

Carleton University

Winter Term-2011

The College of the Humanities
Humanities Program

HUMS 4902: The School of Sentiment: *Emile* and *The Theory of Moral Sentiments*

Professor Geoffrey C. Kellow

Patterson 2A59

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613-520-2600 xt. 2473

Office Hours: Tuesday & Thursday 2:30-4:00pm

Class: Mondays and Wednesdays 10:00-11:30, 302 PA

Course Description: This course traces the development of the idea of moral sentiments, the notion that humans possess not merely reason but a set of socially and morally significant passions or sentiments. In the Eighteenth Century two texts virtually defined this account of our education in and experience of moral life: Adam Smith's *The Theory of Moral Sentiments* and Jean-Jacques Rousseau's *Emile*. The course will consider both of these works, on these grounds, while keeping in mind the great conversation between the French and English speaking Enlightenments.

Course Objectives: The course aims to ground students in a central element of Enlightenment philosophy. In particular, by exploring the theory of moral sentiments the course will broaden students understanding of the intellectual substance of the Enlightenment, an era all too easily characterized as an 'age of reason' narrowly defined.

Course Requirements

- (I) Two presentations, one on each text, 20% each.
- (II) Class Participation, 20%
- (III) Term Paper, 40%

Assignment Expectations

Presentations: Students are expected to present an argument and analysis of the readings. These presentations should consist of twenty minutes of prepared remarks followed by prepared questions designed to promote discussion of both the readings and the presentation. Students must submit a 250 word abstract in the seminar **prior** to their presentations.

Class Participation: Students are expected to come to class prepared to discuss the material. Participation will be evaluated based on the quality of discussion and debate within the class and not solely on attendance.

Term Paper: Students are expected to write on a topic of their choosing within one or both of the assigned texts. Students are encouraged but not required to consider both the ideas of

Rousseau and Smith's great contemporaries and notable and current secondary source material. The paper should be approximately 5000 words in length. **The Term Paper is due at the beginning of the final class.**

Late Penalty

The late penalty is 5% per calendar day.

Class Schedule

Week 1

Introduction to Smith & Rousseau

The Theory of Moral Sentiments in Context

Week 2

Theory of Moral Sentiments Part I

Week 3

Theory of Moral Sentiments Part II

Week 4

Theory of Moral Sentiments Part III

Week 5

Theory of Moral Sentiments Part IV

Week 6

Theory of Moral Sentiments Parts V & VI

Week 7

Theory of Moral Sentiments Part VII

Week 8

Emile Book I

Week 9

Emile Book II

Week 10

Emile Book III

Week 11

Emile Book IV

Week 12

Emile Book V

Required Texts (Available at AllBooks on Rideau St.)

The Theory of Moral Sentiments, Adam Smith-Liberty Fund

Emile, J.J. Rousseau, trans. Allan Bloom, Basic Books

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 6, 2010**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2011**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library