

The College of the Humanities
(Humanities Program)
HUMS4000: Winter Term

Lectures: Tuesdays and Thursdays; 2:35-3:55 (PA 303)

Tutorials: G-1. Tuesdays 1:05-2:25; G-2 Wednesdays 10:05-11:25 (PA302)

Professor. Farhang Rajaee

Office Hours: Tuesdays 11:30-12:30, Wednesdays 1:00-2:00, or by appointment through email

Description: Since the yearly syllabus (on the Web) contains a comprehensive description of the course, the following only offers the detailed breakdown of the weeks and the assigned readings. I have included some recommended readings so that if you wish you could read some other sources, but more importantly you could utilize them in preparing for writing your paper for the course (As I will explain in class, I encourage you to choose your own topic for your paper).

Course Requirements: The final grade of this course will be calculated as follows:

Attendance and participation (30%)

A term paper (40%) (The last opportunity to deliver your paper, **April 14th**)

A Take Home Exam (30%) (delivered **April 27th**)

Required Texts

Hannah Arendt. *The Human Condition*

Hedley Bull. *The Anarchical Society*

Michel Foucault. *Discipline & Punish*

M.K. Gandhi. *Hind Swaraj and Other Writings*

Salman Rushdie. *Midnight's Children: a Novel*

Edward Said. *Orientalism* (Selections).

Charles Taylor. *Modern Social Imaginaries*

Course Delivery: Everything is live and in person (both lectures and discussions) so I look forward to seeing you in the lecture Hall and discussion room soon.

Schedule, Themes and the Readings (Winter)

Approximate Schedule of Themes and Readings for the Winter Semester:

Civilization

Lecture 1 (Jan. 10): Introductory Remarks; Non-holistic worldview and its Civilization

The Civilization of Modernity

Lecture 2 (Jan. 12): Being Human (Arendt, 1-78)

Lecture 3 (Jan. 17): Labour and Work (Arendt, 79-174)

Lecture 4 (Jan. 19): Action (Arendt, 175-247)

Lecture 5 (Jan. 24): Modern Age, and the Good (Arendt, pp. 248-325)

Lecture 6 (Jan. 26): Modern order and “Self-Understanding” (Taylor, 1-67)

Lecture 7 (Jan. 31): “Social Self-Understanding” I (Taylor, 69-107)

Lecture 8 (Feb. 2): “Social Self-Understanding” II (Taylor, 109-161)

Lecture 9 (Feb. 7): Consequence; Secularity (Taylor, 163-196)

Lecture 10 (Feb. 9): Anarchical Society (Bull, 3-50)

Lecture 11 (Feb. 14): Ends of AS: Order and Justice (Bull, 51-94)

Lecture 12 (Feb. 16): Means in AS-I (Bull, 97-155)

February 20–24 Winter Break

Lecture 13 (Feb. 28): Means of AS-II (Bull, 159-222)

II: Critics of the Civilization of Modernity

Lecture 14 (Mar. 2): The World of Optimism Disease (Rushdie, 1-288)

Lecture 15 (Mar. 7): The Fractured Modern Soul (Rushdie, 289-533)

Lecture 16 (Mar. 9): Swaraj as the Human Condition (Gandhi, 5-41)

Lecture 17 (Mar. 14): The Reality of India (Gandhi, 42-65)

Lecture 18 (Mar. 16): True Civilisation (Gandhi, 66-119)

Lecture 19 (Mar. 21): Said and Orientalism (Film)

Lecture 20 (Mar. 23): Anatomy of “Orientalism” (Said, 1-28, 31-110, and 284-328)

Lecture 21 (Mar. 28): The New Phase of Orientalism (Said, 329-352)

Lecture 22 (Mar. 30): Constructed Worlds (Foucault, 3-31)

Lecture 23 (Apr. 4): The Working of the System (Foucault, 135-169)

Lecture 24 (Apr. 6): Maintaining the System, Surveillance (Foucault, 195-228)

Lecture 25 (Apr. 11): Summation and Take Home Exam

Recommended Readings

On Civilization

- Bell, Clive. *Civilization; an Essay*. London: Chatto and Windus, 1928.
- Braudel, Fernand. *A History of Civilizations*. Translated from the French by Richard Mayne. New York: A. Lane, 1994.
- , -----, *Civilization and Capitalism, 15th- 18th Century*. Berkely: University of California Press, 3 Volumes, 1992.
- Carter, Stephen L. *Civility: Manners, Morals, and the Etiquette of Democracy*. New York: Basic Books, 1998.
- Durant, Will. *Our Oriental Heritage*. New York: Simon, 1954.
- Elias, Nobert. *The Civilizing Process*. Translated by Edmund Jephcott. New York: Orizeen Books, 1978.
- Fromm, Eric. *The Art of Loving*. New York: Harper, 1956.
- Goleman Daniel. *Social Intelligence: The New Science of Human Relationships*. New York: the Bantham Books, 2006.
- Guizot, Francois M. *The History of Civilization, from the Fall of the Roman Empire to the French Revolution*. Translated by William Hazlitt. London: G. Bell, 3 volumes, 1908-1911.
- Harari, Yuval Noah, *Sapiens; A Brief History of Humankind*. New York: Harper Collins, 2015.
- Ibn Khaldun. *The Muqaddimah: an Introduction to History*. Translated from the Arabic by Franz Rosenthal. New York: Pantheon Books, 3 volumes, 1958.
- Kierkegaard, Soren A. *The Present Age and of the Difference between a Genius and an Apostle*. Translated by Alexander Dru and Introduction by Walter Kaufmann. New York: Harper and Row, 1962.
- Lakoff Robin T. Lakoff, Sachiko Ide (Eds). *Broadening the Horizon of Linguistic Politeness*. Philadelphia: John Benjamins Publishing, 2005.
- Lefebvre, Henri. *The Production of Space*. Translated by Donald Nicholson-Smith. Oxford: Oxford University Press, 1991.
- Lewis, Clive Staples. *The Four Loves*. London: G. Bles, 1960.
- MacIntyre, Alasdair. *After Virtue; a Study in Moral Theory*. London: Gerald Duckworth & Co. Ltd, 1981.
- Mazlish, Bruce (2004). *Civilization and its Contents*. Stanford: Stanford University Press.
- Niebuhr, Reinhold. *The Nature and Destiny of Man: a Christian Interpretation*. London: Nisbet, 1949.
- Rajae, Farhang. *Presence and the Political; Performing Human*. New York, Palgrave/McMillan, 2021.
- Schweitzer, Albert. *The Decay and the Restoration of Civilization*. Translated by C.T. Campion. London: Black, 1932.
- , -----, *Civilization and Ethics*. London: Unwin, 1967.

Toynbee, Arnold. *Civilization on Trial*. Oxford: Oxford University Press, 1948.
Yukichi, Fukuzawa. *An Outline of a Theory of Civilization*. New York: Columbia University, 1983.

On Civilization of Modernity

- Arendt, Hannah. *On Revolution*. New York: Viking Press, 1965.
- Arendt, Hannah. *On Violence*. New York: Harcourt Brace, 1996.
- Berman, Marshall. *All That Is Solid Melts into Air: the Experience of Modernity*. New York: Simon and Simon, 1981.
- Bull, Hedley and Adam Watson (eds.), *The Expansion of International Society* Oxford: Clarendon. 1984.
- Crick, Bernard (Ed.). *Citizens: Towards a Citizenship Culture*. Malden, MA: Blackwell Publishers, 2001.
- Elshtain, Jean Bethke. *Democracy on Trial*. Concord: Anansi, 1993.
- , ----- . *Real Politics: at the Center of Everyday Life*. Baltimore: Johns Hopkins University Press, 1997.
- Fehér, Ferenc (Ed.). *The French Revolution and the Birth of Modernity*. Berkeley: University of California Press, 1990.
- Gray John. *Two Faces of Liberalism*. New York: The New Press, 2000.
- Giddens, Anthony. *The Consequences of Modernity*. Stanford: Stanford University Press, 1990.
- . *Modernity and Self-Identity: Self and Society in the Late Modern Age*. Cambridge: Polity Press, 1991.
- Gulick, Edward Vose. *Europe's Classical Balance of Power*. New York: W. W. Norton & Co., 1967.
- Habermas, Jürgen. *The Philosophical Discourse of Modernity: Twelve Lectures*. Translated from the German by Frederick Lawrence. Cambridge: MIT Press, 1987.
- , ----- . *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society*. Cambridge, Mass., MIT Press, 1991.
- Harvey, David. *The Condition of Postmodernity; an Inquiry into the Origins of Cultural Change*. Oxford: Blackwell, 1989.
- Himmelfarb, Gertrude. *The Roads to Modernity: the British, French, and American Enlightenments*. New York: Knopf, Distributed by Random House, 2004.
- Kampowski, Stephan. *Arendt, Augustine, and the New Beginning: The Action Theory and Moral Thought of Hannah Arendt in the Light of Her Dissertation on St. Augustine*, Eerdmans, 2008.
- Kristeva, Julia. *Hannah Arendt: Life is a Narrative*. Toronto: University of Toronto Press, 2000.
- Marcuse, Herbert. *Reason and Revolution: Hegel and the Rise of Social Theory*. London: Routledge & Kegan Paul, 1955 (1986 printing)
- Nicolson, Harold George. *Diplomacy*. London: Oxford University Press, 1963.
- Reiss, Timothy J. *Against Autonomy: Global Dialectics of Cultural Exchange*. Stanford: Stanford University Press, 2002.
- Taylor, Charles. *A Secular Age*. Cambridge, Mass.: Belknap Press of Harvard University Press, 2007.

- . *The Malaise of Modernity*. Concord: Anansi, 1991.
- . *Sources of the Self: the Making of the Modern Identity*.
Cambridge, Massachusetts: Harvard University Press, 1989.
- , "Two Theories of Modernity," *The Hastings Center Report*. 25:2
(March-April 1995), 24-33 ff.
- Watson, Adam. *Diplomacy: the Dialogue between States*. London: Eyre Methuen,
1982.
- Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. London: Unwin,
1965.
- Wight, Martin. *Systems of State*. Leicester: The University Press, 1977.
- Polanyi, Karl. *The Great Transformation: the Political and Economic Origins of
Our Time*. Boston: Beacon Press, new printing, 2001.
- Wright, Quincy. *A Study of War*. Chicago, University of Chicago Press, 1964.
- Young-Bruehl, Elisabeth. *Hannah Arendt, for Love of the World*. New Haven:
Yale University Press, 1982.
- , ----- . *Why Arendt Matters*. New Haven: Yale University
Press, 2006.
- Zakaria, Fareed. *The Future of Freedom: Illiberal Democracy at Home and
Abroad*. New York: W.W. Norton & Company, 2003.

On Critics of Modernity Civilization

- Amin, Samir. *Eurocentrism*. Translated by Russell Moore. New York: Monthly
Review Press, 1989.
- Bentham, Jeremy. *The Panopticon Writings*. Edited and Introduced by Miran
Bozovic. London: Verso, 1995.
- Bloom, Allan. *The Closing of the American Mind*. New York: Simon and Shuster,
1987.
- Cooper, Barry. *Eric Voegelin and the Foundations of Modern Political Science*.
Columbia: University of Missouri Press, 1999.
- Dreyfus, H. and P. Rainbow. *Michel Foucault: beyond Structuralism and
Hermeneutics*, 2nd edition, Chicago: 1983.
- Emberley, Peter and Waller R. Newell. *Bankrupt Education; the Decline of
Liberal Education in Canada*. Toronto: University of Toronto Press, 1994.
- Fanon, Frantz. *The Wretched of the Earth*. New York, Grove Publications, 1989.
- Foucault, Michel. *The Essential Foucault: Selections from Essential Works of
Foucault, 1954-1984*. Edited by Paul Rabinow and Nicolas Rose. New York: The New
Press 2003.
- Hesse, Herman. *The Glass Bead Game*. Translated from the German by Richard
and Clara Wilson. New York: Henry Holt and Company, (1st English edition 1969), new
printing 1990.
- Macpherson, C. B. *The Political Theory of Possessive Individualism (Hobbes to
Locke)*. Oxford: the Oxford University Press, 1962.
- Marcuse, Herbert. *One Dimensional Man; Studies in the Ideology of Advanced
Industrial Society*. Boston: Beacon Press, 1964
- Nandy, Ashis. *The Intimate Enemy: Loss and Recovery of Self under Colonialism*.
New York: Oxford: Oxford University Press 1983.

-----, -----. *Traditions, Tyranny, and Utopias: Essays in the Politics of Awareness*. New York: Oxford University Press, 1987.

Nasr, S. H. *Islam and the Plight of Modern Man Revised and Enlarged*. Chicago: ABC International Group Inc., 2001

-----, -. -. *Knowledge and the Sacred*. New York: Crossroad, 1981.

Parel, Anthony J. *Gandhi's Philosophy and Quest for Harmony*. Cambridge: Cambridge University Press, 2006.

-----, -----, "The Purusharthas and Unity in Gandhi's Thought," *International Journal of Gandhi Studies* 1:1 (2012), pp. 139-194

University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

[Academic Integrity Process](#)

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two

weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the **instructor** concerned and for making alternate arrangements with the instructor and in all cases this must occur **no later than three (3) working days after the term work was due**. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination**; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)
[Registrar's Office "Defer an Exam" page](#)

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
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Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca