

COLLEGE OF THE HUMANITIES; HUMANITIES PROGRAM CARLETON UNIVERSITY
PLATO'S LATER DIALOGUES:
THEAETETUS, PARMENIDES, SOPHIST, STATESMAN

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Topic: The topic of this seminar is Plato's later dialogues, principally Theaetetus and Parmenides, with a briefer look at Sophist and Statesman. These four dialogues investigate a wide variety of things: knowledge; participation and unity; images, Not-Being, and Being; and the art of politics. Despite this, they are connected by close dramatic ties—Theaetetus, Sophist, and Statesman take place on two successive days, and in both Theaetetus and Sophist Socrates refers to the conversation he had as a youth in Parmenides. Our aim will be to understand the argument of these dialogues individually and collectively.

The argument of the class itself will be that Plato presents a homoeomeric ontology, which he attributes to the main Presocratic schools, and which he then refutes and replaces with his own doctrine of the mixing of Forms. His aim is a rigorous account of dialectic as the science through which the philosopher knows immaterial reality, and the human and natural world which participate in it.

Format: The format of the class is a close reading of the texts, with an emphasis on discussion and analysis.

Prerequisites: If you are a B.Hum student, previous work in philosophy beyond HUMS 2000 would be an asset, but is not required. If you are not a B.Hum student, at least 4th year standing and a B- average are required. Previous work in ancient philosophy is not required, but it is recommended.

Course Requirements: Term work for this course is attendance in class, reading the text, and thinking about it.

Required Text: Plato's Theaetetus, Parmenides, Sophist, and Statesman. The best resource is the big red Hackett edition of The Complete Works of Plato. This can be purchased at All Books (327 Rideau Street, next to the Bytown Cinema, tel. 613 789-9544). Otherwise any other late 20th cent. translations will probably be fine. If in doubt, email me. If you read Greek, you may use the Loeb classical library edition, which has both Greek and English. If you read Greek very well, you may wish to buy the Oxford Greek text.

Do NOT use the Jowett translation. Note that the free translation online is Jowett's. Do not use it. You will not understand anything.

Grades for the course will be based on one take-home examination due at the end of the examination period, worth 100%.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 3, 2012**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 10, 2013**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 9, 2012 for the Fall term and March 8, 2013 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor. Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library