

**The College of the Humanities
Humanities Program: Hums 4500 A: Fall term
Modern Intellectual History
Conservative, Liberal, Socialist, and Nationalist Currents of Thought
in Canada
Fridays 11:35-14:25
Please confirm class location on Carleton Central**

Instructor: Philippe Azzie

Office Hours: 310 Paterson Hall, Fridays 9:30 am – 11:00 am

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Link to course Brightspace page: <https://brightspace.carleton.ca/d2l/home/145390>

Course description

In this course students will explore Canadian intellectual history with a focus on conservative, liberal, socialist, and nationalist currents of thought. The focus will be on fundamental assumptions and beliefs informing these currents of thought, and ways in which these assumptions and beliefs have manifested themselves in the Canadian context. The course has two main objectives. One is to introduce students to the range of political ideas and ideologies in the Canadian setting from the late eighteenth century to the early twentieth century. The other is to examine the formative influence of these various currents of thought in shaping public opinion and popular perceptions about Canadian politics and history.

Learning outcomes

By the end of the course students will be able to:

- read, analyze, and discuss primary sources in Canadian intellectual history. Such texts include speeches, sermons, pamphlets, manifestos, and constitutional documents.
- understand the historical context within which various currents of thought emerged and developed in Canada.
- understand continuities and changes in Canadian political culture from the late eighteenth century on.
- thoughtfully assess the insights of earlier observers and commentators and the extent to which they can be made a party to current debates in Canadian politics.

Course format

As per university specifications for this course, classes will take place on campus (i.e. in-person).

Statement on Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

- **Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>
- **Carleton Resources:**
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Office hours

Office hours will take place on **Fridays, from 9:30 am – 11:00 am**. Students are invited to communicate with the instructor by email at any time, but the office hours represent the weekly time period during which the instructor will be immediately available in-person to students.

Texts

Required Readings

All required readings for the course are accessible through the course website or available in e-book format at or through the MacOdrum Library.

Course expectations

The readings and presentations for this course complement each other. Neither one should be considered an adequate substitute for the other. Students are expected to attend every session, to have read the assigned readings for each session, and to be prepared to discuss these readings.

Course Work/Evaluation

The evaluation for this course will consist of the following:

- Review Essay 20%
- Research Paper 40%
- Take Home Exam 40%

NOTE: Students must fulfill all course requirements in order to receive a passing grade. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean. All work must be submitted electronically, either by email or by being uploaded to the course website.

Review Essay

The review essay is a short exegetical piece on an article or essay written by an influential Canadian thinker and dealing with an issue related to the course's subject matter. The assignment will be available to students as of **September 8th**. The texts from which students may choose will be available on the course website or in e-book format at or through the MacOdrum Library. The essay should be approximately 1,000 words in length. When writing their essays, students must rely on the chosen text (i.e. there should be no references to secondary materials). As it is exegetical in nature, the essay should discuss and explain the text, not simply summarize it. This means that the essay should address the following types of things: the basic question, issue, or problem identified and explored by the author, any fundamental assumptions informing the author's perspective/position, arguments, proofs, hypotheses advanced in support/defense of their position. **The review essay is due on October 13th.**

Research Paper

The research paper is a work of independent research conducted by the student and addressing an aspect of the intellectual history of Canada from the late eighteenth century on. Students may choose to write about texts, authors or themes developed in the course or, with approval, write a paper on a subject within this time period but outside the material covered in the course. The research paper should be approximately 3000 words in length. Bibliographies and footnotes are necessary. In terms of citation format, any of the following styles are acceptable: American Psychological Association (APA) Style, Chicago Style (i.e. Chicago Manual of Style), Modern Language Association (MLA) Style. **The research paper is due on December 8th.**

Take Home Exam

The take home exam will cover the material covered in the course. The questions will be available to students on the course website on **December 1st** and completed exams must be submitted by **December 22nd**.

Evaluation criteria

All work submitted by students (i.e. review essay, research paper, take home exam) will be evaluated according to the following criteria:

- *Clarity* (i.e., is the paper written in a clear, easy to understand style).
- *Coherence* (i.e., does the paper develop logically and hold together in a coherent manner).
- *Comprehension* (i.e., does the student demonstrate a clear understanding of the topic).
- *Completeness* (i.e. has the student included everything required to address the topic).

Assignments will be returned to students electronically 2 weeks after being submitted. Late assignments will be subject to a 5% deduction per day (excluding Saturdays and Sundays) unless students provide documentation proving that serious unforeseen circumstances have arisen (e.g. illness, accident, family affliction). For example, a paper submitted one day late that would have received a mark of 80% will receive a mark of 75%).

Email communication

Email communication sent to the instructor should have as its subject heading: HUMS 4500 from [student's name]. Every attempt will be made to respond to emails within 24 hours. Carleton requires that students, staff, and faculty use Carleton email accounts when conducting University business. **Students are strongly encouraged to check their email on a regular basis for any announcements or updates.**

Class schedule

Below is the schedule for the class, including the required readings for each week.

Week 1 (Sep. 8): Introduction to course: Presentation and discussion of subject matter, course structure, pedagogical approach, and course requirements.

Week 2 (Sep. 15): Conservative thought: Intellectual Origins and Theoretical Underpinnings

Required reading: Edmund Burke, Reflections on the Revolution in France (excerpts).

Week 3 (Sep. 22): Conservative Thought in Canada 1

Required reading: Charles Inglis, 'Sermon on Steadfastness in Religion and Loyalty' and 'Sermon of April 25 1794' (pp. 23-31); Bishop Jacob Mountain, 'A sermon preached at Quebec, on Thursday, January 10th, 1799; Mgr. Joseph-Octave Plessis, 'Sermon on Nelson's Victory at Aboukir'; Reverend John Strachan, 'On Church Establishment'.

- Week 4 (Sep 29): Conservative Thought in Canada 2
Required reading: 'Robert Baldwin on Responsible Government'; Joseph Howe, First Letter to Lord John Russell on the Rights of British Americans to be Governed by the Principles of the British Constitution; Sir John A. Macdonald, 'Speech on the Quebec Resolutions'.
- Week 5 (Oct. 6): Liberal thought: Intellectual Origins and Theoretical Underpinnings
Required reading: John Locke, Second Treatise of Government, chapters 5 and 11-19.
- Week 6 (Oct. 13): Liberal Thought in Canada 1
***Review Essay due**
Required reading: 'Continental Congress to the Inhabitants of the Province of Quebec'; Louis-Joseph Papineau, 'On Constitutional Reform'; 'The Six Counties Address'; William Lyon Mackenzie, 'Draft Constitution'.
- Week 7 (Oct 20): Liberal Thought in Canada 2
Required reading: 'The Programme Catholique: The Next Elections'; 'Pastoral Letter of the Bishops of the Ecclesiastical Province of Quebec'; Wilfrid Laurier, 'Political Liberalism'; Étienne Parent, 'The Importance of Studying Political Economy'.
- *No classes October 23-27**
- Week 8 (Nov. 3): Socialist Thought: Intellectual Origins and Theoretical Underpinnings
Required reading: Karl Marx and Frederick Engels, Manifesto of the Communist Party.
- Week 9 (Nov. 10): Socialist Thought in Canada
Required reading: Salem Bland, 'The New Christianity'; J. S. Woodsworth, 'Thy Kingdom Come', Nellie McLung, 'In Times Like These', chapters 1, 6, 8; William Irvine, The Farmers in Politics, Foreword and chapter 1, section 4 (available in e-book format through the MacOdrum library); 'The Regina Manifesto'; David Lewis, 'A Socialist Takes Stock'.

Week 10 (Nov. 17): Nationalism: Intellectual Origins and Theoretical Underpinnings

Required reading: John Stuart Mill, Considerations on Representative Government, chapter 16.

Week 11 (Nov 24): Nationalist Thought in Canada 1

Required reading: Mgr. L-R Laflèche, 'The Providential Mission of the French Canadians'; Mgr. L-A Paquet, 'A Sermon on the Vocation of the French Race in America'; Lionel Groulx, 'French-Canadian Nationalism'.

Week 12 (Dec. 1): Nationalist Thought in Canada 2

***Take home exam made available**

Required reading: R G Haliburton, The Men of the North and Their Place in History; Sir George Parkin, 'The Reorganization of the British Empire'; Stephen Leacock, 'Greater Canada: An Appeal'; Henri Bourassa, 'French-Canadian Patriotism: What It Is and What It Ought to Be'; 'The French Language and the Future of Our Race'; 'The French-Canadian in the British Empire', 'The Spectre of Annexation'.

****Classes on Friday December 8th will follow a Monday schedule. Consequently, there will be no class on that date.**

University Regulations for All College of the Humanities Courses

Tuesday, July 4, 2023

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

On this page, you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own.

Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

The full Academic Integrity Policy can be found [here](#). More information on the process [here](#).

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health

disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/SCCASP-Accommodation-for-Student-Activities-Clean-copy-final-Sept-2022-2.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). [More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of short-term incapacitation (illness, injury, emergency, or other circumstances beyond their control) which forces them to delay submission of the work.

1. Students who claim incapacitation as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long-term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final

grade and further consideration will only be reviewed according to established precedents and deadlines. [More information.](#)

Deferred Final Exams

Students who are unable to write a final examination because of incapacitation (illness, injury, emergency, or extraordinary circumstances beyond a student's control) may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term incapacitation normally lasting no more than 10 days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of incapacitation lasting longer than 10 days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

Discover the tools and resources Carleton offers to help understand, manage and improve your mental health and wellness while at university.

[Counselling](#)

[Residence Counselling](#)

[Supporting Your Mental Health](#)

Get Help Now

<https://wellness.carleton.ca/get-help-now/>

If in crisis call:

Counselling Services: 613-520-6674 (press 2)
Monday-Friday, 8:30 a.m. – 4:30 p.m.

After Hours

If you need assistance with an urgent situation outside of our regular operating hours, contact:

- [Distress Centre of Ottawa and Region](#): Available 24/7-365 days/year and is bilingual (English/French).
 - **Distress**: 613-238-3311
 - **Crisis**: 613-722-6914
 - **Text**: 343-306-5550 (available 10:00 am – 11:00 pm, 7 days/week, 365 days/year)
 - Web Chat: blue chat icon at the bottom right corner of the website.
 - Text Service is available in English only to residents of Ottawa & the Ottawa Region.)
- [Good2Talk](#): Available 24/7-365 days/year and is available in English, French and Mandarin
 - Call: **1-866-925-5454**
 - Text GOOD2TALKON to 686868
 - [Facebook Messenger](#)
- [Empower Me](#): A 24/7 resource service for undergraduate students. 1-833-628-5589 (toll-free)
- International SOS's Emotional Support: Offers 24/7 access to mental health professionals in more than 60 languages through their dedicated line +1 215-942-8478. Students can call this number collect (the person being telephoned receives the charges) to access services.

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students can access confidential, individual sessions for support with personal, mental health or academic challenges.

[More information and to book an appointment.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca