HUMS 2000 — REASON AND REVELATION SYLLABUS

2017-2018

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Office Hours: TBA

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THIS SYLLABUS IS IMPORTANT

PLEASE READ THE ENTIRE DOCUMENT

COURSE DESCRIPTION

The philosophical pursuit of knowledge and happiness in Socrates, Plato, Aristotle, and Plotinus, and its encounter with Christianity and Islam in Augustine, Boethius, Tufayl, Aquinas, and Dante.

LECTURES

• Tuesdays and Thursdays, 08:35—09:55

All lectures are in Paterson Hall 303.

DISCUSSION GROUPS

- Wednesdays, 08:35—09:55
- Wednesdays, 14:35—15:55

All discussion groups are in Paterson Hall 302.

REQUIRED TEXTS

The books are available at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613-789-9544).

You should use the following editions:

- Aristotle. The Basic Works of Aristotle. Ed. Richard McKeon. New York: Random House, 1941.
- Augustine. Confessions. Tr. H. Chadwick. Oxford: Oxford University Press, 1991.
- Boethius. Consolation of Philosophy. Tr. P.G. Walsh. Oxford: Oxford University Press, 1999.
- Dante. The Divine Comedy. 3 vols. Tr. Dorothy Sayers. Harmondsworth: Penguin, 1949-62.
- Ibn Tufayl, *Hayy Ibn Yaqzân*. Tr. Lenn Evan Goodman. Chicago: University of Chicago Press, 2003.
- Plato. Complete Works. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.
- Plotinus. Ennead V. Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./ London: Harvard Univ. Press, 1984.

• Thomas Aquinas. Selected Writings. Ed. and tr. Ralph McInerny. Harmondsworth: Penguin, 1998.

Exceptions:

- There may still be Penguin editions of Augustine and Boethius for a discounted price at All Books. It is acceptable to buy those instead of the Oxford World Classics.
- If you have a single-volume copy of the *Republic* by Bloom, Cornford, or Grube/Reeve these are acceptable.

Do not use the following translations. They are so hard to read that using them will almost certainly reduce your grade in the course. They also happen to be the ones available online.

- The Jowett translation of either Plato or Aristotle
- The McKenna translation of Plotinus
- The Cary translation of Dante.

ONLINE READING

• The Humanities Writing Guide will be posted on cuLearn.

GRADES

Grades will be based solely on individual, academic merit as judged against absolute standards. They will not be adjusted to achieve a supposed normal distribution or manipulated in any other way.

Grades for the course will be based on the following:

Total	100%
A three-hour examination in the April formal examination period	15%
A three-hour examination in the December formal examination period	15%
Participation in the discussion groups	15%
Assignment 4	15%
Assignment 3	15%
Assignment 2	15%
Assignment 1	10%

Grades for assignments will be given as a percentage out of 100. At the end of the course you will be assigned a letter grade corresponding to your final percentage, according to the standard Carleton scale:

Standard Carleton Grade Scale					
0-49 = F	50-53 = D- 54-56 = D 57-59 = D+	60-63 = C- 64-66 = C 67-69 = C+	70-73 = B-74-76 = B 77-79 = B+	80-84 = A-85-89 = A 90-100 = A+	

ATTENDANCE AND PARTICIPATION

The Bachelor of Humanities official policy on participation and attendance is the following: Attendance and participation are critical components of all courses in the Bachelor of Humanities program. As a result, a pattern of non-attendance may in and of itself constitute sufficient grounds for awarding a final course grade of F.

- Attendance and participation in discussion group is worth 15% of your final grade.
- However, if you present us with a medical certificate or other documentation providing
 evidence of a physical or psychological condition that rendered you unable to do
 schoolwork on a day that you missed group, we will remove that day from consideration in
 your participation grade.
- You must be present for at least 25% of the discussion groups and attend lecture regularly or you will fail the course automatically, no matter how well you do on the assignments and examinations. See the section below on Automatic Failure.
- It is your responsibility to make up any material covered and find out about any announcements made on class days when you are absent.

ASSIGNMENT SUBMISSION

- You must submit your assignments before the start of class on the day they are due.
- You must submit all your assignments electronically, **in MS Word format** (.doc or .docx).
- Your date and time of submission will be when the MS Word file is uploaded.
- If you upload your assignment in the wrong format (e.g. PDF, Pages, or RTF), or hand in a
 paper copy instead of submitting it electronically, we will not consider your
 assignment to have been submitted. Late penalties will accrue until the MS Word
 document is submitted.
- Do not upload your document a second time in order to fix a minor issue, because the second submission date and time will replace your original one. Documents with minor corrections should be emailed as an attachment, to gregory.macisaac@carleton.ca or erik.stephenson@carleton.ca

LATE ASSIGNMENTS

Assignments uploaded after the beginning of class on the due date are late.

Late assignments will have their grade reduced by 3% per calendar day (i.e. including weekends). According to the standard Carleton scale, given above, this means that in most cases you will lose one letter grade per day that your assignment is late.

For example, an assignment that would have received a 78% (B+) would suffer the following penalties:

- 1 day late (from the beginning of class to midnight the following calendar day) = 75% (B)
- 2 days = 72% (B-)
- 3 days = 69% (C+)
- 4 days = 66% (C)
- 7 days = 57% (D+)
- 10 days = 48% (F)

• And so on, until the assignment reaches 0% (F)

Late assignments will very quickly sink to a grade of F. Hand in your assignments on time.

Even an assignment that is so late it will merit a grade of 0% (F) must be completed, or you will fail the course. See the section below on Automatic Failure.

'EXTENSIONS'

An extension is a private due-date for your assignment that differs from the due date every other student must meet. **No extensions will be granted in this course.**

However, a late assignment accompanied by a medical certificate or other documentation providing evidence of a physical or psychological condition that rendered you unable to do schoolwork will have its penalty reduced by the number of days of proven incapacity.

Please note that a heavy workload does not constitute a legitimate reason for lateness. Late penalties are an incentive to manage your time effectively, but they are also a consequence of failing to do so.

DEFERRALS

If you are unable to sit the **December examination** because of illness or some other documented reason, you must let the instructors know as soon as possible, and we will make our own arrangements for you to write the examination in January.

If you are unable to sit the **April examination** for a legitimate reason, you must petition the Registrar's office for a 'deferral of final exam', and write the exam in the offical deferred examination period.

In very exceptional circumstances you may obtain a **deferral of course work** from your instructors. These will only be granted in cases where serious injury, illness, or other involuntary factors have rendered you unable to work for a prolonged period of time, and where a reasonable chance of completing your course work still exists.

You must request a deferral of course work from your instructors no later than three days after the deadline for the assignment you were unable to complete has passed, and an accommodation must be agreed upon, if granted, before the last day of classes.

If you do not hand in your deferred course work by the deadline for submission of grades, it will receive a 0%, and you will receive an F in the course for incomplete term work. If subsequently you hand in your deferred work, and it is accepted, your grade will then be adjusted.

Note that deferrals of course work are granted at the discretion of your instructors, and are not granted by the Registrar's Office.

COMPLETION OF TERM WORK

Term work in this course consists of four written assignments.

• The final day to hand in term work in this course is the 11th of April 2018. If you have not submitted all of your assignments by this date, you must withdraw from

the course or you will fail automatically, with a grade of 'F', unless granted a deferral by your instructors (see above).

- The final date to withdraw from the course is the 11th of April 2018.
- If you hand in an assignment after the 11th of April with documentation of proven incapacity to do schoolwork, your effective submission date will be adjusted accordingly. If the revised date is the 11th or before, the assignment will be accepted. E.g. An assignment handed in on the 13th of April with a note demonstrating three days of incapacity would have its submission date adjusted to the 10th of April, and be accepted; a note indicating a single day's incapacity would be adjusted to the 12th, and not be accepted.
- Realise that a doctor's note does not change the withdrawal date. So handing in an assignment after this date, even with a note, is risky. If you miscalculate, you will not at that point be able to withdraw from the course, and could fail due to incomplete term work.
- In exceptional circumstances you can petition the Registrar's office for a back-dated medical withdrawal from all of your courses in a given year.

AUTOMATIC FAILURE

To pass, students must regularly attend the lectures, complete all the written assignments, and sit both examinations, all unless formally excused by the instructors because of illness or another legitimate reason.

You will fail the course automatically, with a grade of 'F', if you:

- Do not hand in one or more assignments
- Do not sit one or both of the examinations
- Do not attend at least 25% of the discussion groups
- Do not attend lecture regularly

GETTING HELP

We are always willing to give you whatever help we can. We are willing to help you understand and plan your assignments, give you constructive feedback, help you come up with a strategy to get your work done more efficiently, or refer you to the service on campus that can help with any serious problems that crop up.

But in order for us to help you, you must ask for our help.

- If your assignment is late, don't ignore it. You will end up failing the class. Come see one of us. Let us know that you are having problems. We will let you know what your options are, no matter how serious your circumstances may be.
- Visit us in our office hours, which we hold every week, whether you need to discuss a problem, a paper (before or after writing), or simply would like to chat about this course or another course. We can help you much more effectively one-on-one than we can in class, and that is what office hours are for.
- Discuss your assignments with your classmates, and with students in upper years. They have
 all been where you are right now, and they can help you figure out whatever you find difficult.
- No one is good at everything right away. But most people make dramatic improvement with the help of others who already know the path to follow.

LECTURES AND READINGS — FALL TERM

	Date	Discussion Topics a	nd Assignment due-dates	
1	Thu, Sep 7	Introduction: From Homer to Sophocles to Socrates	Plato, Apology	S
2	Tue, Sep 12	What is virtue?	Plato, Meno 70a-80d	S
3	-	Knowledge as recollection	Meno 80d-86c	S
4	Tue, Sep 19	Can virtue be taught?	Meno 86c-96d	M
5	-	9	Meno 96c-100b	M
6	Tue, Sep 26	What is justice?	Plato, Republic I	M
7	Thu, Sep 28	Glaucon's social contract	Republic II. 357a-368c	M
8		Justice in the city and in the soul	Republic II. 368c-IV	M
9	Thu, Oct 5	The three waves	Republic V-VI. 502c	M
10	Tue, Oct 10	The Sun, the Line, and the Cave	Republic VI. 502c-VII	M
11	Thu, Oct 12	Decline of Justice in the City and in the Soul; Myth of Er	Republic VIII-X	M
12	Tue, Oct 17	Substance and its accidents	Aristotle, Categories 1-5	S
13	Thu, Oct 19	Physics & its principles; first assignment due on cuLearn	Aristotle, Physics I. 1, 2, 5-9	S
	23-27	3	es, discussion groups, or office hours	
14	Tue, Oct 31	Nature & the four causes	Physics II. 1-9	S
15	Thu, Nov 2	The prime motion & mover	Aristotle, <i>Physics</i> VIII. 1, 4, 6-10, <i>Metaphysics</i> XII.7	S
16	Tue, Nov 7	The science of Being qua Being	Metaphysics I. 1-2, II. 1-2, IV. 1-3, VI. 1-2, 4, VII. 1-4, 6, 10-11, 13, 15-17, XII. 1-9	S
17	Thu, Nov 9	Happiness; Carleton International, Study Abroad	Aristotle, Nicomachean Ethics I. 1-7	S
18	Tue, Nov 14	Moral virtue	Nicomachean Ethics I. 8-9, 12-13, II. 1-6	S
19	Thu, Nov 16	Moral virtue and choice	Nicomachean Ethics II. 7, 9, III. 1-5	S
20	Tue, Nov 21	Intellectual virtue	Nicomachean Ethics VI. 1-7, 12, 13	S
21	Thu, Nov 23	Contemplation	Nicomachean Ethics X. 6-9	S
22	Tue, Nov 28	Neoplatonism	Plotinus, Ennead V.2: On the origin and order of the beings which come after the First	M
23	Thu, Nov 30	Soul; second assignment due on cuLearn	Ennead V.1.1-3: On the three primary Hypostases	M
24	Dec 5	Nous and the One	Ennead V.1.4-12; V.8.4: On the Intelligible Beauty	M
25	7	Nous and the One (continued)	Ennead V.5: That that Intelligibles are not outside the Intellect, and on the Good	M
	10-22	December examinations	s; over the holidays, read Augustine	

LECTURES AND READINGS — WINTER TERM

	Date	Discussion Topics and	Assignment due-dates		
1	Tue, Jan 9	Philosophia ancilla theologiae, Augustine's use of Greek philosophy; Confession & Original sin	Augustine, Confessions, Book I	M	
2	Thu, Jan 11	The nature of sin	Confessions, Books II-IV	M	
3	Tue, Jan 16	The nature of evil and the nature of God, Conversion	Confessions, Books V-IX	M	
4	Thu, Jan 18	Memory and Time	Confessions, Books X & XI	M	
5	Tue, Jan 23	Commentary on Genesis	Confessions, Books XII & XIII	M	
6	Thu, Jan 25	The diagnosis	Boethius, Consolation of Philosophy, Book I	S	
7	Tue, Jan 30	Fortune and worldly goods	Consolation, Book II, III. 1-8	S	
8	Thu, Feb 1	The Supreme Good	Consolation, Book III. 9-12	S	
9	Tue, Feb 6	Evil and Providence	Consolation, Book IV	S	
10	Thu, Feb 8	Free will and God's Eternity	Consolation, Book V	S	
11	Tue, Feb 13	Neoplatonism in the Islamic World	Ibn Tufayl, Hayy Ibn Yaqzan	R	
12	Thu, Feb 15	Aquinas and the Revival of Learning in the 12th and 13th Centuries; third assignment due on cuLearn		S	
	20-24	Reading Week: no classes, discussion groups, or office hours; begin reading Dante			
13	Tue, Feb 27	On the Divine Simplicity	Aquinas, Disputed Question of the Power of God, q. 7, aa. 1-7, in Selected Writings, pp. 290-327	S	
14	Thu, Mar 1	On human choice	Disputed Question on Evil, 6, in Selected Writings, pp. 551-564	S	
15	Tue, Mar 6	On Law	Aquinas, Summa theologiae, I ^a II ^{ac} , qq. 90 & 91, in Selected Writings, pp. 611-628	S	
16	Thu, Mar 8	Abandon all hope	Dante, Hell, Cantos I-X	M	
17	Tue, Mar 13	The city that sin built	Hell, Cantos XI-XXII	M	
18	Thu, Mar 15	The frozen lake	Hell, Cantos XXIII-XXXIV	M	
19	Tue, Mar 20	Peter's gate	Purgatory, Cantos I-IX	S	
20	Thu, Mar 22	The ascent of the mountain	Purgatory, Cantos X-XXVI	S	
21	Tue, Mar 27	The earthly paradise; fourth assignment due on cuLearn	Purgatory, Cantos XXVII-XXXIII	S	
22	Thu, Mar 29	His will is our peace	Paradise, Cantos I-IX	M	
23	Tue, Apr 3	Not in my eyes alone is Paradise	Paradise, Cantos X-XXVII	M	
24	Thu, Apr 5	The love that moves the sun and the other stars	Paradise, Cantos XXVIII-XXXIII	M	
25	Tue, Apr 10	Conclusion		M	
	Wed, Oct 25		ver the holidays, read Augustine		



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on https://carleton.ca/registrar/academic-integrity/#AIatCU.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the <u>Student Guide</u>

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately. Grading System Chart

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

Deferred Exams

Students who do not write/attend a final examination because of illness of other circumstances beyond their control may apply to write a deferred examination.

- be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the takehome examination; and
- 2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found in the calendar.

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: Registrar's Office

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: http://calendar.carleton.ca/academicyear/

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

https://carleton.ca/registrar/

Student Resources on Campus

CUKnowHow Website