

## Humanities 4104

Dr. Geoffrey C. Kellow

Fall Term, Fridays, 8:35-11:25 PA 303

### The Political Thought of the Canadian and American Foundings

#### Contact Information

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Phone : 613-520-2600 ext. 2473

Office Hours: Monday & Wednesday 2:00-3:00pm.

#### Course Outline

This course examines the intellectual history of the Canadian and American Foundings with a special emphasis on the role of political theory. The course will trace the origin and development of key concepts in the American political tradition. In particular, the course will examine the 18<sup>th</sup> century emergence and development in the American context of such key political concepts as representation, sovereignty, and individual liberty alongside debates around of the structure and substance of government and governance. The course will then move on to explore the same themes and ideas as they were expressed in the Canadian Founding.

The course will consider these texts and concepts both in their historical context and with an eye to their enduring influence on the political traditions of North America and beyond.

#### Required Texts

John Locke, *Second Treatise of Government* (Hackett)

Thomas Paine, *Common Sense* (Penguin)

The Federalist Papers, (Hackett)

Edmund Burke, *Reflections on the Revolution in France* (Hackett)

Canada's Founding Debates (UTP)

Lord Durham's Report (McGill Queen's)

J.S. Mill, *On Liberty* (Penguin)

#### Course Requirements

Take Home Exam 40 %

Review Essay 20%

Research Essay 40%

#### Research Essay

The research essay is a work of independent research conducted by the student and addressing an element of the intellectual history of the United States in the period of the Revolution and Founding

broadly construed (1763-1789) and/or the Canadian Founding (1848-67). Students may choose to study and write on texts, authors or themes developed in the course or, with prior approval, develop a paper on a subject within the period but outside the material covered in the syllabus. The research paper should be approximately 3000 words in length and involve a substantial engagement with both primary and secondary literature. **The Research Essay is Due December 1st**

### **Review Essay**

The review essay is a short essay, exegetical in purpose, on a text by one of the authors surveyed in this course. The review essay must cover a text not explicitly addressed in the course. The selected text must concern themes addressed in the course. Examples of such texts include John Locke's *Letter Concerning Toleration*, J.S. Mill's *On Liberty* and Edmund Burke's *Thoughts on the Cause of the Present Discontents*. The essay should be 1250 words in length. There is no expectation of secondary research. **The Review Essay is Due Friday October 20th**

### **Take Home Exam**

The take home exam will consider all the material covered in the course. It will be handed out on **December 1st** in lecture and must be returned to my office (Patterson 2A59) by **2:00pm on Thursday, December 7th**. **Take Home exams submitted after 2:00pm will receive a grade of zero. Electronic submissions of take home exams will not be accepted.**

### **Course Attendance**

Students are expected to attend lecture and to arrive prepared to engage with the material assigned for the week. Regular attendance and participation is, as mandated by the College of the Humanities, a necessary condition for successful completion of the course. **A pattern of non-attendance, in and of itself, will be considered grounds for receiving a grade of "F".**

### **Late Penalty**

The late penalty is 5% per day. All assignments are due at the beginning of lecture on the date indicated. Papers submitted after that will be assessed the late penalty. Papers that are submitted more than 8 days after the due date will not be evaluated and will receive a grade of zero.

### **Plagiarism**

Plagiarism is a serious instructional offence. The statement on Instructional Offences in the Undergraduate Calendar explains that plagiarism is "to use and pass off as one's own idea or product work of another without expressly giving credit to another" (48). This includes material found on the Internet. All cases of plagiarism will be forwarded to the Dean's Office.

### **Duplicate assignments**

It is not permitted to submit the same assignment to two or more courses.

## **Course requirements**

Students must fulfill *\*all\** course requirements in order to achieve a passing grade.

## **Lecture Schedule**

Friday September 8  
Introduction

Friday September 15  
Class Cancelled

Friday September 22<sup>th</sup>  
Locke, *Second Treatise of Government*

Friday September 29<sup>th</sup>  
Locke, *Second Treatise of Government*

Friday October 6<sup>th</sup>  
Cato's Letters : Selections (CULearn)

Friday October 13<sup>th</sup>  
Thomas Paine, *Common Sense*  
The Federalist Papers (Selections)

Friday October 20<sup>th</sup>  
**Review Essay Due**  
The Federalist Papers (Selections)  
The Anti-Federalists: Centinel, "John De Witt" and Brutus (The Founder's Constitution)

Friday October 27  
No Class Reading Week

Friday November 3<sup>rd</sup>  
Edmund Burke, *Reflections on the Revolution in France*

Friday November 10  
Lord Durham (J.G. Lambton) *Lord Durham's Report*

Friday November 17<sup>th</sup>  
J.S. Mill, *On Liberty*

Friday November 24<sup>th</sup>  
*Canada's Founding Debates*

Friday December 1<sup>st</sup>  
**Research Essay Due, Take Home Exam Distributed**  
*Canada's Founding Debates*



## University Regulations for All Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

## Grading System at Carleton University

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

## Course Sharing Websites and Copyright

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Exams

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Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA.

**NEW FALL 2017:** WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

**Dates can be found here:** <http://calendar.carleton.ca/academicyear/>

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)