

**HUMS 2000: REASON AND REVELATION**  
College of the Humanities, Carleton University  
2013-2014

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The philosophical pursuit of knowledge and happiness in Socrates, Plato, Aristotle, and Plotinus, and its encounter with Christianity in Augustine, Boethius, Aquinas, and Dante.

**Prerequisite:** HUMS 1000 and good standing in the B.Hum programme.

**Lectures:** Wednesdays and Fridays 10:05 a.m. – 11:25 a.m. in Paterson Hall 303

**Discussion Groups:**

Group 1:	Fridays	1:05 p.m. – 2:25p.m. (Paterson Hall 302)
Group 2:	Mondays	11:35 a.m. – 12:55 p.m. (Paterson Hall 302)
Group 3:	Tuesdays	8:35 a.m. – 9:55 a.m. (Paterson Hall 302)

**Required Texts:** The following are available at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613-789-9544):

Aristotle. The Basic Works of Aristotle. Ed. Richard McKeon. New York: Random House, 1941.  
Augustine. Confessions. Tr. R. S. Pine-Coffin. Harmondsworth: Penguin, 1961.  
Boethius. Consolation of Philosophy. Tr. V.E. Watts. Harmondsworth: Penguin, 1969.  
Dante. The Divine Comedy. 3 vols. Tr. Dorothy Sayers. Harmondsworth: Penguin, 1949-62.  
Plato. Complete Works. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.  
Plotinus. Ennead V. Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./London: Harvard Univ. Press, 1984.  
Thomas Aquinas. Selected Writings. Ed. and tr. Ralph McInerny. Harmondsworth: Penguin, 1998.

In addition to these texts, students should have a college-level dictionary; the following is available at All Books and is highly recommended:

The Concise Oxford Dictionary. Oxford: Oxford Univ. Press, 1964; 6th ed. 1976.

**Grades for the course will be based on:**

- 1) Participation in the discussion groups, worth a total of 15% of the final grade;
- 2) Four assignments, each 6 typewritten pages (1500 words) in length, the first worth 10%, the subsequent three worth 15% each, for a total of 55% of the final grade;
- 3) A three-hour mid-year examination in the formal examination period, December 11th-22nd, worth 15%; and
- 4) A three-hour final examination in the formal examination period, April 11th-26th, worth 15%.

*Grades will be based solely on individual, academic merit as judged against absolute standards. Grades will not be adjusted to achieve a supposed normal distribution or manipulated in any other way.*

### **Regulations Applying Specifically to HUMS 2000:**

**General Course Requirements:** To pass, students must regularly attend the lectures, complete all the written assignments, and sit both the examinations, all unless formally excused by the Instructors because of illness or some other legitimate reason. Failure to complete all the written assignments and sit both examinations unless excused will result in the grade FND (Failed, No Deferral). FND will also be awarded to students whose grades on all the course work exclusive of the final examination are such that they cannot pass the course no matter how well they might do on the final examination.

**Attendance:** Students are responsible for all material covered, announcements made, course documents distributed, and assignments returned, whether they are present in class or not.

**Late Assignments:** Assignments are to be submitted in class on the day they are due. Assignments that come into the instructors' hands after the end of class will be docked one gradepoint (e.g., from a B+ to a B) or 3-1/3 percentage points the first day or part thereof and each day subsequently. Late penalties on papers accompanied by a medical certificate or other proof of a legitimate reason for lateness will be adjusted accordingly. But once the papers submitted on time are graded and returned, *no further papers will be accepted except for very compelling reasons*. No work can be accepted for any reason after the Senate's deadline published in the current *Calendar*.

## **LECTURES AND READINGS**

### **FALL 2013**

1. Sept. 6<sup>th</sup> Introduction; the Greek Enlightenment (from Homer to Socrates) (DGM/EHS)
2. Sept. 11<sup>th</sup> The Presocratics: readings posted on cuLearn (EHS)
3. Sept. 13<sup>th</sup> The Sophists: readings posted on cuLearn (EHS)
4. Sept. 18<sup>th</sup> The trial of Socrates: Plato, *Apology* (DGM)
5. Sept. 20<sup>th</sup> What is virtue? Plato, *Meno* 70a-80d (DGM)
6. Sept. 25<sup>th</sup> Knowledge as recollection: *Meno* 80d-86c (DGM)
7. Sept. 27<sup>th</sup> Can virtue be taught? *Meno* 86c-96d (DGM)
8. Oct. 2<sup>nd</sup> Knowledge and true opinion: *Meno* 96d-100b (DGM)
9. Oct. 4<sup>th</sup> What is justice? Plato, *Republic* I (DGM)
10. Oct. 9<sup>th</sup> Glaucon's social contract: Plato, *Republic* II 357a-368c (DGM)
11. Oct. 11<sup>th</sup> Justice in the city and in the soul: Plato, *Republic* II 368c-IV (DGM)
12. Oct. 16<sup>th</sup> The three waves: *Republic* V-VI 502c (DGM)
13. Oct. 18<sup>th</sup> The sun, line, and cave: *Republic* VI 502c-VII (DGM)
14. Oct. 23<sup>rd</sup> Decline of justice in the city and in the soul: *Republic* VIII-X (DGM)
15. Oct. 25<sup>th</sup> The principles of science: Aristotle, *Categories* 1-5, *Posterior Analytics* I 1-2, II.19 (EHS)
16. Nov. 6<sup>th</sup> The science of nature; nature's principles: Aristotle, *Physics* I. 1-2, 5-9 (EHS)

17. Nov. 8<sup>th</sup> Nature and the four causes: Aristotle, *Physics* II. 1-6, 8-9 (EHS)
18. Nov. 13<sup>th</sup> The prime motion and mover: *Physics* VIII. 1, 4, 6-10;  
*Metaphysics* XII.7 (EHS)
19. Nov. 15<sup>th</sup> The science of being *qua* being: Aristotle, *Metaphysics* I. 1-2, II. 1-2, III. 1, IV. 1-2, VI. 1, VII. 1-2, IX. 1,2, 5, XII. 1-9 (EHS)
20. Nov. 20<sup>th</sup> Happiness: Aristotle, *Nicomachean Ethics* I, 1-7 (EHS)
21. Nov. 22<sup>nd</sup> Moral virtue: Aristotle, *Nicomachean Ethics* I, 8-9, 12-13, II. 1-6 (EHS)
22. Nov. 27<sup>th</sup> Moral virtue and choice: Aristotle, *Nicomachean Ethics* II. 7, 9, III. 1-5 (EHS)
23. Nov. 29<sup>th</sup> Intellectual virtue: Aristotle, *Nicomachean Ethics* VI. 1-7, 12-13 (EHS)
24. Dec. 4<sup>th</sup> Contemplation: Aristotle, *Nicomachean Ethics* X (EHS)
25. Dec. 6<sup>th</sup> What is a city? Aristotle, *Politics* I (EHS)

## LECTURES AND READINGS

### WINTER 2014

1. Jan. 8<sup>th</sup> Neoplatonism: Plotinus, *Ennead* V.2: *On the origin and order of the beings which come after the First* (DGM)
2. Jan. 10<sup>th</sup> Soul: Plotinus, *Ennead* V.1.1-3: *On the three primary Hypostases* (DGM)
3. Jan. 15<sup>th</sup> *Nous* and the One: *Ennead* V.1.4-12; V.8.4: *On the Intelligible Beauty* (DGM)
4. Jan. 17<sup>th</sup> The nature of sin: Augustine, *Confessions*, Books I-IV (DGM)
5. Jan. 22<sup>nd</sup> The nature of evil and the nature of God: *Confessions*, Books V-IX (DGM)
6. Jan. 24<sup>th</sup> Memory and time: *Confessions*, Books X & XI (DGM)
7. Jan. 29<sup>th</sup> Commentary on Genesis: *Confessions*, Books XII-XIII (DGM)
8. Jan. 31<sup>st</sup> Fortune and worldly goods: Boethius, *Consolation of Philosophy*, I-II (EHS)
9. Feb. 5<sup>th</sup> The supreme good: *Consolation*, III (EHS)
10. Feb. 7<sup>th</sup> Evil and Providence: *Consolation*, IV (EHS)
11. Feb. 12<sup>th</sup> Free will and God's eternity: *Consolation*, V; Reason and revelation: Aquinas, *On the Eternity of the World Against Murmurers*, in *Selected Writings*, pp. 710-717 (EHS)
12. Feb. 14<sup>th</sup> On the divine simplicity: Aquinas, *Disputed Question of the Power of God*, q. 7, in *Selected Writings*, pp. 290-342 (EHS)
13. Feb. 26<sup>th</sup> On human choice: *Disputed Question on Evil*, 6, in *Selected Writings*, pp. 551-564 (EHS)
14. Feb. 28<sup>th</sup> On law: Aquinas, *Summa Theologiae*, I<sup>aii</sup>ac, qq. 90-94, in *Selected Writings*, pp. 611-652 (EHS)
15. Mar. 5<sup>th</sup> Abandon all hope: Dante, *Hell*, Cantos I-X (EHS)
16. Mar. 7<sup>th</sup> The city that sin built: *Hell*, Cantos XI-XXII (EHS)
17. Mar. 12<sup>th</sup> The frozen lake: *Hell*, Cantos XXIII-XXXIV (EHS)
18. Mar. 14<sup>th</sup> Peter's gate: Dante, *Purgatory*, Cantos I-IX (DGM)
19. Mar. 19<sup>th</sup> The ascent of the mountain: *Purgatory*, Cantos X-XXVI (DGM)
20. Mar. 21<sup>st</sup> The earthly paradise: *Purgatory*, Cantos XXVII-XXXIII (DGM)

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| 21. | Mar. 26 <sup>th</sup> | Below the sun: Dante, <i>Paradise</i> , Cantos I-IX (DGM)    |
| 22. | Mar. 28 <sup>th</sup> | Above the sun: Dante, <i>Paradise</i> , Cantos X-XXVII (DGM) |
| 23. | Apr. 2 <sup>nd</sup>  | The vision: <i>Paradise</i> XXVIII-XXXIII (DGM)              |
| 24. | Apr. 4 <sup>th</sup>  | Conclusion; discussion of final examination (DGM/EHS)        |

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12) B = 73-76 (8) C - = 60-62 (4)

A = 85-89 (11) B- = 70-72 (7) D+ = 57-59 (3)

A- = 80-84 (10) C+ = 67-69 (6) D = 53-56 (2)

B+ = 77-79 (9) C = 63-66 (5) D - = 50-52 (1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F

DEF Official deferral (see “Petitions to Defer”)

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify

the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar's Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor. Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

**ADDRESSES: (Area Code 613)**

College of the Humanities 520-2809 300 Paterson

Greek and Roman Studies Office 520-2809 300 Paterson

Religion Office 520-2100 2A39 Paterson

Registrar's Office 520-3500 300 Tory

Student Academic Success Centre 520-7850 302 Tory

Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre

Writing Tutorial Service 520-2600 Ext. 1125 4<sup>th</sup> Floor Library

Learning Support Service 520-2600 Ext 1125 4<sup>th</sup> Floor Library