

College of the Humanities  
HUMS 2000

**REASON AND REVELATION  
2014-15**

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The philosophical pursuit of knowledge and happiness in Socrates, Plato, Aristotle, and Plotinus, and its encounter with Christianity in Augustine, Boethius, Aquinas, and Dante.

**Prerequisite:** HUMS 1000 and good standing in the B. Hum. program.

**Lectures:** Wednesdays and Fridays 10:05—11:25 in Paterson Hall 303

**Discussion Groups:**

Group 1: Thursdays 10:05-11:25 (Paterson Hall 302)

Group 2: Thursdays 8:35-9:55 (Paterson Hall 302)

Group 3: Tuesdays 8:35-9:55 (Paterson Hall 302)

**Required Texts:** The following are available at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613 789-9544):

Aristotle. *The Basic Works of Aristotle*. Ed. Richard McKeon. New York: Random House, 1941.  
Augustine. *Confessions*. Tr. R. S. Pine-Coffin. Harmondsworth: Penguin, 1961.  
Boethius. *Consolation of Philosophy*. Tr. V.E. Watts. Harmondsworth: Penguin, 1969.  
Dante. *The Divine Comedy*. 3 vols. Tr. Dorothy Sayers. Harmondsworth: Penguin, 1949-62.  
Plato. *Complete Works*. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.  
Plotinus. *Ennead V*. Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./London: Harvard Univ. Press, 1984.  
Thomas Aquinas. *Selected Writings*. Ed. and tr. Ralph McInerny. Harmondsworth: Penguin, 1998.

In addition to these texts, students should have a college-level dictionary; the following is available at All Books and is highly recommended:

*The Concise Oxford Dictionary*. Oxford: Oxford Univ. Press, 1964; 6th ed. 1976.

Students who use a Macintosh computer have a version of the Oxford English Dictionary installed already, and should make use of it.

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**Grades** for the course will be based on:

- 1) Participation in the discussion groups, for a total of 15%;
- 2) Five assignments, of varying length, worth a total of 55% of the final grade;
  - Assignment 1: Exegesis of a single short passage. Worth 5% of the final grade.
  - Assignment 2: Exegesis of two related passages. Worth 10% of the final grade.
  - Assignment 3: Exegesis of a single longer passage. Worth 10% of the final grade.
  - Assignment 4: Exegetical essay. Worth 15% of the final grade.
  - Assignment 5: Exegetical and critical essay. Worth 15% of the final grade.
- 3) A three-hour mid-year examination in the formal examination period, December 6th-19th, worth 15%; and
- 4) A three-hour final examination in the formal examination period, April 13th-27th, worth 15%.

*Grades will be based solely on individual, academic merit as judged against absolute standards. Grades will not be adjusted to achieve a supposed normal distribution or manipulated in any other way.*

### **Regulations Applying Specifically to HUMS 2000:**

**General Course Requirements:** To pass, students must regularly attend the lectures, complete all the written assignments, and sit both the examinations, all unless formally excused by the Instructors because of illness or some other legitimate reason. Failure to complete all the written assignments and sit both examinations unless excused will result in the grade FND (Failed, No Deferral). FND will also be awarded to students whose grades on all the course work exclusive of the final examination are such that they cannot pass the course no matter how well they might do on the final examination.

**Attendance:** Students are responsible for all material covered, announcements made, course documents distributed, and assignments returned, whether they are present in class or not.

**Assignment Submission:** All assignments must be submitted in two ways.

1. A copy of your assignment in MS Word must be uploaded to cuLearn before the start of class on the day the assignment is due.
2. A paper copy of the assignment must be submitted at the beginning of class on the day the assignment is due.

**Late Assignments:** Assignments will be considered received when they are uploaded to cuLearn. However, your paper will not be graded unless you also submit a paper copy. Assignments that are uploaded after the beginning of class on the due date will be considered late. Late papers will be docked 1 grade point per calendar day (i.e., including weekends). In other words, a B+ paper will suffer the following penalties:

- 1 day late (from the beginning of class to midnight the following calendar day) = B
- 2 days = B-
- 3 days = C+
- 4 days = C
- 7 days = D
- 9 days = F (49.9%)
- And so on, until the paper reaches F (0%)

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Late penalties on papers accompanied by a medical certificate or other proof of a legitimate reason for lateness will be adjusted accordingly. But once the papers submitted on time are graded and returned, *no further papers will be accepted except for very compelling reasons*. No work can be accepted for any reason after the Senate's deadline published in the current *Calendar*.

## HUMS 2000 REASON AND REVELATION

### LECTURES AND READINGS

FALL TERM 2014

- 1 Sept. 5 Introduction: From Homer to Sophocles to Socrates; Plato, *Apology* (Prof. MacIsaac)
- 2 10 What is virtue? Plato, *Meno* 70a-80d (Prof. Stephenson)
- 3 12 Knowledge as recollection: *Meno* 80d-86c (Prof. MacIsaac)
- 4 17 Can virtue be taught? *Meno* 86c-96d (Prof. MacIsaac)
- 5 19 Knowledge and True Opinion: *Meno* 96c-100b (Prof. Stephenson)
- 6 24 What is justice? Plato, *Republic* I (Prof. Stephenson)
- 7 26 Glaucon's social contract: *Republic* II. 357a-368c (Prof. Stephenson); **first assignment due on cuLearn**
- 8 Oct. 1 Justice in the city and in the soul: *Republic* II. 368c-IV (Prof. MacIsaac)
- 9 3 The three waves: *Republic* V-VI. 502c (Prof. MacIsaac)
- 10 8 The Sun, the Line, and the Cave: *Republic* VI. 502c-VII (Prof. MacIsaac); *first assignment due in class*
- 11 10 Decline of Justice in the City and in the Soul; Myth of Er: *Republic* VIII-X (Prof. MacIsaac)
- 12 15 The principles of science: Aristotle, *Categories* 1-5, *Posterior Analytics* I. 1-2, II. 19 (Prof. Stephenson)
- 13 17 Physics & its principles: Aristotle, *Physics* I. 1, 2, 5-9 (Prof. Stephenson)
- 14 22 Nature & the four causes: *Physics* II. 1-9 (Prof. Stephenson)
- 15 24 The prime motion & mover: *Physics* VIII. 1, 4, 6-10, *Metaphysics* XII.7 (Prof. Stephenson); **second assignment due on cuLearn**  
*Reading Week: no classes, tutorials, or office hours*
- 16 Nov. 5 The science of Being *qua* Being: Aristotle, *Metaphysics* I. 1-2, II. 1-2, III. 1, IV. 1-2, VI. 1, VII. 1-2, IX. 1, 2, 5, XII. 1-9 (Prof. MacIsaac)
- 17 7 *Carleton International, Study Abroad*; Happiness: Aristotle, *Nicomachean Ethics* I. 1-7 (Prof. Stephenson)
- 18 12 Moral virtue: *Nicomachean Ethics* I. 8-9, 12-13, II. 1-6 (Prof. Stephenson); *second assignment due in class*
- 19 14 Moral virtue and choice: *Nicomachean Ethics* II. 7, 9, III. 1-5 (Prof. Stephenson)
- 20 19 Intellectual virtue: *Nicomachean Ethics* VI. 1-7, 12, 13 (Prof. Stephenson)
- 21 21 Contemplation: *Nicomachean Ethics* X (Prof. Stephenson); **third assignment due on cuLearn**
- 22 26 Neoplatonism: Plotinus, *Ennead* V.2: *On the origin and order of the beings which come after the First* (Prof. MacIsaac)
- 23 28 Soul: Plotinus, *Ennead* V.1.1-3: *On the three primary Hypostases* (Prof. MacIsaac)
- 24 Dec. 3 *Nous* and the One: *Ennead* V.1.4-12; V.8.4: *On the Intelligible Beauty* (Prof. MacIsaac)

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- 25 5 *Nous and the One (continued): Ennead V.5: That Intelligibles are not outside the Intellect, and on the Good (Prof. MacIsaac)*
- 10-21 *December examinations; over the holidays, read Plotinus and Augustine*

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### WINTER TERM 2015

- 1 Jan. 7 *Philosophia ancilla theologiae*, Augustine's use of Greek philosophy;  
Confession & Original sin: Augustine, *Confessions*, Book I (Prof. MacIsaac)
- 2 9 The nature of sin: Augustine, *Confessions*, Books II-IV (Prof. MacIsaac)
- 3 14 The nature of evil and the nature of God, Conversion: *Confessions*, Books  
V-IX (Prof. MacIsaac)
- 4 16 Memory and Time: *Confessions*, Books X & XI (Prof. MacIsaac)
- 5 21 Commentary on Genesis: *Confessions*, Books XII & XIII (Prof. MacIsaac)
- 6 23 The diagnosis: Boethius, *Consolation of Philosophy*, Book I (Prof. Stephenson)
- 7 28 Fortune and worldly goods: *Consolation*, Book II (Prof. Stephenson)
- 8 30 The Supreme Good: *Consolation*, Book III (Prof. Stephenson)
- 9 Feb. 4 Evil and Providence: *Consolation*, Book IV (Prof. Stephenson)
- 10 6 Free will and God's Eternity: *Consolation*, Book V (Prof. Stephenson)
- 11 11 Guest lecture: Mohammed Rustom and Peter Adamson rountable on  
Arabic Neoplatonism
- 12 13 Reason and Revelation: Aquinas, *On the Eternity of the World against  
Murmurers*, in *Selected Writings*, pp. 710-717 (Prof. Stephenson); **fourth  
assignment due on cuLearn**
- 61-20 *Winter Break, classes suspended; begin reading Dante*
- 13 25 On the Divine Simplicity: Aquinas, *Disputed Question of the Power of God*, q.  
7, in *Selected Writings*, pp. 290-342 (Prof. Stephenson)
- 14 27 On human choice: *Disputed Question on Evil*, 6, in *Selected Writings*, pp. 551-  
564 (Prof. Stephenson)
- 15 Mar. 4 On Law: Aquinas, *Summa theologiae*, I<sup>a</sup>II<sup>ae</sup>, qq. 90-94, in *Selected Writings*,  
pp. 611-652 (Prof. Stephenson)
- 16 6 Abandon all hope: Dante, *Hell*, Cantos I-X (Prof. Stephenson)
- 17 11 The city that sin built: *Hell*, Cantos XI-XXII (Prof. Stephenson)
- 18 13 The frozen lake: *Hell*, Cantos XXIII-XXXIV (Prof. Stephenson)
- 19 18 Peter's gate: Dante, *Purgatory*, Cantos I-IX (Prof. MacIsaac)
- 20 23 The ascent of the mountain: *Purgatory*, Cantos X-XXVI (Prof. MacIsaac);  
*fourth assignment due in class*
- 21 25 The earthly paradise: *Purgatory*, Cantos XXVII-XXXIII (Prof. MacIsaac);  
*fourth assignment due in class*
- 22 27 Below the sun: Dante, *Paradise*, Cantos I-IX (Prof. MacIsaac); **fifth  
assignment due on cuLearn**
- 23 Apr. 1 Above the sun: *Paradise*, Cantos X-XXVII (Prof. MacIsaac)
- 24 3 The vision: *Paradise*, Cantos XXVIII-XXXIII (Prof. MacIsaac)
- 25 8 *Conclusion; discussion of final examination; course evaluation; last day to withdraw*
- 11-23 *Final examinations*

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### Regulations Common to All Humanities Courses:

**Copies of Written Work Submitted:** Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

**Plagiarism:** The University Senate defines plagiarism as “*to use and pass off as one's own idea or product the work of another without expressly giving credit to another*” (*Calendar*). This can include

- Reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without indicating this through *both* the appropriate use of quotation marks *and* citations in footnotes;
- Lengthy and close paraphrasing of another's work (i.e., extensive copying interspersed with a few phrases or sentences of your own); and
- Submitting written work produced by someone else as your own work (e.g., another student's term paper, a paper purchased from a commercial term-paper factory, or materials or term papers downloaded from the Internet).

Plagiarism is a serious offence, and it cannot be dealt with by the Instructors alone. In all cases where plagiarism is suspected, Instructors are now *required* to notify their Chair or Director, who in turn is *required* to report the matter to the Associate Deans of the Faculty. The Associate Deans then conduct a formal investigation, including an interview with the student. Penalties can range from a mark of zero for the plagiarized work, a final grade of F for the course, suspension from all studies, to expulsion from the University.

The Senate also considers an instructional offence the submission of “*substantially the same piece of work to two or more courses without the prior written permission of the instructors . . . involved*” (*Calendar*).

Passages copied word-for-word without quotation marks, whether the source is cited or not, constitute plagiarism.

All of these guidelines apply equally to internet sources. Note that plagiarism from internet sources is very easy to detect.

**Grading System:** Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F

DEF Official deferral (see “Petitions to Defer”)

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### Withdrawal Without Academic Penalty:

The last date to withdraw from Fall Term courses is Dec. 3, 2012. The last day to withdraw from Fall/Winter (Full Term) and Winter term courses is April 10, 2013.

### Requests for Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented

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disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov.9, 2012 for the Fall term and March 8, 2013 for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### **Petitions to Defer:**

If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### **Addresses:**

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library