

REASON AND REVELATION
2015-16

Prof. D. Gregory MacIsaac
Paterson Hall 2A40
520-2600 x 1803
gregory.macisaac@carleton.ca
Office Hours: TBA

Prof. E. H. Stephenson
Paterson Hall 2A57
520-2600 x 3085
erik.stephenson@carleton.ca
Office Hours: TBA

The philosophical pursuit of knowledge and happiness in Socrates, Plato, Aristotle, and Plotinus, and its encounter with Christianity in Augustine, Boethius, Aquinas, and Dante.

Prerequisite: HUMS 1000 and good standing in the B. Hum. program.

Lectures: Tuesdays and Thursdays 1:05—2:25 in Paterson Hall 303

Discussion Groups:

Group 1: Mondays 11:35—12:55 (Paterson Hall 302)

Group 2: Wednesdays 11:35—12:55 (Paterson Hall 302)

Required Texts: The following are available at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613 789-9544):

Aristotle. *The Basic Works of Aristotle*. Ed. Richard McKeon. New York: Random House, 1941.

Augustine. *Confessions*. Tr. H. Chadwick. Oxford: Oxford University Press, 1991.

Boethius. *Consolation of Philosophy*. Tr. P.G. Walsh. Oxford: Oxford University Press, 1999.

Dante. *The Divine Comedy*. 3 vols. Tr. Dorothy Sayers. Harmondsworth: Penguin, 1949-62.

Plato. *Complete Works*. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.

Plotinus. *Ennead V*. Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./
London: Harvard Univ. Press, 1984.

Thomas Aquinas. *Selected Writings*. Ed. and tr. Ralph McInerny. Harmondsworth: Penguin, 1998.

Note: There are Penguin editions of Augustine and Boethius for a discounted price at All Books. It is acceptable to buy those instead of the Oxford World Classics.

In addition to these texts, students should have a college-level dictionary; the following is available at All Books and is highly recommended:

The Concise Oxford Dictionary. Oxford: Oxford Univ. Press, 1964; 6th ed. 1976.

Students who use a Macintosh computer have a version of the Oxford English Dictionary installed already, and should make use of it.

Grades: Grades will be based solely on individual, academic merit as judged against absolute standards. Grades will not be adjusted to achieve a supposed normal distribution or manipulated in any other way.

Grades for the course will be based on the following.

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	% of final grade
Assignment 1	10
Assignment 2	15
Assignment 3	15
Assignment 4	15
Participation in the discussion groups	15
A three-hour examination in the December formal examination period	15
A three-hour examination in the April formal examination period	15
Total	100

Regulations Applying Specifically to HUMS 2000:

General Course Requirements: To pass, students must regularly attend the lectures, complete all the written assignments, and sit both the examinations, all unless formally excused by the Instructors because of illness or some other legitimate reason. Failure to complete all the written assignments and sit the December examination will result in the grade FND (Failed, No Deferral). FND will also be awarded to students whose grades on all the course work exclusive of the final examination are such that they cannot pass the course no matter how well they might do on the final examination.

Attendance: Students are responsible for all material covered, announcements made, course documents distributed, and assignments returned, whether they are present in class or not.

Assignment Submission: All assignments must be submitted electronically. A copy of your assignment in MS Word or iWork Pages must be uploaded to cuLearn before the start of class on the day the assignment is due. PDF or RTF submissions will not be accepted.

Late Assignments: Assignments will be considered received when they are uploaded to cuLearn. Assignments that are uploaded after the beginning of class on the due date will be considered late. Late papers will be docked 1 grade point per calendar day (i.e. including weekends). In other words, a B+ paper will suffer the following penalties:

- 1 day late (from the beginning of class to midnight the following calendar day) = B
- 2 days = B-
- 3 days = C+
- 4 days = C
- 7 days = D
- 9 days = F (49.9%)
- And so on, until the paper reaches F (0%)

Note that **no extensions will be granted in this course**. A late paper accompanied by a medical certificate or other documentation providing evidence of a physical or psychological

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condition that rendered you unable to do schoolwork will have its penalty reduced *by the number of days of proven incapacity*.

Please note that a heavy workload does not constitute a legitimate reason for lateness. Late penalties are an incentive to manage your time effectively, but they are also a consequence of failing to do so.

Deferrals: A deferral can only be granted for the final examination in a course, and must be granted by the Registrar's Office.

If you are unable to sit the December examination in this course because of illness or some other documented reason, you must let the instructors know as soon as possible, and we will make our own arrangements for you to write the examination in January. Note that this is not a 'deferral', as defined by the Registrar's office, because it applies to work within the term of the course.

If you are unable to sit the April examination for a legitimate reason, you must petition the Registrar's office for a 'deferral of final exam', and write the exam in the official deferred examination period.

Completion of Term Work: Term work in this course consists of four written assignments. Each assignment must be handed in, even if the assignment is so late that it is worth 0% because of late penalties.

It is never possible to apply for a deferral of one or more of your assignments in this course.

An official deferral of an assignment is not possible, because deferrals only apply to final examinations. Note that the reference to 'final assignment' deferrals in the Registrar's regulations is for courses which have a take-home examination or final assignment *in place of* a final examination.

An unofficial deferral of an assignment is also not possible. Your Instructors are bound by the Senate deadline for accepting term work, which is the final day of Winter Term, April 8th. It would be a violation of Carleton's academic policy to make a private arrangement to accept term work after this date. Assignments handed in after this date will suffer the standard late penalties, unless they are mitigated for legitimate reasons, as stated above.

But under no circumstances can you hand in your last paper after grades are due in this course, which is 10 calendar days after your final examination. **Students who have not handed in their last paper by the time grades are submitted will have failed to complete their term work, and will receive an F for the entire course.**

LECTURES AND READINGS
FALL TERM 2014

- 1 Sept. 3 Introduction: From Homer to Sophocles to Socrates; Plato, *Apology* (Prof. MacIsaac)
- 2 8 What is virtue? Plato, *Meno* 70a-80d (Prof. MacIsaac)
- 3 10 Knowledge as recollection: *Meno* 80d-86c (Prof. MacIsaac)
- 4 15 Can virtue be taught? *Meno* 86c-96d (Prof. MacIsaac)
- 5 17 Knowledge and True Opinion: *Meno* 96c-100b (Prof. MacIsaac)
- 6 22 What is justice? Plato, *Republic* I (Prof. MacIsaac)
- 7 24 Glaucon's social contract: *Republic* II. 357a-368c (Prof. MacIsaac)
- 8 29 Justice in the city and in the soul: *Republic* II. 368c-IV (Prof. MacIsaac)
- 9 Oct. 1 The three waves: *Republic* V-VI. 502c (Prof. MacIsaac)
- 10 6 The Sun, the Line, and the Cave: *Republic* VI. 502c-VII (Prof. MacIsaac);
first assignment due in class
- 11 8 Decline of Justice in the City and in the Soul; Myth of Er: *Republic* VIII-X
(Prof. MacIsaac)
- 12 13 Substance and its accidents: Aristotle, *Categories* 1-5 (Prof. Stephenson);
first assignment due on cuLearn
- 13 15 Physics & its principles: Aristotle, *Physics* I. 1, 2, 5-9 (Prof. Stephenson)
- 14 20 Nature & the four causes: *Physics* II. 1-9 (Prof. Stephenson)
- 15 22 The prime motion & mover: *Physics* VIII. 1, 4, 6-10, *Metaphysics* XII.7 (Prof. Stephenson)
- 26-30 *Reading Week: no classes, tutorials, or office hours*
- 16 Nov.3 The science of Being qua Being: Aristotle, *Metaphysics* I. 1-2, II. 1-2, III. 1, IV. 1-2, VI. 1, VII. 1-2, IX. 1, 2, 5, XII. 1-9 (Prof. MacIsaac)
- 17 5 *Carleton International, Study Abroad*; Happiness: Aristotle, *Nicomachean Ethics* I. 1-7 (Prof. Stephenson)
- 18 10 Moral virtue: *Nicomachean Ethics* I. 8-9, 12-13, II. 1-6 (Prof. Stephenson);
second assignment due in class
- 19 12 Moral virtue and choice: *Nicomachean Ethics* II. 7, 9, III. 1-5 (Prof. Stephenson)
- 20 17 Intellectual virtue: *Nicomachean Ethics* VI. 1-7, 12, 13 (Prof. Stephenson)
- 21 19 Contemplation: *Nicomachean Ethics* X. 6-9 (Prof. Stephenson)
- 22 24 Neoplatonism: Plotinus, *Ennead* V.2: *On the origin and order of the beings which come after the First* (Prof. MacIsaac); **second assignment due on cuLearn**
- 23 26 Soul: Plotinus, *Ennead* V.1.1-3: *On the three primary Hypostases* (Prof. MacIsaac)
- 24 Dec.1 *Nous* and the One: *Ennead* V.1.4-12; V.8.4: *On the Intelligible Beauty* (Prof. MacIsaac)
- 25 3 *Nous* and the One (continued): *Ennead* V.5: *That that Intelligibles are not outside the Intellect, and on the Good* (Prof. MacIsaac)
- 10-22 *December examinations; over the holidays, read Augustine*

WINTER TERM 2015

- 1 Jan. 7 *Philosophia ancilla theologiae*, Augustine's use of Greek philosophy;
Confession & Original sin: Augustine, *Confessions*, Book I (Prof. MacIsaac)
- 2 12 The nature of sin: Augustine, *Confessions*, Books II-IV (Prof. MacIsaac)
- 3 14 The nature of evil and the nature of God, Conversion: *Confessions*, Books
V-IX (Prof. MacIsaac)
- 4 19 Memory and Time: *Confessions*, Books X & XI (Prof. MacIsaac)
- 5 21 Commentary on Genesis: *Confessions*, Books XII & XIII (Prof. MacIsaac)
- 6 26 The diagnosis: Boethius, *Consolation of Philosophy*, Book I (Prof.
Stephenson)
- 7 28 Fortune and worldly goods: *Consolation*, Book II, III. 1-8 (Prof.
Stephenson)
- 8 Feb. 2 The Supreme Good: *Consolation*, Book III. 9-12 (Prof. Stephenson)
- 9 4 Evil and Providence: *Consolation*, Book IV (Prof. Stephenson)
- 10 9 Free will and God's Eternity: *Consolation*, Book V (Prof. Stephenson)
- 11 11 Guest lecture: Mohammed Rustom and Peter Adamson rountable on
Arabic Neoplatonism
- 15-19 *Reading Week: no classes, tutorials, or office hours; begin reading Dante*
- 12 23 Aquinas and the Revival of Learning in the 12th and 13th Centuries
(Prof. Stephenson); **third assignment due on cuLearn**
- 13 25 On the Divine Simplicity: Aquinas, *Disputed Question of the Power of God*, q.
7, aa. 1-7, in *Selected Writings*, pp. 290-327 (Prof. Stephenson)
- 14 Mar.1 On human choice: *Disputed Question on Evil*, 6, in *Selected Writings*, pp.
551-564 (Prof. Stephenson)
- 15 3 On Law: Aquinas, *Summa theologiae*, I^aII^{ae}, qq. 90 & 91, in *Selected Writings*,
pp. 611-628 (Prof. Stephenson)
- 16 8 Abandon all hope: Dante, *Hell*, Cantos I-X (Prof. Stephenson)
- 17 10 The city that sin built: *Hell*, Cantos XI-XXII (Prof. Stephenson)
- 18 15 The frozen lake: *Hell*, Cantos XXIII-XXXIV (Prof. Stephenson)
- 19 17 Peter's gate: Dante, *Purgatory*, Cantos I-IX (Prof. Stephenson)
- 20 22 The ascent of the mountain: *Purgatory*, Cantos X-XXVI (Prof.
Stephenson)
- 21 24 The earthly paradise: *Purgatory*, Cantos XXVII-XXXIII (Prof.
Stephenson); **fourth assignment due on cuLearn**
- 22 29 Below the sun: Dante, *Paradise*, Cantos I-IX (Prof. MacIsaac)
- 23 31 Above the sun: *Paradise*, Cantos X-XXVII (Prof. MacIsaac)
- 24 Apr. 5 The vision: *Paradise*, Cantos XXVIII-XXXIII (Prof. MacIsaac)
- 25 7 Conclusion
- 11-23 *Final examinations*

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library