

**The College of the Humanities**  
**(Humanities Program)**  
**HUMS4000: Winter Term**

**Lectures:** Mondays, 10:05am – 11:25am; Thursdays; 1:05pm – 2:25pm

**Tutorials:** Group 1, Mondays, 2:35pm – 3:55pm; Group 2, Thursdays, 11:35am – 12:55pm

**Professor. Farhang Rajaee**

**Office Hours:** Mondays 13:00-14:15, Thursdays 2:30-3:45, or by appointment through email

**Description:** Since the yearly syllabus (on the Web) contains a comprehensive description of the course, the following only offers the detailed breakdown of the weeks and the assigned readings. I have chosen some recommended readings so that if you wish you could read some other sources, but more importantly you could utilize them in preparing for writing your paper for the course (As I will explain in class, I encourage you to choose your own topic for your paper).

**Course Requirements:** A reminder that the final grade of this course will be calculated as follows:

- Attendance and engagement: 10%
- Two presentations, one per term: 20%
- Two term papers, one per term: 40%
- Two formal examinations: 30%

The Fall and Winter term's examination will be held in person during the December and April examination period respectively and will last 3 hours

Grades will not be adjusted or altered in any way to achieve a supposedly 'normal' distribution.

**Required Texts**

Hannah Arendt. *The Human Condition* (Approx. \$35)

Hedley Bull. *The Anarchical Society* (Approx. \$50)

Michel Foucault, *Discipline & Punish* (Approx. \$25)

M. K. Gandhi. *Hind Swaraj and Other Writings* (Approx. \$100)

Salman Rushdie. *Midnight's Children: a Novel* (Approx. \$23)

Edward Said. *Orientalism* (Approx. \$25)

Charles Taylor. *Modern Social Imaginaries* (Approx. \$35)

**Costs of Educational Material:**

While the total cost as I have checked on the net for all the books add up to more than \$ 300, I should point out that **“You are not required to purchase textbooks or other learning materials for this course”** (even though I have ordered them through Carleton

Bookstore). All I am concerned that you read them. How to do it: first almost all are **NOW IN THE PUBLIC DOMAIN AND AVAILABLE FREE ONLINE**. Or you could use the libraries. If you like to own them, second hand copies of any edition is also available. If the Amazon second hand options offer them in much lower price.

**Course Delivery:** Everything is live and in person (both lectures and discussions) so I look forward to seeing you in the lecture Hall and discussion room soon.

**Schedule, Themes, and the Readings (Winter)**  
**Approximate Schedule of Themes and Readings for the Winter Semester:**

**Civilization**

Lecture 1 (Jan. 5): Introductory Remarks; Non-holistic worldview and its Civilization

**The Civilization of Modernity**

Lecture 2 (Jan. 8): Being Human (Arendt, 1-78)

Lecture 3 (Jan. 12): Labour and Work (Arendt, 79-174)

Lecture 4 (Jan. 15): Action (Arendt, 175-247)

Lecture 5 (Jan. 19): Modern Age, and the Good (Arendt, pp. 248-325)

Lecture 6 (Jan. 22): Modern order and “Self-Understanding” (Taylor, 1-67)

Lecture 7 (Jan. 26): “Social Self-Understanding” I (Taylor, 69-107)

Lecture 8 (Jan. 29): “Social Self-Understanding” II (Taylor, 109-161)

Lecture 9 (Feb. 2): Consequence; Secularity (Taylor, 163-196)

Lecture 10 (Feb. 5): Anarchical Society (Bull, 3-50)

Lecture 11 (Feb. 9): Ends of AS: Order and Justice (Bull, 51-94)

Lecture 12 (Feb. 12): Means in AS-I (Bull, 97-155)

**Winter Break, February 16–20**

Lecture 13 (Feb. 23): Means of AS-II (Bull, 159-222)

**II: Critics of the Civilization of Modernity**

Lecture 14 (Feb. 26): The World of Optimism Disease (Rushdie, 1-288)

Lecture 15 (Mar. 2): The Fractured Modern Soul (Rushdie, 289-533)

- Lecture 16 (Mar. 5): Swaraj as the Human Condition (Gandhi, 5-41)
- Lecture 17 (Mar. 9): The Reality of India (Gandhi, 42-65)
- Lecture 18 (Mar. 12): Real Civilisation (Gandhi, 66-119)
- Lecture 19 (Mar. 16): Said and Orientalism (Film)
- Lecture 20 (Mar. 19): Anatomy of “Orientalism” (Said, 1-28, 31-110, and 284-328)
- Lecture 21 (Mar. 23): The New Phase of Orientalism (Said, 329-352)
- Lecture 22 (Mar. 26): Constructed Worlds (Foucault, 3-31)
- Lecture 23 (Mar. 30): The Working of the System (Foucault, 135-169)
- Lecture 24 (Apr. 2): Maintaining the System, Surveillance (Foucault, 195-228)
- Lecture 25 (Apr. 6): Summation and Exam

### **Recommended Readings**

#### **On Civilization**

- Bell, Clive. *Civilization; an Essay*. London: Chatto and Windus, 1928.
- Bonner, Michael R. J. *In Defense of Civilization: How Our Past Can Renew Our Present*. Toronto: Sutherland House Books, 2023.
- Braudel, Fernand. *A History of Civilizations*. Translated from the French by Richard Mayne. New York: A. Lane, 1994.
- , -----, *Civilization and Capitalism, 15<sup>th</sup>- 18<sup>th</sup> Century*. Berkely: University of California Press, 3 Volumes, 1992.
- Burton, Neel. *The Gang of Three: Socrates, Plato, Aristotle*. Oxford: Acheron Press, 2023.
- Carter, Stephen L. *Civility: Manners, Morals, and the Etiquette of Democracy*. New York: Basic Books, 1998.
- Durant, Will. *Our Oriental Heritage*. New York: Simon, 1954.
- Elias, Nobert. *The Civilizing Process*. Translated by Edmund Jephcott. New York: Orizeen Books, 1978.
- Ferguson, Adam. 1991. *An Essay on the History of Civil Society*. With a New Introduction by Louis Schneider. London: Transaction Publisher. Second printing.
- Fromm, Eric. *The Art of Loving*. New York: Harper, 1956.
- Goleman Daniel. *Social Intelligence: The New Science of Human Relationships*. New York: the Bentham Books, 2006.
- Guizot, Francois M. *The History of Civilization, from the Fall of the Roman Empire to the French Revolution*. Translated by William Hazlitt. London: G. Bell, 3 volumes, 1908-1911.

Harari, Yuval Noah, *Sapiens; A Brief History of Humankind*. New York: Harper Collins, 2015.

Ibn Khaldun. *The Muqaddimah: an Introduction to History*. Translated from the Arabic by Franz Rosenthal. New York: Pantheon Books, 3 volumes, 1958.

Kierkegaard, Soren A. *The Present Age and of the Difference between a Genius and an Apostle*. Translated by Alexander Dru and Introduction by Walter Kaufmann. New York: Harper and Row, 1962.

Lakoff Robin T. Lakoff, Sachiko Ide (Eds). *Broadening the Horizon of Linguistic Politeness*. Philadelphia: John Benjamins Publishing, 2005.

Lane, Melissa. *Our Rule and Office; Plato's Ideas of the Political*. Princeton: Princeton's University Press, 2003.

Lefebvre, Henri. *The Production of Space*. Translated by Donald Nicholson-Smith. Oxford: Oxford University Press, 1991.

Lewis, Clive Staples. *The Four Loves*. London: G. Bles, 1960.

MacIntyre, Alasdair. *After Virtue; a Study in Moral Theory*. London: Gerald Duckworth & Co. Ltd, 1981.

Mazlish, Bruce (2004). *Civilization and its Contents*. Stanford: Stanford University Press.

Niebuhr, Reinhold. *The Nature and Destiny of Man: a Christian Interpretation*. London: Nisbet, 1949.

Pippin, Robert B. *Modernism as a Philosophical Problem: On the Dissatisfactions of European High Culture*. Hoboken, New Jersey: Wiley-Blackwell, 1999.

Rajaei, Farhang. *Presence and the Political; Performing Human*. New York, Palgrave/McMillan, 2021.

Schweitzer, Albert. *The Decay and the Restoration of Civilization*. Translated by C.T. Campion. London: Black, 1932.

-----, -----, *Civilization and Ethics*. London: Unwin, 1967.

Toynbee, Arnold. *Civilization on Trial*. Oxford: Oxford University Press, 1948.

Weil, Simone. 2005. *The Need for Roots; Prelude to a Declaration of Duties towards Mankind*. Translated from French by Arthur Wills with a preface by T. S. Eliot. New York: Routledge, Reprint.

Yukichi, Fukuzawa. *An Outline of a Theory of Civilization*. New York: Columbian University, 1983.

### **On Civilization of Modernity**

Arendt, Anthony C. *Legal Rules and International Society*. New York: Oxford University Press, 1999

Arendt, Hannah. *On Revolution*. New York: Viking Press, 1965.

-----, -----, *Eichman in Jerusalem: A Report on Banality of Evil*. New York: Penguin, new printing, 2006.

Berman, Marshal. *All That Is Solid Melts into Air: The Experience of Modernity*. New York: Simon and Simon, 1981.

Bull, Hedley and Adam Watson (eds.), *The Expansion of International Society* Oxford: Clarendon. 1984.

Crick, Bernard (Ed.). *Citizens: Towards a Citizenship Culture*. Malden, MA: Blackwell Publishers, 2001.

- Dunaj, Lubomir, Jeremy Smith and Kurt Mertel (eds.). *Civilization, Modernity, and Critique: Engaging Johann P. Arnason's Macro-Social Theory*. New York: Routledge, 2023.
- Eisenstadt, Shmuel N. *The Great Revolutions and the Civilizations of Modernity*. Leiden, Brill, 2005.
- Elshstain, Jean Bethke. *Democracy on Trial*. Concord: Anansi, 1993.
- , ----- . *Real Politics: at the Center of Everyday Life*. Baltimore: Johns Hopkins University Press, 1997.
- Fehér, Ferenc (Ed.). *The French Revolution and the Birth of Modernity*. Berkeley: University of California Press, 1990.
- Gray John. *Two Faces of Liberalism*. New York: The New Press, 2000.
- Giddens, Anthony. *The Consequences of Modernity*. Stanford: Stanford University Press, 1990.
- . *Modernity and Self-Identity: Self and Society in the Late Modern Age*. Cambridge: Polity Press, 1991.
- Gulick, Edward Vose. *Europe's Classical Balance of Power*. New York: W. W. Norton & Co., 1967.
- Habermas, Jürgen. *The Philosophical Discourse of Modernity: Twelve Lectures*. Translated from the German by Frederick Lawrence. Cambridge: MIT Press, 1987.
- , ----- . *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society*. Cambridge, Mass., MIT Press, 1991.
- Harvey, David. *The Condition of Postmodernity; an Inquiry into the Origins of Cultural Change*. Oxford: Blackwell, 1989.
- Himmelfarb, Gertrude. *The Roads to Modernity: the British, French, and American Enlightenments*. New York: Knopf, Distributed by Random House, 2004.
- Kampowski, Stephan. *Arendt, Augustine, and the New Beginning: The Action Theory and Moral Thought of Hannah Arendt in the Light of Her Dissertation on St. Augustine*, Eerdmans, 2008.
- Kristeva, Julia. *Hannah Arendt: Life is a Narrative*. Toronto: University of Toronto Press, 2000.
- Marcuse, Herbert. *Reason and Revolution: Hegel and the Rise of Social Theory*. London: Routledge & Kegan Paul, 1955 (1986 printing)
- Nicolson, Harold George. *Diplomacy*. London: Oxford University Press, 1963.
- O'Brien, David. *Exiled in Modernity: Delacroix, Civilization and Barbarism*. University Park: Penn State University Press, 2018.
- Reiss, Timothy J. *Against Autonomy: Global Dialectics of Cultural Exchange*. Stanford: Stanford University Press, 2002.
- Stangneth, Bettina. *Eichman Before Jerusalem; the Unexamined Life of a Mass Murderer*. Translated from the German by Ruth Martin. London: Vintage, 2014.
- Shaker, Anthony F. *Modernity, Civilization, and the Return to History*. Wilmington, Delaware: Vermon Press, 2017.
- Taylor, Charles. *A Secular Age*. Cambridge, Mass.: Belknap Press of Harvard University Press, 2007.
- . *The Malaise of Modernity*. Concord: Anansi, 1991.
- . *Sources of the Self: the Making of the Modern Identity*. Cambridge, Massachusetts: Harvard University Press, 1989.



- , -----, *Traditions, Tyranny, and Utopias: Essays in the Politics of Awareness*. New York: Oxford University Press, 1987.
- Nasr, S. H. *Islam and the Plight of Modern Man Revised and Enlarged*. Chicago: ABC International Group Inc., 2001
- , -. *Knowledge and the Sacred*. New York: Crossroad, 1981.
- Parel, Anthony J. *Gandhi's Philosophy and Quest for Harmony*. Cambridge: Cambridge University Press, 2006.
- , -----, "The Purusharthas and Unity in Gandhi's Thought," *International Journal of Gandhi Studies* 1:1 (2012), pp. 139-194

# University Regulations for All College of the Humanities Courses (December 2025)

## Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

## Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). [Grade Appeal Process Information](#)

## Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

## Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

### Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at [equity@carleton.ca](mailto:equity@carleton.ca).

## Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The



Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

## Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as 'presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.' This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

### Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another's data or research findings without appropriate acknowledgment
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

## Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than **three (3) working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must complete the University's self-declaration form which is included in the deferral application found on the [Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

## Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

1. Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.
  - a) Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#).)

## Department Contact Information

Digital Humanities (Minor), Bachelor of the Humanities, Greek and Roman Studies, and  
MEMS:

300 Paterson Hall

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Religion and Digital Humanities (Graduate):

2A39 Paterson Hall

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)