?	Plato, <i>Meno</i> 70a-80d	M
3	15	Knowledge as recollection	<i>Meno</i> 80d-86c	M
4	20	Can virtue be taught?	<i>Meno</i> 86c-96d	M
5	22	Knowledge and True Opinion	<i>Meno</i> 96c-100b	M
6	27	What is justice?	Plato, <i>Republic</i> I	M
7	29	Glaucon's social contract	<i>Republic</i> II. 357a-368c	M
8	Oct 4	Justice in the city and in the soul	<i>Republic</i> II. 368c-	M
9	6	The three waves	<i>Republic</i> V-VI. 502c	M
10	11	The Sun, the Line, and the Cave	<i>Republic</i> VI. 502c-VII	M
11	13	Decline of Justice in the City and in the Soul; Myth of Er	<i>Republic</i> VIII-X	M
12	18	Substance and its accidents	Aristotle, <i>Categories</i> 1-5	S
13	20	Physics & its principles; first assignment due on cuLearn	Aristotle, <i>Physics</i> I. 1, 2, 5-9	S
	24-28	<i>Reading Week: no classes, discussion groups, or office hours</i>		
14	Nov 1	Nature & the four causes	<i>Physics</i> II. 1-9	S
15	3	The prime motion & mover	Aristotle, <i>Physics</i> VIII. 1, 4, 6-10, <i>Metaphysics</i> XII.7	S
16	8	The science of Being <i>qua</i> Being	<i>Metaphysics</i> I. 1-2, II. 1-2, IV. 1-3, VI. 1-2, 4, VII. 1-4, 6, 10-11, 13, 15-17, XII. 1-9	S
17	10	Happiness; Carleton International, Study Abroad	Aristotle, <i>Nicomachean Ethics</i> I. 1-7	S
18	15	Moral virtue	<i>Nicomachean Ethics</i> I. 8-9, 12-13, II. 1-6	S
19	17	Moral virtue and choice	<i>Nicomachean Ethics</i> II. 7, 9, III. 1-5	S
20	22	Intellectual virtue	<i>Nicomachean Ethics</i> VI. 1-7, 12, 13	S
21	24	Contemplation	<i>Nicomachean Ethics</i> X. 6-9	S
22	29	Neoplatonism	Plotinus, <i>Ennead</i> V.2: <i>On the origin and order of the beings which come after the First</i>	M
23	Dec 1	Soul; second assignment due on cuLearn	<i>Ennead</i> V.1.1-3: <i>On the three primary Hypostases</i>	M
24	6	<i>Nous</i> and the One	<i>Ennead</i> V.1.4-12; V.8.4: <i>On the Intelligible Beauty</i>	M
25	8	<i>Nous</i> and the One (continued)	<i>Ennead</i> V.5: <i>That that Intelligibles are not outside the Intellect, and on the Good</i>	M
	10-22	<i>December examinations; over the holidays, read Augustine</i>		

LECTURES AND READINGS

WINTER TERM 2017

1	Jan 5	<i>Philosophia ancilla theologiae</i> , Augustine's use of Greek philosophy; Confession & Original sin	Augustine, <i>Confessions</i> , Book I	M
2	10	The nature of sin	<i>Confessions</i> , Books II-IV	M
3	12	The nature of evil and the nature of God, Conversion	<i>Confessions</i> , Books V-IX	M
4	17	Memory and Time	<i>Confessions</i> , Books X & XI	M
5	19	Commentary on Genesis	<i>Confessions</i> , Books XII & XIII	M
6	24	The diagnosis	Boethius, <i>Consolation of Philosophy</i> , Book I	S
7	26	Fortune and worldly goods	<i>Consolation</i> , Book II, III. 1-8	S
8	31	The Supreme Good	<i>Consolation</i> , Book III. 9-12	S
9	Feb 2	Evil and Providence	<i>Consolation</i> , Book IV	S
10	7	Free will and God's Eternity	<i>Consolation</i> , Book V	S
11	9	Neoplatonism in the Islamic World (Guest lecturer Mohammed Rustom)	Ibn Tufayl, <i>Hayy Ibn Yaqzan</i>	R
12	14	Aquinas and the Revival of Learning in the 12th and 13th Centuries		S
13	16	On the Divine Simplicity; third assignment due on cuLearn	Aquinas, <i>Disputed Question of the Power of God</i> , q. 7, aa. 1-7, in <i>Selected Writings</i> , pp. 290-327	S
	20-24	<i>Reading Week: no classes, discussion groups, or office hours; begin reading Dante</i>		
14	28	On human choice	<i>Disputed Question on Evil</i> , 6, in <i>Selected Writings</i> , pp. 551-564	S
15	Mar 2	On Law	Aquinas, <i>Summa theologiae</i> , I ^a II ^{ae} , qq. 90 & 91, in <i>Selected Writings</i> , pp. 611-628	S
16	7	Abandon all hope	Dante, <i>Hell</i> , Cantos I-X	S
17	9	The city that sin built	<i>Hell</i> , Cantos XI-XXII	S
18	14	The frozen lake	<i>Hell</i> , Cantos XXIII-XXXIV	S
19	16	Peter's gate	<i>Purgatory</i> , Cantos I-IX	S
20	21	The ascent of the mountain	<i>Purgatory</i> , Cantos X-XXVI	S
21	23	The earthly paradise; fourth assignment due on cuLearn	<i>Purgatory</i> , Cantos XXVII-XXXIII	S
22	28	His will is our peace	<i>Paradise</i> , Cantos I-IX	M
23	30	Not in my eyes alone is Paradise	<i>Paradise</i> , Cantos X-XXVII	M
24	Apr 4	The love that moves the sun and the other stars	<i>Paradise</i> , Cantos XXVIII-XXXIII	M
25	6	Conclusion		M
	10-25	<i>December examinations; over the holidays, read Augustine</i>		

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library