

**College of the Humanities; Humanities Program**  
**HUMS 4104: Modern Intellectual History Winter 2012**  
**Conservatism, Liberal, and Socialism in Politics, Economics and Culture.**  
**Dr. Geoffrey C. Kellow**

Office: Patterson 2A59

Hours: Wednesday 2:30-4 or by appointment

E-mail: [geoffrey\\_kellow@carleton.ca](mailto:geoffrey_kellow@carleton.ca)

Telephone: 520-2600 xt. 2473

Lectures: Tuesday & Thursday 4:00-5:30pm, Patterson 303

### **Course Description**

This course will examine the role of eight works of popular political science, economics and cultural criticism that played a seminal role in defining modern Anglo-American understandings of the political spectrum. The texts examined, from *The Road to Serfdom* to *The Liberal Imagination* all emerged in the twenty years between the attack on Pearl Harbour and the Cuban Missile Crisis. These texts, composed during a period of unprecedented political, economic and cultural instability helped organize and define the normative and taxonomic schemata that English speaking societies employ to this day.

### **Course Objectives**

To provide students with an understanding of the twentieth century origins, substance and limitations of the left-centre-right system on which so much of modern political, economic and cultural discourse is based.

### **Required Texts** (Available at Allbooks on Rideau)

Louis Hartz, *The Liberal Tradition in America*, Houghton Mifflin, ISBN - 13:9780156512695

Lionel Trilling, *The liberal Imagination*, New York Review of Books, ISBN - 13:9781590172834

T.S. Eliot, *Christianity and Culture*, Harcourt, ISBN 978-0-15-617735-1

F.A. Hayek, *The Road to Serfdom-Text and Documents*, U of Chicago, ISBN 13: 978-0-226-32055-7

C.Wright Mills, *The Power Elite*, Oxford UP, ISBN 978-0-19-513354-7

J.K. Galbraith, *The Affluent Society*, Houghton Mifflin, ISBN - 13:9780395925003

Karl Polanyi, *The Great Transformation*, Beacon Press, ISBN - 13:9780807056431

Michael Oakshot, *Rationalism in Politics*, Liberty Fund, ISBN - 13:9780865970953

## Course Requirements

- 1 Reading Responses (20% 8 @2.5% each)
2. Term Paper(30%)
3. Take Home Exam (25%)
4. Briefing Notes (25%-5 @ 5% each)

## Reading Responses

Reading responses are due at the beginning of the first class on a new text. (Except for *The Liberal Tradition* response which will be due at the beginning of the second lecture.) Late responses will not be accepted. They should be a single paragraph in length and not more than 150 words. They should consist of a brief discussion of a question that the text raises.

## Briefing Notes

At the beginning of lecture I will put up on the board a question regarding the text. You are asked to compose a one page "briefing note" concerning the text. That note will be due at the beginning of the following lecture. Late notes will not be accepted. Students must write five briefing notes over the term. (Same modification for Hartz as above). The memo should take the form of a one page "briefing" that provides quick insights, outlines further questions the initial query prompts, suggests further reading etc. The purpose of the exercise is to engage with the text. The focus is on intellection not composition.

## Term Paper

Papers should be 2500 words, should honour scholarly conventions of a research paper in history or political thought and are due March 29<sup>th</sup>. Students must develop and research their own thesis. The papers should treat a text, author or concept discussed in the course from the perspective of intellectual history. **The late penalty for papers in HUMS 4104 is 5% per day, papers will not be accepted after April 5<sup>th</sup>.**

## Take Home Exam

The take home exam will cover all the material covered in the course. It will be emailed out on Friday April 1<sup>st</sup> and must be returned to my office (Patterson 2A59) by 1:00pm on Tuesday April 6<sup>th</sup>. Take Home exams submitted after 1:00pm will receive a grade of zero. **Electronic submissions of take home exams will not be accepted.**

## Grading

A+ Extraordinary work that greatly exceeds the requirements of a fourth year paper. This grade is rarely awarded.

A Excellent work: very insightful analysis; clear and persuasive thesis that goes beyond the ideas presented in lecture; free of any typographical or grammatical errors;

A-/ B+ Very strong work: insightful and clear, but in need of a bit of clarification, revision, or proofreading.

B/B- Good work. Demonstrates a solid understanding of the text and lectures, but requires more significant revision, clarification, or proofreading

C+ /C/C- Average to poor work. Lacks a clear or insightful thesis and requires extensive revision, clarification, or proofreading

F Unacceptable or non-existent work.

### **Plagiarism:**

Plagiarism is a serious instructional offence. The statement on Instructional Offences in the Undergraduate Calendar explains that plagiarism is “to use and pass off as one’s own idea or product work of another without expressly giving credit to another” (48).

This includes material found on the Internet. All cases of plagiarism will be forwarded to the Dean’s Office.

### **Class Schedule**

January 5<sup>th</sup> Introduction: The Limits of Left, Right and Centre: World War II to the Present.

January 10<sup>th</sup> Louis Hartz, *The Liberal Tradition in America*

January 12 Louis Hartz, *The Liberal Tradition in America*

January 17<sup>th</sup> Louis Hartz, *The Liberal Tradition in America*

January 19<sup>th</sup> C. Wright Mills, *The Power Elite*

January 24<sup>th</sup> C. Wright Mills, *The Power Elite*

January 26<sup>th</sup> C. Wright Mills, *The Power Elite*

January 31<sup>st</sup> C. Wright Mills, *The Power Elite*

February 2<sup>nd</sup> Michael Oakshott, *Rationalism in Politics*

February 7<sup>th</sup> Michael Oakshott, *Rationalism in Politics*

February 9<sup>th</sup> Michael Oakshott, *Rationalism in Politics*

February 14<sup>th</sup> J.K. Galbraith, *The Affluent Society*

February 16<sup>th</sup> J.K. Galbraith, *The Affluent Society*

February 28<sup>th</sup> J.K. Galbraith, *The Affluent Society*

March 1<sup>st</sup> F.A. Hayek, *The Road to Serfdom*

March 6<sup>th</sup> F.A. Hayek, *The Road to Serfdom*

March 8<sup>th</sup> F.A. Hayek, *The Road to Serfdom*

March 13<sup>th</sup> Karl Polanyi, *The Great Transformation*

March 15<sup>th</sup> Karl Polanyi, *The Great Transformation*

March 20<sup>th</sup> T.S. Eliot, *Christianity and Culture*

March 22 T.S. Eliot, *Christianity and Culture*

March 27<sup>th</sup> Lionel Trilling, *The Liberal Imagination*

March 29<sup>th</sup> Lionel Trilling, *The Liberal Imagination*

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 5, 2011**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2012**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov.11, 2011 for the Fall term and March 7, 2012 for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library