



**The Canadian Journal
for the Academic Mind**

TABLE OF CONTENTS

01

OVERVIEW

02

RATIONALE

03

OBJECTIVES

04

EDITING

05

PUBLISHING

06

NEXT STEPS

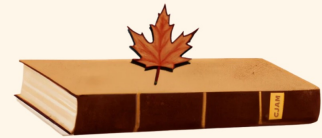


CJAM

The Canadian Journal for the Academic Mind (CJAM) is one of the first non-profit, open-access research journals dedicated to providing a platform for students, faculty members, and scholars to share their ideas and research.

CANADIAN JOURNAL FOR
THE ACADEMIC MIND

EXPANDING KNOWLEDGE
SHAPING PERSPECTIVES
CONNECTING MINDS



“The learning process is something you can incite, literally incite, like a riot.”

—AUDRE LORDE



OVERVIEW

01

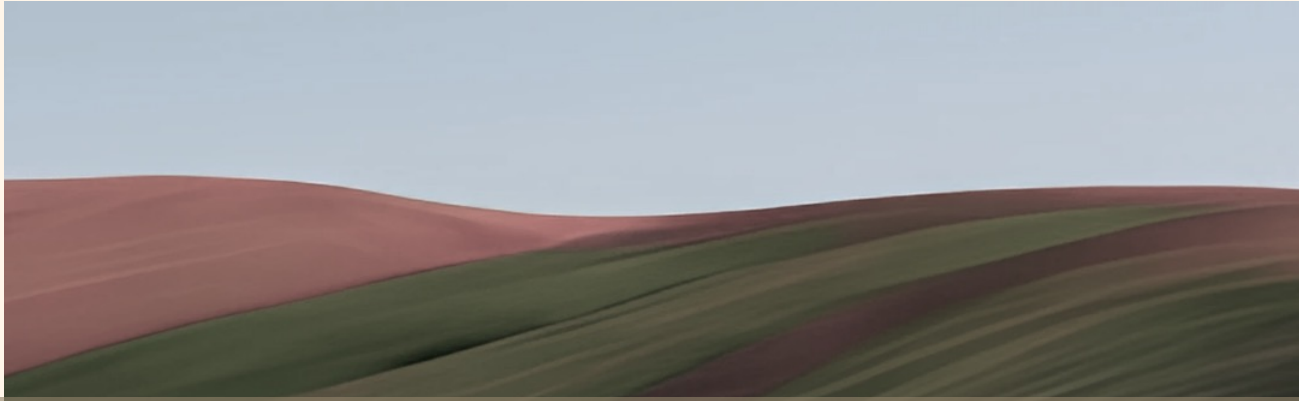


ABOUT THE JOURNAL

The Canadian Journal for the Academic Mind is one of the first non-profit, online, open-access research journals dedicated to bringing together the best and brightest minds from across the world to share their ideas and research. We believe, support, and encourage the use of open-access publishing and the accessibility of academic material to the public. We are committed to providing a platform for academics to showcase their research findings, and to discuss and debate the changing landscape of our world.



SECTIONS



PUBLIC AFFAIRS

Political Science, International Relations, Public Policy, Criminology, Eurasian Studies, Law, Social Justice, Media & Communications, Economics, etc.

ARTS & HUMANITIES

Literature, Philosophy, History, Gender & Sexuality Studies, Film, Culture, Religion, Sociology, Indigenous Studies, Geography, Psychology, etc.

NATURAL & APPLIED SCIENCES

Engineering, Architecture, Biology, Health Sciences, Physics, Neuroscience, Computer Science, Chemistry, Mathematics & Statistics, Physics, etc.





Open-Access

Ensures CJAM's articles are **freely** available to anyone with an internet connection.



Copyright

Creative Commons
Attribution-NonCommercial-
ShareAlike 4.0 International
License (CC BY-NC-SA 4.0)



Ethics

CJAM closely follows the ethical guidelines set out and advocated by the Committee on Publication Ethics (COPE). We are committed to COPE's *Principles of Transparency and Best Practice in Scholarly Publishing*.



RATIONALE

02

PROBLEM

Access to academic research is often limited and costly, leading to a lack of availability and visibility of research findings to the public. Additionally, there is a limited number of non-profit, interdisciplinary research journals that offer a platform for scholars to publish their work without restrictive requirements.



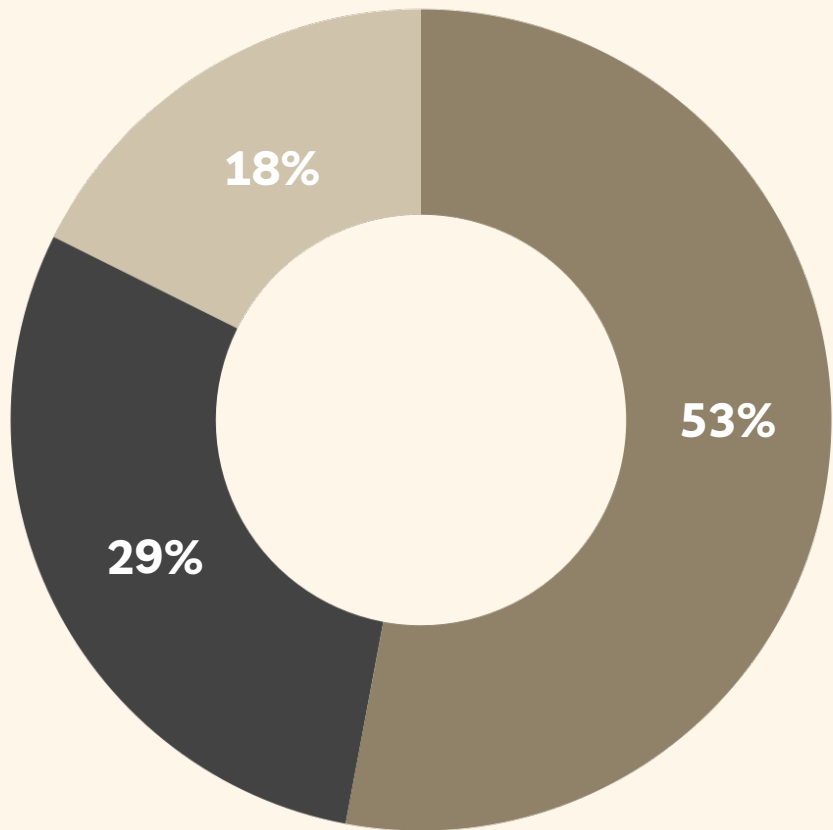


CJAM ensures that academic material is accessible to the public and that the exchange of perspectives across different fields is promoted. CJAM provides a valuable solution to the problem of limited access in academia, offering a platform for researchers to share their work and engage in important discussions that can shape the changing landscape of our world.

SOLUTION



JOURNALS AT CARLETON



| | |
|------------------------------|---|
| Interdisciplinary Publishing | 3 |
| Specific Publishing | 5 |
| Not Publishing | 9 |



OBJECTIVES

SCOPE

TOPICS

Due to CJAM's interdisciplinary nature, submissions will not be restricted to a particular topic, as long as it falls within a section.

ARTICLES

Review Articles – summarizing existing research
Research Articles – presents new findings

AUDIENCE

Graduate and Undergraduate Students
Researchers and Scholars
Academic Professionals

FREQUENCY

Biannually, with created space for an occasional special issue (e.g. highlights research from a grad students conference)



GOALS



GOAL 1

To foster interdisciplinary collaboration and knowledge-sharing among scholars from different academic disciplines and institutions, with the aim of promoting a deeper understanding of complex issues and challenges facing society.



GOAL 2

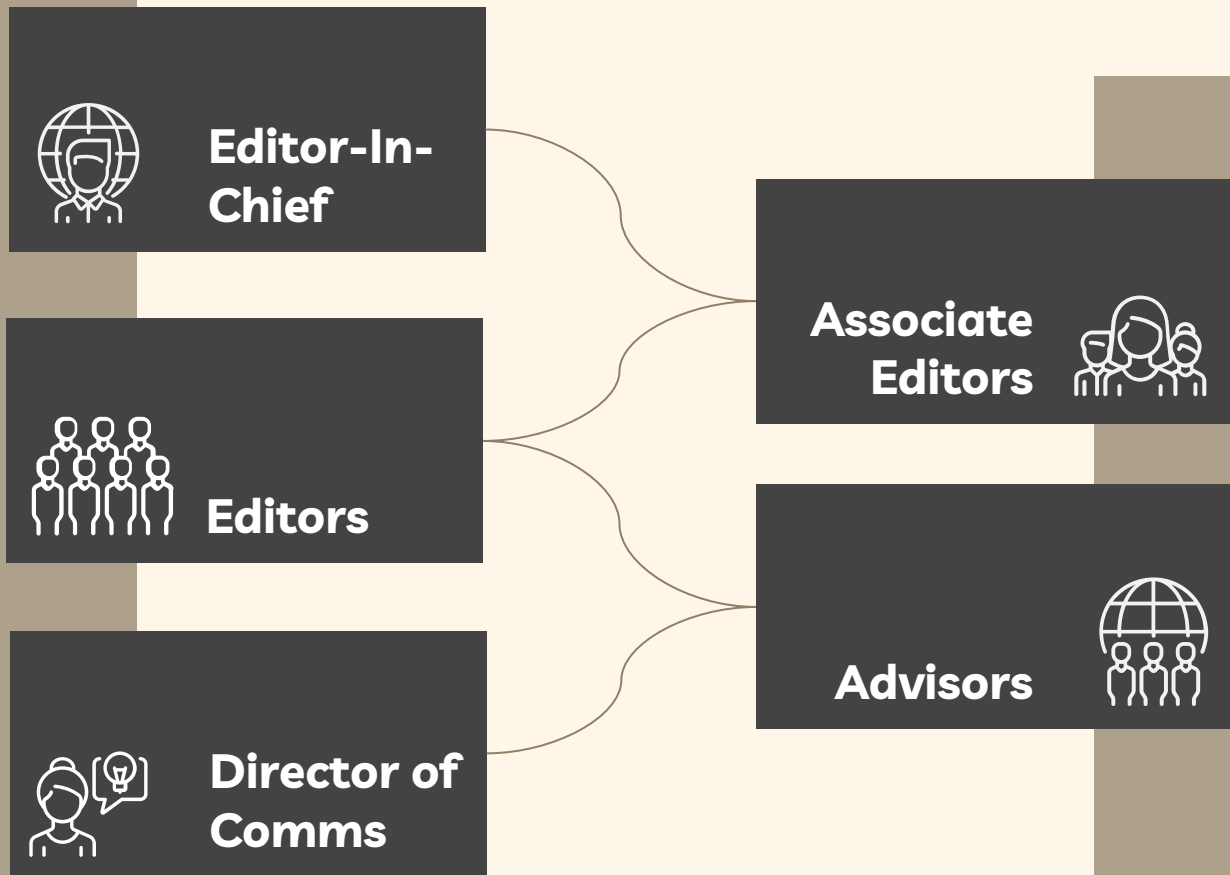
To provide a platform for scholars to publish high-quality academic research and ideas that contribute to the advancement of knowledge in their respective fields.



EDITING

04

EDITORIAL BOARD





PEER REVIEWING

A rigorous double-blind peer review process is critical in maintaining the quality and credibility of academic publications. Peer review helps ensure that research findings are accurate, methodologically sound, and contribute meaningfully to the field.

A double-blind review process is particularly important because it reduces the potential for bias and ensures that the manuscript is evaluated solely on its academic merit, rather than the authors' identities or affiliations.



DOUBLE-BLIND REVIEW PROCESS

SCREENING

Editorial board screens the manuscript to ensure it meets standards and guidelines.

DECISION

The editor evaluates the feedback and decides to:

- a) Accept the manuscript
- b) Reject the manuscript
- c) Request revisions

SUBMISSION

The author submits their manuscript through website

PEER-REVIEW

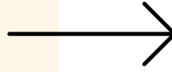
Anonymized version of manuscript gets sent to an expert reviewer, who makes a recommendation.

PRODUCTION

The editorial team typesets the manuscript to meet visual guidelines



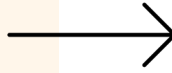
Journal title, volume number,
and issue title.



Canadian Journal for the Academic Mind

Volume 3, Spring/Summer

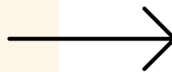
Manuscript title and DOI.



10.22215/cjam.v3i2.1528

Development in Ukraine: Conflict in Europe's and Russia's Crossroads

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and ORCID.



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CANADIAN JOURNAL FOR
THE ACADEMIC MIND

Expanding Knowledge
Shaping Perspectives
Connecting Minds



200 word abstract.



Abstract: In light of the recent attack on the country of Ukraine, its citizens, and its sovereignty by the Russian Regime led under Vladimir Putin, this paper aims to shed light on several topics that concern the socioeconomic development of the nation, both prior to and during the Russian invasion. The paper consists of six main topics, namely civil society and NGOs; global trade; gender; environmental sustainability; international debt and finance; and rural and urban issues. Through an examination of academical statistics and governmental reports, it will be shown how the aforementioned six concerns contributed and continue to contribute directly to the developmental climate in Ukraine. This paper will be used as a call to action for other leaders in the international system to come to the aid of Ukraine in order to maintain global peace and stability.

**TYPESETTING
FORMAT**



» **Stylistic and Bibliographic Guidelines**

Chicago Manual of Style, 12th Edition (endnotes).
12pt Times New Roman.

» **Previous Publishing**

Not been previously published, and is not being considered by another journal.

» **File Format**

Microsoft Word (.DOCX).

» **Inclusive Research Guidelines**

“acknowledges diversity, conveys respect to all people, is sensitive to differences, and promotes equal opportunities”.

» **Abstract**

Includes a 150-200 word abstract.

» **Length**

No longer than 7,000 words (approx. 28-30 pages).
No shorter than 1,500 words (approx. 4-5 pages).



INCLUSIVE RESEARCH GUIDELINES

CJAM uses the following guidelines, taken from the Linguistic Society of America:

- a) The manuscript relies on found facts, rather than generics and stereotypes, even if seen as positive (e.g., “Asians tend to score well on standardized tests”).
- b) The manuscript uses person-first language (e.g., “disabled” vs. “person with a disability”).
- c) The manuscript uses anti-colonial and anti-racist language and grammar (e.g., “The Ukraine” vs. “Ukraine”; “blacks” vs. “Black people”; “Kiev”, vs “Kyiv”).
- d) The manuscript does not use unnecessary gendered generalization (e.g., “Congressman” vs. “Member of Congress”; the use of “man” as a gender-neutral term; the use of gender where not needed such as “male nurse”; and the use of “he/she” rather than “they”).



PUBLISHING

05

PREDICTIONS

| | Issue 1 | Issue 2 | Issue 3 | Issue 4 |
|-------------|---------|---------|---------|---------|
| Submissions | 20 | 35 | 40 | 50 |
| Reviewed | 15 | 20 | 20 | 25 |
| Published | 10 | 17 | 17 | 20 |

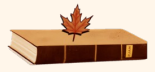
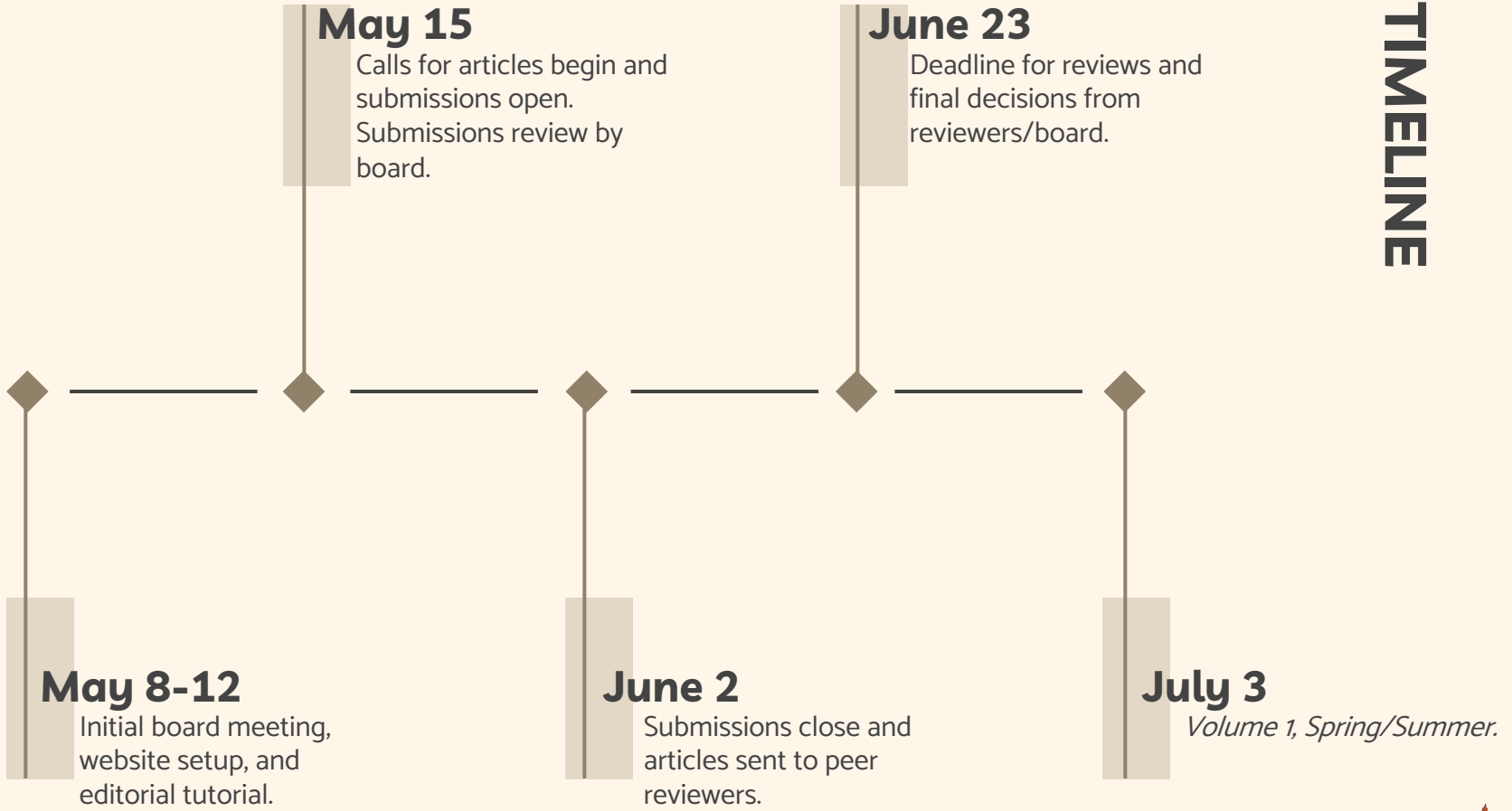


DISTRIBUTION



NEXT STEPS

TIMELINE



THANKS

Questions?



CREDITS

This is where you give credit to the ones who are part of this project.

- Presentation template by [Slidesgo](#)
- Icons by [Flaticon](#)
- Images created by [DALL-E](#)

