

**HUMS 2000A Fall-Winter Term  
The College of the Humanities**

**HUMS 2000 REASON AND REVELATION**

Lectures: Tuesdays and Thursdays 2:35 – 3:55

Tutorial Group 1: Wednesdays, 10:05am to 11:25pm

Tutorial Group 2: Tuesdays, 4:05pm to 5:25pm

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**COURSE DESCRIPTION**

This course will explore the complex interrelationship between Reason and Revelation by tracing key themes from Graeco-Roman philosophy from Antiquity through to their reception and interrogation by medieval authors and intellectuals.

**REQUIRED TEXTS**

As a core course in a “Great Books” program, its foundation will be the assigned readings. Your success in the course is directly correlated to your level of engagement with them. You are thus expected to acquire them, do them, and (whenever possible) bring them with you to the relevant lectures and discussion groups.

The following printed (or digital) editions should be used (no substitutions).

Note: Additional (shorter) readings will be provided to you in PDF format via Brightspace.

**FALL TERM**

- Plato. *Republic*. Tr. R. Waterfield. Oxford World’s Classics, 1993. (Approx. \$10)
- Aristotle. *The Basic Works of Aristotle*. Ed. Richard McKeon. Random House, 1941. (Approx. \$30)
  - Note: the translations in this collection are in the public domain and can be accessed for free at: <https://classics.mit.edu/Browse/browse-Aristotle.html>
- Plotinus. *The Plotinus Reader*. Ed. L. P. Gerson. Hackett, 2020. (Approx. \$25)

## WINTER TERM

- Augustine. *Confessions*. Tr. H. Chadwick. Oxford World's Classics, 1991. (Approx. \$10)
- Boethius. *Consolation of Philosophy*. Tr. P.G. Walsh. Oxford World's Classics, 1999. (Approx. \$20)
- Dante.
  - *Inferno*. Trs. R. & J. Hollander. New York: Vintage, 2002. (Approx. \$30)
  - *Purgatorio*. Trs. R. & J. Hollander. New York: Vintage, 2004. (Approx. \$30)
  - *Paradiso*. Trs. R. & J. Hollander. New York: Vintage, 2004. (Approx. \$30)
  - Note: the Hollanders' magnificent translation (with Robert Hollander's accompanying scholarly notes) is available for free (and with their consent) at: <https://dante.princeton.edu/>.

## USE OF ELECTRONIC DEVICES:

It has never been easier to access information. Each of us has something approximating the totality of human knowledge available at our fingertips, through devices that our ancestors would have considered nothing short of *magical*. Yet this computational power and convenience comes at a cost. Our attention spans are eroding and our ability to be present to those around us is in decline. However, if we want to be free thinking, relational human beings, then we need to make a special effort to develop our capacity for concentration and communication. This course, with its special emphasis on reading and in-person discussion, aims to help you hone those life-enriching skills. *As such, to minimize distractions, use of laptops and cellphones is not permitted during lectures and groups* (except where permission from the course instructors has been obtained because of a request for accommodation made through the PMC).

## RECORDING CLASSES

Recording of lectures or discussion groups is prohibited unless permission has been obtained from the course instructors (usually because of a request for accommodation made through the PMC).

## GRADING AND EVALUATION

Grades will be based solely on individual academic merit as judged against absolute standards. They will not be adjusted (or curved) to achieve a supposed normal distribution or manipulated in any other way.

Grades for the course will be based on the following and will be given as a percentage out of 100. At the end of the course, you will be assigned a letter grade corresponding to your final percentage according to the standard [Carleton grade scale](#).

In-Class Assignment 1 (Fall Term)	10%
In-Class Assignment 2 (Fall Term)	15%
Winter Midterm	15%
Winter Term Paper	15%
Attendance in the discussion groups	7.5%
Participation in the discussion groups as indicated by your 'Passport'	7.5%
An in-person examination during the December formal examination period	15%
An in-person examination during the April formal examination period	15%
Total	100%

Note: we will post separate documents in Brightspace providing guidelines and stating our expectations for the assignments, exams, midterm, and term.

## ATTENDANCE

The Bachelor of Humanities official policy on participation and attendance is the following: *Attendance and participation are critical components of all courses in the Bachelor of Humanities program. As a result, a pattern of non-attendance may in and of itself constitute sufficient grounds for awarding a final course grade of F.*

- Attendance and Participation in discussion group is worth 15% of your final grade.
- However, if you were unable to attend group due to illness, let us immediately and we will remove that day from consideration in your attendance and participation grades.
- You must be present for at least 25% of the discussion groups and attend lectures regularly or you will fail the course automatically, no matter how well you do on the assignments and examinations. See the section below on **Automatic Failure**.
- It is your responsibility to make up any material covered and find out about any announcements made on class days when you are absent.

## PARTICIPATION – 'LEARNING PASSPORTS'

HUMS 2000 discussion groups require a 'Learning Passport'. Here's how the system will work. At the beginning of the semester, you will receive a booklet which will serve as your Passport. You may replace it with a physical alternative of your choosing that you can write in and bring to each discussion group.

For each week's group, you must write in your Passport something that *shows you did the reading for that week*, and that can serve as a touchstone for your contribution to discussion. This could be a series of (at least three) questions about the reading, or a paragraph reflecting on or evaluating the argument of the text.

At the beginning of the discussion group, you will hand your Passport to the person to your left for inspection (unless the page for that week is empty). At that point we will take attendance. If you filled out your Passport, you will get full attendance and participation grades for that day. If your Passport is empty, you will get only attendance grades for that day.

#### FALL TERM SCHEDULE

DATE	TOPIC	READING	Prof
Sep 4 Th	From mythos to logos		P
Sep 9 T	Conventional wisdom	Plato, <i>Republic</i> 1-2	P
Sep 11 Th	Politics and education	Plato, <i>Republic</i> 3-4	P
Sep 16 T	Duty and justice	Plato, <i>Republic</i> 5-6	P
Sep 18 Th	Philosopher kings	Plato, <i>Republic</i> 7-8	P
Sep 23 T	The supreme Good	Plato, <i>Republic</i> 9-10	P
Sep 25 Th	Souls and societies	Plato, <i>Republic</i> 11-12	P
Sep 30 T	Poetry and immortality	Plato, <i>Republic</i> 13-14	P
<b>Oct 2 Th</b>	<b><i>In-class assignment 1</i></b>	<b>Plato</b>	
Oct 7 T	Physics & its principles;	Aristotle, <i>Physics</i> I. 1, 2, 5-9	S
Oct 9 Th	Nature & the four causes	Aristotle, <i>Physics</i> II. 1-9	S
Oct 14 T	The prime motion & mover	Aristotle, <i>Phys.</i> VIII. 1, 4, 6-10, <i>Meta.</i> XII.7	S
Oct 16 Th	Happiness	Aristotle, <i>Nicomachean Ethics</i> I. 1-7	S

Oct 20-24	Fall Term Break – No classes		
Oct 28 T	Moral virtue	<i>Nicomachean Ethics</i> I. 8-9, 12-13, II. 1-6	S
Oct 30 Th	Moral virtue and choice	<i>Nicomachean Ethics</i> II. 7, 9, III. 1-5	S
Nov 4 T	Intellectual virtue	<i>Nicomachean Ethics</i> VI. 1-7, 12, 13	S
Nov 6 Th	Contemplation	<i>Nicomachean Ethics</i> X. 6-9	S
Nov 11 T	Death and duty	Cicero, <i>The Dream of Scipio</i> (pdf)	P
<b>Nov 13 Th</b>	<b><i>In-class assignment 2</i></b>	<b>Aristotle</b>	
Nov 18 T	Lies and liars	Lucian, <i>Lovers of Lies, or the Sceptic</i> (pdf)	P
Nov 20 Th	Ignoble death	Lucian, <i>The Death of Peregrinus</i> (pdf)	P
Nov 25 T	Teachers and Students	Porphyry, <i>Life of Plotinus</i> (pdf)	P
Nov 27 Th	On Beauty	Plotinus, <i>Ennead</i> 1.6	P
Dec 2 T	On Nature and Contemplation	Plotinus, <i>Ennead</i> 3.8	P
Dec 4 Th	The Good and the One	Plotinus, <i>Ennead</i> 6.9	P

### WINTER TERM SCHEDULE

DATE	TOPIC	READING	Prof
Jan 6 T	A Cauldron of Lusts	Augustine, <i>Confessions</i> , Book I-III	P
Jan 8 Th	The Restless heart	Augustine, <i>Confessions</i> , Books IV-VI	P
Jan 13 T	Surrender and Salvation	Augustine, <i>Confessions</i> , Books VII-IX	P
Jan 15 Th	Fortune and worldly goods	Boethius, <i>Consolation of Philosophy</i> , I-III.8	S
Jan 20 T	The Supreme Good	Boethius, <i>Consolation</i> , III.9-12	S
Jan 22 Th	Evil and providence	Boethius, <i>Consolation</i> , IV	S
Jan 27 T	Free will and God's eternity	Boethius, <i>Consolation</i> , V	S

Jan 29 Th	A crisis of faith	Ghazali, <i>Deliverance from Error</i> (pdf)	P
Feb 3 T	Into the unknowing	Ghazali, <i>The Alchemy of Happiness</i> (pdf)	P
Feb 5 Th	On Our Knowledge of God	Maimonides, <i>Guide for the Perplexed</i> (pdf)	P
Feb 10 T	On the Eternity of the World	Maimonides, <i>Guide for the Perplexed</i> (pdf)	P
Feb 12 Th	From Baghdad to Bologna	No reading	P
Feb 16- 20	Winter Term Break – No classes		
<b>Feb 24 T</b>	<b>In-Class Midterm</b>	<b>Augustine, Boethius, Ghazali, and Maimonides</b>	
Feb 26 Th	Faith and Reason	Aquinas, <i>On the Trinity</i> 1-2 (pdf)	P
Mar 3 T	The Human Good	Aquinas, <i>Summa contra Gentiles</i> 3 (pdf)	P
Mar 5 Th	Beguine Mysticism	Porete, <i>Mirror of Simple Souls</i> (pdf)	S
Mar 10 T	Abandon all hope	Dante, <i>Inferno</i> , Cantos I-X	S
Mar 12 Th	The city that sin built	Dante, <i>Inferno</i> , Cantos XI-XXII	S
Mar 17 T	The frozen lake	Dante, <i>Inferno</i> , Cantos XXIII-XXXIV	S
Mar 19 Th	Peter's gate	Dante, <i>Purgatorio</i> , Cantos I-IX	S
Mar 24 T	The ascent of the mountain	Dante, <i>Purgatorio</i> , Cantos X-XXVI	S
Mar 26 Th	The earthly paradise	Dante, <i>Purgatorio</i> , Cantos XXVII-XXXIII	S
Mar 31 T	His will is our peace	Dante, <i>Paradiso</i> , Cantos I-IX	S
Apr 2 Th	Not in my eyes alone is Paradise	Dante, <i>Paradiso</i> , Cantos X-XXVII	S

Apr 7 T	The Love that moves the sun and stars	Dante, <i>Paradiso</i> , Cantos XXVIII- XXXIII	S
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## WINTER TERM PAPER SUBMISSION

The only assignment that needs to be submitted electronically in this course is the winter term paper. You will be do so by uploading it to Brightspace. It is due by 11:59pm on the last day of the winter semester (i.e., April 8<sup>th</sup>, 2026).

- You must submit your term paper in MS Word format (.doc or .docx).
- If you upload it in the wrong format (e.g. PDF, Pages, or RTF), or hand in a paper copy instead of submitting it electronically, we will not consider it to have been submitted. Late penalties will accrue until the MS Word document is submitted.

## LATE PENALTIES

Term papers uploaded after 11:59pm on the last day of the winter term are late.

Late papers will have their grade reduced by one third of a letter grade per calendar day (i.e. including weekends). This means, for example, that a paper that is one day late and which would have received a grade of A+ will instead receive a grade of A.

Late papers will very quickly sink to a grade of F. But even a paper that is so late it will merit a grade of 0% (F) must be completed, or you will fail the course. See the section below on Automatic Failure.

## REDUCTION OF LATE PENALTIES

There are no extensions in this course. However, if something *outside of your control* rendered you unable to do schoolwork for a certain period of time, let us know, and we will reduce your late-penalty in a way that corresponds to the number of days of incapacity.

Please note that a heavy workload does not constitute a legitimate reason for lateness. Late penalties are an incentive to manage your time effectively, but they are also a consequence of failing to do so.

## DEFERRAL OF EXAMINATIONS

If you are unable to sit the December in-person Examination because of illness or for some other reason *outside of your control*, you must let us, the course instructors, know as soon as possible. Because it is a not a final examination, we will be able to schedule

another opportunity for you to write the examination in January without having to go through the Registrar's Office.

If you are unable to sit the April in-person Examination for a legitimate reason, you must petition the Registrar's Office for a deferral within three business days of the original examination date.

### **RESCHEDULING AN IN-CLASS ASSIGNMENT OR MIDTERM**

If you are unable to be in class on the day of an in-class assignment or midterm due to illness or some other legitimate reason *outside of your control*, let us know as soon as possible and we will find you another time to write the assignment or evaluation.

### **AUTOMATIC FAILURE**

To pass, students must regularly attend the lectures and groups, complete the in-class assignments and midterm (winter semester only), and sit both examinations, all unless formally excused by the instructors because of illness or another legitimate reason. You will be given a grade of 'F' and thus fail the course automatically if you fail to meet even one of these conditions.

### **GETTING HELP**

We are always willing to give you whatever help we can. We are willing to help you understand and plan your assignments, give you constructive feedback, help you come up with a strategy to get your work done more efficiently, or refer you to the service on campus that can help with any serious problems that crop up.

But for us to help you, you must ask for our help. So please don't hesitate to visit us during our respective drop-in office hours or by making an appointment.



# University Regulations for All College of the Humanities Courses (July 21 2025)

## Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

## Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

## Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

## Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

## Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems

and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

**Group Work:** There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

**More information on the process [here](#).**

## Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

### Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at [equity@carleton.ca](mailto:equity@carleton.ca).

## Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

## Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own

educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).  
[More information](#)

## Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

## Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

## Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In

specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

## Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

## Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

## Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

## Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

## Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

## Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389 or connect online at <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

## The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

## Department Contact Information

**Bachelor of the Humanities** 300 Paterson Hall [CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

**Greek and Roman Studies** 300 Paterson Hall [GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

**Religion** 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

**Digital Humanities (Graduate)** 2A39 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

**Digital Humanities (Undergraduate Minor)** 300 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

**MEMS (Undergraduate Minor)** 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)