

**The College of the Humanities
Humanities Program
Humanities 4104: Modern Intellectual History
Conservatism, Liberalism, Socialism, and Nationalism in Canada**

**Friday 8:30-11:20 PA 303
Please confirm location on Carleton Central**

Instructor: Philippe Azzie
Office: Patterson Building 3A60
Office Hours: Thursdays, 12:00 pm-3:00 pm
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Course description

In this course, students will explore Canadian intellectual history with a focus on how conservative, liberal, socialist, and nationalist currents of thought have manifested themselves in the Canadian context from the late eighteenth century on. Students will examine the intellectual origin and theoretical underpinnings of these currents of thought, as well as the manner in which they were adapted to the Canadian context and resulted in various assumptions by which advocates of these currents justified their beliefs and actions. The course has two main objectives. The first is to introduce students to the range of political ideas and ideologies in Canada as well as enduring themes in Canadian intellectual history. The second is to examine the formative influence of various currents of thought in creating commonplace assumptions which shaped debates about the nature and substance of government and political institutions, as well as popular perceptions of Canadian politics and history.

Texts

Required Readings

Required readings for the course have been placed on reserve in the MacOdrum Library and are available for four (4) hour loan periods. Students currently taking HUMS 4000 (Politics, Modernity and the Common Good) may have hard copies of two texts that include required readings: Reflections on the Revolution in France and Manifesto of the Communist Party. In addition to copies on reserve, pdf versions of Reflections on the Revolution in France and Manifesto of the Communist Party have been uploaded to the course webpage, accessible through <http://culearn.carleton.ca>. An online version of another required reading, Locke's Second Treatise of Government, is accessible at: <https://ebooks.adelaide.edu.au/l/locke/john/l81s/index.html>.

Recommended Readings

Recommended readings have also been placed on reserve in the MacOdrum Library and are available for two (2) hour loan periods. These readings include in the following, arranged by the current of thought with which they tend to deal:

- Conservative Thought in Canada:
 - S. F. Wise, God's Peculiar Peoples: Essays on Political Culture in Nineteenth-Century Canada, chapters 1-3 and 7-11.
 - George Grant, Lament for a Nation.
 - W. L. Morton, Contexts of Canada's Past, chapters 16 and 18.

- Liberal Thought in Canada:
 - F. Underhill, In Search of Canadian Liberalism, chapters 1-5.
 - J. Ajzenstat and P. J. Smith eds., Canada's Origins: Liberal, Tory, or Republican?, chapters 1-3, 5-6.
 - J. Ajzenstat, The Political Thought of Lord Durham.

- Socialist Thought in Canada:
 - N. Penner, The Canadian Left A Critical Analysis.

- Nationalism in Canada:
 - R. Cook, The Maple Leaf Forever: Essays on Nationalism and Politics in Canada.
 - P. Trudeau, Federalism and the French Canadians.
 - C. Berger, The Sense of Power: Studies in the Ideas of Canadian Imperialism 1867-1914.

The readings and lectures for this course complement each other. Neither one should be considered and adequate substitute for the other.

Course Work/Evaluation

The evaluation for this course will consist of the following:

- Review Essay 20%
- Research Paper 40%
- Take Home Exam 40%

NOTE: Students must fulfill all course requirements in order to receive a passing grade.

Review Essay

The review essay is a short exegetical essay dealing with a primary text not explicitly addressed in the course but related to its subject matter. Texts from which students may choose will be assigned through the course webpage, accessible through <http://culearn.carleton.ca>, and will be available to students on September 11th. The essay should include a minimum of 1,000 words and a maximum of 1,200 words. When writing their essays, students must rely on the specific text chosen. Consequently, references and citations must be limited to the text chosen and must not include references to secondary materials. As it is exegetical in nature, the essay should discuss and explain the chosen text, not simply summarize it. This means that the essay should address the following types of questions: the basic issues or problems identified and explored by the author, the fundamental assumptions informing the author's perspective/position, the arguments, proofs, hypotheses advanced by the author in support/defense of her/his position. **The Review Essay is due October 16th.**

Research Paper

The research essay is a work of independent research conducted by the student and addressing an element of the intellectual history of Canada from the late eighteenth century on. Students may choose to study and write on texts, authors or themes developed in the course or, with prior approval, develop a paper on a subject within the period but outside the material covered in the syllabus. The research paper should be approximately 3000 words in length and involve a substantial engagement with both primary and secondary literature. Bibliographies and footnotes are necessary. The citation format to be used is that described in Kate L Turabian, A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers; Chicago: University of Chicago Press. This manual can be consulted at the MacOdrum Library 2nd Floor Research Desk. An online version of the manual is also available at the library, and a quick guide can be accessed online through the following link: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html. **The Research Essay is due December 4th.**

Take Home Exam

The take home exam will consider all the material covered in the course. It will be handed out on **December 4th** in class and must be returned to my office (Patterson 3A60) by **3:00pm on December 10th**. Students are reminded to take the submission date for the final exam into consideration before making any end of term travel arrangements.

All work submitted by students (i.e. review essay, research paper, take home exam) will be evaluated according to the following criteria:

- *Clarity* (i.e., is the paper written in a clear, easy to understand style).
- *Coherence* (i.e., does the paper develop logically and hold together in a coherent manner).
- *Comprehension* (i.e., does the student demonstrate that she/he understands the topic).
- *Completeness* (i.e. has the student included everything required to address the topic).

These criteria, as well as other specifications regarding assignments, will be discussed in greater detail on September 11th.

Electronic submissions of assignment (i.e. review essay, research paper, take home exam) will not be accepted. Assignments will be returned to students 2 weeks after being submitted. If a student wishes to have an assignment returned by mail, he/she should submit it with a stamped, self-addressed envelope.

Late assignments will be subject to a one point deduction per day (including Saturdays and Sundays) unless students provide documentation proving that serious unforeseen circumstances have arisen (e.g. illness, accident, family affliction). For example, a paper submitted one day late that would have received a mark of 18/20 will receive a mark of 17/20).

Email communication

Email communication sent to the professor should have as its subject heading: Hums 4104 from [your name]. Every attempt will be made to respond to emails within a 24 hour period.

Lecture Schedule

Below is the lecture schedule for the course, including required readings for each lecture. Unless otherwise specified, all required readings are on reserve in the MacOdrum Library. Students are expected to attend all lectures.

September 11: Introduction to course: General discussion of subject matter, structure of the course, pedagogical approach, and course requirements.

September 18: Conservative thought: Intellectual Origins and Theoretical Underpinnings
Required reading: Edmund Burke, Reflections on the Revolution in France, pp. 1-32, 52-60, 84-94, 120-129, 164-169, 180-181, and 243-244* (pdf version available on course webpage, accessible through <http://culearn.carleton.ca>).

*these selections correspond to page numbers of the edition on reserve.

September 25: Conservative Thought in Canada

Required reading: Mgr. Joseph-Octave Plessis, 'Sermon on Nelson's Victory at Aboukir', in H. D. Forbes (ed.) Canadian Political Thought, pp. 2-9; Rev. John Strachan, 'On Church Establishment', in Forbes (ed.) Canadian Political Thought, pp. 10-17.

October 2: Conservative Thought in Canada

Required reading:

'Robert Baldwin on Responsible Government', in Forbes (ed.) Canadian Political Thought, pp. 26-33; Sir John A. Macdonald, 'Speech on the Quebec Resolutions', in Forbes (ed.) Canadian Political Thought, pp. 66-92.

October 9: Liberal thought: Intellectual Origins and Theoretical Underpinnings

Required reading: John Locke, Second Treatise of Government, chapters 5 and 11-19. Online version available at: <https://ebooks.adelaide.edu.au/l/locke/john/l81s/index.html>

October 16: Liberal Thought in Canada

Required reading: Louis-Joseph Papineau, 'On Constitutional Reform', in Forbes (ed.) Canadian Political Thought, pp. 18-26; 'The Six Counties Address', in Forbes (ed.) Canadian Political Thought, pp.33-37; William Lyon Mackenzie, 'Draft Constitution', in Forbes (ed.) Canadian Political Thought, pp. 38-42.

October 23: Liberal Thought in Canada

***Review Essay due (in class)**

Required reading: 'The Programme Catholique: The Next Elections', in Forbes (ed.) Canadian Political Thought, pp. 93-95; 'Pastoral Letter of the Bishops of the Ecclesiastical Province of Quebec', in Forbes (ed.) Canadian Political Thought, pp. 96-106; Wilfrid Laurier, 'Political Liberalism', in Forbes (ed.) Canadian Political Thought, pp. 134-151; Étienne Parent, 'The Importance of Studying Political Economy', in Forbes (ed.) Canadian Political Thought, pp. 43-55.

October 30: Study break (no class)

November 6: Socialist Thought : Intellectual Origins and Theoretical Underpinnings

Required reading: Karl Marx and Frederick Engels, Manifesto of the Communist Party (pdf version available on course webpage, accessible through <http://culearn.carleton.ca>).

November 13: Socialist Thought in Canada

Required reading: Salem Bland, 'The New Christianity'; in Forbes (ed.) Canadian Political Thought, pp. 210-223; The Research Team of the League for Social Reconstruction, Democracy Needs Socialism, chapters 1-3 and 8; 'The Regina Manifesto', in Forbes (ed.) Canadian Political Thought, pp. 241-250.

November 20: Nationalism: Intellectual Origins and Theoretical Underpinnings

Required reading: Elie Kedourie, Nationalism

November 27: Nationalist Thought in Canada

Required reading: Mgr. L-R Laflèche, 'The Providential Mission of the French Canadians', in Ramsay Cook (ed), French-Canadian Nationalism, pp. 92-106; Mgr. L-A Paquet, 'A Sermon on the Vocation of the French Race in America', in Cook (ed.), French-Canadian Nationalism, pp. 152-160; Lionel Groulx, 'French-Canadian Nationalism', in S. Trofimenkoff (ed.), Abbé Groulx: Variations on a Nationalist Theme, pp.87-96.

December 4: Nationalist Thought in Canada

Required reading: Sir George Parkin, 'The Reorganization of the British Empire', in Forbes (ed.) Canadian Political Thought, pp. 156-165; Stephen Leacock, 'Greater Canada: An Appeal', in Forbes (ed.) Canadian Political Thought, pp. 194-199; Henri Bourassa, 'French-Canadian Patriotism: What It Is and What It Ought to Be', in Cook (ed.), French-Canadian Nationalism, pp. 118-131; 'The French Language and the Future of Our Race', in Cook (ed.), French-Canadian Nationalism, pp. 132-146; 'The French-Canadian in the British Empire', and 'The Spectre of Annexation', in Forbes (ed.) Canadian Political Thought, pp. 177-183 and 187-193; Gad Horowitz, 'Tories, Socialists, and the Demise of Canada', and 'On the Fear of Nationalism', in Forbes (ed.) Canadian Political Thought, pp. 352-359 and 364-368.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12) B = 73-76 (8) C - = 60-62 (4)

A = 85-89 (11) B- = 70-72 (7) D+ = 57-59 (3)

A- = 80-84 (10) C+ = 67-69 (6) D = 53-56 (2)

B+ = 77-79 (9) C = 63-66 (5) D - = 50-52 (1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F

DEF Official deferral (see “Petitions to Defer”)

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

REQUESTS FOR ACADEMIC

ACCOMMODATION You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic

accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809 300 Paterson

Greek and Roman Studies Office 520-2809 300 Paterson

Religion Office 520-2100 2A39 Paterson

Registrar’s Office 520-3500 300 Tory

Student Academic Success Centre 520-7850 302 Tory

Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre

Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library

Learning Support Service 520-2600 Ext 1125 4th Floor Library