

**The College of the Humanities
Humanities Program
Humanities 4104: Modern Intellectual History
Conservatism, Liberalism, Socialism, and Nationalism in Canada**

**Monday 14:35-17:25 PA 303
Please confirm location on Carleton Central**

Instructor: Philippe Azzie
Office: Loeb Building B645
Office Hours: Fridays, 10:00 am-12:00 pm
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Course description

In this course, students will explore Canadian intellectual history with a focus on how conservative, liberal, socialist, and nationalist currents of thought manifested themselves in the Canadian context from the late eighteenth century on. Students will examine the intellectual origin and theoretical underpinnings of these currents of thought, as well as the manner in which they were adapted to the Canadian context and resulted in various assumptions by which advocates of these currents justified their beliefs and actions. The course has two main objectives. The first is to introduce students to the range of political ideas and ideologies in Canada as well as enduring themes in Canadian intellectual history. The second is to examine the formative influence of various currents of thought in shaping debates about the nature and substance of political institutions, as well as popular perceptions of Canadian politics and history.

Texts

Required Readings

PDF versions of all required readings for the course have been uploaded to the course webpage, accessible through <http://culearn.carleton.ca>. Most of the required readings are also on reserve in the MacOdrum Library and are available for four (4) hour loan periods.

Recommended Readings

Recommended readings are also on reserve in the MacOdrum Library and are available for two (2) hour loan periods. These readings include in the following, arranged by the current of thought with which they tend to deal:

- Conservative Thought in Canada:
 - S. F. Wise, God's Peculiar Peoples: Essays on Political Culture in Nineteenth-Century Canada, chapters 1-3 and 7-11.
 - George Grant, Lament for a Nation.

- W. L. Morton, Contexts of Canada's Past, chapters 16 and 18.
- Liberal Thought in Canada:
 - F. Underhill, In Search of Canadian Liberalism, chapters 1-5.
 - J. Ajzenstat and P. J. Smith eds., Canada's Origins: Liberal, Tory, or Republican?, chapters 1-3, 5-6.
 - J. Ajzenstat, The Political Thought of Lord Durham.
- Socialist Thought in Canada:
 - N. Penner, The Canadian Left A Critical Analysis.
- Nationalist Thought in Canada:
 - R. Cook, The Maple Leaf Forever: Essays on Nationalism and Politics in Canada.
 - P. Trudeau, Federalism and the French Canadians.
 - C. Berger, The Sense of Power: Studies in the Ideas of Canadian Imperialism 1867-1914.

The readings and lectures for this course complement each other. Neither one should be considered an adequate substitute for the other.

Course Work/Evaluation

The evaluation for this course will consist of the following:

- Review Essay 20%
- Research Paper 40%
- Take Home Exam 40%

NOTE: Students must fulfill all course requirements in order to receive a passing grade.

Review Essay

The review essay is a short exegetical essay dealing with a primary text not explicitly addressed in the course but related to its subject matter. Texts from which students may choose will be assigned through the course webpage, accessible through <http://culearn.carleton.ca>, and will be available to students on September 12th. The essay should include a minimum of 1,000 words and a maximum of 1,200 words. When writing their essays, students must rely on the specific text chosen. Consequently, references and citations must be limited to the text chosen and must not include references to secondary materials. As it is exegetical in nature, the essay should discuss and explain the chosen text, not simply summarize it. This means that the essay should

address the following types of questions: the basic issues or problems identified and explored by the author, the fundamental assumptions informing the author's perspective/position, the arguments, proofs, hypotheses advanced by the author in support/defense of her/his position. **The Review Essay is due in class on October 17th.**

Research Paper

The research essay is a work of independent research conducted by the student and addressing an element of the intellectual history of Canada from the late eighteenth century on. Students may choose to study and write on texts, authors or themes developed in the course or, with prior approval, develop a paper on a subject within the period but outside the material covered in the syllabus. The research paper should be approximately 3000 words in length and involve a substantial engagement with both primary and secondary literature. Bibliographies and footnotes are necessary. In terms of citation format, any of the following styles are acceptable: American Psychological Association (APA) Style, Chicago Style (i.e. Chicago Manual of Style), Modern Language Association (MLA) Style. **The Research Essay is due in class on December 9th.**

Take Home Exam

The take home exam will consider all the material covered in the course. It will be handed out on **December 9th** in class and must be returned to my office (Loeb B645) by 3:00pm on **December 16th**. Students are reminded to take the submission date for the final exam into consideration before making any end of term travel arrangements.

All work submitted by students (i.e. review essay, research paper, take home exam) will be evaluated according to the following criteria:

- *Clarity* (i.e., is the paper written in a clear, easy to understand style).
- *Coherence* (i.e., does the paper develop logically and hold together in a coherent manner).
- *Comprehension* (i.e., does the student demonstrate that she/he understands the topic).
- *Completeness* (i.e. has the student included everything required to address the topic).

These criteria, as well as other specifications regarding assignments, will be discussed in greater detail on September 12th.

Electronic submissions of assignment (i.e. review essay, research paper, take home exam) will not be accepted. Assignments will be returned to students within 2 weeks of being submitted. If a student wishes to have an assignment returned by mail, he/she should submit it with a stamped, self-addressed envelope.

Late assignments will be subject to a one-point deduction per day (including Saturdays and Sundays) unless students provide documentation proving that serious unforeseen

circumstances have arisen (e.g. illness, accident, family affliction). For example, a paper submitted one day late that would have received a mark of 18/20 will receive a mark of 17/20).

Email communication

Email communication sent to the professor should have as its subject heading: Hums 4104 from [your name]. Every attempt will be made to respond to emails within a 24 hour period.

Lecture Schedule

Below is the lecture schedule for the course, including required readings for each lecture. Students are expected to attend all lectures.

September 12: Introduction to course: General discussion of subject matter, structure of the course, pedagogical approach, and course requirements.

September 19: Conservative thought: Intellectual Origins and Theoretical Underpinnings

Required reading: Edmund Burke, Reflections on the Revolution in France.

September 26: Conservative Thought in Canada 1

Required reading: Mgr. Joseph-Octave Plessis, 'Sermon on Nelson's Victory at Aboukir', also in H. D. Forbes (ed.) Canadian Political Thought, pp. 2-9; Rev. John Strachan, 'On Church Establishment', also in Forbes (ed.) Canadian Political Thought, pp. 10-17, Sermon of Thanks (excerpts), A Discourse on the Character of King George the Third Addressed to the Inhabitants of British America (excerpts).

October 3: Conservative Thought in Canada 2

Required reading: 'Robert Baldwin on Responsible Government', also in Forbes (ed.) Canadian Political Thought, pp. 26-33; Joseph Howe, First Letter to Lord John Russell on the Rights of British Americans to be Governed by the Principles of the British Constitution; Sir John A. Macdonald, 'Speech on the Quebec Resolutions', also in Forbes (ed.) Canadian Political Thought, pp. 66-92.

October 10: Thanksgiving Monday (no class)

October 17: Liberal thought: Intellectual Origins and Theoretical Underpinnings
***Review Essay due (in class)**

Required reading: John Locke, Second Treatise of Government, chapters 5 and 11-19.

October 24: Study break (no class)

October 31: Liberal Thought in Canada 1

Required reading: Louis-Joseph Papineau, 'On Constitutional Reform', also in Forbes (ed.) Canadian Political Thought, pp. 18-26; 'The Six Counties Address', also in Forbes (ed.) Canadian Political Thought, pp.33-37; William Lyon Mackenzie, 'Draft Constitution', also in Forbes (ed.) Canadian Political Thought, pp. 38-42.

November 7: Liberal Thought in Canada 2

Required reading: 'The Programme Catholique: The Next Elections', also in Forbes (ed.) Canadian Political Thought, pp. 93-95; 'Pastoral Letter of the Bishops of the Ecclesiastical Province of Quebec', also in Forbes (ed.) Canadian Political Thought, pp. 96-106; Wilfrid Laurier, 'Political Liberalism', also in Forbes (ed.) Canadian Political Thought, pp. 134-151; Étienne Parent, 'The Importance of Studying Political Economy', also in Forbes (ed.) Canadian Political Thought, pp. 43-55.

November 14: Socialist Thought : Intellectual Origins and Theoretical Underpinnings

Required reading: Karl Marx and Frederick Engels, Manifesto of the Communist Party.

November 21: Socialist Thought in Canada

Required reading: Salem Bland, 'The New Christianity'; also in Forbes (ed.) Canadian Political Thought, pp. 210-223; The Research Team of the League for Social Reconstruction, Democracy Needs Socialism, chapters 1-3 and 8; 'The Regina Manifesto', also in Forbes (ed.) Canadian Political Thought, pp. 241-250.

November 28: Nationalism: Intellectual Origins and Theoretical Underpinnings

Required reading: John Stuart Mill, Considerations on Representative Government, chapter 16.

December 5: Nationalist Thought in Canada 1

Required reading: Mgr. L-R Laflèche, 'The Providential Mission of the French Canadians', also in Ramsay Cook (ed.), French-Canadian Nationalism, pp. 92-106; Mgr. L-A Paquet, 'A Sermon on the Vocation of the French Race in America', also in Cook (ed.), French-Canadian Nationalism, pp. 152-160; Lionel Groulx, 'French-Canadian Nationalism', also in S. Trofimenkoff (ed.), Abbé Groulx: Variations on a Nationalist Theme, pp.87-96.

December 9*: Nationalist Thought in Canada 2

Required reading: W A Foster, Canada First, or Our New Nationality; R G Haliburton, The Men of the North and Their Place in History; Sir George Parkin, 'The Reorganization of the British Empire', also in Forbes (ed.) Canadian Political Thought, pp. 156-165; Stephen Leacock, 'Greater Canada: An Appeal', also in Forbes (ed.) Canadian Political Thought, pp. 194-199; Henri Bourassa, 'French-Canadian Patriotism: What It Is and What It Ought to Be', also in Cook (ed.), French-Canadian Nationalism, pp. 118-131; 'The French Language and the Future of Our Race', also in Cook (ed.), French-Canadian Nationalism, pp. 132-146; 'The French-Canadian in the British Empire', also in Forbes (ed.) Canadian Political Thought, pp. 177-183, 'The Spectre of Annexation', also in Forbes (ed.) Canadian Political Thought, pp.187-193.

*Classes on Friday December 9th follow a Monday schedule. Consequently, there will be a class for this course on that date.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library