HUMS 2000 — REASON AND REVELATION

SYLLABUS

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THIS SYLLABUS IS IMPORTANT — PLEASE READ THE ENTIRE DOCUMENT

COURSE DESCRIPTION

The philosophical pursuit of knowledge and happiness in Socrates, Plato, Aristotle, and Plotinus, and its encounter with Christianity and Islam in Augustine, Boethius, Islamic Neoplatonism, Aquinas, and Dante.

LECTURE SCHEDULE AND READINGS

Please see the HUMS 2000 Lectures and Readings document.

REQUIRED TEXTS

The books are available at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613-789-9544).

You should use the following editions:

- Aristotle. *The Basic Works of Aristotle*. Ed. Richard McKeon. New York: Random House, 1941.
- Augustine. Confessions. Tr. H. Chadwick. Oxford: Oxford University Press, 1991.
- Boethius. *Consolation of Philosophy*. Tr. P.G. Walsh. Oxford: Oxford University Press, 1999.
- Dante. *The Divine Comedy*. 3 vols. Tr. Dorothy Sayers. Harmondsworth: Penguin, 1949-62.
- Plato. Complete Works. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.
- Plotinus. *Ennead V.* Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./London: Harvard Univ. Press, 1984.
- Thomas Aquinas. *Selected Writings*. Ed. and tr. Ralph McInerny. Harmondsworth: Penguin, 1998.

Exceptions:

- There may still be Penguin editions of Augustine and Boethius for a discounted price at All Books. It is acceptable to buy those instead of the Oxford World Classics.
- If you have a single-volume copy of the *Republic* by Bloom, Cornford, or Grube/Reeve these are acceptable.

Do not use the following translations. They are so hard to read that using them will almost certainly reduce your grade in the course. They also happen to be the ones available online.

- The Jowett translation of either Plato or Aristotle
- The McKenna translation of Plotinus
- The Cary translation of Dante.

OPTIONAL ONLINE READING

• *The Humanities Writing Guide* will be posted on cuLearn.

LAPTOP POLICY

The use of laptops for note-taking purposes is strongly discouraged in this course. Their use for any other purpose is strictly prohibited. Violators will be warned. Repeat offenders will not receive feedback on their next assignment. We hope it goes without saying that the use of all other electronic devices during class time is also prohibited (though see below for our policy on recording lectures).

Rationale: studies show that taking notes by hand significantly increases comprehension and retention of material. Moreover, as every professor knows, it is hard for students to resist the urge to surf the web, check their social media and email accounts, and so on, when a computer (or smartphone!) is open in front of them. As studies also show, this distracts not only those individuals who engage in such activity, but also anyone to whom the screens of these devices are visible – leading to reduced performance (as measured by grades) for both the guilty parties and those around them. (Want to see the studies? Here are two: Article 1 — Comprehension and Retention, Article 2 — Distraction).

RECORDING CLASSES

You may only record class lectures if you first ask permission of the instructor. The recording of tutorial sessions is strictly prohibited.

GRADES

Grades will be based solely on individual, academic merit as judged against absolute standards. They will not be adjusted to achieve a supposed normal distribution or manipulated in any other way.

Grades for the course will be based on the following:

Assignment 1	10%
Assignment 2	15%
Assignment 3	15%
Assignment 4	15%
Attendance in Tutorials	10%
Participation	5%
A three-hour examination in the December formal examination period	15%
A three-hour examination in the April formal examination period	15%
Total	100%

Grades for assignments will be given as a percentage out of 100. At the end of the course you will be assigned a letter grade corresponding to your final percentage, according to the standard Carleton scale:

Standard Carleton Grade Scale					
0-49 = F	50-53 = D- 54-56 = D 57-59 = D+	60-63 = C- 64-66 = C 67-69 = C+	70-73 = B- 74-76 = B 77-79 = B+	80-84 = A-85-89 = A 90-100 = A+	

ATTENDANCE

The official Bachelor of Humanities policy on student participation and attendance is the following: Attendance and participation are critical components of all courses in the Bachelor of Humanities program. As a result, a pattern of non-attendance may in and of itself constitute sufficient grounds for awarding a final course grade of F.

- Attendance in the tutorials is worth 10% of your final grade.
- However, if you present us with a medical certificate or other documentation providing evidence of a physical or psychological condition that rendered you unable to do schoolwork on a day that you missed group, we will remove that day from consideration in your participation grade.
- You must be present for at least 25% of the tutorials and attend lecture regularly or you will fail the course automatically, no matter how well you do on the assignments and examinations. See the section below on Automatic Failure.
- It is your responsibility to make up any material covered and find out about any announcements made on class days when you are absent.

PARTICIPATION

At the end of each semester, you will be asked to evaluate yourself for your overall participation in the class (i.e., in both the tutorials and the lectures). *These two self-evaluations will be used to determine your overall mark for participation in the course.*

A separate document outlining our expectations for class participation and providing guidelines for your self-evaluations as well as instructions on how to submit them will be posted on cuLearn.

Note: we reserve the right to assign you a mark for participation if: (1) you fail to submit your self-evaluation by the established deadline (for which see the separate handout on participation); or (2) if the marks you have given yourself are very clearly unjustified (by being either too high or too low). Concerning the latter case, rest assured: only self-evaluations diverging *starkly* from what we have observed will be adjusted.

ASSIGNMENT SUBMISSION

Assignments in this course must be submitted in *two formats:* (1) a paper copy **and** (2) an electronic copy.

- You must submit the paper copy of your assignment at the start of class on the day it is due.
- The electronic copy of your assignment is due by the start of class on the same day.
- Electronic submissions must be in MS Word format (.doc or .docx).
- Your assignment will be considered submitted when *both* the electronic *and* the paper copies have been handed in. Your assignment will be considered late as long as either one is missing.
- If you upload the electronic copy of your assignment in the wrong format (e.g. PDF, Pages, or RTF), we will not consider your assignment to have been submitted. Late penalties will accrue until the MS Word document is submitted.
- Do not upload your document a second time in order to fix a minor issue. Documents with minor corrections should be emailed as an attachment, to simon.gurofsky@carleton.ca or erik.stephenson@carleton.ca
- Paper submissions should ideally be double-sided, but this is not mandatory.

LATE ASSIGNMENTS

Assignments are late if the paper copy has not been submitted at the beginning of class on the day they are due *and/or* if the electronic copy has not been uploaded to the appropriate folder in cuLearn *before the start of class* on the day they are due.

Late assignments will have their grade reduced by 3% per calendar day (i.e. including weekends). According to the standard Carleton scale given above, this means that in most cases you will lose one letter grade per day that your assignment is late.

For example, an assignment that would have received a 78% (B+) would suffer the following penalties:

- 1 day late (from the beginning of class to midnight the following calendar day) = 75% (B)
- 2 days = 72% (B-)
- 3 days = 69% (C+)
- 4 days = 66% (C)
- 7 days = 57% (D+)
- 10 days = 48% (F)
- And so on, until the assignment reaches 0% (F)

Late assignments will very quickly sink to a grade of F. Hand in your assignments on time.

Even an assignment that is so late it will merit a grade of 0% (F) must be completed, or you will fail the course. See the section below on Automatic Failure.

'EXTENSIONS'

An extension is a private due-date for your assignment that differs from the due date every other student must meet. **No extensions will be granted in this course.**

However, a late assignment accompanied by a medical certificate or other documentation providing evidence of a physical or psychological condition that rendered you unable to do schoolwork will have its penalty reduced by the number of days of proven incapacity.

Please note that a heavy workload does not constitute a legitimate reason for lateness. Late penalties are an incentive to manage your time effectively, but they are also a consequence of failing to do so.

DEFERRALS

If you are unable to sit the **December examination** because of illness or some other documented reason, you must let the instructors know as soon as possible, and we will make our own arrangements for you to write the examination in January.

If you are unable to sit the **April examination** for a legitimate reason, you must petition the Registrar's office for a 'deferral of final exam', and write the exam in the official deferred examination period.

In some very exceptional circumstances it is possible to obtain a **deferral of course work** from your instructors. These will only be granted in cases where serious injury, illness, or other involuntary factors have rendered you unable to work for a prolonged period of time, and where a reasonable chance of completing your course work still exists.

You must request a deferral of course work from your instructors no later than three days after the deadline for the assignment you were unable to complete has passed, and an accommodation must be agreed upon, if granted, before the last day of classes.

If you do not hand in your deferred course work by the deadline for submission of grades, it will receive a 0%, and you will receive an F in the course for incomplete term work. If subsequently you hand in your deferred work, and it is accepted, your grade will then be adjusted.

Note that deferrals of course work are granted at the discretion of your instructors, and are not granted by the Registrar's Office.

COMPLETION OF TERM WORK

Term work in this course consists of four written assignments.

- The final day to hand in term work in this course is the 7th of April 2019. **If you have not submitted all of your assignments by this date, you must withdraw from the course or you will fail automatically**, with a grade of 'F', unless granted a deferral by your instructors (see above).
- The final date to withdraw from the course is the 7th of April 2019.
- If you hand in an assignment after the 7th of April with documentation of proven incapacity to do schoolwork, your effective submission date will be adjusted accordingly. If the revised date is the 7th or before, the assignment will be accepted. For example: an assignment handed in on the 10th of April with a note demonstrating three days of incapacity would have its submission date adjusted to the 7th of April, and be accepted; a note indicating a single day's incapacity would be adjusted to the 9th, and not be accepted.
- Realize that a doctor's note does not change the withdrawal date. So handing in an assignment after this date, even with a note, is risky. If you miscalculate, you will not at that point be able to withdraw from the course, and could fail due to incomplete term work.
- In exceptional circumstances you can petition the Registrar's office for a back-dated medical withdrawal from all of your courses in a given year.

AUTOMATIC FAILURE

To pass, students must regularly attend the lectures, complete all the written assignments, and sit both examinations, all unless formally excused by the instructors because of illness or another legitimate reason.

Thus, you will fail the course automatically, with a grade of F, if you:

- Do not hand in one or more assignments; and/or
- Do not sit one or both of the examinations; and/or
- Do not attend at least 25% of the discussion groups; and/or
- Do not attend lecture regularly

GETTING HELP

We are always willing to give you whatever help we can. We are willing to help you understand and plan your assignments, give you constructive feedback, help you come up with a strategy to get your work done more efficiently, or refer you to the services on campus that can help with any serious problems that crop up.

But in order for us to help you, you must ask for our help.

- If your assignment is late, don't ignore it. You will end up failing the class. Come see one of us. Let us know that you are having problems. We will let you know what your options are, no matter how serious your circumstances may be.
- Visit us in our office hours, which we hold every week, whether you need to discuss a problem, a paper (before or after writing), or simply would like to chat about this course or another course. We can help you much more effectively one-on-one than we can in class, and that is what office hours are for.
- Discuss your assignments with your classmates and with students in upper years. They have all been where you are right now, and they can help you figure out whatever you find difficult.
- No one is good at everything right away. But most people make dramatic improvement with the help of others who already know the path to follow.

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University Regulations for All College of the Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found here.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the **Student Guide**

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately. Grading System

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or noncommercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. More information.

The application for a deferral must:

- 1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination;
 and.
- 2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the Registrar's Office.

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found here.

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. More infomation

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613) 520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

https://carleton.ca/registrar/

Student Resources on Campus

CUKnowHow Website

Academics: From registration to graduation, the tools for your success.