

**The College of the Humanities  
Humanities Program: Hums 4500: Fall term  
Modern Intellectual History  
Conservatism, Liberalism, Socialism, and Nationalism in Canada**

**Thursday 11:35-14:25 PA 303  
Please confirm location on Carleton Central**

Instructor: Philippe Azzie  
Office: Paterson Hall 310A  
Office Hours: Thursdays, 14:30-16:00  
Phone: ext 7024  
Email: [philippe.azzie@carleton.ca](mailto:philippe.azzie@carleton.ca)

**Course description**

In this course, students will explore Canadian intellectual history with a focus on conservative, liberal, socialist, and nationalist currents of thought. Students will examine the intellectual origin and theoretical underpinnings of these currents of thought and the manner in which they manifested themselves in the Canadian context. The course has two main objectives. The first is to introduce students to the range of political ideas and ideologies in Canada from the late eighteenth century to the early twentieth century. The second is to examine the formative influence of various currents of thought in shaping debates about the nature and substance of political institutions and popular perceptions about Canadian politics and history.

**Texts**

Required Readings

All required readings for the course are accessible through <http://culearn.carleton.ca>.

Recommended Readings

Recommended readings are on reserve in the MacOdrum Library and are available for two (2) hour loan periods. These readings include the following, arranged by the current of thought with which they tend to deal:

- Conservative Thought in Canada:
  - S. F. Wise, God's Peculiar Peoples: Essays on Political Culture in Nineteenth-Century Canada, chapters 1-3 and 7-11.
  - George Grant, Lament for a Nation.
  - W. L. Morton, Contexts of Canada's Past, chapters 16 and 18.

- Liberal Thought in Canada:
  - Frank Underhill, In Search of Canadian Liberalism, chapters 1-5.
  - Janet Ajzenstat and P. J. Smith eds., Canada's Origins: Liberal, Tory, or Republican?, chapters 1-3, 5-6.
  - Janet Ajzenstat, The Political Thought of Lord Durham.
  
- Socialist Thought in Canada:
  - Norman Penner, The Canadian Left A Critical Analysis.
  
- Nationalist Thought in Canada:
  - Ramsay Cook, The Maple Leaf Forever: Essays on Nationalism and Politics in Canada.
  - Pierre Trudeau, Federalism and the French Canadians.
  - Carl Berger, The Sense of Power: Studies in the Ideas of Canadian Imperialism 1867-1914.
  - Jacques Monet, The Last Cannon Shot. A Study of French-Canadian Nationalism 1837-1850.

**The readings and lectures for this course complement each other. Neither one should be considered an adequate substitute for the other.**

### **Course Work/Evaluation**

The evaluation for this course will consist of the following:

- Review Essay            20%
- Research Paper        40%
- Take Home Exam       40%

**NOTE: Students must fulfill all course requirements in order to receive a passing grade.**

### Review Essay

The review essay is a short exegetical essay dealing with a primary text not explicitly addressed in the course but related to its subject matter. Texts from which students may choose will be assigned through the course webpage, accessible through <http://culearn.carleton.ca>, and will be available to students on September 6<sup>th</sup>. The essay should include a minimum of 1,000 words and a maximum of 1,200 words. When writing their essays, students must rely on the specific text chosen. Consequently, references and citations must be limited to the text chosen and must not include references to secondary materials. As it is exegetical in nature, the essay should discuss and explain the chosen text, not simply summarize it. This means that the essay should address the following types of questions: the basic issues or problems identified and explored by the

author, the fundamental assumptions informing the author's perspective/position, the arguments, proofs, hypotheses advanced by the author in support/defense of her/his position. **The review essay is due in class on October 11th.**

### Research Paper

The research essay is a work of independent research conducted by the student and addressing an element of the intellectual history of Canada from the late eighteenth century on. Students may choose to study and write on texts, authors or themes developed in the course or, with prior approval, develop a paper on a subject within the period but outside the material covered in the syllabus. The research paper should be approximately 3000 words in length and involve a substantial engagement with both primary and secondary literature. Bibliographies and footnotes are necessary. In terms of citation format, any of the following styles are acceptable: American Psychological Association (APA) Style, Chicago Style (i.e. Chicago Manual of Style), Modern Language Association (MLA) Style. **The research essay is due in class on December 6th.**

### Take Home Exam

The take home exam will consider all the material covered in the course. It will be handed out on **December 6th** in class and must be returned to my office (Paterson 310A) by 3:00pm on **December 21st**. Students are reminded to take the submission date for the final exam into consideration before making any end of term travel arrangements.

All work submitted by students (i.e. review essay, research paper, take home exam) will be evaluated according to the following criteria:

- *Clarity* (i.e., is the paper written in a clear, easy to understand style).
- *Coherence* (i.e., does the paper develop logically and hold together in a coherent manner).
- *Comprehension* (i.e., does the student demonstrate that she/he understands the topic).
- *Completeness* (i.e. has the student included everything required to address the topic).

These criteria, as well as other specifications regarding assignments, will be discussed in greater detail on September 6<sup>th</sup>.

**Electronic submissions of assignment (i.e. review essay, research paper, take home exam) will not be accepted.** Assignments will be returned to students within 2 weeks of being submitted. If a student wishes to have an assignment returned by mail, he/she should submit it with a stamped, self-addressed envelope.

Late assignments will be subject to a one-point deduction per day (including Saturdays and Sundays) unless students provide documentation proving that serious unforeseen circumstances have arisen (e.g. illness, accident, family affliction). For example, a paper

submitted one day late that would have received a mark of 18/20 will receive a mark of 17/20).

### Email communication

Email communication sent to the professor should have as its subject heading: Hums 4500 from [your name]. Every attempt will be made to respond to emails within a 24 hour period.

### **Lecture Schedule**

Below is the lecture schedule for the course, including required readings for each lecture. Students are expected to attend all lectures.

September 6: Introduction to course: General discussion of subject matter, structure of the course, pedagogical approach, and course requirements.

September 13: Conservative thought: Intellectual Origins and Theoretical Underpinnings

**Required reading:** Edmund Burke, Reflections on the Revolution in France.

September 20: Conservative Thought in Canada 1

**Required reading:** Bishop Jacob Mountain, 'A sermon preached at Quebec, on Thursday, January 10th, 1799; Charles Inglis, 'Sermon on Steadfastness in Religion and Loyalty' and 'Sermon of April 25 1794' (pp. 23-31); Mgr. Joseph-Octave Plessis, 'Sermon on Nelson's Victory at Aboukir'; Reverend John Strachan, 'Sermon of June 3 1814' and 'On Church Establishment'.

September 27: Conservative Thought in Canada 2

**Required reading:** 'Robert Baldwin on Responsible Government'; Joseph Howe, First Letter to Lord John Russell on the Rights of British Americans to be Governed by the Principles of the British Constitution; Sir John A. Macdonald, 'Speech on the Quebec Resolutions'.

October 4: Liberal thought: Intellectual Origins and Theoretical Underpinnings

**Required reading:** John Locke, Second Treatise of Government, chapters 5 and 11-19.

October 11: Liberal Thought in Canada 1

**\*Review Essay due (in class)**

- October 18: **Required reading:** 'Continental Congress to the Inhabitants of the Province of Quebec'; Louis-Joseph Papineau, 'On Constitutional Reform'; 'The Six Counties Address'; William Lyon Mackenzie, 'Draft Constitution'.  
Liberal Thought in Canada 2
- October 25: **Required reading:** 'The Programme Catholique: The Next Elections'; 'Pastoral Letter of the Bishops of the Ecclesiastical Province of Quebec'; Wilfrid Laurier, 'Political Liberalism'; Étienne Parent, 'The Importance of Studying Political Economy'.  
Study break (no class)
- November 1: Socialist Thought: Intellectual Origins and Theoretical Underpinnings  
**Required reading:** Karl Marx and Frederick Engels, Manifesto of the Communist Party.
- November 8: Socialist Thought in Canada  
**Required reading:** Salem Bland, 'The New Christianity'; Nellie McLung, 'In Times Like These', chapters 1, 6, 8; The Research Team of the League for Social Reconstruction, Democracy Needs Socialism, chapters 1-3 and 8; 'The Regina Manifesto'.
- November 15: Nationalism: Intellectual Origins and Theoretical Underpinnings  
**Required reading:** John Stuart Mill, Considerations on Representative Government, chapter 16.
- November 22: Nationalist Thought in Canada 1  
**Required reading:** Mgr. L-R Laflèche, 'The Providential Mission of the French Canadians'; Mgr. L-A Paquet, 'A Sermon on the Vocation of the French Race in America'; Lionel Groulx, 'French-Canadian Nationalism'.
- November 29: Nationalist Thought in Canada 2  
**Required reading:** W A Foster, Canada First, or Our New Nationality; R G Haliburton, The Men of the North and Their Place in History; Sir George Parkin, 'The Reorganization of the British Empire'; Stephen Leacock, 'Greater Canada: An Appeal'; Henri Bourassa, 'French-Canadian Patriotism: What It Is and What It Ought to Be'; 'The French Language and the Future of Our Race'; 'The French-Canadian in the British Empire', 'The Spectre of Annexation'.
- December 6: Conclusion and review



## University Regulations for All Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

## Grading System at Carleton University

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

## Course Sharing Websites and Copyright

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information](#).

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

## Financial vs. Academic Withdrawal

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**Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!**

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)