

**HUMS 2102: Modern European Art c 1400-2010**  
**Wednesday and Friday 13:05-14:25**  
**Paterson Hall 303**

**Prof. Randi Klebanoff**  
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**Use this email, not cuLearn mail!**

**Office: 437 St. Patrick's Building**  
**Winter Office Hours:**  
**Wed / Fri 2:30-3:00**  
**or by appointment**

*"Looking isn't as easy as it looks." Ad Reinhardt (1913-1967), artist.*

This course is a survey of art and architecture from the Renaissance to the contemporary world. A survey of this breadth is naturally selective. Works and monuments will be chosen as representative of currents in art production in a particular period and place. Their inclusion will be based on their visual eloquence, their importance in a historical narrative and for the fruitfulness of the discussion and questions they elicit. The lectures will make links to non-Western art and student presentations will provide more in-depth studies of global art and culture. The consideration of diverse cultures and historical narratives offers alternatives and correctives to the Western canon, providing a glimpse of a multiplicity of art histories across the globe.

**Course Objectives:**

- to give students an introduction to major monuments of art and architecture from the Renaissance to the contemporary world
- To train students to use art historical skills of visual analysis and interpretation of art works within their historical contexts
- To give students the ability to recognize and use various critical methodologies in art history.
- To engage students in a lifelong appreciation of the visual, material, and spatial eloquence of works of art and architecture

**Required Text available at Haven Books**

**Marilyn Stokstad. *Art History*. 4th edition (Upper Saddle River: Prentice Hall, 2010), portable volumes 4, 5, and 6.** [*acceptable alternative formats: 4<sup>th</sup> edition Volume 2 of the two-volume set, or the single combined text (pre-history to postmodern)*]

**Course Evaluations**

Class presentation	10%	
Written assignment	20%	due April 3
Mid-term test	30%	February 15
Final Exam	<u>40%</u>	in formal examination period, Apr.13-27.
<b>Total</b>	<b>100%</b>	

## Course Organization

**The Course Outline: This course outline is your primary reference for this course. Read it and reread it.** Not only does it give the lecture topics and readings, it has valuable information for you regarding resources you need to know about and the rules and regulations that pertain to this course. Important amendments will be announced in class and posted on cuLearn. It is the responsibility of the student to keep up-to-date on requirements and announcements.

**Lecture:** The lecture is a place where themes, central issues, and art historical skills are presented. The lecture does not duplicate the textbook. Coming to the lecture is the best way to learn how to “do art history” and to be prepared for your examinations. The textbook supplies required references and research tools; the lectures set the material to be covered for the course – and the examinations.

**The class website on cuLearn.** The course page for HUMS 2102 is the place for you to keep up to date on announcements, assignments, handouts and relevant internet links that supplement the lectures, as well as giving you a community forum for discussion with other students in the class. Important announcements, assignments and any substantive changes to the syllabus in the course of the term will be posted there. Check it often.

## Course readings

**Weekly Reading, textbook: Stokstad, *Art History*, 4<sup>th</sup> edition.** For each week of lectures, I have indicated the relevant chapters from your textbook. This will allow you to prepare for class. I do not indicate particular page numbers from the text, because I am using the textbook not as a “homework assignment” but to be used as a reference for your research into the periods and artworks we will be discussing in class. On examinations and in assignments, I will expect you to have read the relevant chapters.

**How to read the textbook** Read not only for information on the works of art and architecture we discuss in class, but to understand the context, concerns, and techniques of the period. The best way to read the text for our class is to read for a general understanding and to familiarize yourself with the material available in the relevant chapter before class, and after the lecture read to find out as much as you can about the context of the art, architecture, and the discussions in lecture. In examinations you will be asked to discuss, compare and analyze works of art shown in the lectures in a knowledgeable way, showing that you can apply the knowledge of the course meaningfully. Only the works of art and architecture we look at together in class will appear on an examination, but a much larger comprehension of the period will be marshaled in their discussion.

### Highly recommended for students new to art history:

- D'Alleva, Anne. *Look! The Fundamentals of Art History*. 3<sup>rd</sup> ed. (Upper Saddle River: Prentice Hall, 2010)
- Sylvan Barnet, *A Short Guide to Writing about Art*, 10th ed. Upper Saddle River, NJ: Prentice-Hall, 2010.

**Access to the lecture images** and an edited study collection for the examination will be made available on **MDID**, an image database managed by the Audio Visual Library of the School for Studies in Art and Culture. You will be emailed an i.d. that will give you access to this database in the first days of class.

**MyArtsLab** Your textbook comes with a personal i.d. that will give you access to MyArtsLab, a rich online resource compiled specifically for this book. It supplements the material in the textbook with multimedia resources as well as numerous online links. It has self-tests, an ebook copy of the textbook, a historical document archive, tutorials on writing art history papers and reference material such as encyclopedias, dictionaries and thesauri. It allows you to compare and contrast images and make flashcards to study for tests and more. If you do not have access to MyArtsLab you can also use the Carleton MDID database to organize and print out your images for study purposes (see below). The library website has online dictionaries and encyclopedias as well as authoritative reference links. I will bring MyArtsLab materials into class when I think they are especially helpful. No material on this online resource will be required for course evaluation purposes.

### **Assignments and examinations.**

**Class presentations.** You and one or two other students will be asked to present to the class one work of art from a non-western civilization. This will be a collaborative effort. Your assigned artwork, partner(s), presentation date and instructions are posted on WebCT. The class presentation **will not exceed 10 minutes.**

**Evaluation:** 10%

**Paper assignment.** The written assignment will be based on an artwork from a list of selected works in the National Gallery of Canada. Instructions will be posted on the class website.

**Page length:** 6-7 pages

**Due date:** April 3, 10:05 am at lecture

**Evaluation:** 20%

**Examinations.** Examinations will consist of visual and short answer components. The visual and short answer components are not cumulative; in other words, these components of the final examination will cover only the material examined since the midterm. The final examination may be supplemented with an essay question covering the material of the whole course, given to you to prepare in advance. The images will be taken from those in our textbook that have also been shown in lecture.

**Assignment and examination information, including assignment instructions and the format of the examinations with study hints will be made available on cuLearn.**

**Late assignment policy.** Late assignments will be penalized 5% per day for 5 University working days, after which no assignments will be accepted without documentation of a medical or legal emergency and consultation with the instructor or Registrar's Office. No assignments will be accepted after the Senate deadline for term work.

**Make-Up Exams:** A student will be allowed to write a make-up only in the case of a medical condition or a family emergency, with appropriate documentation in consultation with the instructor or the Registrar's Office in the case of a final exam or assignment. Notice of a missed examination must be reported immediately, and documentation provided as soon as possible to the instructor at midterm and to the Registrar's office for a final examination. In the case of a missed final examination, if the Registrar's office grants a deferral of final grade, you will be given a date for a deferred

examination. Note that vacation plans are not a valid reason for granting a makeup exam. Please see Humanities Regulations.

**Plagiarism** is a serious offense. All cases of suspected plagiarism must be reported to the Dean's office. The University Senate defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Please see the excellent resources and links on recognizing and avoiding plagiarism on the Carleton University Library web site:

**[www. library.carleton.ca/howdol/plagiarism.html](http://www.library.carleton.ca/howdol/plagiarism.html)**.

### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at:

<http://carleton.ca/equity/accommodation>

## **Resources**

**Carleton University Library.** Get to know the many resources available to you in the library. Browse the library website for helpful references, guides, and instructions, including help in researching, writing, and citing sources in papers. The **Learning Support Services** has group study rooms, free study skills workshops, tutorial services and more. These services include **The Academic Writing Centre and Writing Tutorial Service**. Please be sure to log on to their sites and/or visit them and become familiar with their resources. Their excellent writing tutorials are designed to assist you at any and all stages of the writing process, from getting ideas to proofreading your final copy.

**Student Academic Success Centre.** Log on to their web page and get to know what they can do for you! Regularly scheduled workshops on study skills, writing and time management are held, and need registration. The night before a test or assignment due date will be too late for them to help.

Academic help is available 24/7 online through the Library, Student Academic Success Centre and Learning Support Services web pages. Instructional videos on subjects such as writing papers, note-taking, time management, and reading your academic audit are available at:

[http://www.carleton.ca/sasc/lss\\_home/index.html](http://www.carleton.ca/sasc/lss_home/index.html)

**Carleton Health and Counselling.** If you are experiencing medical difficulties, trouble managing stress, or other issues related to your physical and / or mental health, the health and counseling clinic on campus is your first stop. If you feel that any issues are impairing your ability to complete your courses successfully, you may go there to be assessed and assisted. Please become familiar with their very helpful website: <http://www1.carleton.ca/health/>

**My office hours:** Come talk to me! My office hours are listed above. If you have a conflict at that time, please make an appointment. I will be happy to help you with tips for studying and learning, and/or with any difficulties you may be having with the class.

### SCHEDULE OF CLASSES

The schedule below is subject to modification during the term. Classes have an organic structure; lectures are not read from a script and discussions have their own urgency. This approach has many rewards, but requires some flexibility.

**How to use the schedule:** The lecture topics refer to the titles of chapters in your textbook, *Art History*.

January 9 January 11	Introduction and Fifteenth-century art in Northern Europe
January 16 January 18	Fifteenth-century art in Italy
January 23 January 25	Sixteenth-century art in Italy
January 30	Sixteenth-century art in Italy
February 1	
February 6	Seventeenth-Century Art in Europe
February 8	
February 13 February 15	Seventeenth-Century Art in Europe MIDTERM EXAM
	Winter break
February 27 March 1	18 <sup>th</sup> and Early 19 <sup>th</sup> Century Art
March 6 March 8	18 <sup>th</sup> and Early 19 <sup>th</sup> Century Art Mid-To Late Nineteenth-Century Art
March 13 March 15	Mid-To Late Nineteenth-Century Art
March 20 March 22	Modern Art...1900-1950
March 27 March 29	Modern art no classes
April 3 April 5	Modern art paper due The International Scene Since 1950
April 10	The International Scene Since 1950
	The final examination will be held in the examination period, April 13-27

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 3, 2012**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 10, 2013**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library