

Faculty of Humanities
HUMS 2101A:
Ancient Art up to the Medieval Period
Academic Year 2017-2018

George W.M. Harrison

Class Hours: Wed/Fri 11:35 – 12:55

Office Location: 5346 Herzberg Laboratories

Class Location: 303 PA

Preferred email: George.Harrison@Carleton.ca

Office Hours: Tues 4:00 – 5:00; other times by appointment

Course Description:

Course will look at achievements of Ancient Near East, Egypt, Greece and Rome, each given one-fourth of the term. Each civilization will exam form (human shape in art) and architecture (temples and structures on which that art was most often exhibited). The organization is designed to make it possible to make comparisons across the civilizations. This should give coherence to the material, but also provide potential topics for those who opt for a term essay instead of Test 1, Test 2, or Test 3.

My writ is that the class is more about ideas than information. Facts can be established quickly and independently via internet resources. Making sense of the facts is subjective but attain greater probability through an understanding of methodologies and also a deeper understandind of material that represents the smallest fraction of what once was but still overwhelms the capability of any one person to comprehend fully.

Limitations of the evidence and strategies for extracting the greatest amount of information is the core of research in which I am currently engaged.

Course Book:

None.

No comprehensive textbook exists for a course as broad as this one.

To order several textbooks would impose an unfair financial burden.

Rather, each unit will have power points and notes posted by me.

In addition, links and/or suggested bibliography for further reading so that students can follow the books and sites where I have found the information for each lecture. Those links will be useful for initial investigation of Term Essay topics.

Grading and Evaluation:

Test 1 = Ancient Near East	27 Sept	25%
Test 2 = Egypt	20 Oct	25%
Test 3 = Greece	17 Nov	25%
Test 4 = Rome	closes 22 Apr	25%

Tests 1, 2, and 3 will be taken in class; test 4 (= final exam) is in same format but will be done on-line in cuLearn

Extra credit: none

Substitutional policy: A term essay can be substituted for a missed quiz or one on which you were not satisfied with the grade. There cannot be any substitution for the final exam.

Format of tests:

10 of 12 images = 3 pts each = 30%

10 of 12 short answer = 4 pts each = 40%

1 of 2 essays = 30%

Take home final exam closes 22 Dec as per university regulation. It is not in my power to grant variances or exceptions.

Substitutional Term Essay Paper

Test 1, Test 2 or Test 3 (but NOT the final exam) can be substituted with a term essay should you either miss one of the tests or perform less well than you might have wished.

Substitutional term essay specifics:

Topic by pre-agreement with professor

Ten (10) FULL pages MINIMUM *exclusive* of cover page, bibliography, endnotes and figures

Double-spaced

Times New Roman 12 pt.

Must be submitted by .pdf

“Works Cited” at the back, followed by any figures or illustrations if applicable.

Do NOT imbed images in the text. Figures should be labeled and mentioned in the text as (fig. 1) etc.

Indent your paragraphs and do not put extra space between them.

All text must be in black ink. Number your pages.

Suggested Class Outline:

→ class CANNOT fall behind course outline

→ material organized in two topics that cut across the four civilizations that are the substance of this class

ANCIENT NEAR EAST

Sept 6: introduction + form

Sept 8: form

Sept 13: form

Sept 15: architecture

Sept 20: architecture

Sept 22: architecture

Sept 27: ***TEST I -- IN CLASS 25% semester grade***

EGYPTIAN ART

Sept 29: form

Oct 4: form

Oct 6: form

Oct 11: architecture

Oct 13: architecture

Oct 18: architecture

Oct 20: ***TEST II – IN CLASS 25% semester grade***

Oct 25: NO CLASS – FALL BREAK

Oct 27: NO CLASS – FALL BREAK

GREEK ART

Nov 1: form

Nov 3: form

Nov 8: form

Nov 10: architecture

Nov 15: architecture

Nov 17: ***TEST III – IN CLASS 25% semester grade***

ROMAN ART

Nov 22: form

Nov 24: form

Nov 29: architecture

Dec 1: architecture

Dec 8: architecture

22 December (Friday): TAKE HOME FINAL EXAM CLOSES (25%)

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

-- Other material on CU-Learn site --



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Exams

Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: <http://calendar.carleton.ca/academicyear/>

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)